Learning Outcome: FELO 1e. Quantitative Reasoning

Students will be able to solve problems that are quantitative in nature.

Outcome Measure: Problems on the final exam that are quantitative in nature.

CHE101 / 1001 Chemistry and Society CHE103 / 1003 Introduction to General, Organic, and Biological Chemistry CHE152 / 1052 General Chemistry I PSC110 Physical Science (chemistry portion) PSC111 / 1014 Physical Science for Teachers (chemistry portion)

Criteria for Success: At least 70% of students will score 3 or higher.

Longitudinal Data:

CHE1001 (formerly CHE101)

	Assessment Data for FELO 1e. Quantitative Reasoning										
	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	
Number of students	n=20	n=20	n=19	n=20	n=18	n=19	N/A	n=20	n=20	n=20	
Percentag e	50.0%	55.0%	47.4%	75.0%	77.8%	55.0%	Course not offered	70%	20%	55%	

CHE1003 (formerly CHE103)

	Assessment Data for FELO 1e. Quantitative Reasoning										
Fall 2018	Spri ng	Fall 2019	Spri ng	Fall 2020	Spri ng	Fall 2021	Spring 2022	Fall 2022	Spring 2023		

		2019		2020		2021				
Number of students	n=40	NA	n=29	n=20	n=33	n=19	n= 34	N/A	n=31	n=20
Percentage	90.0%	NA	89.7%	90.0	90.9%	47.4%	82.9%	Not assessed	65%	73.7%

*No assessment data for FELO 1e in CHE103 Spring 2019 and Spring 2022, due to changes made to final exam.

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CHE1052 (formerly CHE152)

	Assessment Data for FELO 1e. Quantitative Reasoning									
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	
Number of students	n=40	n=48	n=55	n=51	n=52	n=48	n=47	n= 45	n=47	
Percentage	80.0%	79.2%	89.1%	84.3%	96.2%	83.0%	76.6%	32.6%	77.8%	

PSC1014 (formerly PSC110 & PSC111)

			Assessment Data for FELO 1e. Quantitative Reasoning								
	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022		
Number of students	n=20	n=20	n=18	n=20	n=19	n=20	n=20	n=19	n=20		

Percentage 9	95.0% 95.0%	94.4%	90.0%	63.2%	85.0%	70.0%	78.9%	78.9%
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Conclusions Drawn from Data: FELO 1e (quantitative reasoning) is assessed in 4 of our 5 chemistry FE courses. For General Chemistry I (CHE 1052) our criteria for success was met. This is encouraging in light of the fact that in 2021, we had the lowest score for this course. We had attributed this low score to lack of preparation with COVID and the fact that we had used multiple choice questions. This year, we returned to using short answer questions on the final exam and that seemed to have solved the problem. The criteria for success was not met for Chemistry and Society (CHE 1001) both in the Fall semester and in the Spring semester though during the Spring semester the score improved dramatically from the Fall. We will continue to monitor this course and see if this is a one off or a trend. Regarding PSC 1014 and CHE 1003, the criteria for success were met (though not in the Fall for CHE 1003).

Changes to be Made Based on Data: The chemistry department now has an agreed upon set of questions for each course. This has been used for the first time this year and has proven helpful in CHE 1052. We do not plan on making further changes at this point as we expect some fluctuation from time to time.

Chemistry: FELO Data, 2022-23

	4	3	2	1
% of points earned on quantitative problems	80 – 100%	60 – 79%	40 – 59%	39% or lower

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