

Course Syllabus

Every attempt will be made to minimize the inconvenience to the student in the event of a change to the syllabus. Students will be notified of changes via Canvas announcement section, with accompanying email notification, in a timely manner.

Course Information

<p>NRS 3050 and 3051: Online Format</p> 	<p>School of Nursing</p> <p>NRS3050 Communicating and Following Faithfully</p> <p>3 Units</p> <p>NRS3051 Communicating and Following Faithfully Practicum</p> <p>1 Unit</p>
<p>Fall 23 Quad II</p> <p>October 23 - December 18</p> <p>6 PM - 10 PM</p> <p>Practicums 5 PM - 5:45 PM</p>	

Contact Information

Professor Elizabeth Spelce, MSN RN, PHN

Phone: 858-945-4317

Email: espelce@pointloma.edu

Additional info: Fully Online Course

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

SON Vision Statement

The School of Nursing at Point Loma Nazarene University embraces, as a covenant, the commitment to excellence within a dynamic Christian environment in which each one will engage in the sacred work of nursing. This sacred work involves symbolically removing one's shoes in service of others.

Take off your sandals for the place you are standing is holy ground. Exodus 3:5 NIV

SON Mission Statement

The School of Nursing at Point Loma Nazarene University exists to support the university Wesleyan mission and to provide an interdisciplinary learning program of excellence. Graduates of the SON are distinctly identified by grace, truth, and holiness, serving others after the example of Christ, as they are sent to fulfill their calling as professional nurses.

So He got up from the meal, took off His outer clothing, and wrapped a towel around His waist. After that, He poured water into a basin and began to wash His disciple's feet, drying them with a towel that was wrapped around Him. John 13: 4-5 NIV

Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you. John 13: 14-15 NIV

COURSE DESCRIPTION

NRS3050 Communicating and Following Faithfully

This course examines the role of the professional nurse and utilizes self-reflection to internalize the value of being faithful to those placed in trust. This course explores Christian nursing history, scholarly writing, research, theory, and the legal/ethical foundations for practice in the professional role. This course explores the role of the nurse within the context of Christian service and caring and will analyze major nursing concepts including therapeutic communication and health informatics. Current trends in nursing management and servant leadership for communication, decision making and management of groups are also investigated. Core Competency: Oral Communication, Information Literacy, Written Communication **BSN Essential: I, II, IV, VI, VII, VIII, IX

Corequisite(s): NRS3051

INSTITUTIONAL LEARNING OUTCOMES (ILO)

1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. Growing, In a Christ-Centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.

3. Serving, In a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

PROGRAM LEARNING OUTCOMES (PLO)

The Point Loma Nazarene University RN-BSN graduate will be able to:

1. **Inquiring Faithfully:** Students will demonstrate knowledge, skill, and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making, and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process. (BSN Essentials II, III, IV < V, VII, & IX).
2. **Caring Faithfully:** The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death. (BSN Essentials V, VI, VII, & IX).
3. **Communicating Faithfully:** The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication that conveys information, thoughts, actions, and feelings through the use of verbal and nonverbal skills. (BSN Essentials II, III, IV < VI, VII, VII < & IX).
4. **Following Faithfully:** Defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work." The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions, and treating others with respect and dignity. (BSN Essentials II, III, IV, V, VI, VII, & IX).
5. **Leading Faithfully:** The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). The student will role-model the need for "Sabbath Rest" as a means of personal renewal, and true care of the self so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including humility, courage, forgiveness, discernment. (BSN Essentials II, III, IV, VI, VII, & IX)

COURSE LEARNING OUTCOMES (CLO) NRS3050

The following learning outcomes will be achieved by students in this course:

Inquiring Faithfully

1. Examine global, national, and local concepts of the public health model and theories of nursing (PLOs I.B, I.D, II.B, III.E, IV.B, V.C)
2. Utilize knowledge from previous nursing courses and public health science in providing care for community clients (PLOs I.B, II.B, III.A, IV.A, V.B, V.C)
3. Utilize the social and ecological determinants of health to work effectively with diverse individuals, families, and groups (PLOs I.D, II.B, III.C, V.C)
4. Analyze diverse, cultural, ethnic, and social backgrounds as sources of the patient, family, and community needs (PLOs I.A, I.D, II.C, III.D, V.B, V.C)
5. Discuss the ethical issues inherent in resource allocation strategies for community health and well-being. (PLOs I.D, II.C, III.C, V.C)

Caring Faithfully

1. Prioritizes physiological and psychosocial (including spiritual) assessment data that impact the disease process of community clients. (PLOs I.D, II.A, III.A, IV.B, V.B)
2. Examine strategies to empower community clients in all aspects of the healthcare process (PLOs I.C, I.D, II.B, III.A, III.C, IV.B, V.C)
3. Integrate ethical/legal standards of nursing practice into the community settings (PLOs I.D, II.C, III.C, V.)

Communicating Faithfully

1. Assess teaching strategies that are appropriate and effective for individual clients, aggregates, and communities (PLOs I.B, I.C, II.B, III.B, IV.C, V.C)
2. Foster open communication among the healthcare team to improve client, family, and public health outcomes (PLOs I.D, II.A, III.A, IV.B, V.B)
3. Assess the health literacy of individuals, families, and groups served. (PLOs I.B, I.D, II.B, III.E, IV.B, V.C)
4. Advocates for clients to exercise their right to select, participate in, and evaluate health care (PLOs I.B, I.C, II.B, III.E, IV.B, V.C)
5. Collaborates with other disciplines in public health to develop, implement, and evaluate models of interdisciplinary education to care for diverse populations. (PLOs I.A, I.D, II.B, III.A, IV.B, V.A)

Following Faithfully

1. Models principles of integrity, respect, and concern for the well-being of self, clients, and colleagues. (PLOs I.D, I.E, II.A, III.D, V.A)
2. Promotes public health through a partnership with clients and agencies as a model of respect for the needs of others. (PLOs I.B, I.D, II.B, III.E, IV.B, V.C)

3. Appraise major issues shaping current public health nursing practice. (PLOs I.B, I.C, III.D, IV.A)

4. Critiques the role and influence of context, culture, gender, and development on interpersonal interaction and teaching (PLOs I.C, I.D, II.C, II.D, III.C, IV.B, V.C)

Leading Faithfully

1. Analyze the influence of own value systems related to the impact of community client care. (PLOs I.D, II.A, III.D, V.B)

2. Discriminate community resources for children and families as a function of service. (PLOs I.C, II.B, III.E, IV.B, V.C)

3. Justify the role that leading faithfully has in community/public health nursing. (PLOs I.D, I.E, II.B, III.C, V.A)

4. Demonstrates the concepts of equity and social justice in the context of health, health disparities, and the social determinants of health (PLOs I.C, I.D, II.C, II.D, III.C, III.E, IV.B, V.C)

Schedule

WEEK	Format	Content	PHCCR 1491
Week 1	ONLINE	Diverse public health workforce & Interprofessional teams History of community/public health & Christian nursing	4K, 4D, 4G
Week 2	ONLINE	CliftonStrengths® Workshop	4 A-K
Week 3	ONLINE	Vulnerable populations (i.e. older adults) Professional engagement, Assessment, Growth & Development Population-focused advocacy	4K 4H, 4I, 4J
Week 4	ONLINE	Emergency preparedness Relationship of genetics and genomics to health, prevention, screening, etc. Care Coordination Population-focused advocacy	4L, 4A-D, J

Week 5	ONLINE	Domestic Violence Ethical reasoning, leadership, advocacy & social injustice Social and ecological determinants of health	4E, 4G
Week 6	ONLINE	Community as a client Ethical reasoning, leadership, advocacy & social injustice Community Resources	4E, 4G
Week 7	ONLINE	The image of nursing & professional practice Population-focused advocacy Cultural diversity	4F, 4I, 4J
Week 8	ONLINE	Compassionate Activism	4F, 4I, 4J

COURSE DESCRIPTION NRS3051

This practicum will provide the opportunity for the student to apply the role of professional nurse in a variety of contexts. Credit/No Credit. **BSN Essential: I, II, IV, VI, VII, VIII, IX

Corequisite(s): NRS 3050

This practicum addresses the following course learning outcomes:

Inquiring Faithfully

1. Integrate global, national, and local concepts of the public health model and theories of nursing to clinical practice. (PLOs I.B, II.B, III.A, IV.A, V.B, V.C)
2. Utilize knowledge from previous nursing courses and public health science in providing care for community clients. (PLOs I.D, II.B, III.C, V.C)
3. Engage with diverse, cultural, ethnic, and social backgrounds and link resources to meet patient, family, and community needs. (PLOs I.A, I.D, II.C, III.D, V.B, V.C)

Caring Faithfully

1. Model consistent self-care practices for healthy living, including support of self, peers, and community clients. (PLOs I.D, II.A, III.A, IV.B, V.B)

2. Incorporate those nursing practices that demonstrate respect for ethnic identity, sociocultural practices of clients in the community. (PLOs I.C, I.D, II.B, III.A, III.D, IV.B, V.C)
3. Assess ethical/legal standards of nursing practice that impact the community settings. (PLOs I.D, II.C, III.C, V.C)

Communicating Faithfully

1. Assist clients to exercise their rights to select, participate and evaluate health care. (PLOs I.B, I.C, II.B, III.B, IV.C, V.C)
2. Investigate cultural influences on communication patterns in families and communities. (PLOs I.D, II.A, III.A, IV.B, V.B)
3. Provide clinical skills relevant to the public health nursing practice including screening, immunizations, home assessments, individual and family health assessments, chronic, disease self-management, and care coordination. (PLOs I.A, I.D, II.B, III.A, IV.B, V.A)

Following Faithfully

1. Promote public health through partnership with clients and agencies as a model of respect for the needs of others. (PLOs I.D, I.E, II.A, III.D, V.A)
2. Assume responsibility and accountability for provision of quality care with indirect supervision in public health settings with individuals, families, and community. (PLOs I.B, I.D, II.B, III.E, IV.B, V.C)
3. Demonstrates presentation of targeted health information to multiple audiences at a local level, including to community groups and agency peers. (PLOs I.B, I.C, III.D, IV.A)

Leading Faithfully

1. Model consistent self-care practices for healthy living, including support of self, peers, and community clients. (PLOs I.C, II.B, III.E, IV.B, V.C)
2. Strategize with colleagues and clients the best practices in dissemination of community resources for clients. (PLOs I.D, I.E, II.B, III.C, V.A)
3. Affirms clients informed values and choices when different from the student's own. (PLOs I.C, I.D, II.C, II.D, III.C, IV.B, V.C)

The School of Nursing (SON) conducts ongoing program assessment. All required courses in the SON assess and grade the Signature Assignment(s).

For this course, the following documents **MUST BE** submitted to Canvas for assessment and grading to pass the course:

- Final Clinical Evaluation Forms - [WK8 | Clinical Student Self-Assessment & Faculty Evaluation](#)

Clinical Evaluation Schedule

WEEK	Format	Content	PHCCR 1491	* PHN HOURS

Week 1		Well-Elder Contract		0.5
Week 2	Practicum 1 of 5	Well Elder Visit 1 of 3 (2) Well Elder: Assessment of potential resources (6) Post Conference (1.25)		9.25
Week 3	Practicum 2 of 5	Well Elder Visit 2 of 3 (2) Windshield Survey (6) Post Conference (1.25)		9.25
Week 4	Practicum 3 of 5	Well Elder Visit 3 of 3 (2) Mall Experience (3) CA BRN Meeting or Webcast (4) Post Conference (1.25)		10.25
Week 5		No practicum		
Week 6	Practicum 4 of 5	Post Conference (1.25)		1.25
Week 7	Practicum 5 of 5	Post Conference (0.5)		0.5
Week 8		No practicum		
TOTAL				30.5

REQUIRED LEARNING ACTIVITIES

In addition to the Well Elder Project, the required learning activities for this practicum will include:

- Concurrent clinical experience in partial fulfillment of Public Health California code of Regulations (PHCCR) 1491 and in accordance with the American Public Health Association's (APHA) definition and practice of public health nursing (Section 2013): *Public health nursing is a specialty practice within nursing and public health. It focuses on improving population health by emphasizing prevention and attending to multiple determinants of health. Often used interchangeably with community health nursing, this nursing practice includes advocacy, policy development, and planning, which addresses issues of social justice.*
- Individual activity at the clinical site: Includes assessment, planning, and implementing public health education activities with community clients concurrent with theoretical knowledge in public health (NRS3050) pursuant of a Public Health Nurse certificate. CCR1491(6)(A)-(C) In compliance with California Business and Professions code 2816.

-
- CA BRN meeting and/or webcast, Summary Report
 - Windshield Survey, Group Report
 - 211SD or Mall Experience, Group Report

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

American Psychological Association. (2020). *Publication Manual of the American Psychological Association* (7th ed.). Washington, D.C.: American Psychological Association. ISBN-13: 978-1433832161

Rector, C. (2018). *Community & Public Health Nursing: Promoting the Public's Health, Ninth Edition*. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 978-1-60913-688-8

NOTE: Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Textbook access can be purchased by following this link: [Fall 2023 Lippincott Discount Purchase Link](#)

Once the textbook has been purchase it can be accessed at [The Point](#) Student Website.

If you don't already have access to Lippincott CoursePoint for Lippincott CoursePoint for **Rector, C. (2018). *Community & Public Health Nursing: Promoting the Public's Health, Ninth Edition*** , redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activateLinks to an external site.>

Once you have redeemed your Access Code and are logged in to thePoint, from the "My Content" page, click **Launch CoursePoint** for Lippincott CoursePoint for **Rector, C.**

(2018). *Community & Public Health Nursing: Promoting the Public's Health, Ninth Edition.*

On the content homepage, select "Join a Class", enter your **Class Code: 140CCE21**, and click "Join this Class"

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a **four-unit** class delivered over eight weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

Distribution of Student Learning Hours

Category	Time Expectation
Online Asynchronous Participation, Instructor- Facilitated Discussion Boards, Testing)	21 hours
Reading Assignments & Learning Activities	35 hours
Written Assignments	63.5 hours
Clinical Hours	30.5
Total	150 Hours

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

ASSESSMENT AND GRADING

Student assessment is based on a variety of graded online assignments, discussion boards, journals, student presentations, group work, and clinical practice.

Post Conference	20%
-----------------	-----

Discussions and Devotionals	20%
Assignments	40%
Well Elder Assignmnets	20%

Assignment Breakdown

Assignments	POINTS	Total
Devotional Reflections x8	10	80
Canvas discussion boards 7X10 1 X15	10 or 15	85
Post-Conference x 5	10	50
Week 1: HIPAA Module & Confidentiality Agreement	5	5
Week 1: Academic Honesty	5	5
week 1: State Authorization Form	1	1
Week 1: Well Elder Part 1 - Introduction	20	20
Week 1: Group Dynamic Contract	10	10
Week 1: History of Community Health Nursing Assignment	10	10
Week 3: Palliative Care Assignment	10	10
Week 3: Identifying signs of abuse and neglect	10	10
Week 3: Challenges to recognizing and responding to elder abuse crimes	10	10

Week 4: Well Elder Part II	45	45
Week 4: TeamSTEPPS and Advocacy Assignment	10	10
Week 4: Professional role of the Nurse Assignment	10	10
Week 5: Mall Experience or Exploring 211SD	20	20
Week 5: Domestic Violence Assignment	10	10
Week 6: Windshield Survey Group Assignment	40	40
Week 6: Journal Reflection Windshield Survey	10	10
Week 6: Exploring 211 SD Group Assignment	20	20
Week 6: CA BRN Webcasts	12	12
Week 7: Servant Leadership Assignment	10	10
Week 7: Communication Assignment	10	10
Week 7: Well-Elder Part III	75	75
Week 8: Group Dynamic Analysis	10	10
Week 8: Creative Project	40	40
Week 8: Letter of Concern	10	10

Week 8: Clinical Self-Assessment & Faculty Evaluation	CR/NC	CR/NC
Week 8: Final Course Evaluation	0	0
TOTAL Course Points		628

GRADING POLICIES

Grading Scale to be used for final course grades:		
93 - 100%	=	A
90 - 92%	=	A-
87 - 89%	=	B+
84 - 86%	=	B
81 - 83%	=	B-
78 - 80%	=	C+
75 - 77%	=	C
73 - 74%	=	C-
71 - 72%	=	D+
68 - 70%	=	D-
Below 68%	=	F

- All assigned course work must be completed to receive a final course grade and progress in the program
- All assignments are to be submitted as specified by faculty, including assignments posted in *Canvas* or completed in practicum
- In order to receive a passing grade in the course, the student must achieve a cumulative average of 75% on all assignments. Grades/points will not be rounded. For example, 74.5% does not round to 75% resulting in a grade of C instead of a C-. A grade of less than a "C" (Below 75%) prohibits the student from continuing in the nursing program.
- A grade of at least a "C" in each nursing theory, prerequisite, and/or co-requisite course is required in order to progress to the next course or level. The nursing theory and related clinical courses must be taken concurrently and the student must receive a passing grade of "Credit" in the clinical course in order to progress to the next course or level.

- Class attendance and participation are vital to the learning process and success of the course; therefore, it is an expectation that all students will be present and participate in class discussion on a consistent basis. These discussions will be based on the assigned reading with the integration of clinical examples from the student's practice.
- All assignments must be submitted per instructions on the due date and time. Ten percent (10%) will be deducted from total earned points for each 24-hour period, including weekends and holidays. Day 1 starts on a specified due date/time. In the event of unforeseen circumstances, it is the responsibility of the student to proactively communicate directly with the course faculty.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for each day an assignment is late, and assignments will not be accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class. "Incompletes" will only be assigned in extremely unusual circumstances.

PLNU SPIRITUAL CARE

Liberty Station Campus:

PLNU strives to be a place where you grow as a whole person. To this end we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Liberty Station campus we have an onsite chaplain, Rev. Dave Hazel, who is available during class break times across the week. If you have questions, desire to meet or share a prayer request with Rev. Hazel you can contact him directly at dhazel@pointloma.edu or feel free to call or text (913-231-3975).

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the University

Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: “In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work.”

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student’s eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan (“AP”) to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student’s responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

For FULLY ONLINE courses

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and

support are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix

LANGUAGE AND BELONGING

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#).

ARTIFICIAL INTELLIGENCE (AI) SYLLABUS POLICY*

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

PLNU USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#).

Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computers to use. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your classwork.

SCHOOL OF NURSING - PROFESSIONAL STANDARDS

Students are required to adhere to professional standards while students at PLNU. The nursing department has developed these standards to provide clarification of expected professional behaviors.

1. Presenting yourself professionally in interactions with all persons
2. Behaving with honesty and ethics
3. Respectful communication techniques
4. Being proactive versus reactive
5. Accepting accountability for one's own actions
6. Being prepared and punctual

Additional guidelines

Social networking sites are a great way to connect with many others. These sites can be used to your disadvantage and all persons are advised to employ professional standards on these sites. A general rule would be if what you have posted does not enhance your professional image then it probably needs to be reviewed.

The use of Laptops, cell phones, and other electronic devices is at the discretion of the course instructor. Generally, it is considered inappropriate to use any device for alternate uses not related to the class being taught. Cell phones should be kept on vibrate or silent during class times unless arrangements have previously been made.

Speaking negatively, relating stories, or presenting a biased viewpoint about any class, instructor, or another student that is not supportive of the individual involved and can be perceived as incivility. Disagreements are a part of life- but should be worked through in a private manner. Questioning the integrity of a person's character is disrespectful. Each person is responsible and accountable for their words and actions.

Plagiarism or cheating **in any** class (nursing or non-nursing) will have consequences within the School of Nursing. Disciplinary action will be at the discretion of the instructor, the guidance of the Associate Dean or Program Director, and/or Dean of the School of Nursing and may include assignment/class failure and possible dismissal from the program.

ASSIGNMENTS AT-A-GLANCE

The course summary below lists our assignments and their due dates. Click on any assignment to review it.