


Course Syllabus



Basic Course Information

	Department of Psychology PSY3020-1: Social Psychology (SOC3020) 3 Units
Fall 2023 M/W 2:45-4:00pm Meeting Location: Ryan Learning Center 102	

Basic Professor Information

Instructor: Rosemond T. Lorona, Ph.D.
Phone: 619.849. 3305
Email (preferred): rlorona@pointloma.edu (mailto:rlorona@pointloma.edu) I welcome your questions and would enjoy hearing from you throughout the semester. I will give prompt email replies as I am able during the work day, but there may be times when I am not available for a quick response, such as weekends and evenings.
Office Hours are times that students can ask the professor questions, get help on assignments, review past work, or seek advice. You can drop by my office without an appointment during these times in Culbertson 214. Mon/Wed/Thurs/Fri 8:30-9:30am Additional office hours available by appointment. Use my calendar to book a time with me: https://calendar.google.com/calendar/u/0/selfsched?sstoken=UUZENFhVN29pR1BzfGRlZmF1bHR8ZTQ2NWNhMmVIYTkzYzU2NDQyZm1lZTcxN2JhZDAwNTE https://calendar.google.com/calendar/u/0/selfsched?sstoken=UUZENFhVN29pR1BzfGRlZmF1bHR8ZTQ2NWNhMmVIYTkzYzU2NDQyZm1lZTcxN2JhZDAwNTE
TA: Kat Ryan, kryan0020@pointloma.edu (mailto:kryan0020@pointloma.edu) TA office hours: Thursday 3:30-4:30pm, drop in using this Google Meet link (https://meet.google.com/agp-nfdu-rwn). (no appointment necessary)



PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communication, pro-social, and anti-social behaviors.

Social psychologists study individuals in context. In this course, you will learn theories of social psychology and how social psychologists study individuals, contexts, and their interactions. You will learn how to think like a social psychological scientist and how to identify social psychological principles at play in everyday life. We will discuss topics including how people think about the self and others, how humans are influenced by others, why people are unkind and prejudiced, as well as why people can be helpful and well-liked. You will also have the opportunity to read empirical research. I hope your learning in this class will further your personal and professional goals!

COURSE LEARNING OUTCOMES

1. Observe and identify examples of social psychological phenomenon in everyday life.
2. Apply and compare social psychological theories and perspectives.
3. Effectively communicate social psychological concepts in verbal and written form.
4. Effectively read, evaluate, and respond to empirical research.

REQUIRED TEXT

Textbook: Social Psychology (14th Ed) by David G. Myers & Jean M. Twenge; ISBN-13: 9781260397116; ISBN-10: 1260397114

Additional readings will be posted on Canvas.

REQUIRED TECHNOLOGY

Learning Demonstrations and Assignments will be submitted through Canvas, so each student will need access to a computer.

COURSE ASSIGNMENTS

Article Response and Discussion (20% of final grade). Throughout the course, there will be thought-provoking empirical articles assigned. You will need to closely read the article and provide a written response. Your goal is to show mastery of the reading, critically evaluate the research, and begin thinking like a social psychologist. The assignment will also serve as a jumping off point for in-class discussion. See Canvas assignment for full instructions and rubric.

In-Class Activities and Applications (10% of final grade). We will engage in activities and discussion in class throughout the semester. Some activities will have a short accompanying assignment that will be completed in class. These assignments will vary, but will primarily focus on application of concepts. You will be graded on the extent to which you participate in and complete course activities and the accompanying assignment. Assignments should demonstrate meaningful application, reflection, and evaluation of concepts. Further instructions and expectations will be provided with each assignment. To account for potential absences from class, each student will submit 10 of their choice over the course of the semester (~14 total will be offered).

Chapter Learning Guides (20% of final grade). For this assignment, you will demonstrate your learning of each chapter by completing a worksheet that outlines various concepts with definitions, examples, comparisons, etc. You will be graded according to the thoroughness and correctness of your learning guide for each chapter. These worksheets will also serve as a study guide for your learning demonstrations. See Canvas assignment for full instructions and rubric.

Learning Demonstrations (30% final grade). For your learning demonstrations, you will respond to questions that will require cumulative knowledge of social psychology. These questions will be short answer/essay questions in which you will need to express your learning using clear and precise language. It will be closed note/book, but you will have access to the questions beforehand via the learning guides.

Faith Application Paper (20% of final grade). For this assignment, you will identify and discuss 4 social psychological concepts as they apply to your faith tradition, religious activities/beliefs, and/or spiritual journey. If you are not spiritual or religious, you may apply the concepts to an area of your life in which you find significant meaning and identify as sacred. See Canvas assignment for full instructions and rubric. This final paper will serve as the final exam for the course, which cannot be dropped, missed, or submitted late for any reason. Successful completion of this course requires the on-time completion of the final paper on or before Monday, 12/11 at 11:59pm.

ASSESSMENT AND GRADING

Student grades will be posted in the Canvas grade book. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be weighted as listed above and determined based on the following:

- A = 93-100%
- A- = 90-92.9%
- B+ = 87-89.9%
- B = 83-86.9%
- B- = 80-82.9%
- C+ = 77-79.9%
- C = 73-76.9%
- C- = 70-72.9%
- D+ = 67-69.9%
- D = 63-66.9%
- D- = 60-62.9%
- F = 59.9% or less

COURSE POLICIES AND EXPECTATIONS

General

- Any changes to the syllabus (including course expectations and assignments) are possible. Changes will be announced in class and/or as a Canvas announcement. Students are responsible for actively monitoring Canvas updates.
- Students are responsible for all content/material that is found within the Canvas course.
- Students should complete the assigned reading, lectures, or activities prior to class. Such practices will enable you fully participate in class activities.
- There is no extra credit. The existing assignments are meaningful opportunities to show how much you have learned and how much time you are dedicating to learning the material.
- As part of this course, we will discuss topics such as culture, social attitudes/perceptions, stereotypes, prejudice, discrimination, and aggression/violence. If you encounter a topic that is challenging for you, it can manifest in feelings of discomfort and upset. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of social psychology, and I will support you throughout your learning in this course. Additionally, when participating in class and completing assignments, students should be mindful to use appropriate language that is inclusive and prejudice free. Inclusive language is the standard outlined by the APA. Professional writing and speaking do not use unsubstantiated, irrelevant, or demeaning generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation.

Attendance

- Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Attendance will be taken during class. Students who are 15+ minutes late or who leave 15+ minutes early may be counted absent. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade. See Academic Policies in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.
- Out of respect and care for one another, please do not attend class if you are feeling ill in any way. You **do not** need to obtain a doctor's note or email the professor. You will not miss points for being absent (just follow overall attendance policy above).
- **What if a student misses class for any reason?**
 - If you miss class, you are responsible for obtaining [from a classmate] lecture material, class exercises, and all in-class announcements AND submit any assignments on time, if applicable. Students may then see me during office hours to clarify any material as desired.
 - I do not send notes to students who are absent, Zoom students into class, nor record in-person lectures to post online.
- **What if a student misses a learning demonstration (LD)?**
 - A make-up LD is available in cases of emergency or illness or if the student provides at least 2 weeks' notice of a non-emergency absence. The make-up LD must be taken within 2 weeks of the original test date and it is up to the student to contact the professor to schedule a time to take the LD in a proctored setting. Each student may not have more than one make-up LD per semester. There is no option to re-take a LD that was previously attempted.

Submitting Assignments and Late Work



- All due dates are posted in advance on Canvas. You may submit assignments early.
- Work submitted on Canvas must be in .doc, .docx, or .pdf file types only. The student is responsible for making sure Canvas files work and go through Turnitin. Files that do not open, are in the wrong file type, and/or can't go through Turnitin will be considered late until the problem is rectified.
- **What if a student needs to turn in an assignment late? What if the file didn't upload correctly on Canvas and now it's late? What if I need more time to ask questions and turn in my best work?**
 - Late work is accepted for 10 days, including weekend days, after the original due date. Canvas will automatically deduct 10% from the grade for each late day. For example, an assignment submitted 3 days late can earn up to 70% of the available points. End-of-semester assignments may not be submitted late after the final paper deadline (to accommodate faculty grading deadlines). In other words, no coursework will be accepted after Monday, December 11th, 2023. Work submitted late may also be graded later.
 - **Freebie** – students can exchange one no-questions-asked freebie to turn in one late assignment up to 10 days after initial deadline *at no deduction*. The freebie does not allow students to submit end-of-semester assignments after the final paper deadline. No coursework, including freebie work, will be accepted after Monday, December 11th, 2023.
 - To use your freebie, submit your late work on Canvas and include a Canvas submission comment saying that you are using the freebie (do not email the professor). The freebie must be used at the time of time of submitting the work, not retroactively.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. Dedicating adequate time to your learning will help you succeed and is especially important if you want an A in the course because deep learning takes time! Specific details about how the class meets the credit hour requirement can be provided upon request.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-educational-effectiveness/disclosures\)](https://www.pointloma.edu/offices/office-educational-effectiveness/disclosures) to view which states allow online (distance education) outside of California.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies (<https://catalog.pointloma.edu/index.php>) for definitions of kinds of academic dishonesty and for further information.

Use of Artificial Intelligence (AI) tools (e.g., ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development \(https://www.pointloma.edu/offices/spiritual-development\)](https://www.pointloma.edu/offices/spiritual-development)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact [student-tech-request@pointloma.edu \(mailto:student-tech-request@pointloma.edu\)](mailto:student-tech-request@pointloma.edu). Problems with technology do not relieve you of the responsibility of turning in assignments or completing your class work.

TITLE IX OFFICE

If you or someone you know would like help related to an experience of sexual violence including sexual assault, harassment, domestic violence, dating violence, stalking, or other type of non-consensual sexual conduct, please contact the Title IX Coordinator at PLNU, Danielle Brown Friberg (619-849-2313). Reporting is also available on the Title IX website. The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources. Staff members at the office will also explain your rights and the judicial process options, if you choose to file a complaint. If you or someone you know feels unsafe or may be in imminent danger, please call the PLNU Department of Public Safety (619-849-2525) or local police department (9-1-1) immediately.



STUDENT SUCCESS & WELLNESS

If you or someone you know would like assistance related to a physical or mental health problem, (e.g., depression, anxiety, difficulty focusing on school or managing daily needs, grief, trauma resolution, sleep or eating changes, etc.), and/or would like academic assistance, please contact the appropriate office using the following information.

- Counseling Services (619) 849-3020; [counselingservices@pointloma.edu \(mailto:counselingservices@pointloma.edu\)](mailto:counselingservices@pointloma.edu)
- Educational Access Center 619-849-2533; [eac@pointloma.edu \(mailto:eac@pointloma.edu\)](mailto:eac@pointloma.edu)
- Medical Services 619-849-2280; [sdwellnesscenter@pointloma.edu \(mailto:sdwellnesscenter@pointloma.edu\)](mailto:sdwellnesscenter@pointloma.edu)
- Tutorial Services 619-849-2953; [tutorialservices@pointloma.edu \(mailto:tutorialservices@pointloma.edu\)](mailto:tutorialservices@pointloma.edu)

SCHEDULE

Course Schedule

Week	Content & Textbook Readings (read prior to class)	Assignments Due
Week 1: August 28 - September 1	Introductions, Big Ideas of Social Psychology; Ch. 1	
Week 2: September 2 - 8 No Monday Class	The Self in a Social World; Ch. 2	
Week 3: September 9 - 15	Social Beliefs and Judgements; Ch. 3	Article Assignment 1 (Wednesday)

		https://canvas.pointloma.edu/courses/68285/assignments/921783
Week 4: September 16 - 22	Behavior and Attitudes; Ch. 4	Unit 1 Learning Guides (Friday) https://canvas.pointloma.edu/courses/68285/assignments/921786
Week 5: September 23 - 29	Genes and Culture (Nature and Nurture); Ch. 5	
Week 6: September 30 - October 6	Conformity and Obedience; Ch. 6	
Week 7: October 7 - 13	Persuasion; Ch. 7	Article Assignment 2 (Monday) https://canvas.pointloma.edu/courses/68285/assignments/921784
Week 8: October 14 - 20	Group Influence; Ch. 8	
Week 9: October 21 - 27	Ch. 8 Cont.; Review	Unit 2 Learning Guides (Monday) https://canvas.pointloma.edu/courses/68285/assignments/921787 Learning Demonstration 1 (Wednesday)
Week 10: October 28 - November 3	Prejudice and Hate; Ch. 9	
Week 11: November 4 - 10	Prejudice continued	Article Assignment 3 (Wednesday) https://canvas.pointloma.edu/courses/68285/assignments/921781
Week 12: November 11 - 17	Liking and Loving; Ch. 11	
Week 13: November 18 - 24 No Wednesday Class (Thanksgiving)	Liking and Loving continued	
Week 14: November 4 - December 1	Prosocial Behavior; Ch. 12	
Week 15: December 2 - 8	Conflict and Peacemaking; Ch. 13	Unit 3 Learning Guides (Monday) https://canvas.pointloma.edu/courses/68285/assignments/921788 Learning Demonstration (Wednesday) https://canvas.pointloma.edu/courses/68285/assignments/921769
Final Exam Week		Faith Application Paper (Monday) https://canvas.pointloma.edu/courses/68285/assignments/921770

