

**Fall 2024**  
**September 3 – December 22, 2024**

<b>Meeting days:</b> Online	<b>Instructor name:</b> Professor Barbara E. Klett
<b>Meeting times:</b> Online	<b>Phone &amp; Text:</b> (541) 350-7854
<b>Meeting location:</b> PLNU Canvas	<b>E-mail:</b> bklett@pointloma.edu
<b>Final Exam:</b> No final examination	<b>Office location and hours:</b> Online, as needed
<b>Additional info:</b> All content is asynchronous	<b>Additional info:</b> I am available to meet upon your request

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**COURSE DESCRIPTION**

This course reflects PLNU's commitment, as a Christian university of the liberal arts and professions, to nurture an appreciation for Scripture as the basis for creative personal faith and human life in the modern world. It is designed to foster knowledge and understanding of the literature and history of the Bible and to integrate faith, learning, and living from a Wesleyan perspective.

**INSTITUTIONAL LEARNING OUTCOMES**

1. **Learning, Informed by our Faith in Christ**  
Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.
2. **Growing in a Christ-Centered Faith Community**  
Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.
3. **Service in a Context of Christian Faith**  
Students will serve locally and/or globally in vocational and social settings.

**COURSE LEARNING OUTCOMES**

The following student learning outcomes will be met in this course:

1. To recognize the central role of Jesus, as the fulfillment of the Old Testament hope for the future, and as the focus of the faith of the New Testament Church.
2. To outline the general contents of the Bible, including major events of biblical history and flow of the biblical narrative.
3. To identify, summarize and discuss major themes and virtues of the Bible and their continuing relevance for Christian faith and life.
4. To reflect on and articulate how certain key biblical concepts influence contemporary practice in students' social environments including family, work, relationships, and global settings.
5. To undertake an in-depth study of the Book of Philippians, identifying and reflecting in writing upon its major themes and the central role of Jesus in believers' lives and in the church.

### **COURSE CREDIT HOUR INFORMATION**

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In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4-unit class delivered over 16 weeks.

### **Distribution of Student Learning Hours**

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. The time expectations for this course are shown below:

#### **Distribution of Course Hours**

Category	Time Expectations
Required Reading & Videos	35
Discussions & Collaborations	24
Assignments & Surveys	46
Exploratory Assignment (Church Visit or Interview)	15
Summary Projects and Final Papers	30
<b>Total Course Hours</b>	<b>150</b>

### **REQUIRED TEXT**

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*Life Application Study Bible New International Version (NIV)*. (2020). Tyndale House Pub. ISBN: 978-1-4964-4012-9

Students are responsible to have the **required** textbook **prior to the first day of class**. Students are also encouraged to begin reading the book in preparation for the class as soon as possible.

## ASSESSMENT AND GRADING

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Grades will be posted in the Canvas Grades area no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the feedback provided in the gradebook as these comments are intended to help you improve your work. Final grades will be posted within ten days of the end of the class.

Your grades will be determined by the grading scale below:

### Grade Scale

Standard Grade Scale Based on Percentage of Points Earned				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F ≤ 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

**Only grades of C or better will count toward program GPA.  
A cumulative program GPA of 2.0 or higher is required to graduate.**

Grading on the assignments as follows:

### Distribution of Points by Percentage

Assignments	Percentage
Online Discussions & Group Collaborations	15%
Bible Readings (Scripture application)	30%
Video Responses (presented in quiz form)	15%
Exploratory Assignment (Church Visit or Interview)	10%
Writing Assignments (Philippians Journal & Final Papers)	30%
<b>Total</b>	<b>100%</b>

## LATE ASSIGNMENTS

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All assignments are to be submitted/turned in by the due date and time identified in Canvas. There will be a 10% reduction of possible points for **each** day an assignment is late and assignments will not be accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, students may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

## **COURSE REQUIREMENTS**

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Multiple measures of evaluation are used in the course allowing students opportunities to demonstrate learning in more than one way, and giving consideration to individual learning styles. Course components that will be evaluated include the following:

1. **Academic Honesty Verification Statement:** During the first week of class, you will be asked to submit an Academic Honesty Verification statement. Submitting the Statement is a requirement of this course.
2. **Assignments** are located in each week throughout the course. These assignments will be fundamental to the learning process and are meant to impact your thinking about biblical concepts and how they apply to your personal life.
3. **Video Assignments** are located in each week throughout the course. These assignments will be fundamental to the learning process and are meant to impact your thinking about biblical concepts.
4. **Online Discussions:** Participation in discussion board forums is intended to promote collaboration between participants and increase understanding of biblical concepts. These online conversations will be based primarily on related assigned readings, videos, and each student's individual experience. As a guideline, plan to contribute at least two substantive posts per week during active discussions. A substantive post contains material related to the topic, and/or extends learning in a meaningful way. It is expected that you read all posts in each discussion board forum.
5. **Exploratory Assignments** will involve experiences in different venues that will enhance the learning process for the student.
6. **Summary Projects, including the Final Project,** occur at the end of the course as a summative assignment of the culmination of each week's learning and contributions.

## **SPIRITUAL CARE**

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Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our Graduate and Adult Degree Completion students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at [mvchaplain@pointloma.edu](mailto:mvchaplain@pointloma.edu) or [gordonwong@pointloma.edu](mailto:gordonwong@pointloma.edu) Rev. Wong's cell number is 808-429-1129 if you need a more immediate

response. In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

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### **PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

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### **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog.

See the [Academic Honesty Policy](#) in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, students will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, students will be verifying all assignments completed in this course were completed by them. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

### **Artificial Intelligence (AI) Policy**

Because this course's learning outcomes seek to reveal YOUR understanding, the use of Artificial Intelligence (AI) tools (e.g. ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

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### **PLNU ACADEMIC ACCOMMODATIONS POLICY**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

### **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

**Note:** Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Students may be warned if a student demonstrates a lack of academic activity. After a warning, students who miss more than one week of academic activity without prior approval and arrangements with the instructor may be disenrolled or withdrawn from the course. If the date of de-enrollment is past the last date to withdraw from a course, the student will be assigned a letter grade of "F" or "NC." There are no refunds for courses where a de-enrollment was processed after the last date to withdraw from a course.

### **SEXUAL MISCONDUCT AND DISCRIMINATION**

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Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix)

### **PLNU USE OF TECHNOLOGY**

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In order to be successful in your course, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

### **FINAL EXAMINATION POLICY**

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This course does not have a final examination. All assignments are due by December 22, 2024, by 11:59PM.

## COURSE SCHEDULE AND ASSIGNMENTS

DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE
WEEK 1 9/3– 9/8	<ul style="list-style-type: none"> <li>• Read Course Orientation pages</li> <li>• Read Meet Professor Klett</li> <li>• Academic Honesty Verification Statement</li> <li>• Orientation to the Life Application Study Bible &amp; Bible References Quiz</li> <li>• Read WK 1 Overview</li> <li>• Complete WK 1 Introduce &amp; Connect Initial Post</li> </ul>	9/3
	<p>Complete Interaction with the Bible Activity            Complete WK 1 Videos &amp; Quiz</p> <ol style="list-style-type: none"> <li>1. What is the Bible?</li> <li>2. The Story of the Bible</li> <li>3. Literary Styles in the Bible</li> <li>4. Jewish Meditation Literature</li> </ol> <p>Complete WK 1 Introduce &amp; Connect Responding Posts</p>	9/4
	Select your Themes & Virtues	9/6
WEEK 2 9/9 – 9/15	<p>Read WK 2 Overview            Complete WK 2 Videos &amp; Quiz</p> <ol style="list-style-type: none"> <li>1. Plot in biblical narrative</li> <li>2. Character in biblical narrative</li> <li>3. Setting in biblical narrative</li> <li>4. Design patterns in biblical narrative</li> </ol> <p>Discussion: A Look at Sin - Initial Post</p>	9/9
	Complete WK2: Genesis 1-11 Video & Quiz	9/10
	<p>WK 2 Bible Reading &amp; Reading Organizer</p> <ol style="list-style-type: none"> <li>1. Genesis 1-3</li> <li>2. Genesis 6:9 – 7:24</li> </ol>	9/11
	WK2: Genesis 1 Visual Commentary	9/13
<b>LAST DAY to DROP SEMESTER CLASSES (9/15/2024)</b>		
WEEK 3 9/16 – 9/22	Read WK3 Overview	9/16
	WK 3: Genesis Part 2 Video & Quiz	
	Discussion: A Look at Sin Initial Post Due	
	Begin working on your Bible Reading	
<p>WK3 Bible Reading &amp; Organizer</p> <ol style="list-style-type: none"> <li>1. Genesis 12:1-7</li> <li>2. Genesis 13</li> </ol>	9/18	

	<ul style="list-style-type: none"> <li>3. Genesis 15:1-6</li> <li>4. Genesis 16</li> <li>5. Genesis 17:1-19</li> </ul> <p><b>Discussion: A Look at Sin Responding Posts Due</b></p> <p><b>WK3: Comment on Six Descriptors of Sin</b></p>	<b>9/20</b>	
<b>WEEK 4</b> <b>9/23 – 9/29</b>	<b>Read WK4 Overview</b>	<b>9/23</b>	
	<b>There is no Video Quiz This Week</b>		
	<b>WK4 Bible Reading Organizer</b> <ul style="list-style-type: none"> <li>1. Genesis 21: 1-21</li> <li>2. Genesis 22: 1-19</li> <li>3. Genesis 35: 9-28</li> <li>4. Genesis 37</li> <li>5. Genesis 39-45</li> <li>6. Genesis 46:1-7</li> </ul>	<b>9/25</b>	
	<b>Discussion: A Look at Relationship - Initial Post</b>		
	<b>Discussion: A Look at Relationship – Responding Posts</b>		
		<b>WK4: Why did God ask Abraham to sacrifice Isaac?</b>	<b>9/26</b>
		<b>WK4: Exploratory Assignment PREPARATION</b>	<b>9/27</b>
	<b>WK4: Comment on Covenant (and Relationship)</b>		
<b>WEEK 5</b> <b>9/30 – 10/6</b>	<b>Read WK5 Overview</b>	<b>9/30</b>	
	<b>Complete WK5 Videos &amp; Quiz</b> <ul style="list-style-type: none"> <li>1. Exodus 1-18 Overview</li> <li>2. Exodus 19-40 Overview</li> <li>3. Exodus 34:6-7: Character of God</li> <li>4. Leviticus Overview</li> <li>5. Numbers Overview</li> <li>6. Deuteronomy Overview</li> </ul>		
	<b>Discussion: A Look at Holiness – Initial Post</b>	<b>10/2</b>	
	<b>WK5 Bible Reading &amp; Reading Organizer</b> <ul style="list-style-type: none"> <li>1. Exodus 1 – Exodus 2:15</li> <li>2. Exodus 3</li> <li>3. Exodus 7</li> <li>4. Exodus 11</li> <li>5. Exodus 12</li> <li>6. Exodus 14</li> <li>7. Exodus 20:1-23</li> <li>8. Deuteronomy 6</li> </ul>		
	<b>Discussion: A Look at Holiness – Responding Post</b>		
		<b>A Look at Holiness – Final Element to Read</b>	<b>10/4</b>
		<b>Comment: The Law Video</b>	<b>10/4</b>
		<b>REMEMBER: Visit a church this week or next week!</b>	
<b>WEEK 6</b>	<b>Read WK6 Overview</b>	<b>10/7</b>	



<b>10/7 – 10/13</b>	<b>Complete WK6 Videos &amp; Quiz</b> 1. Joshua Overview 2. Judges Overview	
	<b>WK6 Bible Reading &amp; Reading Organizer</b> 1. Joshua 1 2. Joshua 2 3. Joshua 6 4. Joshua 24 5. Judges 7 6. Judges 16	<b>10/9</b>
	<b>Discussion: A Look at Leadership – Initial Post</b>	
	<b>WK6: Royal Priests of Eden Video</b>	<b>10/11</b>
	<b>Discussion: A Look at Leadership – Responding Posts</b> <b>REMEMBER: If you haven't done so already, visit a church this week!</b>	
<b>WEEK 7 10/14 – 10/20</b>	<b>Read WK7 Overview</b>	<b>10/14</b>
	<b>Complete WK7 Videos &amp; Quiz</b> 1. Ruth Overview 2. 1 Samuel Overview 3. 2 Samuel Overview 4. 1-2 Kings Overview 5. Compassion	
	<b>WK7 Bible Reading &amp; Reading Organizer</b> 1. Ruth 2. 1 Samuel 1 3. 1 Samuel 3 4. 1 Samuel 16 5. 1 Samuel 17 6. 2 Samuel 5 7. 2 Samuel 7 8. 2 Samuel 11 9. 2 Samuel 12 10. Psalm 51	<b>10/16</b>
	<b>Discussion: A Look at Heroes – Initial Post</b>	
	<b>Work on your Exploratory Assignment (Church Visit or Interview)</b>	<b>10/18</b>
	<b>Discussion: A Look at a Heroes – Responding Posts</b>	<b>10/18</b>
	<b>Comment: "Strength"</b>	
	<b>Turn In Exploratory Assignment: Church Visit or Interview</b>	<b>10/20</b>
	<b>WEEK 8 10/21 – 10/27</b>	<b>Read WK8 Overview</b>
<b>Complete WK7 Videos &amp; Quiz</b> 1. Job Overview		

	<ol style="list-style-type: none"> <li>2. Psalms Overview</li> <li>3. Proverbs Overview</li> <li>4. The Book of Ecclesiastes</li> <li>5. The Prophets</li> <li>6. The Book of Isaiah, Part 1</li> <li>7. The Book of Isaiah, Part 2</li> <li>8. Overview: Daniel</li> <li>9. Overview Amos</li> </ol>	
	<p><b>WK8 Bible Reading &amp; Reading Organizer</b></p> <ol style="list-style-type: none"> <li>1. Job 1</li> <li>2. Job 2:1-10</li> <li>3. Job 38</li> <li>4. Job 39</li> <li>5. Job 42:10-17</li> <li>6. Psalm 23</li> <li>7. Psalm 32</li> <li>8. Psalm 34</li> <li>9. Psalm 46</li> <li>10. Psalm 121</li> <li>11. Proverbs 3</li> <li>12. Proverbs 13</li> <li>13. Proverbs 14</li> <li>14. Proverbs 31:10-31</li> <li>15. Isaiah 1 – 39 Overview</li> <li>16. Isaiah 40 – 66 Overview</li> <li>17. The Book of Amos Overview</li> </ol>	<b>10/23</b>
	<b>Discussion: Sharing Themes, Virtues, Poetry – Initial Post</b>	
	<b>WK8: The Way of Exile Video Response</b>	<b>10/24</b>
	<b>WK8: An Important Look at Exile Video Response</b>	
	<b>Mid-Course Evaluation</b>	
	<b>Discussion: Sharing Themes, Virtues, Poetry – Responding Posts</b>	<b>10/25</b>
<b>WEEK 9 10/28 – 11/3</b>	<b>Read WK9 Overview</b>	
	<p><b>Complete WK9 Videos &amp; Quiz</b></p> <ol style="list-style-type: none"> <li>1. The Birth of Jesus: Luke 1-2</li> <li>2. The Baptism of Jesus: Luke 3-9</li> <li>3. Matthew 1-13 Overview</li> <li>4. John 1-12 Overview</li> <li>5. The Gospel of the Kingdom</li> </ol>	<b>10/28</b>
	<p><b>WK9 Bible Reading &amp; Organizer</b></p> <ol style="list-style-type: none"> <li>1. Luke 1:26-38</li> <li>2. Luke 2:1-21</li> <li>3. Luke 10:25-37</li> <li>4. Luke 15</li> </ol>	<b>10/30</b>

	<ul style="list-style-type: none"> <li>5. Matthew 5</li> <li>6. Matthew 6</li> <li>7. Matthew 7</li> <li>8. John 1:1-14</li> <li>9. John 3</li> <li>10. John 4</li> </ul>	
	<b>Discussion: A Look at Poverty – Initial Post</b>	
	<b>WK9: Philippians Video &amp; Quiz</b>	<b>10/31</b>
	<b>WK9: Read Philippians</b>	
	<b>Discussion: A look at Poverty -- Responding Posts</b>	<b>11/1</b>
	<b>WK9: Philippians Journal: The Background</b>	
<b>NOVEMBER 10</b>	<b>LAST DAY TO DROP SEMESTER CLASSES</b>	
<b>WEEK 10 11/4 – 11/10</b>	<b>Read WK10 Overview</b>	<b>11/4</b>
	<b>View Images from Philippi</b>	
	<b>Complete WK10 Videos &amp; Quiz</b> <ul style="list-style-type: none"> <li>1. The Crucifixion of Jesus: Luke 19-23</li> <li>2. The Resurrection of Jesus: Luke 24</li> <li>3. Matthew 14-28 Overview</li> <li>4. John 1-12 Overview</li> <li>5. John 13-21 Overview</li> <li>6. Grace</li> </ul>	
	<b>Discussion: A Look at Grace – Initial Post</b>	
	<b>Discussion: A Look at Grace – Additional Information</b>	<b>11/5</b>
	<b>WK10 Bible Reading &amp; Organizer</b> <ul style="list-style-type: none"> <li>1. Matthew 22:34-40</li> <li>2. Matthew 26</li> <li>3. Matthew 27</li> <li>4. Matthew 28</li> <li>5. John 13</li> <li>6. John 19</li> <li>7. John 20</li> <li>8. John 21</li> <li>9. Luke 24</li> </ul>	<b>11/6</b>
	<b>Comment Post: The Test</b>	<b>11/7</b>
	<b>WK10: Philippians Journal: The Blueprint</b>	<b>11/8</b>
<b>WEEK 11 11/11 – 11/17</b>	<b>Read WK11 Overview</b>	<b>11/11</b>
	<b>Complete WK11 Videos &amp; Quiz</b> <ul style="list-style-type: none"> <li>1. Pentecost: Acts 1-7</li> <li>2. The Apostle Paul: Acts 8 - 12</li> <li>3. Paul’s Missionary Journeys: Acts 13-20</li> <li>4. Bound for Rome: Acts 21-28</li> </ul>	
	<b>WK11 Bible Reading &amp; Organizer</b>	

	<ol style="list-style-type: none"> <li>1. Acts 1:1-14</li> <li>2. Acts 2</li> <li>3. Acts 9</li> <li>4. Acts 10</li> <li>5. Acts 16</li> </ol>	
	<b>Discussion: A Look at Transformation – Initial Post</b>	
	<b>WK11 Comment: The Image of God</b>	<b>11/14</b>
	<b>Discussion: A Look at Transformation – Responding Posts</b>	<b>11/15</b>
	<b>WK11: Philippians Journal: A Close Reading</b>	
<b>WEEK 12</b> <b>11/18 – 11/24</b>	<b>Read WK12 Overview</b>	<b>11/18</b>
	<b>Complete WK12 Videos &amp; Quiz</b> <ol style="list-style-type: none"> <li>1. Romans 1-4 Overview</li> <li>2. Romans 5 – 16 Overview</li> </ol>	
	<b>WK12 Bible Reading &amp; Organizer</b> <ol style="list-style-type: none"> <li>1. Romans 8</li> <li>2. Romans 12</li> </ol>	<b>11/20</b>
	<b>Discussion: A Look at Sacrifice – Initial Post</b>	
	<b>Comment: Sacrifice &amp; Atonement</b>	<b>11/22</b>
	<b>WK12: Philippians Journal: Research</b>	
	<b>Discussion: A Look at Sacrifice – Responding Posts</b>	
<b>WEEK 13</b> <b>11/25 – 11/26</b> <b>(Thanksgiving Week – No Classes Nov 27-29)</b>	<b>Read WK13 Overview</b>	<b>11/26</b>
	<b>Listen to the Survey of Philippians Audio Message</b> <b>Philippians Discussion Post</b>	
<b>WEEK 14</b> <b>12/1 – 12/8</b>	<b>Read WK14 Overview</b> <b>Complete WK14 Videos &amp; Quiz</b> <ol style="list-style-type: none"> <li>1. 1 Corinthians Overview</li> <li>2. 2 Corinthians Overview</li> <li>3. Galatians Overview</li> <li>4. Ephesians Overview</li> </ol>	<b>12/1</b>
	<b>WK14 Bible Reading &amp; RGO</b> <ol style="list-style-type: none"> <li>1. 1 Corinthians 13</li> <li>2. 1 Corinthians 15</li> <li>3. Galatians 2:20</li> <li>4. Galatians 5:16-26</li> <li>5. Ephesians 2:8-10</li> </ol>	<b>12/3</b>
	<b>Discussion: A Look at Love – Initial Post</b>	
	<b>Comment Post: God</b>	<b>12/4</b>

	<b>Discussion: A Look at Love – Responding Posts</b>	<b>12/5</b>
	<b>WK 14: Philippians Journal: Looking Back</b>	
<b>WEEK 15 12/9 – 12/15</b>	<b>Read WK15 Overview</b> <b>Complete WK15 Videos &amp; Quiz</b> 1. Hebrews Overview 2. 1 John, 2 John, 3 John Overview	<b>12/9</b>
	<b>WK15 Bible Reading &amp; Organizer</b> 1. Hebrews 11 2. Hebrews 12:1-3 3. 1 John 1	<b>12/11</b>
	<b>Discussion: A Look at Faith – Initial Post</b>	<b>12/12</b>
	<b>WK 15: Biblical Diversity Reflection Paper</b>	<b>12/13</b>
	<b>Official Course Evaluation</b>	<b>12/22</b>
<b>WEEK 16 12/16 – 12/22</b>	<b>Read WK16 Overview</b> <b>Complete WK16 Videos &amp; Quiz</b> 1. Apocalyptic Literature 2. Revelation 1-11 Overview 3. Revelation 12-22 Overview	<b>12/16</b>
	<b>WK16 Bible Reading &amp; Organizer</b> 1. Revelation 1 2. Revelation 21 3. Revelation 22	<b>12/18</b>
	<b>WK16: Final Discussion &amp; Share – Initial Post Due</b>	
	<b>WK16: Final Paper – Biblical Wisdom for My Major</b>	<b>12/20</b>
	<b>WK16: Final Discussion &amp; Share – Responding Posts Due</b>	
	<b>Official Course Evaluation Due</b>	