


Course Syllabus

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 Edit

 <p>POINT LOMA NAZARENE UNIVERSITY</p>	<p>College of Extended Learning</p> <p>MA in Clinical Counseling</p> <p>PSY6033: Career Development</p> <p>3 Units</p>
<p>Summer 2024 Quad 1</p> <p>May 6 – June 30</p>	
<p>Meeting days/times:</p> <p>Monday/Wednesday 2:00 p.m. - 4:45 p.m.</p>	<p>Instructor: Prof. Jenna Hillman</p>
<p>Meeting location: Mission Valley Campus MV302</p>	<p>Email: jhillman@pointloma.edu (mailto:jhillman@pointloma.edu)</p> <p>Cell: 619.888.3378 (text is best)</p>

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

The University catalog describes this course as: A close look at career development theory, with emphasis on gender, family, and social/cultural issues that impact career choices. Techniques and assessment instruments that facilitate lifelong career development will be utilized.

The purpose of each class session is to highlight selected topics from the required readings and to supplement this material with related ideas. Students are responsible for all assigned readings, whether or not discussed in class. A “graduate style” discussion format will be used in the course. Each student is



expected to have read the assigned reading for class discussion (course schedule below), and be prepared to think together about the reading in class.

INSTITUTIONAL LEARNING OUTCOMES (ILO)

1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. Growing, In a Christ-Centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.

3. Serving, In a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

PROGRAM LEARNING OUTCOMES (PLO)

1. Students will articulate a clear, accurate understanding of their professional identity as either an LMFT or LPCC, or both.
2. Students will demonstrate knowledge of the fundamental domains in their selected area of specialization, in professional clinical counseling (i.e., foundations; counseling prevention, and intervention, diversity & advocacy; assessment; research & evaluation; and diagnosis) or marriage and family therapy (i.e., human development, family dynamics, systemic thinking, interactional theories, traditional and contemporary marriage and family theories, research and cultural context).
3. Students will demonstrate ability to apply relevant research and evaluation models in practice of clinical counseling.
4. Students will demonstrate skills and practices of clinical counseling in the delivery of mental health services (e.g., assessment, diagnosis, treatment, termination, documentation, & ethical practice).
5. Students will deliver mental health services with multicultural competence and sensitivity.
6. Students will demonstrate ability to integrate faith with clinical counseling practice in clinically appropriate, culturally sensitive, and ethical manner.

COURSE LEARNING OUTCOMES

After completing this course, you should be able to:

1. Students will demonstrate a working knowledge of career development theories and decision-making models.
2. Students will develop an understanding of career development program planning, organization, implementation, administration, and evaluation.
3. Students will conceptualize the interrelationships among and between work, family, and other life roles and factors including the role of diversity and gender in career development.
4. Students will develop an understanding of their interests and personality preference as it relates to post-graduate planning.



GROUND RULES OF THE COURSE

Together we will create a dynamic learning environment where:

1. Learning is challenging but safe
2. Learning is experiential and active
3. Communication is open . . . opposing viewpoints are welcomed
4. All are learners and all are teachers . . . we will learn from each other
5. Mistakes are okay . . . this is a no-guilt, no-blame zone
6. The point is to learn and grow ... grades are a by-product and not the goal
7. Integrity and honesty are expected

Please jot down some of your expectations for this course.

REQUIRED TEXTS AND RECOMMENDED RESOURCES

Savickas, M. L. (2011). *Career Counseling*. Part of the APA “Theories of Psychotherapy” Series. Washington, D.C.: American Psychological Association.

Additional academic articles will be provided in digital form.

ADDITIONAL READINGS

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.

COURSE REQUIREMENTS

1. Participation and Attendance

I believe truth emerges through dialogue; learning happens when we converse and connect with each other. Therefore, I want class sessions to be a relational experience, characterized by personal conversation, rather than passive reception of a list of facts that you will have to regurgitate later. I expect you to take ownership of your learning process and to be intentional about reflecting on and talking about what matters to you. When I or others are talking, I encourage you to be thinking the following and to respond accordingly: *Do I agree? Do I disagree? What else do I need to ask to better understand what they are saying? What else is important for me to know about this?* And finally, since you can't talk if you aren't there, I expect you to come to class. The assessment of participation will be given based on the above criteria. Each class is worth 5 points. We have a total of 13 in person class sessions together, therefore the total number of points available for this category is 65 points.

2. Online Assessment and Reflections

You will be asked to complete 11 online career assessment tools or read articles and write thoughtful reflections. Full credit will be given to reflections which are completed on time and are characterized by thoughtful, well developed responses.



3. CV & Cover Letter (Rough Draft and Final)

Using the recommendations and models presented in class, develop (or update) your CV so that it is ready for your job search process. In addition to your CV, find a current job listing in your desired field, and prepare a cover for that position. Keep in mind this letter will need to be modified in the future depending on the types of jobs you are applying to.

4. Mock Interview & Reflection

To be schedule with the Instructor, paper due within a week of interview

Based on the job posting you selected for your CV and Cover Letter Assignment, you will have a 30-minute mock interview with your instructor. After the interview, you will write a 2 page, single-spaced, summary of what you learned from the interview experience. Focus on your strengths and weaknesses, what you might do differently in the future. I will provide a sign up sheet for you to schedule times with me **outside** of class time for the interview.

5. Therapist Interview & Write-Up

Research overwhelming shows that informal interviews in a chosen field, when given as a class assignment, lead to future job offers. Because of this, and for many more reasons, you will be required to interview a licensed therapist (*not associated with PLNU or CER). You will ask the three questions below and then choose at least three more questions of your own. You will then write a 4-page APA style paper, revealing the answers to your questions and what you most took away from each one. You will also write a hand-written or email thank you note to your interviewee and provide proof to the instructor (picture or bcc).

- What do you know now that you wish you would have known when you first graduated and started in the field of therapy?
- What is your chosen model of therapy and why do you like it?
- What is your favorite part about being a therapist? The hardest part?

6. Final Paper—Career Autobiography

For the final paper, you will apply information learned for your assessment results, combined with your theoretical understanding (referencing a theory of career counseling) of your own process of development to write your own career autobiography. You will consider your own development across your lifespan in terms of a chosen career theory.

Autobiography Content:

- Background: Include factors such as family constellation, socio-economic status, ethnicity, religion/spirituality, ability, sexual orientation, and other factors you deem pertinent to your own process of career development
- Present Life Situation: See above for examples
- Education/Training
- Work History
- Assessment Content: Interests, values, personality, etc.



Each of the sections should combine information from the test results & self-reflection.

This final paper will be your chance to consolidate material from the class into a single synthesis. It should be **8-10 pages** (excluding title page and references), formatted in **APA-style** (1" margins, double-spaced, 12-pt Times New Roman font, with title and reference pages, etc.), and should include a **minimum of 2 academic references**. A letter grade will be deducted from this assignment for each 24-hour period that the assignment is late. Grading assessment will be based on quality of writing, depth of engagement with the topic, adherence to APA-style, and thoroughness in addressing the outlines elements of the paper.

APA Papers

All papers written in the Graduate Counseling program should be in APA style. Here are some helpful websites to help you write and format your paper:

- [APA Style Essentials - Prof. Degelman Vanguard University](http://www.vanguard.edu/psychology/faculty/douglas-degelman/apa-style/)
(<http://www.vanguard.edu/psychology/faculty/douglas-degelman/apa-style/>)
- [Psychology with Style: A Hypertext Writing Guide](http://www.uwsp.edu/psych/APA4b.htm) (<http://www.uwsp.edu/psych/APA4b.htm>)
- [The OWL at Purdue: APA Style](https://owl.english.purdue.edu/owl/section/2/10/) (<https://owl.english.purdue.edu/owl/section/2/10/>)

All papers should include the following sections unless indicated otherwise:

1. Title page
2. Abstract
3. Main body with headings
4. Reference page

Please check the *APA Manual* or the websites for further formatting helps.

This course meets PLNU and WASC credit hour policy requirements for contact hours as evidenced by the table below (3 credit units):

Distribution of Course Hours

ASSIGNMENTS	HOURS
Required Reading	30
Reflections and Assessments	22
Papers	30
Class Sessions	30
Total Hours	112

ASSESSMENT AND GRADING

Distribution of Points



ASSIGNMENTS	POINTS
Attendance and Participation	65
Reflections	110 (10 each)
CV & Cover Letter	100 (50 each)
Mock Interview	75
Therapist Interview & Write-Up	100
Career Autobiography Paper	100
Total	550

NOTE: It is your responsibility to maintain your class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.); you have the responsibility to first contact the professor. Then if no accommodations can be made, you are responsible to follow through (provided the drop date meets the stated calendar deadline established by the University).

Attendance and Participation

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Graduate and Professional Studies Catalog for additional detail.

In the event of an officially excused absence on the due date of an assignment, the assignment will be due the next class time. All penalties for late assignments will then be assessed from that revised due date.

Class participation is necessary to demonstrate familiarity with the assignments and the ability to transfer theory into practice. The following criteria will be used to evaluate participation:

- Participation in discussions
- Appropriateness of comments
- Comments useful for clarification or meaningful contribution to the class
- Willingness to participate in exercises and simulations
- Sensitivity to participation of others in the class; avoid dominating discussions
- Class participation demonstrates understanding of learned theory

Late Policy

Assignments submitted up to 24 hours past the due date will be deducted 10% of the grade.

Assignments submitted up to 48 hours past the due date will be deducted 20% of the grade.

Assignments submitted up to 72 hours past the due date will be deducted 30% of the grade. Any assignment turned in after 72 hours past the due date will receive no credit.



Grade Scale

Standard Grade Scale Based on Percentage of Points Earned				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F ≤ 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Students must achieve a minimum grade of B- to pass this class. A minimum of 80% (320 points) is needed to pass the course. Assignments will be weighted in accordance with their total percentages.

COURSE POLICIES

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

1. Academic Honesty

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal also using the procedure in the university catalog. See Academic Policies in the [current PLNU catalog](https://catalog.pointloma.edu/) (<https://catalog.pointloma.edu/>) for further information.

2. Identity Fraud

Committing identity fraud is considered particularly serious and could have legal as well as institutional implications. Any student who has another individual impersonate or in any other way commit identity fraud in any course, assignment, exam, or any type of academic exercise will be permanently suspended from Point Loma.

3. Final Examination Policy

There is not a final exam for this course.

4. Attendance

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If a student anticipates a need to miss class for any reason, they should notify me during the first week of classes (or as far in advance as possible) to develop an appropriate p



keeping up with the course requirements and learning process. Routine medical appointments are not considered excused absences and should be scheduled around course meeting times. If an illness prevents attendance a medical note documenting the need to miss class is expected. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Graduate and Professional Studies Catalog for additional detail.

5. Participation

Your participation (think of this as 'contribution') in the course is monitored and graded. Your interaction with the course content, the instructor, fellow students, and the learning process directly influences your level of success in the course. You need to demonstrate that you have truly completed the assigned readings, shared what you learned from them, and demonstrate understanding and application of the concepts presented. Participation in the course will benefit your overall online experience as well as the experience of others in the course.

6. Classroom Etiquette

Students are expected to actively engage in an adult learning environment. Behaviors that disrupt the classroom environment and interfere with the learning of others are prohibited. Examples include talking with other students during a presentation or when others are speaking, texting, gaming, internet browsing, or reading non-course related materials. All pagers, cellphones, and other electronic communication devices will be turned off at the beginning of class. Tablets and computers are allowed in class for note-taking purposes only, unless otherwise directed by the instructor. Arriving late and leaving early are strongly discouraged and disruptive to the class.

Respect each person's opinions. Be considerate while your peers are speaking and actively engage them only when they have completed their point. Discourteous comments and side conversations will not be tolerated and will be addressed openly and directly by the instructor. Should a student's behavior become disruptive to the productivity of the course they will be asked to leave the classroom and not receive credit for attendance.

7. Withdrawal

If you need to withdraw from the class, please notify the instructor **and** your Point Loma advisor immediately. A student may withdraw by the end of the first week of class and receive a grade of W. If a student withdraws from the program, he/she must submit a letter for withdrawal. A last date to withdraw is posted in the Academic Calendar on the PLNU website. Students will be assigned a grade of W or WF consistent with Point Loma Nazarene University policy in the grading section of the catalog. Failure to attend class does not constitute a withdrawal and students will receive an "F" if not properly withdrawn. Withdrawing from a class may result in a graduated refund and may affect



financial aid. Be sure to contact your financial aid counselor.

8. **Electronics Policy**

I want electronics to be used to facilitate our dialogue and learning. Therefore, I ask you to consent to the following: “I will silence my cell phone before coming to class, and will refrain from using it during class time for anything other than the *direct support of my engagement with the class material*. In my use of computers or tablets, I will refrain from accessing my personal email, social media account, or any other material that does not directly support my engagement with the class material.” If for some reason you cannot consent to these statements, please let me know.

9. **Use of Technology**

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

10. **University Catalog**

For additional Point Loma policy items, review the latest [Point Loma Nazarene University Catalog \(https://catalog.pointloma.edu/index.php\)](https://catalog.pointloma.edu/index.php).

11. **Confidentiality of Course Discussion and Assignments**

Materials posted to the class discussion or to an assignment thread are for class use only. Students and faculty are to protect the confidentiality of all classroom materials and should never transmit any classroom materials without specific written permission of the person quoted and the instructor.

12. **Academic Accommodations**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan (“AP”) to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodat



can be provided. It is the student's responsibility to make the first contact with the EAC.

13. Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu (<mailto:counselingservices@pointloma.edu>) or find a list of campus pastors at the [Title IX Office | Get Help Now. \(https://www.pointloma.edu/title-ix/get-help-now\)](https://www.pointloma.edu/title-ix/get-help-now)

14. Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end we provide resources for our Graduate and Adult Degree Completion students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at mvchaplain@pointloma.edu or gordonwong@pointloma.edu. Rev. Wong's cell number is 808-429-1129 if you need a more immediate response. In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

15. Copyright Policy

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COURSE SCHEDULE AND ASSIGNMENTS

Weekly Schedule

DATE	TOPIC	READING	ASSIGNMENT
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WEEK 1 Light Week Mon 5/6- Friday 5/10	Review Syllabus, Assignments, Expectations Intro to Career Counseling	Savickas Ch. 1 Outliers (PDF in Mod. 1)	1. Watch "Intro to Class" Video 2. Outliers Reflection 3. Response to Reading Assignment
WEEK 2 Mon 5/13	<ul style="list-style-type: none"> • Meet and Greet • Discussion of "Career Assessment" • Your First Job as an AMFT/APCC • Cover Letter and Curriculum Vitae 	NONE :)	-Career Assessment: My Plan
Wed 5/15	How to Find Clients CV & Cover Letter Peer Review	NONE	-Marketing Exploration Assignment -CV & Cover Letter First Draft (BRING A HARD COPY OF EACH TO CLASS IN ADDITION TO SUBMITTING ON CANVAS)
WEEK 3 Mon 5/20	Client in Context of Career Gender & Diversity	Savickas Ch. 2	-Diversity Reflection
Wed 5/22	Narrative Counseling: Re-Authoring	Savickas Ch. 3	NONE



























WEEK 4			
Mon 5/27	NO CLASS: Memorial Day		
Wed 5/29	Career Counseling Theories part 1	NONE	-Career Assessment: 16 Personalities -Therapist Interview Paper
WEEK 5			
Mon 6/3	Career Counseling Theories part 2	NONE	-CV & Cover Letter Final Draft
Wed 6/5	Process of Career Counseling part 1	Savickas Ch. 4	--Career Assessment: StrengthsFinder 2.0 -Post-Strengths Consultation Reflection
WEEK 6			
Mon 6/10	Process of Career Counseling part 2	Savickas Ch. 5	-Career Assessment: Career Cluster
Wed 6/12	Role Models	Savickas Ch. 6	-Career Assessment: Holland Code





















WEEK 7			
Mon 6/17	Assessment & Career Planning	Savickas Ch. 7	-Finding Your Mission Reflection
Wed 6/19	Career Development Programs	Savickas Ch. 8	-Mock Interview Write-Up
WEEK 8			
Mon 6/24	Career Development in Schools part one	Savickas Ch. 9	-NONE
Wed 6/26	Career Development in Schools part two	NONE	-Final Paper: Career Autobiography

Course Summary:



















Date	Details	Due
	 LIGHT WEEK Agenda	to do: 2pm
Mon May 6, 2024	 Academic Honesty Verification Statement https://canvas.pointloma.edu/courses/75399/assignments/1034521	due by 11:59pm
		
Wed May 8, 2024	 Session 2 Agenda	to 

Date	Details	Due
Sun May 12, 2024	 Career Assessment: My Plan https://canvas.pointloma.edu/courses/75399/assignments/1034526 	due by 11:59pm
	 Life Role Assignment https://canvas.pointloma.edu/courses/75399/assignments/1034526 	due by 11:59pm
	 Session 3 Agenda	to do: 2pm
Mon May 13, 2024	 Outliers Reflection https://canvas.pointloma.edu/courses/75399/assignments/1034528 	due by 11:59pm
	 Response to Reading https://canvas.pointloma.edu/courses/75399/assignments/1042664 	due by 11:59pm
Wed May 15, 2024	 Marketing Exploration Assignment https://canvas.pointloma.edu/courses/75399/assignments/1042673 	due by 1:59pm
	 Session 4 Agenda	to do: 2pm
Fri May 17, 2024	 CV and Cover Letter First Draft - Peer Review https://canvas.pointloma.edu/courses/75399/assignments/1034529 	due by 11:59pm
Sun May 19, 2024	 Counseling Theories Assignment https://canvas.pointloma.edu/courses/75399/assignments/1034527 	due by 11:59pm
Mon May 20, 2024	 Diversity Reflection https://canvas.pointloma.edu/courses/75399/assignments/1034528 	due by 1:59pm
	 Session 5 Agenda	to do: 2pm



Date	Details	Due
Wed May 22, 2024	 Session 6 Agenda	to do: 2pm
Mon May 27, 2024	 Session 7 Agenda: NO CLASS (Memorial Day)	to do: 2pm
	 Online Assessment - 16 Personalities (https://canvas.pointloma.edu/courses/75399/assignments/1034534)	due by 1:59pm
		
	 Session 8 Agenda	to do: 2pm
Wed May 29, 2024	 Mid-Course Survey (https://canvas.pointloma.edu/courses/75399/assignments/1034520)	due by 11:59pm
		
	 Therapist Interview Paper (https://canvas.pointloma.edu/courses/75399/assignments/1034539)	due by 11:59pm
		
	 Session 9 Agenda	to do: 2pm
Mon Jun 3, 2024	 CV and Cover Letter Final (https://canvas.pointloma.edu/courses/75399/assignments/1034524)	due by 11:59pm
		
	 Session 10 Agenda	to do: 2pm
	 Post-Strengths Reflection (https://canvas.pointloma.edu/courses/75399/assignments/1034523)	due by 11:59pm
Wed Jun 5, 2024		
	 Online Assessment - StrengthsFinder (https://canvas.pointloma.edu/courses/75399/assignments/1034537)	due by 11:59pm
		
Mon Jun 10, 2024	 Session 11 Agenda	to do: 2pm



Date	Details	Due
	 Online Assessment - Career Cluster Entrance Survey https://canvas.pointloma.edu/courses/75399/assignments/1034535 	due by 11:59pm
	 Session 12 Agenda	to do: 2pm
Wed Jun 12, 2024	 Online Assessment - Holland Code Career Test https://canvas.pointloma.edu/courses/75399/assignments/1034536 	due by 11:59pm
	 Session 13 Agenda	to do: 2pm
Mon Jun 17, 2024	 Finding Your Mission Reflection https://canvas.pointloma.edu/courses/75399/assignments/1034532 	due by 11:59pm
	 Session 14 Agenda	to do: 2pm
Wed Jun 19, 2024	 Mock Interview Write-Up https://canvas.pointloma.edu/courses/75399/assignments/1034533 	due by 11:59pm
	 Session 15 Agenda	to do: 2pm
Mon Jun 24, 2024	 End-of-Course Evaluation https://canvas.pointloma.edu/courses/75399/assignments/1034529 	due by 11:59pm
	 Session 16 Agenda	to do: 2pm
Wed Jun 26, 2024	 Final Paper - Career Autobiography https://canvas.pointloma.edu/courses/75399/assignments/1034531 	due by 11:59pm
Fri Jun 28, 2024	 Extra Credit Video Summary https://canvas.pointloma.edu/courses/75399/assignments/1034530	due by 11:59pm



Date

Details

Due

