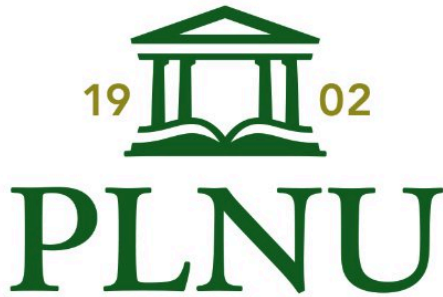


Course Syllabus

[Jump to Today](#)

 Edit



**Department of Sociology, Social Work,
and Family Sciences**

**CHD 1020: Child and Adolescent
Development**

Spring 2025 - 4 Units

Course Information

In-Person | M/W/F | 10:55 am - 12:05 pm

Location: Taylor Hall, Room 313

Final Exam: Monday, May 5; 10:30 am - 1:00
pm

Professor Daphney Wadley

Email: dwadley@pointloma.edu

Phone: 619-849-2392

Office Hours: Evans 133. Book appointments
at:

<https://dwadley.youcanbook.me>

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION



The study of physical, social, emotional, and cognitive growth and development of the child, from prenatal months through adolescent years. Classroom lectures and course readings are supplemented by laboratory field experience in the Early Childhood Learning Center or other centers designed for children and adolescents and appropriate projects. Must not be taken concurrently to CHD 1050.

INSTITUTIONAL LEARNING OUTCOMES

1. Learning, Informed by our Faith in Christ. Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.
2. Growing, In a Christ-centered faith Community. Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.
3. Serving, In a Context of Christian Faith. Students will serve locally and/or globally in vocational and social settings.

DEPARTMENT STUDENT LEARNING OUTCOMES

1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan.
2. Students will identify appropriate resources to use in application for problem solving.
3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.
4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith.
5. Students will identify specialization career paths and develop an appropriate career plan within a profession of Sociology, Social Work, and Family Sciences.

PROGRAM STUDENT LEARNING OUTCOMES

1. Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from prenatal through adulthood.
2. Analyze what are developmentally appropriate concepts, activities, materials and resources in the community as related to children from infancy through adolescence.
3. Identify and assess scientific research to evaluate current evidence-based research related to child and adolescent development.
4. Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist.
5. Identify career paths and faith integration within the child and adolescent professions.

COURSE LEARNING OUTCOMES

1. You will describe and analyze factors that influence and promote cognitive and emotional development in infants and young children through adolescence.
2. You will identify stages of cognitive, social-emotional, physical, and language development from infancy through the middle years into adolescence.
3. You will learn to identify hereditary, cultural, and environmental factors that promote or hinder growth and development of infants, young children, and adolescents.



4. You will analyze various influences on prenatal growth and development and factors involved in adequate prenatal, postnatal, and infant care.
5. You will develop guidelines in the selection of materials, artistic and recreational activities, and play equipment according to the child's age, interest, and developmental stage.
6. You will develop an understanding of children's behavior as a basis for appropriate decision-making.
7. You will develop an awareness of current research as it impacts the growth and development of children.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Rathus, S. (2022). *Childhood and Adolescence Voyages in Development*. (Seventh ed.). Belmont, CA: Wadsworth Pub.

NOTE: Students must have the required textbooks before the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Lomabooks Instructions for Students:

*This course is part of our course material delivery program, **LomaBooks**. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.*

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pick up or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your materials.

For more information about **LomaBooks**, please go: [HERE \(https://www.pointloma.edu/lomabooks\)](https://www.pointloma.edu/lomabooks)

ASSESSMENT AND GRADING

Grades will be based on the following:

Standard Grade Scale Based on Percentages				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	



Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way and giving consideration to individual learning styles. See the assignments tab in Canvas for specific assignments in each category listed below. Weighted grading is used, and course components that will be evaluated include:

Assignments	Percentage
Attendance and Participation	20%
Fieldwork	25%
Exams	30%
Signature Assignments	25%
TOTAL	100%

ASSIGNMENTS AND PROJECTS

Canvas Assignments

All assignments and guidelines are included in the Canvas course. Dates and weekly participation assignments are subject to change at the instructor's discretion, and notice will be given to students in class and through announcements on Canvas.

Fieldwork (25%)

Assignment objective: I will apply what I am learning about child development, observing and interacting with children to improve my understanding of early and middle childhood development.

In this course, you will be completing 20 hours of fieldwork. 10 hours at the ECLC on campus and 10 hours of middle childhood fieldwork at a site approved by the professor. You will keep a journal of your experiences and what you learned about specific aspects of development related to the age group(s) you will be working with. Details about fieldwork and journal entries are available in Canvas.

Workshop Dates (attend only one):

All workshops are held on campus. Dates and locations will be provided in the modules.

Attending one of these workshops is mandatory.



In order to be cleared to begin your fieldwork hours, you must provide proof of a negative TB test and immunizations. If you do not have a negative TB test, you can get that at the wellness center on campus.

Research Argument (25%)

The Research Argument is the culminating assignment of the course; you will work on it throughout the semester. As a part of this signature assignment, you will complete smaller assignments throughout the course to develop your Research Argument and receive feedback before the final submission is due in Week 15. See the assignment details in Canvas.

Failure to complete this signature assignment could result in a failing grade in the course.

Unit & Final Exams (30%)

Three unit exams will be given, consisting of multiple choice, matching, and short answer essay questions. For ease of grading and faster results, exams will be completed electronically on Canvas using Honorlock on the dates listed in Canvas. There will be no in-person class on these days. You will need to have a computer or tablet to take the exam.

Final Exam

The final exam will consist of multiple-choice, matching, and short-answer essay questions using Honorlock covering material from chapters 11-16 and a cumulative portion on general Child Development Theories & Terms. The exam will be available on Monday of finals week.

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](http://www.pointloma.edu/experience/academics/class-schedules) (<http://www.pointloma.edu/experience/academics/class-schedules>) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

PLNU ATTENDANCE AND PARTICIPATION POLICY (20%)

Attendance will be taken at every in-person class via a physical sign-in.

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

CONTENT WARNING

I acknowledge that each of you comes to PLNU with your own unique life experiences. This content may be challenging to the way you perceive various types of information. In CHD1020, all of the class content, including that



which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include aspects of child development, family experiences, diverse perspectives, and traumas affecting development. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of child and adolescent development, and I will support you throughout your learning in this course.

SPIRITUAL CARE

PLNU strives to be a place where students grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, a desire to meet with the chaplain, or if you have prayer requests, you can contact the [Office of Student Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Due dates are strictly enforced. Assignments will not be accepted for full credit after the due date stated on the assignment. Grade will be reduced by 10% per day after the due date.

MISSING AND/OR INCOMPLETE ASSIGNMENTS, INCLUDING FIELDWORK AND SIGNATURE ASSIGNMENTS, WILL ALSO RESULT IN A REDUCTION OF ONE LETTER GRADE FROM THE FINAL COURSE GRADE.

Grades of Incomplete in the course will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the classroom may violate the law.



PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(https://catalog.pointloma.edu/content.php?catoid=52&navoid=2919#Academic_Honesty\)](https://catalog.pointloma.edu/content.php?catoid=52&navoid=2919#Academic_Honesty) for definitions of kinds of academic dishonesty and for further policy information.

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations a




retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](https://cm.maxient.com/reportingform.php?PointLoma&layout_id=5)  (https://cm.maxient.com/reportingform.php?PointLoma&layout_id=5).

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX (<http://pointloma.edu/Title-IX>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.


If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=counselingservices@pointloma.edu>) or find a list of campus pastors at pointloma.edu/title-ix (<http://pointloma.edu/title-ix>)



LOMA WRITING CENTER

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.







Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar and polishing final drafts, and more. For information about how to make in-person or online appointments, see [Loma Writing Center webpage \(https://www.pointloma.edu/centers-institutes/loma-writing-center\)](https://www.pointloma.edu/centers-institutes/loma-writing-center) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.


- Appointment Calendar: <https://plnu.mywconline.com/>  [\(https://plnu.mywconline.com/\)](https://plnu.mywconline.com/)
- Website: <https://www.pointloma.edu/centers-institutes/loma-writing-center>
[_ \(https://www.pointloma.edu/centers-institutes/loma-writing-center\)](https://www.pointloma.edu/centers-institutes/loma-writing-center)

Email: writingcenter@pointloma.edu [\(https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu\)](https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu)

ELECTRONICS IN CLASS

I am asking you not to use laptops and other electronic devices in class. The reasons are threefold:

1. It is hard to not check other things, which impairs your learning. You most likely are not aware of the impairment, but [the research !\[\]\(f2fdbbba686c1099e6b2b8779766e2d3_img.jpg\) \(https://slate.com/technology/2013/05/multitasking-while-studying-divided-attention-and-technological-gadgets-impair-learning-and-memory.html\)](https://slate.com/technology/2013/05/multitasking-while-studying-divided-attention-and-technological-gadgets-impair-learning-and-memory.html) is quite clear.
2. Even if it doesn't impair your learning, it impairs others' learning. 
 [\(https://www.sciencedirect.com/science/article/pii/S0360131512002254\)](https://www.sciencedirect.com/science/article/pii/S0360131512002254) **More research** 
[_ \(https://www.sciencedirect.com/science/article/pii/S0360131512002254\)](https://www.sciencedirect.com/science/article/pii/S0360131512002254).
3. You write more but learn less. Writing your notes creates synthesis, which increases learning. **And more research.**  [_ \(https://journals.sagepub.com/doi/full/10.1177/0956797614524581\)](https://journals.sagepub.com/doi/full/10.1177/0956797614524581)
4.  [_ \(https://journals.sagepub.com/doi/full/10.1177/0956797614524581\)](https://journals.sagepub.com/doi/full/10.1177/0956797614524581) It also impairs long-term retention. This new study shows a causal effect with grades being lower by about half a letter grade. 
[_ \(https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows\)](https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows) **More and more research** 
[_ \(https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows\)](https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows).

So, I am asking you not to use laptops unless you need or strongly prefer a laptop to take notes.  If that case, talk to me, and we will make that work.












ASSIGNMENTS AT-A-GLANCE

Note: Assignments are encouraged to be posted in Canvas.














Course Summary:













Date	Details	Due
Fri May 3, 2024	 Final Exam 2024 (https://canvas.pointloma.edu/courses/77465/assignments/1114929)	due by 5:30pm
	 WK1 Chapter 1 Overview	to do: 11:59pm
Mon Jan 13, 2025	 Introduce a Theorist - Choose Your Theorist!! (https://canvas.pointloma.edu/courses/77465/assignments/1142759)	due by 11:59pm
Sun Jan 19, 2025	 WK1 Assignment - Introduce a Theorist/Theory Assignment (https://canvas.pointloma.edu/courses/77465/assignments/1114944)	due by 11:59pm
Mon Jan 20, 2025	 MLK Jr. Day (No Class) (https://canvas.pointloma.edu/calendar?event_id=168440&include_contexts=course_77465)	12am
	 WK 2 Chapter 2 Overview	to do: 11:59pm
Mon Jan 27, 2025	 WK 3 Chapters 3 Overview	to do: 11:59pm
Fri Jan 31, 2025	 ECLC Fieldwork Workshop Complete (https://canvas.pointloma.edu/courses/77465/assignments/1114933)	due by 11:59pm
Sun Feb 2, 2025	 Honorlock Practice Quiz (https://canvas.pointloma.edu/courses/77465/assignments/1114927)	due by 11:59pm
Mon Feb 3, 2025	 WK4 Chapter 4 Overview	to do: 11:59pm
Fri Feb 7, 2025	 Exam 1 (Chapters 2 - 4) (https://canvas.pointloma.edu/courses/77465/assignments/1114926)	due by 11:59pm
Mon Feb 10, 2025	 WK5 Chapter 5 Overview	to do: 11:59pm



Date	Details	Due
Fri Feb 14, 2025	 EXTRA CREDIT: ECLC Field Work Journal Check (https://canvas.pointloma.edu/courses/77465/assignments/1114935)	due by 11:59pm
Sun Feb 16, 2025	 WK5 Setting Up Your Research Paper (https://canvas.pointloma.edu/courses/77465/assignments/1114948)	due by 11:59pm
Mon Feb 17, 2025	 WK6 Chapter 6 Overview	to do: 11:59pm
Fri Feb 21, 2025	 Research Lab - Ryan Library	to do: 10:55am
Mon Feb 24, 2025	 WK7 Chapter 7 Overview	to do: 11:59pm
Fri Feb 28, 2025	 Infant Lab	to do: 10:55am
Mon Mar 3, 2025	 WK8 Chapter 8 Overview	to do: 11:59pm
Fri Mar 7, 2025	 Mid-Term Submission - ECLC Fieldwork Entries (https://canvas.pointloma.edu/courses/77465/assignments/1114939)	due by 10:55am
Fri Mar 7, 2025	 Exam 2 (Chapters 5 - 7) (https://canvas.pointloma.edu/courses/77465/assignments/1114925)	due by 11:59pm
Fri Mar 7, 2025	 Mid-Course Survey (https://canvas.pointloma.edu/courses/77465/assignments/1114928)	due by 11:59pm
Mon Mar 10, 2025	 Spring Break - NO CLASS (https://canvas.pointloma.edu/calendar?event_id=168441&include_contexts=course_77465)	12am
Wed Mar 12, 2025	 Spring Break - NO CLASS (https://canvas.pointloma.edu/calendar?event_id=165937&include_contexts=course_77465)	12am
Fri Mar 14, 2025	 Spring Break - NO CLASS (https://canvas.pointloma.edu/calendar?)	



Date	Details	Due
	event_id=165934&include_contexts=course_77465)	
Mon Mar 17, 2025	 WK9 Literature Review https://canvas.pointloma.edu/courses/77465/assignments/1114950	due by 11:59pm
	 WK9 Chapters 9 & 10 Overview	to do: 11:59pm
Sun Mar 23, 2025	 Extra Credit: Down Syndrome Easter Egg Hunt https://canvas.pointloma.edu/courses/77465/assignments/1114937	due by 11:59pm
Mon Mar 24, 2025	 WK10 Chapter 10 & 11 Overview	to do: 11:59pm
Fri Mar 28, 2025	 Early Childhood Lab	to do: 10:55am
Mon Mar 31, 2025	 WK11 Chapters 11 & 12 Overview	to do: 11:59pm
Fri Apr 4, 2025	 Exam 3 (Chapters 8 - 10) https://canvas.pointloma.edu/courses/77465/assignments/1114930	due by 11:59pm
Mon Apr 7, 2025	 WK12 Chapters 12 & 13 Overview	to do: 11:59pm
Sat Apr 12, 2025	 WK12 Theoretical Framework Outline https://canvas.pointloma.edu/courses/77465/assignments/1114945	due by 11:59pm
Mon Apr 14, 2025	 WK13 Chapters 13 & 14 Overview	to do: 11:59pm
Tue Apr 15, 2025	 Wonder Movie Night!	to do: 11:59pm
Wed Apr 16, 2025	 Wonder Movie Night https://canvas.pointloma.edu/calendar?event_id=168486&include_contexts=course_77465	6am to 9pm
	 ECLC Survey - Field Experience Workshop https://canvas.pointloma.edu/courses/77465/assignments/1114934	due by 


Date	Details	Due
	 WK15 Research Argument https://canvas.pointloma.edu/courses/77465/assignments/1114946	due by 11:59pm
Fri Apr 18, 2025	 Easter Recess - NO CLASS https://canvas.pointloma.edu/calendar?event_id=165936&include_contexts=course_77465	12am
Mon Apr 21, 2025	 Easter Recess - NO CLASS https://canvas.pointloma.edu/calendar?event_id=165933&include_contexts=course_77465	12am
	 WK14 Chapters 14 & 15 Overview	to do: 11:59pm
	 WK14 Chapters 15 & 16 Overview	to do: 11:59pm
Fri Apr 25, 2025	 Middle Childhood Field Experience Hours https://canvas.pointloma.edu/courses/77465/assignments/1114940	due by 11:59pm
	 Middle Childhood Field Experience Journal Entries https://canvas.pointloma.edu/courses/77465/assignments/1114941	due by 11:59pm
	 Middle Childhood Journal Entry Prompts - WONDER https://canvas.pointloma.edu/courses/77465/assignments/1114942	due by 11:59pm
Fri May 2, 2025	 ECLC Field Experience Hours https://canvas.pointloma.edu/courses/77465/assignments/1114932	due by 11:59pm
	 End of Course Evaluation https://canvas.pointloma.edu/courses/77465/assignments/1114936	due by 11:59pm
	 Final Submission - ECLC Journal Entries https://canvas.pointloma.edu/courses/77465/assignments/1114938	due by 11:59pm
	 Roll Call Attendance https://canvas.pointloma.edu/courses/77465/assignments/1114943	



Date

Details

Due

 [WK5 | Infant Physical and Language Development - Study Tools](#)
(<https://canvas.pointloma.edu/courses/77465/assignments/1114947>)

