

**POINT LOMA NAZARENE UNIVERSITY
SAN DIEGO, CA**

Course Title: SOC 3035 Civil Rights Pilgrimage

Semester: Spring, 2025

Location: Rohr Hall- 112

Day/Time: Wednesday 3:00 pm-4:15 pm,

Instructor: Professor Glen Laster,

Contact Information: Email: Glenlaster@pointloma.edu

Office: By appointment

PLNU MISSION

To Teach~To Shape~To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian Community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Wesleyan in heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

REQUIRED TEXTS AND MATERIALS:-PURCHASE HARD COPY BOOKS

- a. Waheed, W (2008). *Courageous Eight*. Al: Jossey-Bass.
- b. Marsh and Perkins (2001). *Welcome Justice, God's Movement Towards Beloved Community*.

CLASSROOM ETIQUETTE: Students are expected to conduct themselves as adults (albeit fun-loving), actively engaged in an adult learning environment. Prohibited activities include sleeping during class, talking, texting, gaming, internet browsing, and reading non-course-related materials. All pagers, cell phones, and other electronic communication devices will be silenced at the beginning of class. Tablets and computers are allowed in class for note-taking purposes only unless otherwise directed by the instructor. Arriving late and leaving early is strongly discouraged and disruptive to the class.

COURSE LEARNING OUTCOMES:

COURSE SYLLABUS AND GUIDELINES

Course Description:

This course is a historical, theological, and socio-cultural analysis of some of the major people, places, and events of the Southern Civil Rights movement, with a particular focus on the implications of the movement on contemporary church and society. During this academic immersion experience, we will tour several significant venues of the Civil Rights Movement in Tennessee, Georgia, and Alabama.

A. Course Context

This course provides a foundation for the academic study of the Civil Rights movement, with a particular focus on its historical and contemporary implications within the context of congregational leadership, social justice, and community-building.

B. Course Learning Outcomes

Upon completion of this course, participants will be able to:

1. Identify key people, places, and events of the Civil Rights movement.
2. Examine the Civil Rights movement in light of its socio-political, theological, and historical contexts.
3. Recognize major writings and music related to the Civil Rights movement and their role in making it successful.
4. Reflect on the significance of the Civil Rights movement, particularly its impact on the church and broader society today.
5. Develop a personal plan for ongoing engagement with and/or implementation of the concepts, principles, and practices of Civil Rights learned in this course
6. Wrestling with the treatment of African Americans in Social settling, Education, political policies, Medical procedures, and slavery. Churches.

C. Course Methodology

This course will employ various learning/teaching methodologies including audio and video presentations (e.g, Civil Rights musical renditions), Faculty and staff lectures, small group discussions, and an immersive Pilgrimage through the states of Tennessee Alabama, and Georgia for 6 days (March 6, through March 12, 2025).

D. COURSE CREDIT HOUR INFORMATION: In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

E. COURSE SPIRIT:

- a. Due to the nature of this class, you will be asked to share personal information. However, you are never required to share anything that you do not feel comfortable sharing, either in papers or in class. All students must show mutual respect and honor for one another, even when divergent viewpoints are expressed. Such respect, even if accompanied by frustrated silence, does not require or imply agreement with or acceptance of other viewpoints. This is intended to be a safe place.
- b. Academic Honesty—Students should demonstrate academic honesty by doing their original work...

SEE THE PLNU POLICIES SECTION OF THE SYLLABUS BELOW.

F. ASSIGNMENTS AND GRADING:

A. Reflection Papers: Students will be required to complete four reflection papers of 3 pages each, double-spaced. Paper topics will take into account each class segment and are intended to integrate the content of the course with your personal experiences. Reflections paper will be turned in via CANVAS.

B. CRP Trip Presentation: Case Study: Each student will complete a case study on an aspect of the historical Civil Rights movement or post-movement including the people, places, historical contexts (i.e. reasons for the enslavement, discrimination, and segregation), etc. The purpose of this case study is to gain a greater understanding of the systems and behavior of those in the justice system, private and public/governmental organizations, and companies that caused or helped cause divisions between groups in the human race. Options for the case study will be discussed in class. Completed case studies will consist of a **written report** of six (6) pages in length, double-spaced and accompanied by a summary. An oral five-minute presentation of your Case Study Summary with accompanying slides will be presented on the day of the final.

C, Readings. Readings and quizzes will be gone during the before and after the trip.

D. Journal Process during the Pilgrimage: After each day during the Pilgrimage, will follow a dialogue session. Students will be expected to write a reflection on the experience of that day including the dialogue session. The length of these reflections should be determined by the content and by your participation. Reflections that receive full points are three paragraphs. Reflections should be thoughtful and worth 40 points. Journals will be due in the first class session after the trip.

A. Accommodations Policy: All students are expected to meet the minimum standards for completion of this course as established by the instructor. Students with disabilities may require academic adjustments, modifications, or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Educational Access Center (EAC), located in the Bond Academic Center. (EAC@pointloma.edu or 619-849-2486). The EAC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allow PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.

H. Grading: Your final course grade will be composed of the following:

Quizzes - 2
Other one-page papers (5 points) Approximately
Trip reflection presentation (100 pts) Approximately
Journal entries (30 pts) Approximately
CRP Trip presentation (60 pts) Approximately
Reflection Papers- 4 total papers (10 pts each-40pts)
Attendance (10 pts) Perfect attendance 30 points
TOTAL POINTS – 300

Grading Scale

	A 93 to 100% A- 90 to 92.99%
B+ 88 to 89.99%	B 84 to 87.99% B- 80 to 83.99%
C+ 78 to 79.99%	C 74 to 77.99% C- 70 to 73.99%
D+ 66 to 69.99%	D 60 to 65.99% D- 50 to 59.99%
	F 1 to 49.99%

I. STATE AUTHORIZATION: State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course,

continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California

PLNU Policies Page

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See **Academic Policies** in the undergraduate Academic Catalog.

PLNU SPIRITUAL CARE

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#)

SEMESTER SCHEDULE

<i>Sections</i>	<i>Date</i>	<i>Readings/ Videos</i>	<i>Special Notes</i>
Introductions and Itinerary Intergroup Dialogue	01/15/25	CRP Itinerary Worksheets	Creating a container to dialogue about the rules of dialogue

Voter Rights Movement in Selma	01 22/25	COURAGEOUS 8. Read pages 17 - 59 prepare for Discussion on the reading	History of the Voter Rights Movement Voters Rights Movement
Race and Ethnicity	01/29/25	Zoom meeting with Sanford. /Jim Crow presentation (Symbols of the South) homework	The Power of Illusion https://www.youtube.com/watch?v=GZvsfB2dQQ
Dr Lupo: Women in the movement	02/05/25		Reflection Paper #1 Due  Women and the Bla...
Dr. Karl Martain	02/12/25	Civil Rights Authors / Songs of the Movement	The God of lament; the gift of lament; the discipline of lament; the psychology of lament
Dr. Jammie Gates	2/19/25	 What Is Lament? Background reference: Kathleen O'Conner's Lamentations and the Tears of the World	The God of lament: The gift of lament
<u>Intergroup Dialogue</u>	02/26/25	Symbols and Stereotypes in the Jim Crow Era.	Reflection Paper #2 Due
Full meeting of all students and faculty	02/26/25	Last minutes details/ packing	Zoom Presentation with Samford
Intergroup Dialogue Zoom meeting with Sanford University	03/05/25	Trip Preparation/transportation pick up from Res Hall	Packing, rules on the road, emergency packets. And other other forms.
Pilgrimage 2023	03/06/25- 03/12/25	We will be talking about the book called Beloved Community.	CRP Trip

		on the trip.	
Spring Break	03/10/25-03/14/25	Spring Break	CRP Trip 3-6--25 to 3-12-25
Meeting with a counselor from the wellness Center	03/19/25	Sharing experience/Intergroup dialogue Bucky Bateman	How to manage emotions Sharing of experiences. Your journals. Reflection Paper #3 Due
How & Where to Serve.	03/26/25	Social Justice Ministries City San Diego Civil Rights Office	Center for Justice and Reconciliation and Community Outreach
Micro Finances in Small Communities	04/02/25	Guest speaker Dr. Gaily	Economic Development options for empowering communities
Intergroup Dialogue	4/09/25		dialogue about the semester
Reflection Paper #4 Due Trip presentations	04/16/25	1-8	Refelction paper # 4 Sign-up

THE SIX PRINCIPLES OF KINGIAN NONVIOLENCE MLK 360 Dr. Augustine Dr. Augustine King nonviolence 365 series	4/23/25	Taking the pledge Steps 1, 2,3,4,5,6 worksheets	
Trip presentations	04/30/25	9-17	Trip presentation due:

			5 minutes per student :
Final Exam	TBD	TBD	