

Course Syllabus

[Jump to Today](#)

 Edit

Course Information

KIN1000: Fitness Through Movement



Credit Hours: 2

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

Course Description

The purpose of general education is to provide a common educational experience, to develop essential skills, and to provide a broad cultural background for personal and professional growth. The general education curriculum is listed under a four-fold division. This structure provides continuity with the Wesleyan approach to knowledge by emphasizing the human response as foundational to the developing, exploring, and seeking aspects of education. The divisions, although not mutually exclusive or all-encompassing, organize similar themes relevant to faith and learning. Each complements the others, and, in each, conscious efforts are made to reveal connections, develop perspectives, and build synthetic thinking skills. These divisions are: Responding to the Sacred, Developing Cognitive Skills, Exploring an Interdependent World, and Seeking Cultural Perspectives.

Program and Course Learning Outcomes



1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. Growing, In a Christ-Centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.

3. Serving, In a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.


Foundational Explorations Learning Outcomes Ⓢ

FELO 2a. Students will develop an understanding of self that fosters personal well-being.

Required Texts and Recommended Study Resources*

- Get Fit, Stay Fit, 7th edition by William Prentice

Required Resource

- [My Fitness PalLinks to an external site.](https://www.myfitnesspal.com/)  (<https://www.myfitnesspal.com/>) personal account

Course Credit Hour Information Ⓢ

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2 unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

Assessment and Grading Ⓢ

Grades will be based on the following:

Sample Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Final Examination Policy Ⓢ

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#)



(<http://www.pointloma.edu/experience/academics/class-schedules>) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Content Warning*

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In [class name], all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include [list topics]. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of [subject/major], and I will support you throughout your learning in this course.

Trigger Warning*

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive several types of information. In [class name], we will cover a variety of topics, some of which you may find triggering. These topics include [list topics]. Each time this topic appears in a reading or unit, it is marked on the syllabus. The experience of being triggered versus intellectually challenged are different. The main difference is that an individual must have experienced trauma to experience being triggered, whereas an intellectual challenge has nothing to do with trauma. If you are a trauma survivor and encounter a topic in this class that is triggering for you, you may feel overwhelmed or panicked and find it difficult to concentrate. In response, I encourage you to take the necessary steps for your emotional safety. This may include leaving class while the topic is discussed or talking to a therapist at the Counseling Center. Should you choose to sit out on discussion of a certain topic, know that you are still responsible for the material; but we can discuss if there are other methods for accessing that material, and for assessing your learning on that material. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of [subject/major], and I will support you throughout your learning in this course.

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

Spiritual Care*

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the **Office of Spiritual Life and Formation** (<https://www.pointloma.edu/offices/student-life-formation>).




State Authorization ☼

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization** (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.


PLNU Copyright Policy ☼

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy ☼

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See **Academic Policies**  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/>) for definitions of kinds of academic dishonesty and for further policy information.

Artificial Intelligence (AI) Policy*

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski, etc.) in this course. Any work that utilizes AI-based tools must be clearly identified as such, including the specific tool(s) used. For example, if you use ChatGPT, you must cite ChatGPT including the version number, year, month and day of the query and the statement "Generated using OpenAI. <https://chat.openai.com/>  (<https://chat.openai.com/>)."

PLNU Academic Accommodations Policy ☼

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu (<mailto:EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.




PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

Language and Belonging*

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](https://cm.maxient.com/reportingform.php?PointLoma&layout_id=5)  (https://cm.maxient.com/reportingform.php?PointLoma&layout_id=5).

Sexual Misconduct and Discrimination*

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at pointloma.edu/Title-IX (<http://pointloma.edu/Title-IX>). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu (<mailto:counselingservices@pointloma.edu>) or find a list of campus pastors at pointloma.edu/title-ix (<http://pointloma.edu/title-ix>).












PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive an "F" grade.














Assignments At-A-Glance














Course Summary:

Date	Details	Due
Mon Dec 25, 2023	 State Authorization Verification Form (https://canvas.pointloma.edu/courses/71734/assignments/995737)	due by 11:59pm
	 Exercise Consent/Health History Form (https://canvas.pointloma.edu/courses/71734/assignments/995760)	due by 11:59pm
Sun Jan 21, 2024	 Fitness Assessment (pre-testing) (https://canvas.pointloma.edu/courses/71734/assignments/995762)	due by 11:59pm
	 Week 2 Karvonen Formula (https://canvas.pointloma.edu/courses/71734/assignments/995770)	due by 11:59pm
	 Week 3 Chapter One (https://canvas.pointloma.edu/courses/71734/assignments/995739)	due by 11:59pm
Sun Jan 28, 2024	 Week 3 Fitness Assessment (pre-testing) Survey (https://canvas.pointloma.edu/courses/71734/assignments/995749)	due by 11:59pm
	 WK 3 Activity Log #1 (https://canvas.pointloma.edu/courses/71734/assignments/995764)	due by 11:59pm
Sun Feb 4, 2024	 Week 4 Chapter Two (https://canvas.pointloma.edu/courses/71734/assignments/995744)	due by 11:59pm
	 Week 4 Video Lecture and Quiz: Weight Stigma Video and Quiz (https://canvas.pointloma.edu/courses/71734/assignments/995745)	due by 11:59pm
Sun Feb 11, 2024	 Week 5 Chapter Three (https://canvas.pointloma.edu/courses/71734/assignments/995755)	due by 11:59pm
	 Week 5 Video Lecture and Quiz: Different Modes of Training (https://canvas.pointloma.edu/courses/71734/assignments/995751)	due by 11:59pm



Date	Details	Due
Sun Feb 18, 2024	 <u>Week 6 Chapter Seven</u> https://canvas.pointloma.edu/courses/71734/assignments/995756	due by 11:59pm
Sun Feb 18, 2024	 <u>Week 6 Video Lecture and Quiz: Nutrition and Sustainability</u> https://canvas.pointloma.edu/courses/71734/assignments/995747	due by 11:59pm
Sun Feb 18, 2024	 <u>WK 6 Activity Log #2</u> https://canvas.pointloma.edu/courses/71734/assignments/995765	due by 11:59pm
Sun Feb 25, 2024	 <u>Week 7 Chapter Eight</u> https://canvas.pointloma.edu/courses/71734/assignments/995746	due by 11:59pm
Sun Feb 25, 2024	 <u>Week 7 Video Lecture and Quiz: Eating at the Caf</u> https://canvas.pointloma.edu/courses/71734/assignments/995750	due by 11:59pm
Sun Mar 17, 2024	 <u>WK 9 Activity Log #3</u> https://canvas.pointloma.edu/courses/71734/assignments/995766	due by 11:59pm
Sun Mar 24, 2024	 <u>Week 10 Nutrition Analysis</u> https://canvas.pointloma.edu/courses/71734/assignments/995767	due by 11:59pm
Fri Mar 29, 2024	 <u>Academic Honesty Verification Statement</u> https://canvas.pointloma.edu/courses/71734/assignments/995742	due by 11:59pm
Sun Mar 31, 2024	 <u>Week 11 Chapter Four</u> https://canvas.pointloma.edu/courses/71734/assignments/995740	due by 11:59pm
Sun Mar 31, 2024	 <u>Week 11 Video Lecture and Quiz: Eating Disorders</u> https://canvas.pointloma.edu/courses/71734/assignments/995752	due by 11:59pm
Sun Apr 7, 2024	 <u>Week 12 Chapter Five</u> https://canvas.pointloma.edu/courses/71734/assignments/995738	due by 11:59pm
Sun Apr 7, 2024	 <u>Week 12 Video Lecture and Quiz: Spiritual Connection</u> https://canvas.pointloma.edu/courses/71734/assignments/995741	due by 11:59pm
Sun Apr 7, 2024	 <u>WK 12 Activity Log #4</u> https://canvas.pointloma.edu/courses/71734/assignments/995763	due by 11:59pm



Date	Details	Due
Sun Apr 14, 2024	 <u>Week 13 Chapter Six</u> https://canvas.pointloma.edu/courses/71734/assignments/995757	due by 11:59pm
Sun Apr 14, 2024	 <u>Week 13 Video Lecture and Quiz: Choosing Proper Running Shoes</u> https://canvas.pointloma.edu/courses/71734/assignments/995754	due by 11:59pm
Sun Apr 21, 2024	 <u>Week 14 Chapter Nine</u> https://canvas.pointloma.edu/courses/71734/assignments/995748	due by 11:59pm
Fri Apr 26, 2024	 <u>End-of-Course Evaluation</u> https://canvas.pointloma.edu/courses/71734/assignments/995759	due by 11:59pm
Sun Apr 28, 2024	 <u>Week 15 Chapter Ten</u> https://canvas.pointloma.edu/courses/71734/assignments/995743	due by 11:59pm
Fri May 3, 2024	 <u>Activity Log Total Minutes</u> https://canvas.pointloma.edu/courses/71734/assignments/995758	due by 11:59pm
Fri May 3, 2024	 <u>Week 16 Final Fitness Assessment (Post)</u> https://canvas.pointloma.edu/courses/71734/assignments/995769	due by 11:59pm
Sun May 26, 2024	 <u>Wrap Up Week Wellness Survey</u> https://canvas.pointloma.edu/courses/71734/assignments/995771	due by 11:59pm
Sun May 26, 2024	 <u>Week 15 Activity Log #5</u> https://canvas.pointloma.edu/courses/71734/assignments/995768	due by 11:59pm
Sun May 26, 2024	 <u>Extra Credit</u> https://canvas.pointloma.edu/courses/71734/assignments/995761	
Sun May 26, 2024	 <u>Mid-Course Survey</u> https://canvas.pointloma.edu/courses/71734/assignments/995753	

