

# Course Syllabus

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 Edit

Fermanian School of Business



ECO1002: Principles of Microeconomics

3 units

Spring 2025

Fully Online

January 13 - May 9

**Meeting Days:** Online Asynchronous

**Instructor:** Christopher Paik, Ph.D.

**Meeting Time:** Online Asynchronous

**Email:** cpaik@pointloma.edu

**Meeting Location:** Online

**Office Hours:** By Appointment via Zoom

**Final Exam:** Friday

## PLNU MISSION

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

## FERMANIAN SCHOOL OF BUSINESS MISSION

**Character – Professionalism – Excellence – Relationships – Commitment - Innovation**

As members of a vital Christian community, we strive to provide high-quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose



practice.

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## GENERAL EDUCATION MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

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## COURSE DESCRIPTION

This course provides fundamental principles governing the production, distribution, and exchange of wealth with an emphasis on current economic problems for business majors. Topics include consumer choice theory, decision-making of firms based on costs and revenues, income determination and distribution, market structures, market failures, the economic role of government, and globalization.

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## COURSE LEARNING OUTCOMES

The course learning outcomes are the ACOTE Standards and students will be using concepts and skills that will be introduced and/or be expected to master:

Upon completion of this course, students will be able to:

1. Know the fundamental economic theory of consumer and producer behavior (PLO 1, C1, E1, E2 & E30).
  2. Recognize and analyze market structures and consider their implications for efficient resource allocation (PLO 1, 2, C1, E1, E2 & E3, GELO 1d).
  3. Explain and apply fundamental tools of economic thinking to everyday situations (PLO 2, GELO 1d).
  4. Exhibit an understanding of market failures in a capitalist economic system and construct potential solutions (PLO 1, 2, C1, E2 & E3, GELO 1d).
  5. Use economic thinking, Christian values, and ethical perspectives to evaluate important social problems (PLO 4 & E3).
  6. Discuss the relationship between faith and economic concepts through written work (PLO 3).
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## PROGRAM LEARNING OUTCOMES

Students who complete this course will be able to:



1. Exhibit general knowledge of theories and practices in the core areas of business.
  2. Critically analyze and apply business knowledge to solve complex business situations.
  3. Demonstrate effective business communication through both written and verbal means.
  4. Formulate decisions informed by ethical values.
  5. Collaborate effectively in teams.
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## GENERAL EDUCATION LEARNING OUTCOMES

GELO 1d. Critical Thinking: Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.

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## INSTITUTIONAL LEARNING OUTCOMES

### 1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

### 2. Growing, in a Christ-centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

### 3. Serving, in a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

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## COURSE ORGANIZATION & LEARNING STRATEGIES

This course provides a comprehensive overview of the history of the occupational therapy profession, the nature of occupation as a core concept in occupational therapy practice, exploration of lived experiences of occupational therapists in various clinical settings, acquisition of knowledge about the frames of reference and models of practice used to shape clinical practice, discussion of OT process, and an introduction to the OT practice framework. Learning strategies include independent reading, small group discussions, and the use of audio-visual materials.

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## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

### Required Textbook



Chiang, Eric, **Microeconomics: Principles for a Changing World**, Fifth Edition, 2019, Worth Publishers

(ISBN: 9781319218393)

- The ISBN information given above is for the (rental) e-book version. I am assigning this version because of its affordability. You are welcome to choose another version of this textbook such as the hard copy, the paperback bound, and the LooseLeaf version.

## The Wall Street Journal

Students are required to access certain articles for case studies. The purchase of a digital pack subscription is available.

**Note:** Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

## COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

Course Credit Hour Distribution

Category	Time Expectation in Hours
Discussions	28
Individual Assignments	11
Group Activities	22



Required Reading	39.5
Survey	2
Quiz	14
Lecture Videos	12
Exam I	3
Exam II	3
Final Exam	4
<b>Total Hours</b>	<b>138.5</b>

## ASSESSMENT AND GRADING

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Grading Distribution

Category	Weight (%)
Survey	5
Assignments	10
Group Activities	10
Discussion	10
Quiz	15
EXAM I	15
EXAM II	15
Final EXAM	20
	<b>100</b>



## ASSIGNMENT DESCRIPTIONS

- **Exam I and Exam II:** Midterm (Exams I and II) questions may include multiple-choice, or problems based on text material, quizzes, assignments, and lecture videos. There will be an opportunity to complete revisions on the midterm exams to prepare you for the final exam. Each midterm exam is worth 15% of your grade.
- **Final Exam:** The final exam is comprehensive and worth 20% of your grade.
- **Survey Question:** During Week 1, survey questions will be available for students to answer to better understand their interests and their purpose of learning Microeconomics. Also, after the first midterm exam, mid-course survey questions will be available for students to answer to better understand their experiences on the course. Further details and project instructions will be provided on Canvas.  
Students can earn a total of 60 points by participating in two sections of survey questions.
- **Quiz:** Quizzes should be taken by the due dates and are worth 10% of your grade.
- **Assignments:** Assignments consist of questions that will reinforce the most important chapter points. Submit only your own original work. There is a group assignment that consists of 2-3 students assigned by the instructor.
- **Discussion Board Posts:** Online discussions will assess an understanding of the chapter material. You are required to provide an initial post and two peer responses to the provided prompt.

## GRADING

Students will be evaluated based on the following scale:

Grading Distribution

Percent	Grade
93.0 - 100	A
90.0 - 92.9	A-
87.0 - 89.9	B+
83.0 - 86.9	B
80.0 - 82.9	B-
77.0 - 79.9	C+
73.0 - 76.9	C
70.0 - 72.9	C-
67.0 - 69.9	D+
63.0 - 66.9	D
60.0-62.9	D-



0.0-59.9

F

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## FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules \(http://www.pointloma.edu/experience/academics/class-schedules\)](http://www.pointloma.edu/experience/academics/class-schedules) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for **one** of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

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## INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by 11:59 PST when they are due—including assignments posted in Canvas. Any late assignments, quizzes, and exams will be deducted 10% each day it is late. Incompletes will only be assigned in extremely unusual circumstances.

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## PLNU SPIRITUAL CARE

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, prayer requests, or a desire to meet with the chaplain, you can contact your professor or the [Office of Spiritual Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

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## STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#)



<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures> to view which states allow online (distance education) outside of California.

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## PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

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## PLNU RECORDING NOTIFICATION

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

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## PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies \(https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."





# ARTIFICIAL INTELLIGENCE (AI) POLICY

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

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# PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

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# LANGUAGE AND BELONGING

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terms



that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at [www.pointloma.edu/bias](http://www.pointloma.edu/bias) (<http://www.pointloma.edu/bias>).

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## SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy](https://www.pointloma.edu/title-ix). (<https://www.pointloma.edu/title-ix>)

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy](https://www.pointloma.edu/bias) (<https://www.pointloma.edu/bias>).

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## PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.



Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/>) for additional details.

## *Synchronous Attendance/Participation Definition*

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

**Note:** For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

## *Online Asynchronous Attendance/Participation Definition*

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty members within the learning management system to discuss course content

**Note:** Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

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## COURSE MODALITY DEFINITIONS

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
  1. Synchronous Courses: At least one class meeting takes place at a designated time.
  2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).



# USE OF TECHNOLOGY

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.


Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

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## LOMA WRITING CENTER

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar polishing final drafts, and more. For information about how to make in-person or online appointments, see [Loma Writing Center webpage \(https://www.pointloma.edu/centers-institutes/loma-writing-center\)](https://www.pointloma.edu/centers-institutes/loma-writing-center) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.

- [Appointment Calendar](https://plnu.mywconline.com/)  (<https://plnu.mywconline.com/>)
  - [Website \(https://www.pointloma.edu/centers-institutes/loma-writing-center\)](https://www.pointloma.edu/centers-institutes/loma-writing-center)
  - Email: [writingcenter@pointloma.edu \(mailto:writingcenter@pointloma.edu\)](mailto:writingcenter@pointloma.edu)
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## LOMABOOKS INSTRUCTIONS FOR STUDENTS

**Note:** For courses using materials available through Lomabooks

This course is part of our course material delivery program, **LomaBooks**. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed













components (in-store pickup or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your materials.

For more information about **LomaBooks**, please go to [the LomaBooks site](https://www.pointloma.edu/lomabooks).  
(<https://www.pointloma.edu/lomabooks>)



















## ASSIGNMENTS-AT-A-GLANCE

The course summary below lists our assignments and their due dates. Click on any assignment to review it.














### Course Summary:




Date	Details	Due
	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107707">Academic Honesty Verification Statement</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107707">https://canvas.pointloma.edu/courses/77217/assignments/1107707</a>	due by 11:59am
		
Mon Jan 13, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107727">WK 1   Pre-Course Survey Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107727">https://canvas.pointloma.edu/courses/77217/assignments/1107727</a>	due by 11:59pm
		
	 <a href="#">Course Introduction</a>	to do: 11:59pm
	 <a href="#">Week 1 Overview</a>	to do: 11:59pm
Wed Jan 15, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107719">WK 1   Economics Current Event Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107719">https://canvas.pointloma.edu/courses/77217/assignments/1107719</a>	due by 11:59pm
		
Tue Jan 21, 2025	 <a href="#">Week 2 Overview</a>	to do: 11:59pm
	 <a href="#">WK 2   Chapter 1 Lecture Video</a>	to do: 11:59pm



Date	Details	Due
Wed Jan 22, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107720">WK 2   Chapter 1 Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107720">https://canvas.pointloma.edu/courses/77217/assignments/1107720</a> 	due by 11:59pm
Thu Jan 23, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107732">WK 2   Chapter 1 Individual Assignment</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107732">https://canvas.pointloma.edu/courses/77217/assignments/1107732</a> 	due by 11:59pm
Fri Jan 24, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1130176">WK 2   Chapter 1 Extra Credit Assignment</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1130176">https://canvas.pointloma.edu/courses/77217/assignments/1130176</a> 	due by 11:59pm
Mon Jan 27, 2025	 <a href="#">Week 3 Overview</a>	to do: 11:59pm
Mon Jan 27, 2025	 <a href="#">WK 3   Chapter 3 Lecture Video</a>	to do: 11:59pm
Wed Jan 29, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107724">WK 3   Chapter 3 Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107724">https://canvas.pointloma.edu/courses/77217/assignments/1107724</a> 	due by 11:59pm
Thu Jan 30, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107705">WK 3   Chapter 3 Quiz</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107705">https://canvas.pointloma.edu/courses/77217/assignments/1107705</a> 	due by 11:59pm
Mon Feb 3, 2025	 <a href="#">Week 4 Overview</a>	to do: 11:59pm
Mon Feb 3, 2025	 <a href="#">WK 4   Chapter 4 Lecture Video</a>	to do: 11:59pm
Thu Feb 6, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107712">WK 4   Chapter 4 Quiz</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107712">https://canvas.pointloma.edu/courses/77217/assignments/1107712</a> 	due by 11:59pm
Fri Feb 7, 2025	 <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107735">WK 4   Chapter 4 Group Activity</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107735">https://canvas.pointloma.edu/courses/77217/assignments/1107735</a> 	due by 11:59pm








































Date	Details	Due
Mon Feb 10, 2025	 <a href="#">Week 5 Overview</a>	to do: 11:59pm
	 <a href="#">WK 5   Chapter 5 Lecture Video</a>	to do: 11:59pm
Thu Feb 13, 2025	 <a href="#">WK 5   Chapter 5 Individual Assignment</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107735">https://canvas.pointloma.edu/courses/77217/assignments/1107735</a>	due by 11:59pm
Fri Feb 14, 2025	 <a href="#">WK 5   Chapter 5 Group Activity</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107734">https://canvas.pointloma.edu/courses/77217/assignments/1107734</a>	due by 11:59pm
Mon Feb 17, 2025	 <a href="#">Week 6 Overview</a>	to do: 11:59pm
	 <a href="#">WK 6   Chapter 6 Lecture Video</a>	to do: 11:59pm
Wed Feb 19, 2025	 <a href="#">WK 6   Chapter 6 Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107732">https://canvas.pointloma.edu/courses/77217/assignments/1107732</a>	due by 11:59pm
Thu Feb 20, 2025	 <a href="#">WK 6   Chapter 6 Quiz</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107711">https://canvas.pointloma.edu/courses/77217/assignments/1107711</a>	due by 11:59pm
Mon Feb 24, 2025	 <a href="#">Week 7 Overview</a>	to do: 11:59pm
Tue Feb 25, 2025	 <a href="#">WK 7   Exam I Q&amp; A</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107716">https://canvas.pointloma.edu/courses/77217/assignments/1107716</a>	due by 11:59pm
Thu Feb 27, 2025	 <a href="#">WK 7   Exam I Study Guide Group Assignment</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107736">https://canvas.pointloma.edu/courses/77217/assignments/1107736</a>	due by 11:59pm
Fri Feb 28, 2025	 <a href="#">WK 7   Exam I</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107710">https://canvas.pointloma.edu/courses/77217/assignments/1107710</a>	due by 

Date	Details	Due
		
Mon Mar 3, 2025	 <a href="#">Week 8 Overview</a>	to do: 11:59pm
Wed Mar 5, 2025	 <a href="#">WK 8   Economist Reflection Discussion</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107716">https://canvas.pointloma.edu/courses/77217/assignments/1107716</a> )	due by 11:59pm
		
Thu Mar 6, 2025	 <a href="#">WK 8   Mid-Course Survey Question</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107709">https://canvas.pointloma.edu/courses/77217/assignments/1107709</a> )	due by 11:59pm
		
Fri Mar 7, 2025	 <a href="#">WK 8   Exam I Revision Assignment</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107737">https://canvas.pointloma.edu/courses/77217/assignments/1107737</a> )	due by 11:59pm
		
Sun Mar 9, 2025	 <a href="#">Spring Break   March 10 through March 14 (No Coursework)</a>	to do: 11:59pm
Mon Mar 17, 2025	 <a href="#">Week 9 Overview</a>	to do: 11:59pm
Thu Mar 20, 2025	 <a href="#">WK 9   Chapter 7 Lecture Video</a>	to do: 11:59pm
Thu Mar 20, 2025	 <a href="#">WK 9   Chapter 7 Individual Assignment</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107739">https://canvas.pointloma.edu/courses/77217/assignments/1107739</a> )	due by 11:59pm
		
Fri Mar 21, 2025	 <a href="#">WK 9   Chapter 7 Group Activity</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107738">https://canvas.pointloma.edu/courses/77217/assignments/1107738</a> )	due by 11:59pm
		
Mon Mar 24, 2025	 <a href="#">Week 10 Overview</a>	to do: 11:59pm













Date	Details	Due
Tue Mar 25, 2025	 <a href="#">WK 10   Chapter 8 Lecture Video</a>	to do: 11:59pm
Wed Mar 26, 2025	 <a href="#">WK 10   Chapter 8 Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107703">https://canvas.pointloma.edu/courses/77217/assignments/1107703</a> 	due by 11:59pm
Thu Mar 27, 2025	 <a href="#">WK10   Chapter 8 Quiz</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107703">https://canvas.pointloma.edu/courses/77217/assignments/1107703</a> 	due by 11:59pm
Mon Mar 31, 2025	 <a href="#">WK 11   Chapter 9 Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107704">https://canvas.pointloma.edu/courses/77217/assignments/1107704</a> 	due by 11:59pm
	 <a href="#">Week 11 Overview</a>	to do: 11:59pm
	 <a href="#">WK 11   Chapter 9 Lecture Video</a>	to do: 11:59pm
Tue Apr 1, 2025	 <a href="#">WK 11   Chapter 9 Quiz</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107708">https://canvas.pointloma.edu/courses/77217/assignments/1107708</a> 	due by 11:59pm
Wed Apr 9, 2025	 <a href="#">WK 12   Exam II Q&amp; A</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107715">https://canvas.pointloma.edu/courses/77217/assignments/1107715</a> 	due by 11:59pm
	 <a href="#">Week 12 Overview</a>	to do: 11:59pm
Thu Apr 10, 2025	 <a href="#">WK 12   Exam II Study Guide Group Assignment</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107728">https://canvas.pointloma.edu/courses/77217/assignments/1107728</a> 	due by 11:59pm
Fri Apr 11, 2025	 <a href="#">WK 12   Exam II</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107704">https://canvas.pointloma.edu/courses/77217/assignments/1107704</a> 	due by 11:59pm
Mon Apr 14, 2025	 <a href="#">WK 13   Case Study Discussion</a>	due by 

Date	Details	Due
	<a href="https://canvas.pointloma.edu/courses/77217/assignments/1107717">https://canvas.pointloma.edu/courses/77217/assignments/1107717</a> 	
	 <a href="#">Week 13 Overview</a>	to do: 11:59pm
Wed Apr 16, 2025	 <a href="#">WK 13   Exam II Revision Assignment</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107729">https://canvas.pointloma.edu/courses/77217/assignments/1107729</a> 	due by 11:59pm
	 <a href="#">Week 14 Overview</a>	to do: 11:59pm
Mon Apr 21, 2025	 <a href="#">WK 14   Chapter 10 Lecture Video</a>	to do: 11:59pm
	 <a href="#">WK 14   Chapter 10 Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107725">https://canvas.pointloma.edu/courses/77217/assignments/1107725</a> 	due by 11:59pm
Wed Apr 23, 2025	 <a href="#">WK 14   Chapter 10 Quiz</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107709">https://canvas.pointloma.edu/courses/77217/assignments/1107709</a> 	due by 11:59pm
	 <a href="#">Week 15 Overview</a>	to do: 11:59pm
Mon Apr 28, 2025	 <a href="#">WK 15   Chapter 13 Lecture Video</a>	to do: 11:59pm
	 <a href="#">WK 15   Chapter 13 Discussion</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107726">https://canvas.pointloma.edu/courses/77217/assignments/1107726</a> 	due by 11:59pm
Wed Apr 30, 2025	 <a href="#">WK 15   Chapter 13 Quiz</a> <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107702">https://canvas.pointloma.edu/courses/77217/assignments/1107702</a> 	due by 11:59pm
Thu May 1, 2025		
Mon May 5, 2025	 <a href="#">Week 16 Overview</a>	to do: 11:59pm



Date	Details	Due
Tue May 6, 2025	 <a href="#">WK 16   Final Exam II Q&amp; A</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107714">https://canvas.pointloma.edu/courses/77217/assignments/1107714</a> ) 	due by 11:59pm
Wed May 7, 2025	 <a href="#">WK 16   Essay Assignment (Extra Credit)</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107730">https://canvas.pointloma.edu/courses/77217/assignments/1107730</a> ) 	due by 11:59pm
Thu May 8, 2025	 <a href="#">WK 16   Final Exam Study Guide Group Assignment</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107731">https://canvas.pointloma.edu/courses/77217/assignments/1107731</a> ) 	due by 11:59pm
Fri May 9, 2025	 <a href="#">WK 16   Final Exam</a> ( <a href="https://canvas.pointloma.edu/courses/77217/assignments/1107713">https://canvas.pointloma.edu/courses/77217/assignments/1107713</a> ) 	due by 11:59pm

