

Fermanian School of Business
GE ECO 1001 GELO 1d Assessment
2023-2024

Learning Outcome:

GELO 1d: Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ECO 1001 - Final Exam Question - implemented Spring 2024

Criteria for Success:

The average score for each criteria of the GELO 1d Rubric will be a 3.0 or higher out of 4.0.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Initial Data:

GELO 1d Rubric – Average Student Score:

Semester	# of Assessments	Positive Question Example	Justification	Total
Spring 2024	40	2.00	1.83	1.91

Conclusions Drawn from Data:

This assessment was implemented in Spring 2024. The criteria for success were not met in either rubric category for this semester.

Changes to be Made Based on Data:

The assessors of this assignment met with the instructors and provided feedback about the quality of the work and what improvements are recommended. The faculty teaching this course will work to incorporate this feedback into their course with the hope that improvements will be seen in the future.

GE ECO 1001 GELO 1d Rubric

Rubric	Excellent 5 points	Good 3 points	Fair 1 points	Poor 0 points
Positive Question Example	The example is a positive question form that can be answered with a hard data set, and all words are defined clearly with non-subjective criteria.	The example is a positive question form that can be addressed with a hard data set, and some words are defined clearly with non-subjective criteria.	The example is attempted to be a positive question form, but it is hard to be answered with a hard data set, and words are not defined clearly with subjective criteria.	It is a normative question form (or neither), and clarification of words are not clear and subjective.
Justification	The justification meets the following criteria: 1) provides the source of the hard data set and the source is (are) from well-established institutions, 2) clarifies how all words meet non-subjective criteria	The justification meets the following criteria: 1) provides the source of the hard data set and the source can be found somewhere on the internet, 2) clarifies how some (not all) words meet non-subjective criteria	The justification meets the following criteria: 1) attempts to provide some of sources for the hard data set 2) attempts to clarify how words meet non-subjective criteria but ambiguous	No justification is provided to show how the example reflects a positive question form

Fermanian School of Business
GE ECO 1002 GELO 1d Assessment
2023-2024

Learning Outcome:

GELO 1d: Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ECO 1002 - Final Exam Question - implemented Spring 2024

Criteria for Success:

The average score for each criteria of the GELO 1d Rubric will be a 3.0 or higher out of 4.0.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Initial Data:

GELO 1d Rubric – Average Student Score:

Semester	# of Assessments	Positive Question Example	Justification	Total
Spring 2024	36	1.56	1.53	1.54

Conclusions Drawn from Data:

This assessment was implemented in Spring 2024. The criteria for success were not met in either rubric category for this semester.

Changes to be Made Based on Data:

The assessors of this assignment met with the instructors and provided feedback about the quality of the work and what improvements are recommended. The faculty teaching this course will work to incorporate this feedback into their course with the hope that improvements will be seen in the future.

GE ECO 1001 GELO 1d Rubric

Rubric	Excellent 5 points	Good 3 points	Fair 1 points	Poor 0 points
Positive Question Example	The example is a positive question form that can be answered with a hard data set, and all words are defined clearly with non-subjective criteria.	The example is a positive question form that can be addressed with a hard data set, and some words are defined clearly with non-subjective criteria.	The example is attempted to be a positive question form, but it is hard to be answered with a hard data set, and words are not defined clearly with subjective criteria.	It is a normative question form (or neither), and clarification of words are not clear and subjective.
Justification	The justification meets the following criteria: 1) provides the source of the hard data set and the source is (are) from well-established institutions, 2) clarifies how all words meet non-subjective criteria	The justification meets the following criteria: 1) provides the source of the hard data set and the source can be found somewhere on the internet, 2) clarifies how some (not all) words meet non-subjective criteria	The justification meets the following criteria: 1) attempts to provide some of sources for the hard data set 2) attempts to clarify how words meet non-subjective criteria but ambiguous	No justification is provided to show how the example reflects a positive question form