

HIS 1010: WORLD CIVILIZATIONS I Spring 2024

Instructor: Professor William Wood

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Hours: Generally, between 2:30 and 5:00, M-F (or anytime you can catch me)

Course Objectives and Outcomes

As the twenty-first century begins, we find ourselves living in an increasingly interdependent world. How has this come about and why is it important? In this course we will examine the development of cross-civilizational exchange from the fairly isolated civilizations of antiquity to the dawning of truly world-wide interaction at the beginning of the sixteenth century. We will look for how things have stayed the same (“tradition”), as well as how change has come about, especially via encounters with other societies. In so doing we will emphasize Western Civilization, while not overlooking the developments and contributions of other cultures around the globe. (In other words, in learning about the past you have an opportunity to engage in study abroad on the cheap—engaging with different cultures and different ways humans look at and understand the world without leaving our campus. What a deal!)

Our official learning outcomes are that students will be able to:

1. analyze significant primary texts concerning early world civilizations.
2. evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.
3. identify and analyze traditions of citizenship and governmental responsibilities to citizens.
4. develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.
5. examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens. And finally...

Foundational Explorations Learning Outcome #2C

Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question).

Text

McNeill, J.R. *The Webs of Humankind: A World History*. Volume One. New York: W.W. Norton & Co., 2021. [Note: This is NOT the “Seagull” edition]

Assignments and Expectations

1. Regular class attendance is essential for your success in this course and is therefore **REQUIRED**. Common courtesy dictates that you let me know in advance if you must miss a class for an excused absence as described in the current catalog. **Note that you will automatically lose 5 points for each unexcused absence**. In addition, there will be a **50 point “bonus” deduction (approximately one full letter grade) should you compile seven absences for any reason (both excused and unexcused)**.
2. You will be expected to complete the reading assignments listed in your course calendar before coming to class.

3. Throughout the semester I will be using the “InQuizitive” feature supplied by the textbook publisher Norton. This online homework will quiz you over the assigned reading and will be due before the start of class, often (but not always) at the beginning of the week. You will access this feature through Canvas.

4. Two Mid-terms and a final examination (see calendar for dates and times) will be given. You must take these on the day and time listed. **No exceptions to accommodate travel plans will be considered. Don’t even ask!**

5. Classroom participation is important and therefore will have significant impact on your grade in this course. This includes primarily contributions to classroom discussions, but also, for those on the shy side, “alertness.” It is an entirely subjective evaluation based on how I feel about you. Deal with it. Be advised that I do **NOT** allow the use of **computers** or **any other electronic devices** (cell phones, i-Anything, etc.) in this class. Should you choose to ignore this policy your grade will suffer accordingly. As an additional check I will give random “pop” quizzes, at the beginning, middle, and/or end of class—just to mess with you. Again, deal with it.

6. Enrichment Projects: All students will complete several additional projects and exercises throughout the semester to enhance their history skills. This includes, most significantly, visiting the San Diego Museum of Art in Balboa Park and viewing specific exhibits (see instructions on Canvas). If, for some reason, you are unable to visit this museum, I will provide an online alternative. **However, you MUST notify me of your request for this option by March 27** (the day of the second mid-term exam).

7. The course grade will be calculated approximately as follows:

Mid-term Exam I	20%
Mid-term Exam II	20%
Final Exam	30%
Attendance & Participation	15%
Projects/Tutorials/Exercises	5%
InQuizitive Homework	10%

8. **Note well:** Academic dishonesty on any exam, quiz or assignment in this class will result in your failure of the entire course— don’t even think about it!

9. All students are expected to meet the standards for this course as set by the instructor. However, students with learning disabilities who have submitted appropriate documentation to the Educational Access Center (EAC) and may need accommodations should discuss options with the EAC during the first two weeks of class. The EAC, at the request of the student, will then contact the instructor with suggested classroom strategies and recommended academic accommodations for this course. Approved documentation must be on file in the EAC prior to the beginning of the semester.

Course Calendar

(Note: This is a best guess only. You will be held responsible for any changes made and announced in class, including handouts and additional readings).

Day	Date	Topic	Readings
M	JAN 8	Course Introduction	None Assigned
W	JAN 10	History Why and How	WH: xxxi-xxxix
F	JAN 12	Agriculture & Neolithic Revolution	WH: 34-50
M	JAN 15	NO CLASS	
W	JAN 17	Herders	WH: 53-69
F	JAN 19	Complex Society	WH: 69-81
M	JAN 22	Mesopotamia	WH: 85-106
W	JAN 24	Hebrews	WH: 101-102
F	JAN 26	Indus Valley	WH: 106-112
M	JAN 29	Ancient Egypt	WH: 115-131
W	JAN 31	Early India	WH: 131-140
F	FEB 2	Rise of Buddhism	WH: 140-146
M	FEB 5	Persia and early Greece	WH: 149-155
W	FEB 7	Classical Greece	WH: 155-166
F	FEB 9	Alexander and Hellenism	WH: 166-174
M	FEB 12	<i>Catch-up/Review</i>	
W	FEB 14	Mid-term Exam I	
F	FEB 16	Early East Asia	WH: 177-190
M	FEB 19	Confucius and Chinese Thought	WH: 190-195
W	FEB 21	Classical China	WH: 195-204
F	FEB 23	Roman Republic	WH: 207-219
M	FEB 26	Pax Romana	WH: 219-230
W	FEB 28	Christ and Christianity	WH: 230-236
F	MAR 1	Isolation: Americas	WH: 267-289/294
		SPRING BREAK	
M	MAR 11	Frontiers: Africa	WH: 239-253
W	MAR 13	Frontiers: Europe	WH: 253-264
F	MAR 15	Fall of Rome in the West	WH: 296-308
M	MAR 18	Byzantium and the East	WH: 308-315
W	MAR 20	Muhammad and Islam	WH: 315-320
F	MAR 22	Islamic Conquest	WH: 320-326

M	MAR 25	<i>Catch-up/Review</i>	
W	MAR 27	Mid-term Exam II	
F	MAR 29	NO CLASS	
M	APR 1	NO CLASS	
W	APR 3	Tang & Song China	WH: 329-346
F	APR 5	East Asian Web	WH: 347-350
M	APR 8	Mongol Empire	WH: 350-356
W	APR 10	India	WH: 359-371
F	APR 12	Indian Ocean World and Trade	WH: 371-386
M	APR 15	West End: Politics	WH: 389-400
W	APR 17	West End: Conflicts	WH: 401-411
F	APR 19	West End: Economy & Culture	WH: 411-420
M	APR 22	Crisis and Recovery	WH: 420-422
W	APR 24	Exploration & Convergence	WH: 456-473
F	APR 26	<i>Catch-up/Review</i>	

Final Exam: Section 3 (12:15) – Monday, April 29, 10:30-1:00
Section 4 (1:30) – Monday, April 29, 1:30-4:00

PLNU Mission®
To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Foundational Explorations Mission®

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

Department of History and Political Science Mission:

As followers of Christ, the Department of History and Political Science promotes wisdom and scholarship about historical contexts and political systems, so that graduates can become local and global leaders in the service of Christ and humanity.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.