

Sociology, Social Work, and Family Sciences
Program Learning Outcomes, Social Work, Fa2023 - Sp2024

The following report does not match the PLNU template because the data comes from the 2023-2024 report sent to CSWE for accreditation. All components needed for the PLNU template are included below. For additional details, please request to see the accreditation report from SSWFS.

Assessment Data Collected during the Academic Year (2023-2024)

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | |
|--|---|---|---|
| | | Aggregate of Students from All Program Options n = 7 | Program Option #1 Point Loma in person n = 7 |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% |
| Competency 2: Engage Diversity and Difference in Practice | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 86% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 86% |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 43% |
| Competency 5: Engage in Policy Practice | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 71% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 71% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and | 85% of students will demonstrate competence inclusive of 2 | 100% | 86% |

| Communities | measures | | |
|---|---|------|------|
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 86% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 57% |
| Competency 10: Service as an Expression of Faith | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% |

Changes to be Made Based on Competencies that do not meet the criteria:

Our students are competent social workers. According to Social Work Education Assessment Program (SWEAP), 86% of students met and or exceeded SWEAP's competency threshold compared with a national sample of 18,207 students. All of our graduating seniors (100%) were seen as competent social work practitioners through the application and observation by their practicum supervisors. However, we failed to meet our standard in two of the nine core competencies outlined by the CSWE, Competency 4: Engage in Practice Informed Research and Research-informed practice (71.5%) and Competency 9: Evaluate practice with Individuals, Families, Groups, Organizations, and Communities, both research and evaluation related competencies.

Research and evaluation are appearing as a consistent weakness in our curriculum. An interesting aspect to point out is that 100% of students appear to be proficient in these competencies when evaluated by their field instructors in the applied learning settings. However, their performance on a standardized measure fell well below expectations (43%) and 57% in competency 9 respectively.

We plan to:

- Evaluate and asses our research and evaluation curriculum.
- Revise curriculum to ensure a focus on evaluation, action research, classical research method design, sampling design, and single subject design.

It is important to note that the percentages are influenced by a small sample size but not an excuse for a poor performance.