

Course Syllabus

[Jump to Today](#)



Department of Psychology

PSY3021 - Abnormal Psychology

3 Units

Fall 2024

Hybrid

September 3 - December 13

a.m.

Office Location and Hours: Upon Request. Please contact me via email to set an appointment.

Meeting Days: Thursday **Meeting Times:**

8:00-9:15 am **Meeting Location:** Zoom

Instructor: Dr. Laura Radziwon

Email: lradziwo@pointloma.edu

PLNU MISSION

Final exam: Tuesday December 17th 7:30-10:00

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

GENERAL EDUCATION MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with

a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong

learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

COURSE DESCRIPTION

A general view of the various definitions and forms of psychopathology is presented in a historical, sociopolitical, and cross-cultural perspective. The purpose and history of various diagnostic systems will be discussed. Using the DSM-5 as the main paradigm, some of the most prevalent psychopathologies of our culture will be explored. The purpose and usage of DSM-5 will be studied. The focus will be on building a cognitive diagnostic competence of, as well as an effective understanding and comfort with, the various mental health disorders. Attention will also be given to etiology, epidemiology, and treatment.

COURSE LEARNING OUTCOMES

1. The student will demonstrate an understanding of clinical diagnosis from the DSM-5, through the application of completing a clinical history, mental status exam, and intake evaluation.
2. The student will demonstrate competency in describing in detail the diagnostic criteria, onset, course of illness, as well as treatment interventions for a chosen psychopathology diagnosis.
3. The student will demonstrate competency in case presentation of the diagnostic criteria, onset, and course of illness for a category of DSM-5 disorders through class presentation.
4. Students will demonstrate the capacity to work collaboratively with peers.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Students are responsible for having the required course textbooks prior to the first day of class.

All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Required Texts:

1. Bridley, A. & Daffin Jr, L. W. (2024). *Fundamentals of Psychological Disorders* (3rd ed.). Open Resource: <https://opentext.wsu.edu/abnormal-psych/> (<https://opentext.wsu.edu/abnormal-psych/>)
[Order a Print Copy of the textbook from Lulu \(https://www.lulu.com/shop/lee-w-daffin-jr-and-alexis-bridley/fundamentals-of-psychological-disorders/paperback/product-y2kqn4.html?\)](https://www.lulu.com/shop/lee-w-daffin-jr-and-alexis-bridley/fundamentals-of-psychological-disorders/paperback/product-y2kqn4.html?)

2. Oltmanns, T. F. & Martin, M. T. (2019). *Case Studies in Abnormal Psychology* (11th ed.). Wiley. ISBN: 978-1-110-50479-5.

Recommended for reference: American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders* (5th ed., text rev.). <https://doi.org/10.1176/appi.books.9780890425787> (<https://doi.org/10.1176/appi.books.9780890425787>). This book is available online and through the library.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

Estimated Time to Complete Course

Assignment Type	Total Time to Complete
Required Resources	38
Class Meetings	16
Case Studies	10
Discussions	20
Assignments (Group and Individual)	10
Exams	7
Project	12
Total	112.5

ASSESSMENT AND GRADING

You will have at least one assignment per week that goes along with the topic of the lecture and chapter that week. These assignments will require you to read the textbook.

Exams (100 points each): There are Four (4) exams and it will be open the final week of the module. You will have 80 minutes to complete the exams and can start at any time of the day. Once you begin the exam, you must finish it in one sitting.

Case Study Paper (15 points each): For this project, you are required to write a case analysis of a famous individual who struggled (or struggle) with a psychological disorder. You will explore his or her life on several levels, psychologically, socially, culturally, historically, and spiritually. You will describe his or her diagnosis (or historically agreed upon diagnosis), and the progression of the psychological disorder in the person's life. You will attempt to chart this progression through the lens of his or her life, making a case for whether the individual's psychological struggles are reflected in his or her work and life. You will also discuss the etiology of the disorder. Finally, you will reflect on the relationship between mental illness and its ability to affect activities of daily living as well as how the individual's spiritual and religious life, if applicable, affected the illness (or vice versa). In writing this assignment, you will draw on course readings, lectures, and discussions. Of particular relevance will be those pertaining to the diagnosis and assessment of disorders as well as the chapter(s) related to the disorder of the individual (however, any and all of the course materials are relevant!). **Your paper must be 10-12 pages, APA formatted, typed, double-spaced, 12-pt font. Note: Your title page, abstract, and reference page(s) do not count as part of your page count.** There is more information on the case study handout, including ideas for individuals who suffer from mental illness.

Group Activities: You will form a group and work with this group throughout the semester.

Individual Assignment: For the individual assignments, you are welcome to work in a group to sort through the questions and use it as study time, but you must submit the individual assignments as individuals and accept your grade as your own.

Unit Exams: Finally, the unit exams are meant to wrap up the unit you are learning about. It is suggested you use your groups as study groups.

Grading Distribution

Assignments Weight (%)

Attendance 10 Assignments 15

Assignments Weight (%)

Case Studies 15 Discussions 20 Exams 25 Project 15 **TOTAL 100**

Grades will be based on the following:

A B C D F

A 93-100 B+ 87-89 C+ 77-79 D+ 67-69 F Less than 59

A- 90-92 B 83-86 C 73-76 D 63-66

B- 80-82 C- 70-72 D- 60-62

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](http://www.pointloma.edu/experience/academics/class-schedules) (<http://www.pointloma.edu/experience/academics/class-schedules>) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

<https://canvas.pointloma.edu/courses/76801/assignments/syllabus/5/17>

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CONTENT WARNING

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In Abnormal Psychology, all the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include depression, suicide, eating disorders, and trauma. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the

sole purpose of expanding your intellectual engagement in understanding mental health disorders and I will support you throughout your learning in this course.

TRIGGER WARNING

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive several types of information. In Abnormal Psychology, we will cover a variety of topics, some of which you may find triggering. These topics include depression, suicide, eating disorders, and trauma. Each time this topic appears in a reading or unit, it is marked on the syllabus. The experience of being triggered versus intellectually challenged are different. The main difference is that an individual must have experienced trauma to experience being triggered, whereas an intellectual challenge has nothing to do with trauma. If you are a trauma survivor and encounter a topic in this class that is triggering for you, you may feel overwhelmed or panicked and find it difficult to concentrate. In response, I encourage you to take the necessary steps for your emotional safety. This may include leaving class while the topic is discussed or talking to a therapist at the Counseling Center. Should you choose to sit out on a discussion of a certain topic, know that you are still responsible for the material, but we can discuss if there are other methods for accessing that material and assessing your learning on that material. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of abnormal psychology, and I will support you throughout your learning in this course.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

For each day an assignment is late you will lose 10%. After 7 days you receive a 0. I will not accept late assignments at the end of the semester.

<https://canvas.pointloma.edu/courses/76801/assignments/syllabus/6/17>

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PLNU SPIRITUAL CARE

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain, or have prayer requests you can contact the [Office of Spiritual Life and Formation](https://www.pointloma.edu/offices/student-life-formation).
(<https://www.pointloma.edu/offices/student-life-formation>)

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU RECORDING NOTIFICATION

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU ACADEMIC HONESTY POLICY

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies \(https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

ARTIFICIAL INTELLIGENCE (AI) POLICY

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc.) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

LANGUAGE AND BELONGING

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and

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clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at www.pointloma.edu/bias (<http://www.pointloma.edu/bias>).

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix.

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources at www.pointloma.edu/bias (<http://www.pointloma.edu/bias>).

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies \(https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) for additional details.

Synchronous Attendance/Participation Definition

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For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion

- Submitting an assignment

- Taking an exam

- Participating in online labs

- Initiating contact with faculty members within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

COURSE MODALITY DEFINITIONS

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

USE OF TECHNOLOGY

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally,

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Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

LOMA WRITING CENTER

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar and polishing final drafts, and more. For information about how to make in-person or online appointments, see the [Loma Writing Center webpage](https://www.pointloma.edu/centers-institutes/loma-writing-center) (<https://www.pointloma.edu/centers-institutes/loma-writing-center>) or visit the Loma Writer Center on the

first floor of the Ryan Library, room 221.

Appointment Calendar: <https://plnu.mywconline.com/> (<https://plnu.mywconline.com/>)

Website: <https://www.pointloma.edu/centers-institutes/loma-writing-center>

(<https://www.pointloma.edu/centers-institutes/loma-writing-center>)

(<https://www.pointloma.edu/centers-institutes/loma-writing-center>) Email:

writingcenter@pointloma.edu ([https://mail.google.com/mail/?](https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu)

[view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu](https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu))

ASSIGNMENTS AT-A-GLANCE

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date Details Due

[Statement](#)

due by 11:59pm

Tue Sep 3, 2024 [Academic Honesty Verification](#)

<https://canvas.pointloma.edu/courses/76801/assignments/syllabus/11/17>

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(<https://canvas.pointloma.edu/courses/76801/assignments/1071121>)

[Wk 1 | Introduction Video](#)

[Discussion](#)

due by 11:59pm

(<https://canvas.pointloma.edu/courses/76801/assignments/1071136>)

[Unit 1 Overview](#) to do: 11:59pm

Wed Sep 4, 2024

[Wk 1 | Discussion: Perspective](#)

[of Abnormal Psych \(Group\)](#)

due by 11:59pm

(<https://canvas.pointloma.edu/courses/76801/assignments/1071135>)

Thu Sep 5, 2024

[Wk 1 | Class Meeting](#)

(<https://canvas.pointloma.edu/courses/76801/assignments/1071137>) due by 8am

[PSY3021-ON4 FA24 - Abnormal](#)

Fri Sep 6, 2024 Sat Sep 7, 2024

https://canvas.pointloma.edu/calendar?event_id=158547&include_contexts=course_76801 5am to 6:15am due by 11:59pm

[Psychology](#)

[Wk 1 | Group Assignment:](#)

[Media, Myths, and Mental Health](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071138>

[Wk 2 | Discussion: OCD](#)

Wed Sep 11, 2024

[Podcast Reflection - Living with](#)

[OCD](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071134>

Thu Sep 12, 2024

[Wk 2 | Class Meeting](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071152> due by 8am

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Fri Sep 13, 2024

[Psychology](#)

https://canvas.pointloma.edu/calendar?event_id=158548&include_contexts=course_76801 5am to 6:15am

[Study 7](#)

due by 11:59pm

Sat Sep 14, 2024

[Wk 2 | Individual Assignment: Case](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071153>

[Analysis Proposal](#)

due by 11:59pm

Wed Sep 18, 2024

[Wk 3 | Individual Assignment: Case](#)

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<https://canvas.pointloma.edu/courses/76801/assignments/1071155>

Thu Sep 19, 2024

[Wk 3 | Class Meeting](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071154> due by 8am

[PSY3021-ON4 FA24 - Abnormal](#)

Fri Sep 20, 2024

[Psychology](#)

https://canvas.pointloma.edu/calendar?event_id=158549&include_contexts=course_76801 5am to 6:15am

due by 11:59pm

Sat Sep 21, 2024 [Wk 3 | Unit 1 Exam](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071123>

Mon Sep 23, 2024 [Unit 2 Overview](#) to do: 11:59pm [Wk 4 | Discussion: Myths and](#)

[Facts about Dissociative Identity Disorder](#)

due by 11:59pm

[ents/1071131](#) [Wk 4 | Group Assignment:](#)

Tue Sep 24, 2024

<https://canvas.pointloma.edu/courses/76801/assignm>

[Myths and Facts about Dissociative Identity Disorder](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071157>

[Wk 4 | Discussion: Somatic](#)

Wed Sep 25, 2024
[Symptom Disorders and](#)

[Dissociative Disorders Diagnosis](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071133>

Thu Sep 26, 2024 [Wk 4 | Class Meeting](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071156> due by 8am

[PSY3021-ON4 FA24 - Abnormal](#)

Fri Sep 27, 2024
[Psychology](#)

https://canvas.pointloma.edu/calendar?event_id=158550&include_contexts=course_76801 5am to 6:15am

[Men \(Group\)](#)

due by 11:59pm

Wed Oct 2, 2024 [Wk 5 | Discussion: Depression and](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071132>

[Disorder](#)

due by 11:59pm

[Wk 6 | Discussion: Bipolar](#)

<https://canvas.pointloma.edu/courses/76801/assignments/1071126>

Wk 5 | Team Collaboration

Check-In

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071160>

Wk 5 | Class Meeting

Thu Oct 3, 2024

<https://canvas.pointloma.edu/courses/76801/assignments/1071158> due by 8am

PSY3021-ON4 FA24 - Abnormal

Fri Oct 4, 2024 Sat Oct 5, 2024

https://canvas.pointloma.edu/calendar?event_id=158551&include_contexts=course_76801 5am to 6:15am due by 11:59pm

Psychology

Wk 5 | Individual Assignment:

Case Study 6

<https://canvas.pointloma.edu/courses/76801/assignments/1071159>

Wk 6 | Class Meeting

Thu Oct 10, 2024

<https://canvas.pointloma.edu/courses/76801/assignments/1071161> due by 8am

PSY3021-ON4 FA24 - Abnormal

Fri Oct 11, 2024 Sat Oct 12, 2024

https://canvas.pointloma.edu/calendar?event_id=158552&include_contexts=course_76801 5am to 6:15am due by 11:59pm

Psychology

Wk 6 | Individual Assignment:

Case Study 5

<https://canvas.pointloma.edu/courses/76801/assignments/1071162>

Wk 7 | Class Meeting

Thu Oct 17, 2024

<https://canvas.pointloma.edu/courses/76801/assignments/1071163> due by 8am

PSY3021-ON4 FA24 - Abnormal

Fri Oct 18, 2024

Psychology

https://canvas.pointloma.edu/calendar?event_id=158553&include_contexts=course_76801 5am to 6:15am

Study 13 or 14

due by 11:59pm

Sat Oct 19, 2024 **Wk 7 | Individual Assignment: Case**

<https://canvas.pointloma.edu/courses/76801/assignments/1071164>

Wk 7 | Case Analysis Outline to do: 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/syllabus> 14/17

8/28/24, 10:04 AM Syllabus for PSY3021-ON4 FA24 - Abnormal Psychology

Date Details Due (Extra Credit)

due by 11:59pm

Wk 8 | Unit 2 Exam

<https://canvas.pointloma.edu/courses/76801/assignments/1071124>

Wed Oct 23, 2024

Wk 8 | Case Analysis Outline

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071165>

Wk 9 | Discussion: Personality

Disorders and Abnormal Personality Traits (Group)

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071130> **Wk 1 | Team Collaboration**

Wed Oct 30, 2024

<https://canvas.pointloma.edu/courses/76801/assignments/1071130>

Check-In

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071139>

Wk 9 | Team Collaboration

Check-In

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071167>

Thu Oct 31, 2024 **Wk 9 | Class Meeting**

<https://canvas.pointloma.edu/courses/76801/assignments/1071166> due by 8am

PSY3021-ON4 FA24 - Abnormal

Fri Nov 1, 2024
Psychology

https://canvas.pointloma.edu/calendar?event_id=158555&include_contexts=course_76801 5am to 6:15am

Mon Nov 4, 2024 **Unit 3 Overview** to do: 11:59pm **Wk 10 | Discussion: Hearing**

Wed Nov 6, 2024
Voices Assignment

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071129>

Thu Nov 7, 2024 **Wk 10 | Class Meeting**

<https://canvas.pointloma.edu/courses/76801/assignments/1071140> due by 8am

PSY3021-ON4 FA24 - Abnormal

Fri Nov 8, 2024
Psychology

https://canvas.pointloma.edu/calendar?event_id=158556&include_contexts=course_76801 5am to 6:15am

https://canvas.pointloma.edu/courses/76801/assignments/syllabus_15/17

8/28/24, 10:04 AM Syllabus for PSY3021-ON4 FA24 - Abnormal Psychology **Date Details Due**

Sat Nov 9, 2024 **Wk 10 | Unit 3 Exam**

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071122>

Mon Nov 11, 2024 **Unit 4 Overview** to do: 11:59pm

Wed Nov 13, 2024 **Wk 11 | Discussion: Myths**

about Autism

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071128>

Thu Nov 14, 2024 **Wk 11 | Class Meeting**

<https://canvas.pointloma.edu/courses/76801/assignments/1071141> due by 8am

PSY3021-ON4 FA24 - Abnormal

[event_id=158557&include_contexts=course_76801\)](#)

5am to 6:15am due by 11:59pm

Fri Nov 15, 2024

Psychology

<https://canvas.pointloma.edu/calendar?>

Wk 11 | Group Assignment:

Autism

<https://canvas.pointloma.edu/courses/76801/assignments/1071142>

Wk 12 | Individual Assignment:

Wed Nov 20, 2024

Case Study 18: Oppositional Defiant

Disorder

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071145>

Thu Nov 21, 2024

Wk 12 | Class Meeting

<https://canvas.pointloma.edu/courses/76801/assignments/1071143> due by 8am

PSY3021-ON4 FA24 - Abnormal

[event_id=158558&include_contexts=course_76801\)](#)

5am to 6:15am due by 11:59pm

Fri Nov 22, 2024

Psychology

<https://canvas.pointloma.edu/calendar?>

Wk 12 | Group Assignment:

ADHD Simulations

<https://canvas.pointloma.edu/courses/76801/assignments/1071144>

Mon Nov 25, 2024

Wk 13 | Discussion: Case

Analysis Abstract

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071127>

<https://canvas.pointloma.edu/courses/76801/assignments/syllabus/16/17>

8/28/24, 10:04 AM Syllabus for PSY3021-ON4 FA24 - Abnormal Psychology **Date Details Due**

Tue Nov 26, 2024

Wk 13 | Case Analysis

References

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071146>

Wed Dec 4, 2024

Wk 14 | Individual Assignment:

The Mini-Cog

due by 11:59pm

<https://canvas.pointloma.edu/courses/76801/assignments/1071148>

Thu Dec 5, 2024 [Wk 14 | Class Meeting](#)
<https://canvas.pointloma.edu/courses/76801/assignments/1071147> due by 8am

[PSY3021-ON4 FA24 - Abnormal](#)

Fri Dec 6, 2024 [Psychology](#)
https://canvas.pointloma.edu/calendar?event_id=158560&include_contexts=course_76801 5am to 6:15am
due by 11:59pm

Sat Dec 7, 2024 [Wk 14 | Unit 4 Exam](#)
<https://canvas.pointloma.edu/courses/76801/assignments/1071125>

Thu Dec 12, 2024 [Wk 15 | Class Meeting](#)
<https://canvas.pointloma.edu/courses/76801/assignments/1071150> due by 8am

[PSY3021-ON4 FA24 - Abnormal](#)

https://canvas.pointloma.edu/calendar?event_id=158561&include_contexts=course_76801 5am to 6:15am due by 11:59pm

Fri Dec 13, 2024 [Psychology](#)
[Wk 15 | Case Analysis Final](#)
[Paper](#)
<https://canvas.pointloma.edu/courses/76801/assignments/1071149>

[Wk 15 | End-of-Course](#)

[Evaluation](#) due by 11:59pm
<https://canvas.pointloma.edu/courses/76801/assignments/1071151>