

Course Syllabus

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 Edit

	Master of Arts in Clinical Counseling Program PSY6028 Abuse Assessment & Reporting 3 Units
Fall 2023, Quad 1 August 28 - October 22	

Meeting days: Mondays, 5:30 p.m. - 8:15 p.m. Wednesdays, 5:30 p.m. - 8:15 p.m.	Instructor: Dr. Frank Ogle
Meeting location: Mission Valley Campus, 301	Phone: 619.884.8256
Office hours: By Appointment	Email: FOgle@pointloma.edu (mailto:FOgle@pointloma.edu)

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION



This course examines legal, ethical, and clinical aspects of child and elder abuse reporting, such as mandatory methods of identifying victims, prevention and intervention, and treatment techniques.


COURSE LEARNING OUTCOMES


Upon completion of this course, you should be able to...

1. Understand the historical and theoretical perspectives of abuse assessment and reporting
2. Know legal requirements of reporting abuse.
3. Know rights and responsibilities of reporting and the consequences of failure to report.
4. Identify physical and behavioral indicators of abuse.
5. Become familiar with relevant issues related to perpetrators of abuse.
6. Understand assessment and treatment of abuse.
7. Be familiar with methods of and existing efforts toward prevention of abuse.
8. Develop sensitivity to previously abused children and adults and know the implications and methods for treatment.

Required Texts

Hines, D.A., Malley-Morrison, K. & Dutton, L.B. (2021). *Family violence in the United States: Defining, understanding, and combating abuse*, 3rd edition. Thousand Oaks, CA: Sage Publications, Inc. ISBN (paperback) 9781506394954

"Statutes and Regulations Relating to the Practice of..." a publication by the California Board of Behavioral Services (BBS), which can be obtained, free of charge, from www.bbs.ca.gov  (<http://www.bbs.ca.gov>). (You do not need to print the entire publication.)

The Child Abuse and Neglect Reporting Law [11164-11174.3] and Elder Abuse and Dependent Adult Civil Protection Act [15600-15657.8]. (available at www.ca.gov  (<http://www.ca.gov>) - use search).

Recommended Readings

Acierno, R., Hernandez, M.A., Amstadter, A.B., Resnick, H.S., Steve, K., Muzzy, W. & Kilpatrick, D.G. (2010). Prevalence and correlates of emotional, physical, sexual, and financial abuse and potential neglect in the United States: The national elder mistreatment study. *American Journal of Public Health*, 100(2), 292-297.

Band-Winterstein, T. & Eisikovitz, Z. (2014). *Intimate violence across the lifespan*. NY: Springer.

Bergeron, L. R. (2004). Elder abuse: Clinical assessment and obligation to report. In K. A. Kendall-Tackett (Ed.), *Health consequences of abuse in the family: A clinical guide for evidence-based practice* (pp. 109–128). American Psychological Association.

Black, M.C., Basile, K.C., Breiding, M.J., Smith, S.G., Walters, M.L., Merrick, M.T., Chen, J., & Stevens, M.R. (2011). *The National Intimate Partner and Sexual Violence Survey (NISVS): 2010 Summary*



Report. Atlanta, GA: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control.

Campbell, J. C. & Messing, J.T., (Eds.). (2017). *Assessing dangerousness: Domestic violence offenders and child abusers*. NY: Springer.

Crosson-Tower, C. (2014). *Understanding child abuse and neglect (9th ed.)*. NY: Pearson.

Ghandour, R. M., Campbell, J. C., & Lloyd, J. (2015). Screening and counseling for Intimate Partner Violence: a vision for the future. *Journal of women's health (2002)*, 24(1), 57–61.

Klika, J.B. & Conte, J.R. (eds.) (2018). *The APSAC handbook on child maltreatment (4th ed.)*. Thousand Oaks, CA: Sage.

McMinn, M. R. (2012). *Psychology, theology, and spirituality in Christian counseling*. Tyndale House Publishers, Inc..

Nason-Clark, N., Fisher-Townsend, B., Holtmann, C., & McMullin, S. (2018). *Religion and intimate partner violence: Understanding the challenges and proposing solutions*. Oxford University Press.

Nerenberg, L. (2019). *Elder justice, ageism, and elder abuse*. New York, NY: Springer.

Pham, E. & Liao, S. (2009). Clinician's role in the documentation of elder mistreatment. *Geriatrics & Aging*, July 12 (6), 323-327.

Rollè, L., Giardina, G., Caldarera, A. M., Gerino, E., & Brustia, P. (2018). When intimate partner violence meets same sex couples: A review of same sex intimate partner violence. *Frontiers in psychology*, 9, 1506.

Walsh, F. (Ed.). (2009). *Spiritual resources in family therapy (2nd ed.)*. New York, NY: Guilford.

Wiglesworth, A., Mosqueda, L., Mulnard, R., Liao, S., Gibbs, L., & Fitzgerald, W. (2010). Screening for abuse and neglect of people with dementia. *Journal of the American Geriatrics Society*, 58(3), 493-500.

Recommended Websites

- [American Psychological Association](https://www.apa.org/) ↗
- [Board of Behavioral Sciences](http://www.bbs.ca.gov) ↗
- [California Legislative Information](http://leginfo.legislature.ca.gov/) ↗
- [Centers for Disease Control and Prevention](https://www.cdc.gov/violenceprevention/) ↗
- [Center of Excellence on Elder Abuse and Neglect](http://www.centeronelderabuse.org/index.asp) ↗
- [Family Justice Center](https://www.familyjusticecenter.org/) ↗
- [Institute on Violence, Abuse and Trauma at Alliant University](http://www.ivatcenters.org) ↗
- [National Adult Protective Services Associatio](https://ncea.acl.gov/) ↗
- [National Center on Elder Abuse](https://ncea.acl.gov/) ↗



- [National Child Traumatic Stress Network](https://www.nctsn.org/) ↗ (https://www.nctsn.org/)
- [National Council on Child Abuse & Family Violence](https://www.nccafv.org/) ↗ (https://www.nccafv.org/)
- [National Sexual Violence Resource Center](https://www.nsvrc.org/) ↗ (https://www.nsvrc.org/)
- [Prevention and Treatment of Child Abuse](http://www.childhelp.org/) ↗ (http://www.childhelp.org/)
- [San Diego County, Health & Human Services, Adult Protective Services](http://www.sandiegocounty.gov/content/sdc/hhsa/programs/ais/adult_protective_services.html) ↗ (http://www.sandiegocounty.gov/content/sdc/hhsa/programs/ais/adult_protective_services.html)
- [San Diego County, Health & Human Services, Child Welfare Services](https://www.sandiegocounty.gov/content/sdc/hhsa/programs/cs/child_welfare_services.html) ↗ (https://www.sandiegocounty.gov/content/sdc/hhsa/programs/cs/child_welfare_services.html)
- [San Diego County, Probation Department, Domestic Violence](https://www.sandiegocounty.gov/content/sdc/probation/domestic_violence.html) ↗ (https://www.sandiegocounty.gov/content/sdc/probation/domestic_violence.html)
- [U.S. Department of Health & Human Services; Administration for Children & Families](http://www.acf.hhs.gov) ↗ (http://www.acf.hhs.gov)
- [U.S. Department of Health & Human Services; Child Welfare Information Gateway](http://www.childwelfare.gov/) ↗ (http://www.childwelfare.gov/)

COURSE REQUIREMENTS

1. Reading and Response (75-points)

- A. *Reading* (There will be a quick quiz in Canvas for each session's assigned reading. **45 points total possible / 3 points per quiz.**)
- B. *Response* (Canvas discussion questions, **30-points / 3-questions @ 10-points each**). The course text and lecture materials have been supplemented with questions designed to personalize the material covered in class. It is expected that course material will be read before the scheduled lecture so that informed and lively discussion may be the primary focus of class meetings. Canvas questions may be utilized for class discussion, so please attempt to complete your thoughtful responses prior to class. For each question, please cite at least one peer-reviewed article published in the past five years to support your response to each question. Your written responses are limited to 250 words - concise writing is demanding! Please see the course schedule for specific due dates.
- C. Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements. Absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. If more than 20 percent of the classes are reported as missed, the faculty member may initiate the student's de-enrollment from the course without advance notice to the student. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of "F" or "NC." There are no refunds for courses where a de-enrollment was processed.
- D. A student who registers late must therefore be exceptionally careful about regular attendance during the remainder of the course. Registered students who neither attend the first class session nor inform the instructor of record of their desire to remain in the class may, at the request of the instructor, be removed from the class roster.



- E. Exceptions to the foregoing attendance regulations due to extenuating circumstances beyond the student's control may be granted only by appeal to the Vice Provost for Academic Administration. Students should consult the syllabus of each course for specific applications of and elaborations on the above attendance policy.
- F. If a student misses a class for a University excused absence the student must provide the appropriate documentation to the professor. No penalty will be assessed for an approved University excused absence from class. Any work, assignments, class notes, or other information presented during the class during which the student is absent is the sole responsibility of the student. Please seek this information from fellow students who attended that class session before contacting the professor.
- G. In the event of an officially excused absence on the due date of an assignment, the assignment will be due the next class time. All penalties for late assignments will then be assessed from that revised due date.
- H. Class participation is necessary to demonstrate familiarity with the assignments and the ability to transfer theory into practice. The following criteria will be used to evaluate participation:
- Participation in discussions
 - Appropriateness of comments
 - Comments useful for clarification or meaningful contribution to the class
 - Willingness to participate in exercises and simulations
 - Sensitivity to participation of others in the class; avoid dominating discussions
 - Class participation demonstrates understanding of learned theory

2. Student/group presentation (50 points)

Students will present on a pre-assigned topic. Please see the course schedule for specific presentation dates.

Sections of the presentation should include:

- A description of the issue
- Statistical and Prevalence Information
- Evidence based assessment, treatment, and intervention
- One San Diego County community resource
- A specific cultural factor influencing the issue

A detailed presentation rubric will be handed out during the first class session.

3. Online Mandated Reporter Trainings (50 points)

Students will complete the California Mandated Reporter Trainings for child (40 points) and elder abuse (10 points). These online trainings require about eight and a half hours combined. Please see the course schedule for specific due dates.




4. Final Exam (25 points)



A comprehensive final exam will be given on the last day of class, utilizing diverse formats, including multiple choice items, true/false, and short answer to a clinical vignette.

APA Papers

All papers written in the Graduate Counseling program should be in APA style. Here are some helpful websites to help you write and format your paper:

1. [APA Style Essentials - Prof. Degelman Vanguard University](http://www.vanguard.edu/psychology/faculty/douglas-degelman/apa-style/) 
(<http://www.vanguard.edu/psychology/faculty/douglas-degelman/apa-style/>)
2. [Psychology with Style: A Hypertext Writing Guide](http://www.uwsp.edu/psych/APA4b.htm)  (<http://www.uwsp.edu/psych/APA4b.htm>)
3. [The OWL at Purdue: APA Style](https://owl.english.purdue.edu/owl/section/2/10/)  (<https://owl.english.purdue.edu/owl/section/2/10/>)

All papers should include the following sections unless indicated otherwise:

1. Title page
2. Abstract
3. Main body with headings
4. Reference page

Please check the *APA Manual* or the websites for further formatting helps.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 8 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

ASSESSMENT AND GRADING

Distribution of Points

Assignments	Points
Reading	45
Participation (Canvas discussion questions; 3 Questions at 10 points each)	30
Mandated Reporter Trainings (Child 40, Elder 10)	50
Student Presentations	50
Final Exam	25
Total	200



Grade Scale Based on Percentage of Points Earned				
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F ≤ 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Students must achieve a minimum grade of B- to pass this class.

NOTE: It is your responsibility to maintain your class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.); you have the responsibility to first contact the professor. Then if no accommodations can be made, you are responsible to follow through (provided the drop date meets the stated calendar deadline established by the University).

Incompletes and Late Policy

Assignments submitted up to 24 hours past the due date will be deducted 25% of the grade. Assignments submitted up to 48 hours past the due date will be deducted 50% of the grade. Any assignment turned in after 48 hours past the due date will receive no credit. Students are encouraged to alert the professor if an assignment is anticipated to be late. Professors can extend these late penalties if arrangements are made in advance.

Incompletes will only be assigned under extremely unusual circumstances.

COURSE POLICIES

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

1. Academic Honesty

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See the [Academic Honesty Policy \(https://catalog.pointloma.edu/content.php?catoid=48&navoid=2757#Academic_Honesty\)](https://catalog.pointloma.edu/content.php?catoid=48&navoid=2757#Academic_Honesty) in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

2. PLNU Attendance and Participation Policy

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop



date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies \(https://catalog.pointloma.edu/content.php?catoid=48&navoid=2757#Class_Attendance\)](https://catalog.pointloma.edu/content.php?catoid=48&navoid=2757#Class_Attendance) in the Graduate and Professional Studies Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

- A. **Asynchronous Attendance/Participation Definition:** A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.
- B. Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Graduate and Professional Studies Catalog for additional detail.
- C. Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)
- D. Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.
- E. Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

3. Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

4. Academic Accommodations

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting



Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

5. Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end we provide resources for our Graduate and Adult Degree Completion students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at mvchaplain@pointloma.edu or gordonwong@pointloma.edu. Rev. Wong's cell number is 808-429-1129 if you need a more immediate response. In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

6. Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu (<mailto:counselingservices@pointloma.edu>) or find a list of campus pastors at the [Title IX Office | Get Help Now \(https://www.pointloma.edu/title-ix/get-help-now\)](https://www.pointloma.edu/title-ix/get-help-now)













7. Copyright Policy




















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See the [Course Schedule \(https://canvas.pointloma.edu/courses/71042/pages/course-schedule\)](https://canvas.pointloma.edu/courses/71042/pages/course-schedule) page for details of weekly topics and reading assignments.





Course Summary:

Date	Details	Due
Mon Aug 28, 2023	 Session 1 Agenda	to do: 12:01am
	 Instructor Video for The Light Week	to do: 5:30pm
Wed Sep 6, 2023	 Reading Quiz 1 (https://canvas.pointloma.edu/courses/71042/assignments/955558)	due by 5:30pm
	 Session 2 Agenda	to do: 5:30pm
Mon Sep 11, 2023	 Reading Quiz 2 (https://canvas.pointloma.edu/courses/71042/assignments/955558)	due by 5:30pm
	 Session 3 Agenda	to do: 5:30pm
Wed Sep 13, 2023	 Canvas Question 1 (https://canvas.pointloma.edu/courses/71042/assignments/955568)	due by 5:30pm
	 Reading Quiz 3 (https://canvas.pointloma.edu/courses/71042/assignments/955552)	due by 5:30pm
Mon Sep 18, 2023	 Session 4 Agenda	to do: 5:30pm
	 Reading Quiz #4 (https://canvas.pointloma.edu/courses/71042/assignments/955562)	due by 5:30pm
Wed Sep 20, 2023	 Session 5 Agenda	to do: 5:30pm
	 Canvas Question 2 (https://canvas.pointloma.edu/courses/71042/assignments/955570)	due by 

Date	Details	Due
		
	 Reading Quiz #5 https://canvas.pointloma.edu/courses/71042/assignments/955565	due by 5:30pm
		
	 Session 6 Agenda	to do: 5:30pm
	 Mid-Course Survey https://canvas.pointloma.edu/courses/71042/assignments/955557	due by 11:59pm
		
	 Mandated Reporter Training - Child https://canvas.pointloma.edu/courses/71042/assignments/955573	due by 5:30pm
		
Mon Sep 25, 2023	 Reading Quiz #6 https://canvas.pointloma.edu/courses/71042/assignments/955552	due by 5:30pm
		
	 Session 7 Agenda	to do: 5:30pm
	 Canvas Question 3 https://canvas.pointloma.edu/courses/71042/assignments/955571	due by 5:30pm
		
Wed Sep 27, 2023	 Reading Quiz #7 https://canvas.pointloma.edu/courses/71042/assignments/955561	due by 5:30pm
		
	 Session 8 Agenda	to do: 5:30pm
	 Reading Quiz #8 https://canvas.pointloma.edu/courses/71042/assignments/955564	due by 5:30pm
Mon Oct 2, 2023		
	 Session 9 Agenda	to do: 5:30pm
Wed Oct 4, 2023	 Session 12 Agenda -	to do: 

Date	Details	Due
	 Reading Quiz #9 https://canvas.pointloma.edu/courses/71042/assignments/955563	due by 5:30pm
	 Session 10 Agenda	to do: 5:30pm
	 Mandated Reporter Training - Elder/Dependent Adult https://canvas.pointloma.edu/courses/71042/assignments/955574	due by 5:30pm
Mon Oct 9, 2023	 Reading Quiz #10 https://canvas.pointloma.edu/courses/71042/assignments/955554	due by 5:30pm
	 Session 11 Agenda	to do: 5:30pm
Wed Oct 11, 2023	 Reading Quiz #11 https://canvas.pointloma.edu/courses/71042/assignments/955558	due by 5:30pm
	 Session 12 Agenda	to do: 5:30pm
	 Reading Quiz #12 https://canvas.pointloma.edu/courses/71042/assignments/955556	due by 5:30pm
Mon Oct 16, 2023	 Reading Quiz #13 https://canvas.pointloma.edu/courses/71042/assignments/955560	due by 5:30pm
	 Session 13 Agenda	to do: 5:30pm
Wed Oct 18, 2023	 Reading Quiz #14 https://canvas.pointloma.edu/courses/71042/assignments/955568	due by 5:30pm
	 Reading Quiz #15 https://canvas.pointloma.edu/courses/71042/assignments/955569	due by 5:30pm



Date	Details	Due
	 Session 14 Agenda	to do: 5:30pm
	 End-of-Course Evaluation https://canvas.pointloma.edu/courses/71042/assignments/955572	due by 11:59pm
Fri Oct 20, 2023	 Final Experience (Take-home Case Study Exam) https://canvas.pointloma.edu/courses/71042/assignments/955567	due by 11:59pm
	 Student / Group Presentation https://canvas.pointloma.edu/courses/71042/assignments/955575	

