		1: Gather a history and perform a physical examination	2: Prioritize a differential diagnosis following a clinical encounter	3: Recommend and interpret common diagnostic and screening tests	4: Enter and discuss orders and prescriptions	5: Document a clinical encounter in the patient record	6: Provide an oral presentation of a clinical encounter	7: Form clinical questions and retrieve evidence to advance	8: Give or receive a patient handover to transition care responsibility	9: Collaborate as a member of an interprofessional team	10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management	11: Obtain informed consent for tests and/or procedures	general	13: Identify system failures and contribute to a culture of safety and improvement
						CO - covered	I A - Adv Beg C	: - Competent P	- Proficient M-M	astery Assmnt				
	Anatomy	Со												
	Physiology	Со												
	Foundations of Medical Science	Со												
	Medicine and Society I							Co						Со
Р	Introduction to Patient Assessment	Со				Со								
R	Heme Onc	Α	Α	А	А	А	А	А	А		А	Α	А	
Е	Dermatology	А	А	А	А	А	А	Α	А		А	А	А	
_	Infectious Disease	Α	Α	А	А	Α	А	А	А	А	А	Α	Α	
С	Cardiovascular Disorders	Α	Α	А	Α	Α	А	А	А	А	А	Α	А	
L	Pulmonology	Α	Α	А	А	Α	А	А	А	А	А	Α	Α	
- 1	Medicine and Society II				А	Α	А	А		А	А	Α	Α	Со
N	Pharm I				Α	Α	А	А						
- 1	Gastroenterology	Α	Α	А	А	Α	А	А	А	А	А	Α	Α	
С	Nephrology and GU	Α	Α	А	Α	Α	А	А	А	А	А	Α	А	
Α	Neurology	Α	Α	А	А	Α	А	А	А	А	А	Α	Α	
L	Endocrine	Α	Α	А	А	Α	А	А		А	А	Α	Α	
	Medicine and Society III						А	А	А	А				Со
	Pharm II				А	С		А						
	Psych	С	С	С	С	С	С	А	С	С	С	С	С	
	MS/Rheum	С	С	С	С	С	С	С	С	С	С	С	С	
	Peds	С	С	С	С	С	С	С	С	С	С	С	С	
	Women's Health	С	С	С	С	С	С	С	С	С	С	С	С	
	Emergency Med	С	С	С	С	С	С	С	С	С	С	С	С	
	Surgery	С	С	С	С	С	С	С	С	С	С	С	С	
	Medicine and Society IV							С		С				Α
	Pre-Clinical Comprehensive	Р	С	С	С	С	С	С	С	С	С	С	С	
С	Internal Medicine	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	
L	Family Medicine	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	
- 1	Pediatrics	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	
N	Women's Health	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	
- 1	Surgery	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	
С	Emergency Medicine	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	
Α	Behavioral Health	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	
L	Elective	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	С
	FINAL COMPREHENSIVE EVALUATION	M	M	M	М	М	М	M	M	M	M	М	M	С

		изрту	My soing y foundations of Medical Science	Medicine and Society	haraduchicons Palaten Kssassment	нате Опс	Dermatology	nfectious Disease	Cardiova scular Disorders	Allowowpa	Medicine and Society!!	1 mrste	Sastroenterology	Nephrology and GU	ABolonek	Indocrine	Medicine and SocietyIII	Plam II	hydh .	VS/Meum	, pods	Aomen's Hestim	Surgery med	Medicine and Society IV	Pre-Clinical Comprehensive	nternal Medicine	amlyMedidne	Pediatricia	Abmen's Health	Surgery	(mergency Medicine	Jehavioral Health	Elective	Selective	
В	Program must define competencies for entry-level practice and		-	_	_			_	co	- cow	ered	A - A	tv Beg	ele-	loma	etent	P- Pr	oficia	nt] fe	1-ME	stery	Assr	mt			_					_				
B1.02	must: include core knowledge about established and evolving biomedical and clinical sciences and application to patient	c	c c			А	A	А	А	А	А	с	А	А	А	А		с	c	:	c c	c	с		p	р	P	P	p (P	p ·	p	A	l	b
	Care Curriculum must include instruction about intellectual honesty	Н	+	1	L	_	Н							H					_	_	4	+	+	\perp	-	Н	Н	4	+	_	Н	_	\dashv	\vdash	1
B1.05	and appropriate academic and professional conduct Curriculum must include instruction to prepare students to provide medical care to patients from culturally diverse	Н	_	Co/	c	_	Н				c						Р		_	4	4	+	+	╀	Ρ		Н	4	4		Н		\dashv	\vdash	ħ
B1.06	provide medical care to patients from culturally diverse populations			Α			c	o/A	Co/A	Co/A	Co/A	Co/A	Co/A	Co/A	Co/A	Co/A	A	с	c	2	c c	c	c		P	Р	P	P	P F	Р	P	Р	м	l	
B1.06a	content on the roles and responsibilities of various health	Ħ	T	А	T	T	Ħ							Т			с	П	T	T	†	Ť	Ť	t	T	р	p	P	p r	P	P	р	P	Г	t.
B1.06b	professionals emphasize the team approach to patient centered care beyond the traditional PA/MD team approach	H	t	А	t	l	H							H			с			T	+	t	t	t	T	р	p	P	p r	P	P	Р	p		ť.
B1.06c	include application of these principles in interprofessional	Ħ	T	А	T	T	Ħ							Т			с	П	T	T	†	Ť	Ť	t	T	р	p	P	p r	P	P	р	P	Г	ľ
B1.07	teams Curriculum must include instruction related to the development of problem solving and medical decision-making	H	t	А	T	T	١,			Δ.	Δ				Δ.			c			c c	c	,	c	c	۰					P	p	p		f
01.07	skills The curriculum must prepare students to work collaboratively	Н	+	L	╀	_	H.			-	-	-	-		_	-				1	4	1	ľ	F	Ĺ	Ĺ	H	4	4		H			\vdash	b
81.08	in interprofessional patient centered teams. Instruction must include:			А													с									Р	P	P	p 1	P	P	Р	P	l	l.
2	The program curriculum must include instruction in the		÷		÷	-		_											=	_	÷		÷	÷	_		Ħ	Ħ	¢						Í
B2.02	following areas of applied medical sciences and their	A	A A			c	c		c	c	c	,	,	c		c								l.			ı. l							l	
02.02	application in clinical practice: anatomy, physiology, pathophysiology, pharmacology/therapeutics, genetics and	Î	^ ^																	ľ	ľ	ľ	ľ	ľ	ĺ	ľ	ÍΙ	ĺ			ĺ		ĺ	l	l
	molecular mechanisms and microbiology The program must include instruction in clinical medicine	H	t	t	t	t	H							T				H	7	1	†	t	t	t	t	Ħ	П	T	+	\dashv	T	7	\exists		ľ
B2.03	coveral all organ systems including: cardio, digestive, endocrine, blood/lymph, muscular, nervous, reproductive,					А	Α 4		A	A			A	A	А	A			A	١.	A A	А	A			с	с	c	c	c	c	С	С	l	p
	respiratory, skeletal and urinary The curriculum must include instruction in interpersonal and	H	$^{+}$	H	t	H	H	+						H	Н			H	+	+	+	t	t	t	t	H	П	†	$^{+}$	\dashv	H	+	\exists		t
B2.04	communication skills that result in the effective exchange of information and collaboration with patients, their families and	П	1	1	Α	А	A A		Α	А	А		с	с	с	с		Ш	c	:	c c	c	c	1	l	Ш	П	П			П			l	ĺ
B2.05	other health professionals. The curriculum must include instruction in patient evaluation,	H	$^{+}$	H	t		H	Ħ					l.	L	<u> </u>			H	.	.†		t	t	t	t	H	СЛР	CIN	C/P C	C/P	C/W	C/P	C/P		t
	diagnosis and management across all age groups and from initial presentation through ongoing follow-up, including	Ш	1		^	A	A /	`	^	A	A		٨	^	А	٨	A		^ ′	` '	^ ^	Å	٩	L	L	C/V	Ů			.,.		-4.	,	L	^
B2.05a B2.05b	interviewing and eliciting a medical history performaing complete and focused physical examinations				A	A	A A		A A	A	A		A	A	A	A	A		A A	4 1	A A	A	A	t	L	C/V	C/P	C/F	CIPIC	C/P	C/V	C/P	C/P		۸
B2.05c B2.05d	generating differential diagnosis ordering and interpreting diagnostic studies	H	+	-	A	A	A A		A A	A A	A A		A	A	A A	A	A A		A A	4 1	A A		A	+	╁	C/F	C/V	C/F	CIPIC	C/P	C/V	C/P	C/P	H	N N
B2.05e B2.05f	patient management including acute and longitudinal patient education and referral	Н	Ŧ		A	A A	A A	,	A A	A A	A A	-	A A	A A	A A	A A	A A	Н	A A	4 1	A A	A	A	F	F	C/V	C/P	C/F	CIPC	C/P C/P	C/9	C/P	C/P	F	N
B2.06 B2.06a	The program curriculul must include instruction in: the provision of medical care across the life span including pre-		+		H	А	A /		_	_	A		_	F		A	_		Α /	-	4 A	А	A	F	F	C/F	Н	3	7			_	C/P		l
B2.06b	natal, infant, children, adolescents, adults and geriatrics	Н	+	H	A	A	A A		A	A	A		A	A	A	A	A	Н	A /	_	A A	A	A	+	┝					C/P			C/P	\vdash	ł
B2.06c	palliative and end-of-life care The program curriculum must include instruction in technical	H	-		Α	A	Α /	ı.	A	A	A		A	A	А	A	A		Α /	١.	A A	A	Α	F	L	C/F	C/P	C/F	CIPIC	C/P	C/9	C/P	C/P	F	Ī
B2.07	skills and procedures based on current professional practice The curriculum must include instruction in social and	Ш	1		Α	A	Α /	١.	A	A	А		A	A	А	A	A		Α /	١,	A A	А	А	L	L	C/F	C/P	C/F	C/P C	C/P	C/9	C/P	C/P		ļ
B2.08 B2.08a	behavioral sciences including			A	-		Ц												_	4	4	1	4	-			Н	4	4		Н				ļ
B2.08b	death,dying and loss human sexuality		t	Ŷ	Ė						A									1	1	1	+	t	L		П	#	#		Ħ	_	=		t
B2.08c B2.08c	psychiatric/behavioral conditions response to injury, illness and stress				t						A								^			1	t	t	L			#	#		⇉	=			t
B2.08e B2.08f	substance abuse violence identification and prevention The curriculum must includie instruction in basic counseling	Н		L	t	H	Н				A								A		\pm	t	\pm	t	L		Н	╛	\pm	\dashv	╛	\equiv	\equiv		t
B2.09	and patient education skills that is patient centered, culturally			A							A				Δ.		с										,						c		l
	sensitive and focused on helping patients including:													Ï			-														Ш	-			
B2.09a B2.09b	adherence to prescribed treatment plans coping with injury, illness and stress modifying their behaviors to more healthful patterns	Н	ł		Α						A			H							1	+	÷	Ł	L	c	c	C I	c (c c	c i	c	c		Ł
B2.09c	The program must include instruction to prepare students to		+		Α		H				A			H					-	+	+	+	+	+	H	с	С	c	2 0	c	C	С	С		+
B2.10	search, interpret and evaluate the medical literature, including			Co							A						С								С		П				П				p
B2.11	The program must include instruction in the economics of health care system including																А										Н	П							l
B2.15 B2.15	coding and billing documentation of care		-		Co												Α							F		,	Ļ			,				F	Ī
B2.11c	health care delivery systems		t		Ĭ	Ĺ	^ /	Ì	_	^			^	Ĺ		^	A			Ì	1	ľ	Î	t	L	,	Ì	Ì	Ï		Ì	_			ľ
B2.11d B2.15	health policy reimbursement		t		t												A			1		+	t	t	L			1	#	=	⇉	_			t
B2.12	reimbursement The curriculum must include instruction in concepts of public health as they relate to the role of the practicing PA																					1		A		с	с	4	Щ		Ц		Ш	с	L
B2.12a B2.12b B2.12c	disease prevention , surveillance, reporting and intervention the public health system				L																1	t	1	A	L	c	c	╛	\pm		╛			c c	t
R2 13	the role of health care providers in population health The curriculum must include instruction in risk reduction				t																	t		A		С	C		#					C	ł
B2.13a B2.13b	patient safety prevention of medical errors	Н	ł		t									H							1	+	÷	A	L	С	C	C	2 0	C	C	С	С	c	ł
B2.13c B2.13d	quality improvement risk management	Н	Ŧ		F	-	Н			-		-		H	_	-	-	Н	-	+	+	+	Ŧ	A	F		H	Ŧ	7		H	=	\exists	F	Ŧ
B2.14a	The curriculum must include instruction about the PA		-	c	H															-	-	+	Ŧ	F			H	7	7		7		=		F
B2.14b B2.14c	credentialing historical development laws and regulations regarding professional service	H	+	c	F	F	H							F				Н	4	7	7	Ŧ	Ŧ	F	F		H	7	7	=	H	=	=	F	F
B2.14d B2.14e B2.14f	licensure and certification physician-PA relationship	H	+	С	F	F	H							F				Н	4	7	7	Ŧ	Ŧ	F	F		H	7	7	=	H	=	=	F	Ī
B2.14f B2.14g		H	F	c	F	-														7		Ŧ	Ŧ	F	F		H	Ŧ	7		Ħ	=	=	F	F
B2.15	professional organizations The curriculum must include instruction in the principles and practice of medical ethics			Α	T						С						С				T	T	T	р		р	ρ	Р	p F	р	р	р	р	р	р
3 B3.04	Supervised clinical practice experiences must include patients	Ť	Ŧ	F	F	F	П			F	F	F	F			F	F		-	ī	Ŧ	Ŧ	Ŧ	F	F		F	f	Ŧ		f				ſ
B3.04a B3.04b		H	Ŧ		F	F	H	1			F		F	F				Н	1	1	1	1	Ŧ	F	F	P P	P	P I	P	7	Р	7	7	F	h
B3.04c B3.04d	across the lifespan to include infants, children, adolescents, for women's health including prenatal and gyn care for conditions requiring surgical management including pre-	H	1	F	Þ	F	Ħ	1						F				П	1	1	#	‡	Ŧ	ŧ	F	Ħ	Ħ	#	P.		Ħ	_	I	F	b
B3.04e	for behavioral and mental health conditions	Ħ	+	L	ŧ	þ	Ħ	4						F				H	_	#	#	‡	t	ŧ	þ	H	d	#	‡	\exists	#	Р	Ħ	F	f
B3.05 B3.05a	Supervised clinical practice experiences must occur in the emergency department	H	+	L	t	E	Ħ	1			L		L	E				Н	_	1	#	1	t	t	L	H	ᆸ	1	\pm	\exists	Р	Ⅎ	ᆸ		h
B3.05b B3.05c	inpatient	Н	t	L	Ł	E	Н				L		L	E				Ы	_	1	1	1	t	t	L	Р	Р	P	P	_	4	P	\exists		ħ
B3.05d	operating rooms	ır	-11	1 -	1 -	1 -	ιГ	T				1 -		1 -		1 -	1 -	ı T		- 0	- 17	-11	-11			1 7		. Г	- 6	n T	. Г	T	. Т	1 -	К

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	Anatomy	Physiology	Foundations of Medical Science	Medicine and Society I	Introduction to Patient Assessment	Heme Onc	Dermatology	Infectious Disease	Cardiovascular Disorders	Pulmonology	Medicine and Society II	Pharm I	Gastroenterology	Nephrology and GU	Neurology	Endocrine	Medicine and Society III	Pharm II	Psych	MS/Rheum	Peds	Women's Health	Emergency Med	Surgery	Medicine and Society IV	Pharm III	Pre-Clinical Comprehensive	Internal Medicine	Family Medicine	Pediatricsa	Women's Health	Surgery	Emergency Medicine	Behavioral Health	Elective	Comprehensive Examination
									C	O - co	vere	d I A	- Adv	Beg	C -	Com	peter	nt P	- Pro	ficien	t M	-Mas	tery A	Assmi	nt											
Program Learning Outcomes			1												1	ı					1						ı	ı			ı	ı				
1: Gather a history and perform a physical examination	Со	Со	Со		Со		Α		Α	Α	Α		Α	Α	Α	Α			С	С	С	С	С	С			Р	Р	Р	Р	Р	Р	Р	Р	Α	M
2: Prioritize a differential diagnosis following a clinical						Α	Α	Α	Α	Α			Α	Α	А	Α			Α	Α	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
encounter 3: Recommend and interpret common diagnostic and screening						А	А	А	Α	Α			Α	Α	А	А			А	Α	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
tests 4: Enter and discuss orders and prescriptions						Α	Α	Α	Α	Α	Α	Α	Α	Α	Α	Α		Α	С	С	С	С	С	С		Α	С	Р	Р	Р	Р	Р	Р	Р	Р	М
5: Document a clinical encounter in the patient					Со	Α	Α	Α	Α	Α	Α		Α	Α	Α	А	Α		С	С	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
record 6: Provide an oral presentation of a clinical						Α	Α	Α	Α	Α	Α		Α	Α	Α	А			С	С	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
encounter 7: Form clinical questions and retrieve evidence to advance				Со		Α	Α	Α	Α	Α	Α	Α	Α	Α	Α	Α	Α	С	С	С	С	С	С	С		С	С	Р	Р	Р	Р	Р	Р	Р	Р	м
8: Give or receive a patient handover to transition care responsibility						Α	Α	Α	Α	Α			Α	Α	Α	Α			С	С	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
9: Collaborate as a member of an interprofessional team				Со				Α	Α	Α	Α	Α	Α	Α	Α	А			С	С	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management						Α	А	А	А	А	А	А	А	Α	А	А			С	С	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
11: Obtain informed consent for tests and/or procedures				А				А	Α	Α	А	А	Α	Α	А	А			С	С	С	С	С	С			С	Р	Р	Р	Р	Р	Р	Р	Р	М
12:Perform general procedures of a physician assistant				А	Со			Α	Α	Α	Α		Α	Α	Α	Α			С	С	С	С	С	С				Р	Р	Р	Р	Р	Р	Р	Р	М
13: Identify system failures and contribute to a culture of safety and improvement				Со							Со						Со								А										С	С