





CHEMISTRY 2001

*Serving Through Healing: An
Introduction to Health Professions*

1 unit

Spring 2024

Meeting days: Every other Tuesday (1/9, 1/23, 2/6, 2/20, 3/12, 3/26, 4/9, 4/23)	Instructor title and name: Dr. Jordan Buzzell and Dr. Sara Choung
Meeting times: 7:00 - 8:30 PM	Phone: Dr. Buzzell 619-339-3531, Dr. Choung 619-849- 2627 (work), 619-203-1056 (cell, texting)
Meeting location: Latter 102	Email: drbuzz@outlook.com  (https://mail.google.com/mail/? view=cm&fs=1&tf=1&to=drbuzz@outlook.com), sarachoung@pointloma.edu  (https://mail.google.com/mail/? view=cm&fs=1&tf=1&to=sarachoung@pointloma.edu)
Final Exam: none	Office location and hours: Dr. Buzzell: by appointment Dr. Choung: Rohr Science 360 or Zoom by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send



Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Course for students interested in the health professions of medicine, dentistry, optometry, pharmacy, and veterinary medicine. This course will introduce students to the various health professions and provide biblical and historical perspectives on healthcare and healing. This course will provide time for reflection to determine if the health professions are the right career or vocational path and practical application process guidelines and medical skills.

COURSE LEARNING OUTCOMES

Upon completion of this course, students will be able to:

1. identify and classify the biblical, historical, and philosophical nature of various health professions.
2. illustrate what it means to be a health professional.
3. describe the application and admissions processes.
4. perform some basic, practical, medical skills.
5. explain and evaluate their reasons for considering their potential vocation or career path.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Dr. Jack Tsai, *Worth the Cost?: Becoming a Doctor Without Forfeiting Your Soul*, Healthy Life Press, 2013.

COURSE SCHEDULE AND ASSIGNMENTS

DATE	CLASS TOPICS	READING/ DISCUSSIONS*	WRITING ASSIGNMENTS*
Week 1 1/9 Class	Course and Book Introduction Career/Vocation Discussion Overview of Application Process and Timeline	Getting to Know You	Questionnaire



Week 2		Preface, Introduction (#2)	
Week 3 1/23 Class	Career Options in Dentistry What it means to be a dentist, dental specialist Military Health Professions Scholarship Program	Chapter 1 (#1)	
Week 4		Chapter 2 (#3), 3	
Week 5 2/6 Class	Career Options in Medicine What it means to be an allopathic physician, osteopathic physician, nurse practitioner, physician assistant	Chapter 6 (#2)	
Week 6		Chapter 7 (#3)	
Week 7 2/20 Class	Career Options in Occupational, Physical, and Speech Therapy What it means to be an occupational therapist, physical therapist, speech language pathologist	Chapter 10, 11 (#1)	



Week 8			Informational Interview <i>due 4/30</i>
Week 9	No Class – Spring Break		
Week 10 3/12 Class	Other Career Options in Healthcare What it means to be a healthcare professional		Questions about pre-health journey
3/16 (Saturday)	Serving through Healing: A Faith-based Pre-Health Conference 8:00 AM – 2:00 PM (optional)		
Week 11			



Week 12 3/26 Class	Balancing Family, Church-life, Career, and Stress		
Week 13	No Class – Easter Recess		
Week 14 4/9 Class	Public Health		
Week 15			Feedback about class
Week 16 4/23 Class	Worth the Cost? Wrap Up of Course		Reflection about Dr. Tsai's talk
4/30	No Class – Final Exam Week		Informational Interview

* Reading / discussions and writing assignments due on Friday by 11:59 PM on Canvas.

ASSESSMENT AND GRADING

This course is graded on a Credit/No Credit basis. Students are expected to fully participate in class activities, reading, discussions, and writing assignments in order to pass the class. Note there are three ways to fail: lack of class attendance/participation, lack of discussions, or lack of writing assignments.

The activities listed below will contribute to your total course grade according to the following distribution:

Class Participation	50%
---------------------	-----



Reading and Discussions	25%
Writing Assignments	25%

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

Assignments including reading, discussions, and writing assignments will be assigned throughout the course and submitted online using Canvas. Late assignments will not be accepted.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu) (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=EAC@pointloma.edu>) or 619-849-2486). Or



student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](https://www.pointloma.edu/offices/spiritual-development) (<https://www.pointloma.edu/offices/spiritual-development>)