School of Education
PLO Data – Higher Ed., 2023-24

> **Reporting Note: Higher Education is a new program in 2023-24. It has historically been reported as a subset of the counseling program. As such there are few candidates and no historical data to report on the program. The program will grow in the future and offer points of reflection for Program Learning Outcomes. Data is shared here to establish baselines for participants and PLOs only.**

Learning Outcome: Candidates articulate research question(s) connected to an area of focus.

Outcome Measure 1b: GED6095 Written Product

Criteria for Success (how do you judge if the students have met your standards):
Candidate average score of (2.0) out of a possible (3.0) points on Criteria 1 Introduction of the GED6095 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

			Average Score on *Introduction* section of GED6095 Final Project Rubric.	
			2023-24*	3 yr Avg (SD)
Number of Students			2	NA
Introduction			3.0	

*2023-24 data collected 6/01/24, prior to the conclusion of the summer term.

Conclusions Drawn from Data:
- No conclusions can be drawn from the data at this point. This program is new, as is the course that we are sourcing the PLO data from. As program enrollment grows we will have better data to draw conclusions upon.

Changes to be Made Based on Data:
None at this point due to small N and no previous years of data.

Rubric Used

Rubric	Exceeds Standards	Meets Standards	Below standards
Introduction	Detailed and thorough description of personal philosophy of education, purpose of capstone, connection to program standard(s), strong connection to literature review, artifacts, capstone format.	Indicates personal philosophy of education, purpose of capstone, connection to program standard(s), some connection to literature review, artifacts, capstone format.	Some description of personal philosophy of education, purpose of capstone, connection to program standard(s), minimal or no connection to literature review, artifacts, capstone format.

Learning Outcome: Candidates synthesize research from/in the primary field of study.

Outcome Measure 2b: GED6095 Written Product

Criteria for Success (how do you judge if the students have met your standards):
Candidate average score of (2.0) out of a possible (3.0) points on Criteria 2 Literature Review of the GED6095 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

	Average Score on *Literature Review* section of GED6095 Final Project Rubric.			
			2023-24*	3 yr Avg (SD)
Number of Students			2	NA
Literature Review			3.0	
*2023-24 data collected 6/01/24, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:
- No conclusions can be drawn from the data at this point. This program is new, as is the course that we are sourcing the PLO data from. As program enrollment grows we will have better data to draw conclusions upon.

Changes to be Made Based on Data:
None at this point due to small N and no previous years of data.

Rubric Used

Literature Review	Strong connection to program standard(s)	Includes connection to program standard(s)	Minimal/No connection to program standard(s)
	Includes 10 or more references. 5 references or more dated within the last 5 years.	Includes 10 references. 5 references dated within the last 5 years.	Includes less than 10 references. Less than 5 references dated within the last 5 years.
	All references are relevant and peer reviewed.	All references are relevant and peer reviewed.	Some references are relevant and peer reviewed.
	All citations in APA format.	Most citations in APA format.	Some citations in APA format.
	Literature review is synthesized and/or analyzed and has 2 or more alternate points of view.	Literature review has some synthesis and/or analysis with at least 1 alternate point of view.	Literature review has minimal synthesis and/or analysis and missing an alternate point of view.

Learning Outcome: Candidates convey their data collection and analysis methods.

Outcome Measure 3b: GED6095 Written Product

Criteria for Success (how do you judge if the students have met your standards):
Candidate average score of (2.0) out of a possible (3.0) points on Criteria 3 Artifacts of the GED6095 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

			Average Score on Artifacts section of GED6095 Final Project Rubric.	
			2023-24*	3 yr Avg (SD)
Number of Students			2	NA
Artifacts			3.0	
*2023-24 data collected 6/01/24, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:
- No conclusions can be drawn from the data at this point. This program is new, as is the course that we are sourcing the PLO data from. As program enrollment grows we will have better data to draw conclusions upon.

Changes to be Made Based on Data:
None at this point due to small N and no previous years of data.

Rubric Used

Artifacts	Provides detailed justification of artifact choice connecting to standard.	Provides justification of artifact choice connecting to standard.	Provides minimal justification for artifact choice with some explanation connecting to the standard.
	Provides thorough evaluation of the product in terms of the criteria established and with reference to literature review.	Provides evaluation of the product in terms of the criteria established and with reference to literature review.	Provides minimal evaluation of the product in terms of the criteria established with minimal reference to literature review.

Learning Outcome: Candidates connect research findings and recommendations to initial research questions and the larger field of education.

Outcome Measure 4b: GED6095 Written Product

Criteria for Success (how do you judge if the students have met your standards):
Candidate average score of (2.0) out of a possible (3.0) points on Criteria 4 Reflection on Artifacts of the GED6095 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

			Average Score on Reflection on Artifacts section of GED6095 Final Project Rubric.	
			2023-24*	3 yr Avg (SD)
Number of Students			2	
Reflection on Artifacts			3.0	NA
*2023-24 data collected 6/01/24, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:
- No conclusions can be drawn from the data at this point. This program is new, as is the course that we are sourcing the PLO data from. As program enrollment grows we will have better data to draw conclusions upon.

Changes to be Made Based on Data:
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Rubric Used

Reflection of Artifacts	Reflections include connection to the standard.	Reflections include connection to the standard.	Reflections include some connection to the standard.
	Artifact supports Conclusions and implications from literature review.	Artifact supports conclusions from literature review.	Artifact not connected to literature review.
	Provides focus areas to improve artifacts.	Provides a focus area to improve artifacts.	Provides a minimal or unclear focus area to improve artifacts.
	Provides detailed plans for use in future context(s).	Provides plans for use in future context(s).	Provides minimal and unclear plans for use in future context(s).
	Identifies potential barrier(s) to use in future context(s). Explains how the barriers will be addressed.	Identifies at least 1 potential barrier(s) to use in future context(s). Explains how the barrier(s) will be addressed.	Potential barrier(s) to use in future context(s) are unclear or not identified.
	Explains how the existing research on this topic is valuable.	Explains how the existing research on this topic is valuable.	Minimal or unclear explanation of how the existing research on this topic is valuable.
	Clearly identifies the focus area for future action research.	Identifies the focus area for future action research.	Minimal or unclear focus area for future action research.

Learning Outcome: Candidates explain the relevance of their research to the field of education and their educator practices.

Outcome Measure 5b: GED6095 Written Product

Criteria for Success (how do you judge if the students have met your standards):
Candidate average score of (2.0) out of a possible (3.0) points on Criteria 5 Reflection on Capstone of the GED6095 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

			Average Score on Reflection on Capstone section of GED6095 Final Project Rubric.	
			2023-24*	3 yr Avg (SD)
Number of Students			2	
Reflection on Capstone			3.0	NA
*2023-24 data collected 6/01/24, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:
- No conclusions can be drawn from the data at this point. This program is new, as is the course that we are sourcing the PLO data from. As program enrollment grows we will have better data to draw conclusions upon.

Changes to be Made Based on Data:
None at this point due to small N and no previous years of data.

Rubric Used

Reflection of the Capstone Project/Program	Reflection is clearly written and explains with detail the candidate's experience.	Reflection is clearly written and explains the candidate's experience.	Reflection is written and minimally explains the candidate's experience.