

# Course Syllabus

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	<b>College of Health Sciences</b> <b>MA in Clinical Counseling</b> <b>PSY6021: Psychodiagnostics and Mental Disorder Treatment</b> <b>3 Units</b>
<b>Summer 2024</b> <b>May 6 – September 25, 2024</b>	
<b>Meeting days/times:</b> Tuesdays, 5:30-8:15 p.m.	<b>Instructor:</b> Lindsay Damoose; <a href="mailto:ldamoose@pointloma.edu">ldamoose@pointloma.edu</a> ( <a href="mailto:ldamoose@pointloma.edu">mailto:ldamoose@pointloma.edu</a> )
<b>Meeting location:</b> Mission Valley Campus, room 301	<b>Phone:</b> (760) 492-3022

## COURSE DESCRIPTION

This course reviews the role and categories of psychopathology utilized in the assessment and treatment of individual, marital, and family dysfunction. Students develop their diagnostic skills through a mastery of the concepts in the *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5-TR).

### PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

## INSTITUTIONAL LEARNING OUTCOMES (ILO)

### 1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

### 2. Growing, In a Christ-Centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.

### 3. Serving, In a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

## PROGRAM LEARNING OUTCOMES (PLO)

1. Students will articulate a clear, accurate understanding of their professional identity as either an LMFT or LPCC, or both.
2. Students will demonstrate knowledge of the fundamental domains in their selected area of specialization, in professional clinical counseling (i.e., foundations; counseling prevention, and intervention, diversity and advocacy; assessment; research & evaluation; and diagnosis) or marriage and family therapy (i.e., human development, family dynamics, systemic thinking, interactional theories, traditional and contemporary marriage and family theories, research and cultural context).
3. Students will demonstrate ability to apply relevant research and evaluation models in practice of clinical counseling.
4. Students will demonstrate skills and practices of clinical counseling in the delivery of mental health services (e.g., assessment, diagnosis, treatment, termination, documentation, and ethical practice).
5. Students will deliver mental health services with multicultural competence and sensitivity.
6. Students will demonstrate ability to integrate faith with clinical counseling practice in clinically appropriate, culturally sensitive, and ethical manner.

## COURSE LEARNING OUTCOMES

After completing this course, students will:

1. Become knowledgeable of the DSM-5-TR diagnostic terminology and criteria for major diagnoses and diagnostic sections within the DSM.
2. Demonstrate the ability to differentiate between diagnoses and choose the most appropriate diagnoses from a set of symptoms.
3. Develop a basic understanding of etiology, course, evidence-based psychopharmacology, and evidence-based treatment of DSM-5-TR diagnoses



4. Develop conceptualization of presenting problems and writing a report in a concise manner.
5. Demonstrate cultural considerations of symptom presentation and cultural awareness.

### CREDIT HOUR INFORMATION

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. As a graduate course, students can expect the work in this class to be significant, and students should plan on spending up to 15-20 hours a week engaged in the course. The estimated time expectations for this course are shown below:

**Distribution of Course Hours**

Assignments	Pre-Course Hours	Course Hours	Post-Course Hours
Face-to-face Class Sessions	16	48	--
Reading	32	70	--
Course Assignments	32	20	--
Case Presentation	32	12	--
<b>TOTAL HOURS</b>	<b>108</b>	<b>150</b>	<b>--</b>

### COURSE ASSIGNMENTS

#### 1. Exams

a) *Description:* This course requires the successful completion of two exams, a midterm and a final. Each exam is worth 250 points and, as such, together they comprise 50% of your final grade. It is important that each student determine, on an individual basis, the appropriate amount of time needed to study for each exam.

b) *Requirements:* Both exams will cover the assigned readings, case book assignments, lectures, and any other material presented in class (e.g., audio and video presentations, as well as handouts). The final exam is not cumulative. The course calendar indicates, in more specific detail, the readings and other assignments that will be covered on each exam.

c) *Style Standard:* Exams will consist of multiple-choice questions, and case studies designed to facilitate your ability to use and recognize the DSM-5-TR diagnostic categories.

#### 2. Case Studies

a) *Description:* There are two specific case studies that you will complete, demonstrating your ability to make diagnoses using the DSM-5-TR criteria. As this is akin to learning a new language, each case study is worth 100 points. You will receive feedback after the first case study, allowing adjustments to be made and questions to be answered before engaging in the second task. Cumulatively, this aspect of the course makes up 20% of your final grade.

b) *Requirements:* You will be given a vignette and will evaluate it using the DSM-5-TR manual. After examining the criteria outlined in the DSM-5-TR, you will make a decision as to the appropriate diagnoses for the patient. Course notes and assigned readings will likely be of assistance in this endeavor.

c) *Style Standard:* Please refer to the example in the DSM-5-TR manual.

#### 3. Group presentation on development, culture, and treatment of DSM-5-TR disorders

We will cover a lot of content within this course! As I will do much of the heavy lifting by delving into the diagnoses from our assigned reading during each class, you will help us by presenting information to enhance our understanding of the most ubiquitous diagnoses or diagnostic sections that we will cover. During each presentation, you will present comprehensive information that you have researched on the etiology and heritability of your assigned disorder/section; cultural considerations for how this disorder presents or is diagnosed; evidence-based psychopharmacology and/or alternatives; as well as indicated evidence-based psychotherapeutic interventions. See [assignment module \(https://canvas.pointloma.edu/courses/75392/pages/group-presentation-directions\)](https://canvas.pointloma.edu/courses/75392/pages/group-presentation-directions) for more information.

#### 4. Participation

You are an important part of this course. You determine, in part, what we create together during our weekly meetings. For that reason, *your participation is worth 5%* of your final grade. I encourage you to ask questions, share ideas and make this class an interactive experience for yourselves. You will learn more and enjoy this class the more you participate. As this course is an adjunct to your clinical placement, participation is considered a key component of the learning experience. Students are required to share clinical concerns, clinical insights, questions, and successes as aspects of class participation.

#### 5. Vignette Assessments

As the class progresses you will be given vignettes to practice within class and outside of class, to begin to develop your diagnostic skills. For the in-class vignettes, active participation is expected to help in your skills and will be reflected as part of your participation grade. For the online vignettes, you will be submitting them for a grade in Canvas, 10 points per vignette.



## REQUIRED TEXTS

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders (5th edition, Text Revision)*.

Whitbourne, S. K., (2023). *Abnormal psychology: Clinical perspectives on psychological disorders*, (10th ed.). McGraw Hill.

## RECOMMENDED READING

Morrison, J.R. (2023). *DSM-5-TR made easy: the clinician's guide to diagnosis*. The Guilford Press.

## APA Papers

All papers written in the Graduate Counseling program should be in APA style. Here are some helpful websites to help you write and format your paper:

- [APA 7th Edition Help File \(https://canvas.pointloma.edu/courses/73166/pages/apa-7th-edition-help-file\)](https://canvas.pointloma.edu/courses/73166/pages/apa-7th-edition-help-file)
- [The OWL at Purdue: APA Style \(https://owl.english.purdue.edu/owl/section/2/10/\)](https://owl.english.purdue.edu/owl/section/2/10/)

All papers should include the following sections unless indicated otherwise:

1. Title page
2. Abstract
3. Main body with headings
4. Reference page

Please check the *APA Manual* or the website for further formatting helps.

## ASSESSMENT AND GRADING

### Grading Points

#### Assignments with Point Values

Assignments	Points
Exams (2 at 250 pts. each)	500
Case Studies (2 at 100 pts. each)	200
Vignette Assessments (5 at 10 pts. each)	50
Group Presentation	150
Attendance (each class at 3.33 pts. each)	50
Participation	50
	<b>TOTAL: 1,000</b>

#### Grade Scale

Standard Grade Scale Based on Percentage of Points Earned					
A	93-100	B-	80-82	D+	67-69
A-	90-92	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	F	0-59

Students must achieve a minimum grade of B- to pass this class.

NOTE: It is your responsibility to maintain your class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.); you have the responsibility to first contact the professor. Then if no accommodations can be made, you are responsible to follow through (provided the drop date meets the stated calendar deadline established by the University).

### Late Policy

Assignments submitted up to 24 hours past the due date will be deducted 25% of the grade. Assignments submitted up to 48 hours past the due date will be deducted 50% of the grade. Any assignment turned in after 48 hours past the due date will receive no credit. Students are encouraged to alert the professor if an assignment is anticipated to be late. Professors can extend these late penalties if arrangements are made in advance.

## COURSE POLICIES

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### Academic Honesty



Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal also using the procedure in the university catalog. See Academic Policies in the [current PLNU catalog](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fcatalog.pointloma.edu.mcas.ms%2F%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4473c1cff3). <https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fcatalog.pointloma.edu.mcas.ms%2F%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4473c1cff3> for further information.

### Identity Fraud

Committing identity fraud is considered particularly serious and could have legal as well as institutional implications. Any student who has another individual impersonate or in any other way commit identity fraud in any course, assignment, exam, or any type of academic exercise will be permanently suspended from Point Loma.

### Examination Policy

Successful completion of this class requires taking the midterm and final examinations **on their scheduled days**. Taking the exams early or late compromises the integrity of these exams, and **no accommodations will be made** for rescheduling exams. (Note: The only exception to this is if you have an existing academic accommodation. Please notify me at the start of the course, if applicable to you.) The midterm is scheduled for Tuesday, 6/25, and the final is scheduled for Tuesday, 8/20.

### Participation

Class participation is necessary to demonstrate familiarity with the assignments and the ability to transfer theory into practice, especially during your practicum. The following criteria will be used to evaluate participation.

- Participation in diagnosis/Power Hour review, as well as discussion
- Asking clarification questions
- Appropriateness of comments
- Comments useful for clarification or meaningful contribution to the class
- Willingness to participate in exercises and simulations
- Sensitivity to participation of others in the class; avoids dominating discussions
- Class participation demonstrates understanding of concepts reviewed

### Attendance

**PLNU Attendance and Participation Policy:** Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Graduate and Professional Studies Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted. **Please email me when you know you will be absent for class. This is mandatory.**

**Asynchronous Attendance/Participation Definition:** A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

### Classroom Etiquette

Students are expected to actively engage in an adult learning environment. Behaviors that disrupt the classroom environment and interfere with the learning of others are prohibited. Examples include talking with other students during a presentation or when others are speaking; texting, gaming, internet browsing; or reading non-course-related materials. **All phones and other electronic communication devices will be silenced at the beginning of class. Tablets and computers are allowed in class for note-taking purposes only, unless otherwise directed by the instructor.** Arriving late and leaving early are strongly discouraged and disruptive to the class.

As was stated earlier, we have a lot to get through and everyone's sustained attention/focus are paramount to a conducive learning environment. Respect each person's opinions. Be considerate while your peers are speaking and actively engage them only when they have completed their point. Discourteous comments and side conversations will not be tolerated and will be addressed openly and directly by the instructor. Should a student's behavior become disruptive to the productivity of the course they will be asked to leave the classroom and not receive credit for attendance.

### Withdrawal

If you need to withdraw from the class, please notify the instructor **and** your Point Loma advisor immediately. A student may withdraw by the end of the first week of class and receive a grade of W. If a student withdraws from the program, he/she must submit a letter for withdrawal. A last date to withdraw is listed in the Academic Calendar on the PLNU website. Students will be assigned a grade of W or WF consistent with Point Loma Nazarene University policy.



grading section of the catalog. Failure to attend class does not constitute a withdrawal and students will receive an "F" if not properly withdrawn. Withdrawing from a class may result in a graduated refund and may affect your financial aid. Be sure to contact your financial aid counselor.

### **Use of Technology**

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the Technology and System Requirements page. Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work. If you do need technical help you may click on the HELP button (located on the top-right corner of Canvas) and choose from whom you want assistance, or you may contact the campus help desk (619.849.2222).

### **University Catalog**

For additional Point Loma policy items, review the latest [Point Loma Nazarene University Catalog](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fcatalog.pointloma.edu.mcas.ms%2Findex.php%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4) <https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fcatalog.pointloma.edu.mcas.ms%2Findex.php%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4>

### **Accessibility of Historical Data in Point Loma Classes**

PLNU strives to protect and preserve student data in accordance with FERPA laws. It is important for students and faculty to note that due to the nature of digital information, no data transmitted via emails or online learning management systems is entirely free from observation. The contents of this class, including the class discussion, may be monitored by PLNU faculty and staff at any time for the purposes of assisting students, gathering data, instructor training, or assessing the program.

### **Confidentiality of Course Discussion and Assignments**

Materials posted to the class discussion or to an assignment thread are for class use only. Students and faculty are to protect the confidentiality of all classroom materials and should never transmit any classroom materials without specific written permission of the person quoted and the instructor.

### **Academic Accommodations**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) (<mailto:EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

### **Spiritual Care**

PLNU strives to be a place where you grow as a whole person. To this end we provide resources for our Graduate and Adult Degree Completion students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at [mvchaplain@pointloma.edu](mailto:mvchaplain@pointloma.edu) (<mailto:mvchaplain@pointloma.edu>) or [gordonwong@pointloma.edu](mailto:gordonwong@pointloma.edu) (<mailto:gordonwong@pointloma.edu>). Rev. Wong's cell number is 808-429-1129 if you need a more immediate response. In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

### **Copyright Policy**

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### **Sexual Misconduct and Discrimination**

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fwww.pointloma.edu.mcas.ms%2Ftitle-ix%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4473c1cff33ddc392a50b0a1b8c5f7c9e1) <https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fwww.pointloma.edu.mcas.ms%2Ftitle-ix%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4473c1cff33ddc392a50b0a1b8c5f7c9e1>. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) (<mailto:counselingservices@pointloma.edu>) or find a list of campus pastors at the [Title IX Office | Get Help Now](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fwww.pointloma.edu.mcas.ms%2Ftitle-ix%2Fget-help-now%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4473c1cff33ddc392a50b0a1b8c5f7c9e1) <https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fwww.pointloma.edu.mcas.ms%2Ftitle-ix%2Fget-help-now%3FMcasTsid%3D15600&McasCSRF=f0eabb5e5c6432d164e2730f007e3e4473c1cff33ddc392a50b0a1b8c5f7c9e1>.



The instructor reserves the right to adjust the following schedule as necessary to ensure the students achieve the course outcomes.

Weekly Course Schedule

Date	Topics	Assignments
WEEK 1 - 5/7	<p><i>Light week:</i></p> <ul style="list-style-type: none"> <li>Course overview and syllabus review video (coming soon)</li> <li>What is Abnormal Psychology video (coming soon)</li> </ul>	<p><i>Required reading:</i> Abnormal Psychology (AP), Ch. 1; <i>DSM Made Easy, Introduction</i>  <b>Due 5/12:</b> After having finished your reading, watch both videos in the Week 1 module (<a href="https://www.cantm_content=DAF4Zluqsms&amp;utm_campaign=designshare&amp;utm_medium=link2&amp;utm_source=sharebutton">syllabus review</a>). The Introduction As</p>
WEEK 2 - 5/14	<ul style="list-style-type: none"> <li>Intro to course with Lindsay</li> <li>How to read through a vignette</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. 5-28, Abnormal Psychology (AP), Ch. 2; review PPT that is posted in module (I will record :</p>
WEEK 3 - 5/21	<ul style="list-style-type: none"> <li>The Metal Staus Exam</li> <li>Case formulation and assessment via Differential Diagnosis worksheet</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. xxvii-lxix; AP, Ch. 3 &amp; 4, review Differential Diagnosis worksheet</p>
WEEK 4 - 5/28	<ul style="list-style-type: none"> <li>Depressive Disorders (D/Os)</li> <li>Group presentation #1: Major depressive disorder</li> </ul>	<p>Review the <a href="https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&amp;originalUrl:my.sharepoint.com.mcas.ms%2F%3Aw%3A%2F%2Fpersonal%2Flindsay_damoose_sharp_com%2FDocuments%2FDesktop%2">Case Conceptualization Format</a> document in preparation to watch the <a href="https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&amp;original">Sam video</a>  <i>Required reading:</i> DSM-5-TR pp. 177-214  <i>Recommended reading:</i> AP, Ch. 7; DSM 5-TR Made Easy, Chapter 3, Depressive Disorders  <b>DUE:</b> Week 4 Vignettes 1 &amp; 2</p>
WEEK 5 - 6/4	<ul style="list-style-type: none"> <li>Mood Disorders</li> <li>Group presentation #2: Bipolar disorder</li> </ul>	<p>Review the Mental Status Examination components in this video: <a href="https://m">The Mental Status Examination (MSE).mp4</a>  <i>Required reading:</i> DSM-5-TR pp. 139-175  <i>Recommended reading:</i> AP, Ch. 7; DSM-5-TR Made Easy, Chapter 3 - Bipolar symptoms  <b>DUE:</b> Sam Case Write-up Assignment and Week 5 Vignette</p>
WEEK 6 - 6/11	<ul style="list-style-type: none"> <li>Schizophrenia Spectrum &amp; Other D/Os</li> <li>Group presentation #3: Schizophrenia</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. 101-138;  <i>Recommended reading:</i> AP, Ch. 6; DSM-5-TR Made Easy, Chapter 2; <a href="#">Catatonia Mnemonics (Memorable Psychiatry Lect</a>  <b>DUE:</b> Week 6 Vignette 1</p>
WEEK 7 - 6/18	<ul style="list-style-type: none"> <li>Substance-Related &amp; Addictive Disorders (includes Stages of Change)</li> <li>Group Presentation #4: Substance use disorders</li> </ul>	<p><i>Required Reading:</i> DSM-5-TR pp. 543-665; DSM-5-TR Made Easy, Chapter 15 and look at headings for various substances</p>
WEEK 8 - 6/25	<ul style="list-style-type: none"> <li>Mid-term examination</li> <li>Stay afterward for midterm review</li> </ul>	



<b>WEEK 9 - 7/2</b>	<ul style="list-style-type: none"> <li>• NO class - 4th of July holiday week</li> </ul>	None, formally but I recommend you get started on the motherlode for next week
<b>WEEK 10 - 7/9</b>	<ul style="list-style-type: none"> <li>• Anxiety Disorders</li> <li>• Group presentation #5: Generalized anxiety disorder</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. 215-294</p> <p><i>Recommended reading:</i> AP, Ch. 8: 185-204; <i>DSM-5-TR Made Easy</i>, Chapters 4 &amp; 5</p> <p>Videos:</p> <p><a href="https://mcas-proxyweb.mcas.ms/certificate-check/Anxiety%20Disorders%20Mnemonics%20(Memorabile%20Psychiatry%20Lecture).youtube.com">Anxiety Disorders Mnemonics (Memorable Psychiatry Lecture) (youtube.com)</a> <a href="https://mcas-proxyweb.mcas.ms/certificate-check/Understanding%20Anxiety%20(Anxiety%20Disorders%20Explained).youtube.com">https://mcas-proxyweb.mcas.ms/certificate-check/Understanding Anxiety (Anxiety Disorders Explained) (youtube.com)</a> <a href="https://mcas-proxyweb.mcas.ms/certificate-check/Anxiety%20and%20OCD%20in%20HBO's%20Girls%20%7C%20Doctor%20Commentaries%20(youtube.com)">https://mcas-proxyweb.mcas.ms/certificate-check/Anxiety and OCD in HBO's Girls   Doctor Commentaries (youtube.com)</a></p>
<b>WEEK 11 - 7/16</b>	<ul style="list-style-type: none"> <li>• Trauma and Dissociative Disorders</li> <li>• Group presentation #6: PTSD</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. 295 – 348</p> <p><i>Recommended reading:</i> AP, pp. 204-219; <i>DSM-5-TR Made Easy</i>, Chapters 6&amp;7</p> <p><a href="https://mcas-proxyweb.mcas.ms/certificate-check/Posttraumatic%20stress%20disorder%20(PTSD)%20-%20causes,%20symptoms,%20treatment%20&amp;%20pathology.youtube.com">Posttraumatic stress disorder (PTSD) - causes, symptoms, treatment &amp; pathology (youtube.com)</a> <a href="https://mcas-proxyweb.mcas.ms/certificate-check/Dissociative%20disorders%20-%20causes,%20symptoms,%20diagnosis,%20treatment,%20pathology.youtube.com">https://mcas-proxyweb.mcas.ms/certificate-check/Dissociative disorders - causes, symptoms, diagnosis, treatment, pathology (youtube.com)</a></p> <p><b>DUE:</b> Week 10 Vignette</p>
<b>WEEK 12 - 7/23</b>	<ul style="list-style-type: none"> <li>• Personality Disorders</li> <li>• Group presentation #7: Borderline personality disorder</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. 733-778</p> <p><i>Recommended reading:</i> AP, Ch. 14; <i>DSM-5-TR Made Easy</i>, Chapter 17: Read the headings for each personality disorder</p> <p><b>Case Write-up Assignment #2 due</b></p>
<b>WEEK 13 - 7/30</b>	<ul style="list-style-type: none"> <li>• Feeding &amp; Eating D/Os</li> <li>• Somatic Symptom and Related D/Os</li> </ul>	<i>Required reading:</i> DSM-5-TR pp. 349-399
<b>WEEK 14 - 8/6</b>	<ul style="list-style-type: none"> <li>• Neurodevelopmental D/Os</li> <li>• Disruptive, Impulse-Control, and Conduct D/Os</li> <li>• Group presentation #8: ADHD</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. 35-85; 521-541</p> <p><i>Recommended reading:</i> AP, Ch. 5; Ch. 10: 246-250; <i>DSM-5-TR Made Easy</i>, Chapters 1&amp;14</p>
<b>WEEK 15 - 8/13</b>	<ul style="list-style-type: none"> <li>• Neurocognitive D/Os</li> <li>• Gender Dysphoria</li> <li>• Exam preparation/review</li> </ul>	<p><i>Required reading:</i> DSM-5-TR pp. 667-695, 511-520</p> <p><i>Recommended reading:</i> AP, pp. 272, 304-319; <i>DSM-5-TR Made Easy</i>, Chapter 13; Chapter 16 Sections on Delirium, Major</p>
<b>WEEK 16 - 8/20</b>	<ul style="list-style-type: none"> <li>• Final Examination</li> <li>• End-of-Course Evaluation due</li> </ul>	

## Course Summary:




































Date	Details	Due
Tue May 7, 2024	 <a href="#">Academic Honesty Verification Statement</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033462">https://canvas.pointloma.edu/courses/75392/assignments/1033462</a> 	due by 11:59pm
Sun May 12, 2024	 <a href="#">Week 1 Overview</a>	to do: 11:30pm
Tue May 14, 2024	 <a href="#">Week 2 Overview</a>	to do: 5:30pm
Tue May 21, 2024	 <a href="#">Week 3 Overview</a>	to do: 5:30pm
Sun May 26, 2024	 <a href="#">WK3: Choose a Week for Case Presentation</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033473">https://canvas.pointloma.edu/courses/75392/assignments/1033473</a> 	due by 11:59pm
	 <a href="#">Week 4 Overview</a>	to do: 5:30pm
Tue May 28, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #1: Major depressive disorder) 	due by 9pm
Sun Jun 2, 2024	 <a href="#">WK4: Vignette #1</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033474">https://canvas.pointloma.edu/courses/75392/assignments/1033474</a> 	due by 11:59pm
	 <a href="#">WK4: Vignette #2</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033475">https://canvas.pointloma.edu/courses/75392/assignments/1033475</a> 	due by 11:59pm
	 <a href="#">Week 5 Overview</a>	to do: 5:30pm
Tue Jun 4, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #2: Bipolar disorder) 	due by 9pm
Sun Jun 9, 2024	 <a href="#">WK5: Case Study #1: Sam</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033476">https://canvas.pointloma.edu/courses/75392/assignments/1033476</a> 	due by 11:59pm
	 <a href="#">WK5: Vignette #1</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033477">https://canvas.pointloma.edu/courses/75392/assignments/1033477</a> 	due by 11:59pm
	 <a href="#">Week 6 Overview</a>	to do: 5:30pm
Tue Jun 11, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #3: Schizophrenia) 	due by 9pm
Sun Jun 16, 2024	 <a href="#">WK6: Vignette #1</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033478">https://canvas.pointloma.edu/courses/75392/assignments/1033478</a> 	due by 11:59pm
	 <a href="#">Week 7 Overview</a>	to do: 5:30pm
Tue Jun 18, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #4: Substance use disorders) 	due by 9pm





Date	Details	Due
	 <a href="#">Week 8 Overview</a>	to do: 5:30pm
Tue Jun 25, 2024	 <a href="#">WK8: Mid-Term Exam</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033464">https://canvas.pointloma.edu/courses/75392/assignments/1033464</a> 	due by 8pm
Sun Jun 30, 2024	 <a href="#">Mid-Course Survey</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033460">https://canvas.pointloma.edu/courses/75392/assignments/1033460</a> 	due by 11:59pm
	 <a href="#">Week 10 Overview</a>	to do: 5:30pm
Tue Jul 9, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #5: Generalized anxiety disorder) 	due by 9pm
	 <a href="#">Week 11 Overview</a>	to do: 5:30pm
Tue Jul 16, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #6: PTSD) 	due by 9pm
Sun Jul 21, 2024	 <a href="#">WK11: Vignette #1</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033471">https://canvas.pointloma.edu/courses/75392/assignments/1033471</a> 	due by 11:59pm
	 <a href="#">Week 12 Overview</a>	to do: 5:30pm
Tue Jul 23, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #7: Borderline personality disorder) 	due by 9pm
Sun Jul 28, 2024	 <a href="#">WK12: Case Study #2: Video Review</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033472">https://canvas.pointloma.edu/courses/75392/assignments/1033472</a> 	due by 11:59pm
Tue Jul 30, 2024	 <a href="#">Week 13 Overview</a>	to do: 5:30pm
	 <a href="#">Week 14 Overview</a>	to do: 5:30pm
Tue Aug 6, 2024	 <a href="#">Submit Group Presentation Assignment</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033470">https://canvas.pointloma.edu/courses/75392/assignments/1033470</a> (Group presentation #8: ADHD) 	due by 9pm
Tue Aug 13, 2024	 <a href="#">Week 15 Overview</a>	to do: 5:30pm
Sun Aug 18, 2024	 <a href="#">WK15: Psychopathology Final Practice Questions</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033461">https://canvas.pointloma.edu/courses/75392/assignments/1033461</a> 	due by 11:59pm
Tue Aug 20, 2024	 <a href="#">Week 16 Overview</a>	to do: 5:30pm
	 <a href="#">WK16: Final Exam</a> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033467">https://canvas.pointloma.edu/courses/75392/assignments/1033467</a> 	due by 8pm



Date	Details	Due
	<p> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033466">WK16: Final Exam Part 2: Vignettes</a>  <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033466">(<a href="https://canvas.pointloma.edu/courses/75392/assignments/1033466">https://canvas.pointloma.edu/courses/75392/assignments/1033466</a>)</a></p> <p></p>	due by 11:59pm
Sun Aug 25, 2024	<p> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033468">Attendance &amp; Participation</a>  <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033468">(<a href="https://canvas.pointloma.edu/courses/75392/assignments/1033468">https://canvas.pointloma.edu/courses/75392/assignments/1033468</a>)</a></p> <p></p>	due by 11:59pm
	<p> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033469">End-of-Course Evaluation</a>  <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033469">(<a href="https://canvas.pointloma.edu/courses/75392/assignments/1033469">https://canvas.pointloma.edu/courses/75392/assignments/1033469</a>)</a></p> <p></p>	due by 11:59pm
	<p> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033463">Light Week Assignment: Personality Disorders Intro</a>  <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033463">(<a href="https://canvas.pointloma.edu/courses/75392/assignments/1033463">https://canvas.pointloma.edu/courses/75392/assignments/1033463</a>)</a></p> <p></p>	
	<p> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033459">Opioid Use Disorder Treatment Review</a>  <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033459">(<a href="https://canvas.pointloma.edu/courses/75392/assignments/1033459">https://canvas.pointloma.edu/courses/75392/assignments/1033459</a>)</a></p> <p></p>	
	<p> <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033465">WK8: Mid-Term Exam Part 2: Vignettes</a>  <a href="https://canvas.pointloma.edu/courses/75392/assignments/1033465">(<a href="https://canvas.pointloma.edu/courses/75392/assignments/1033465">https://canvas.pointloma.edu/courses/75392/assignments/1033465</a>)</a></p> <p></p>	

