



Department of Literature, Journalism, Writing  
and Languages

SPA 1002.7: Elementary Spanish

BAC 155  
4 Units

Spring 2025  
Spanish 1002.7

<b>Meeting days:</b> MTWF	<b>Instructor title and name:</b> Profesora Mariana Apalategui
<b>Meeting times:</b> 12:25 - 1:20 pm	<b>Phone:</b> 619-849-3489
<b>Meeting location:</b> TWF at Bond Academic Center 155 (BAC 155) Monday at Ryan Library 215 (LW 215) (Language Lab 215)	<b>E-mail:</b> mapalate@pointloma.edu
<b>Final Exam:</b> Friday, May 9, 2025 from 10:30 am to 1:00pm in person. Must be present. No exceptions.	<b>Office location and hours:</b> BAC 126  By Appointment Only

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### PLNU Mission

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

**HEALTH AND SAFETY UPDATE** It is expected that all students will abide by the health and safety standards set by the university. Here is a link to the most current Health and Safety Guidelines.

## **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

## **STATE AUTHORIZATION**⊗

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## **COURSE DESCRIPTION**

Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic, and philosophical perspective, including developing a critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

### **Course Learning Outcomes (CLOs):**

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**By the end of the 101-102 sequence, you will be able to:**

1. Speak (application) at the mid to high novice level using (application) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**
2. Recognize (comprehension, knowledge) basic connected discourse that uses (application) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (application, knowledge) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (application) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (application, knowledge) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. **(PLO 4,6)**

## COURSE CREDIT HOUR INFORMATION

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In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4 unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 150 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

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Blanco, José A. (2023). [Portales 2.0, Vista Higher Learning](#)

Portales ebook plus supersite. <https://vistahigherlearning.com/school/pointloma/>

TalkAbroad conversation. **Two** 15-minute conversations are required for \$25.00. Instructor will provide more instructions. TalkAbroad website: <https://talkabroad.com> *Section Code: Apala2025-779472*

## COURSE REQUIREMENTS

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1. Active participation is defined to include the following: group work, journal writing and sharing, oral participation, and completion of daily assignments. Any day a student is absent he/she loses **10 points** of class participation.
2. Completion of required readings, written, oral, lab, video, and web assignments.
3. Successful completion of written and oral examinations.

## STUDENT RESPONSIBILITIES

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### I. Class participation and attendance

Regular and punctual attendance in all meetings for which a student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class are two of the course requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. Any day a student is absent, the student will lose **10 points** on the class attendance and participation grade. You must be in meetings to participate, since we do conversation, review, and active practice with the material. The first two absences do not count, but after, 1% of grade will be deducted per absence (10 points per absence). After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student cannot pass the class, and will receive an F for the course (per university policy). Also, coming late twice equals one absence. Students are expected to come to class prepared, and to be active participants in their own learning for the duration of the class period. Our classroom environment will be one of “**mutual respect**” and a “community of learning.” What this means is that you should not be embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation. Participation means coming to class with a positive attitude, making original comments in Spanish while not speaking English or getting off task. *Please see the details below concerning synchronous/asynchronous learning and how this affects attendance.*

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

### **Asynchronous Attendance/Participation Definition**

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Class time is not free time to browse the internet or to text message friends. Since we have an online component for the class, students have permission to use phones and laptops, but only for the course materials. I will instruct the class when to use—or not— computers and phones. Not paying attention in class and/or unauthorized use of technology will affect your participation grade. If I see you texting or using a laptop for something different than the class exercises, I will take off 5-10 points for participation for the day. I may not even call your attention or stop class, as learning and practicing Spanish with the class is my first priority. **DO NOT** be surprised at the end of the semester if your grade is lower than you think because you have not followed these guidelines.

It is EXTREMELY important and necessary to study and review the material the day before by completing the online homework and assignments. Students should come to class with a basic understanding of the material and be ready to participate in activities and practice with the material already. Class time will be used to practice and review, not just go over the grammar or vocabulary of the lesson. The professor will provide some handouts to practice, but students need to spend at least 45 minutes of preparation per lesson. If it is obvious that students are not preparing and studying, this will directly affect the participation grade in the class. PLEASE consult the online textbook, or e-companion!

### How to determine your participation grade:

9-10%	<ul style="list-style-type: none"> <li>● I speak and participate in class every day.</li> <li>● I do all the class exercises assigned by the professor.</li> <li>● I always give my opinion.</li> <li>● I can talk about the material in class because I read it well.</li> <li>● I speak Spanish most of the time.</li> </ul>
7-8%	<ul style="list-style-type: none"> <li>● I always speak and participate in class</li> <li>● I frequently express my opinion.</li> <li>● I am able to answer all questions asked by the professor.</li> <li>● I speak Spanish in class every day.</li> </ul>
6%	<ul style="list-style-type: none"> <li>● I regularly participate and speak in class.I</li> <li>● I try to express my opinion regularly.</li> <li>● Generally, I answer the questions of the lessons or homework.</li> <li>● I try to speak Spanish in class every day.</li> </ul>
5-4%	<ul style="list-style-type: none"> <li>● I speak in class now and then; for instance, when the professor asks me a question.</li> <li>● I do not express my ideas well enough because I failed to read the material or did not do my homework.</li> <li>● I do not speak Spanish when it is necessary or when working in groups.</li> </ul>
3-2%	<ul style="list-style-type: none"> <li>● I am never prepared.</li> <li>● I do not answer the professor's questions.</li> <li>● I sometimes try to speak Spanish.</li> </ul>
1-0%	<ul style="list-style-type: none"> <li>● I am never prepared.</li> <li>● I only speak English.</li> </ul>

## USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact [student-tech-request@pointloma.edu](mailto:student-tech-request@pointloma.edu).

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

## II. Assessment

Since language learning is a skill, it will be imperative to ensure the necessary proficiency is attained. To this end, there will be a short test given after every chapter during the term. It will be necessary for students to do a thorough review before each test since the material is cumulative. All exams and quizzes are scheduled on the calendar. In order to allow for illness and any other necessary absences, students will be allowed to drop **one** test and **one** quiz. There will also be one Final exam which is comprehensive in nature. This exam cannot be taken at any other time than that assigned by the University calendar.

## III. Cultural Engagement Assignment

Students will be required to complete five (5) cultural engagement assignments during the semester, three of the five cultural events will be participating in [Ministries with Mexico](#). Other options will be interviewing a Spanish speaker, attending a cultural event (and answering questions etc.), or watching a film in Spanish. The professor will provide more information in class. Cultural engagement assignments are specific events or activities that challenge students to get out and see something concerning Spanish-speaking culture in the San Diego/Tijuana area. Not just any assignment can fulfill this requirement; the activities will be approved and chosen by the professor. It will be necessary to take a photo of yourself at the event, and also get a ticket stub or brochure showing that you were there. **No photo = no credit!** Also, your event **MUST** be pre-approved by the professor. Please ask first to get your idea approved! Once you have finished your cultural engagement assignments, if there are more opportunities available, you can then do the other possible activities for extra credit.

## IV. Conversation

Students will have the opportunity to attend conversation sessions for extra credit. Professor will provide times for a Spanish Coffee Hour, or conversation sessions that can be done by appointment or during office hours. The idea is to not talk about grammar and class review, but to simply practice conversational Spanish. It is a good idea to arrange a small group ahead of time to have more interaction. An hour of conversation is worth the limit of 10 extra credit

points, but students are encouraged to keep practicing and improving their Spanish even after receiving the 10 points. More information will be provided in class.

## VI. Homework

Homework will be assigned on-line through CANVAS and [www.vhlcentral.com](http://www.vhlcentral.com)

Assignments are due by 11:59 p.m. PST on the date due, so please give yourself enough time to complete these before your clock runs out.

All assigned homework throughout will be **due on the day noted per assignment**. This work **will not be accepted for late credit**.

## VI. Talkabroad

In addition, each student will be required to conduct **Two** 15 minute conversations through [Talkabroad](#). *Section Code: Apala2025-779472*

## VIII. STUDENT SUCCESS

### Setting yourself up for success

Time with the language is the most important factor when learning a language. You will learn best as you spend time during and outside class practicing and reviewing the course content (grammar, vocabulary, readings, etc.) indicated in the syllabus. Think of assignment due dates as a milestone for completing work by a specific day.

All activities for the semester are available from the beginning of the course to give you more flexibility in balancing personal, work, and academic matters. You are encouraged to work ahead.

Some things students have done in the past that helped them included:

- making a personal study plan
- practicing a bit every day
- attending all class sessions
- practice Spanish with a family member, friend, coworker, etc.
- ask the professor for additional learning materials adapted to your needs
- use other free Spanish study tools like [Duolingo](#) (Links to an external site.), [Conjuguemos.com](#) (Links to an external site.), [SpanishDict.com](#) (Links to an external site.), etc.
- creating study groups
- meeting with [PLNU Spanish](#) tutors
- arranging an appointment with your professor
- completing quiz corrections

- watching media in Spanish on Youtube, Netflix, Hulu, etc.

Lastly, as your professor I have a deep knowledge about language learning and commitment to the success of each of my students. Please reach out to discuss recommendations and ideas which will best help you.

## ASSESSMENT AND GRADING SCALE

Percentage of Assignments		Grading Scale		
Grammar Quizzes and Unit Exams	35%	Grade scale:		
Vocabulary Quizzes	5%	A=93-100	A-=92-90	
Participation/Attendance	15%	B+=87-89	B=83-86	B-=80-82
In-Classwork/VHL HW/ CANVAS HW/	15%	C+=77-79	C=73-76	C-=70-72
TalkAboard/ and other assignments		D+=67-69	D=63-66	D-=60-62
Cultural Events Portfolio	20%	F=0-59		
Final Exam	10%			

## FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day which is **Friday, May 9, 2025 from 10:30 am to 1:00 pm**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

## PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.



## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## **SEXUAL MISCONDUCT AND DISCRIMINATION**

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix)

## **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain, or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

## **LANGUAGE AND BELONGING**

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm

in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#).

### **COURSE SCHEDULE AND ASSIGNMENTS AT-A-GLANCE:**

**Please note that the instructor reserves the right to make adjustments to this course syllabus and calendar as deemed necessary. Students will be notified of any changes via Canvas.**

Unidades	Temas y preguntas	Temas de vocabulario y gramática
Unidad 1	<p>Familias y comunidades</p> <p>¿En qué se diferencian las celebraciones en la cultura hispana a las celebraciones en tu cultura?</p> <p>¿Cómo se comparan los hábitos alimenticios y gastronómicos entre las celebraciones de las distintas culturas?</p> <p>¿Cómo definen las celebraciones a la identidad de una comunidad?</p>	<p>Vocabulario- Las fiestas y La vivienda</p> <p>Gramática- Pretérito, imperfecto</p>
Unidad 2	<p>Temas interdisciplinarios</p> <p>¿Cómo debemos llevar un estilo de vida saludable?</p> <p>¿Cómo se distingue un estilo de vida saludable?</p> <p>¿Cómo puedo llevar un estilo de vida saludable?</p> <p>¿Cómo ha afectado la evolución de la asistencia médica a nuestras vidas y las de las de otros países a nivel mundial</p>	<p>Vocabulario- En el consultorio y El bienestar</p> <p>Gramática- Mandatos informales, formales y mandatos en la forma de nosotros</p>
Unidad 3	<p>Problemas mundiales</p> <p>¿Cómo podemos establecer estrategias de desarrollo sostenible?</p> <p>¿El ser humano tiene la obligación de proteger la naturaleza?</p> <p>¿Qué problemas medioambientales plantean retos a las sociedades de todo el mundo?</p> <p>¿Cuáles son las posibles soluciones?</p>	<p>Vocabulario- La naturaleza y En la ciudad</p> <p>Gramática- Indicativo y subjuntivo</p>

Unidad 4	<p>La vida contemporanea</p> <p>¿Cómo ha cambiado mi vida a través de los viajes?</p> <p>¿Cuál es el afecto de las noticias en nuestras vidas?</p> <p>¿Cómo nos preparamos para la vida en el futuro?</p>	<p>Repaso de vocabulario</p> <p>Gramática- Futuro y condicional</p>
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## Course Schedule and Assignments -Spanish 1002-Primera 2025 (Sujeto a cambios)

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### 13 al 17 de enero

Introducción al curso

¡Vamos a conocernos!

Esta semana vamos a crear amistades con nuestros compañeros de clase. Vamos a trabajar en equipo.



### 20 al 24 de enero

Vocabulario-Las fiestas

Gramática- Pretérito y imperfecto

**Pruebita de vocabulario y gramática**



**Lunes, 20 de enero. Día festivo-Día de Martín Luther King-(Feriado)**

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### 27 al 31 de enero

Vocabulario- La vivienda

Gramática- Pretérito y imperfecto

**Pruebita de vocabulario y gramática**

**Viernes, 31 de enero- Capilla de Facultad**

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**3 al 7 de febrero**

Vocabulario-Las fiestas y La vivienda

Gramática- Presente perfecto y pasado perfecto

**Pruebita de vocabulario y gramática**

**Semana de Renovación espiritual**

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**10 al 14 de febrero**

Repaso-Vocabulario-Las fiestas y La vivienda

Gramática- Pretérito, imperfecto

**Viernes, 9 de febrero- Último día para solicitar para graduarse en la primavera del 2024**

**Examen 1- Examen Oral- La narración en el pasado**

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**17 al 21 de febrero**

Vocabulario- En el consultorio

Gramática- Mandatos informales, formales y mandatos en la forma de nosotros

**Pruebita de vocabulario y gramática**

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**24 al 28 de febrero**

Repaso-Vocabulario- El bienestar

Gramática- Mandatos informales, formales y mandatos en la forma de nosotros

**Pruebita de vocabulario y gramática**

**Viernes, 28 de febrero- TalkAbroad I- Section Code: Apala2025-779472**

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**3 al 7 de marzo**

Vocabulario- En el consultorio y El bienestar

Gramática- Mandatos informales, formales y mandatos en la forma de nosotros

**Examen Oral Número 2- Recomendaciones para vivir una vida sana**

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**10 al 14 de marzo**



**Semana de vacaciones de primavera ¡Que disfruten sus vacaciones!**

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**17 al 21 de marzo**

Vocabulario- La naturaleza

Gramática- Indicativo/Subjuntivo

**Pruebita de vocabulario y gramática**

**Viernes, 21 de marzo- Capilla de asesoría**

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**24 al 28 de marzo**

Vocabulario- En la ciudad

Gramática- Indicativo/Subjuntivo

**Pruebita de vocabulario y gramática**

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**31 de marzo al 4 de abril**

Vocabulario- La naturaleza y En la ciudad

Gramática- Indicativo/Subjuntivo

**Pruebita de vocabulario y gramática**

**7 al 11 de abril**

Vocabulario- La naturaleza y En la ciudad

Gramática- Indicativo/Subjuntivo

### Examen Oral Número 3- Los problemas ambientales y posibles soluciones

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**14 al 18 de abril**

Repaso-Vocabulario- Mis planes laborales

Gramática- Futuro y condicional



**Del jueves, 17 al viernes, 18 de abril (Feriado)- Vacaciones de Pascua**

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**21 al 25 de abril**

Repaso-Vocabulario- Mis planes laborales

Gramática- Futuro y condicional

### Examen Oral Número 4- Mis planes laborales

**Viernes, 25 de abril- TalkAbroad II- Section Code: Apala2025-779472**



**Lunes, 21 de abril (Feriado)- Vacaciones de Pascua**

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**28 de abril al 2 de mayo**

Repaso Español 1002

Viernes, 2 de mayo-Horas de oficina de 9:00 am a 11:00 am

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**5 al 9 de mayo**

**Examen Final- Viernes, 9 de mayo de 10:30 am a 1:00 pm**

**Semana de Exámenes finales**



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**¡Felices vacaciones de verano!**

