



**School of Nursing | Fall 2023**

NSG 2051 Nursing of Individuals: Clinical Practicum I (3 units)  
Credit/No Credit

<b>Meeting days</b> Tuesdays or Thursdays	<b>Instructors</b>
<b>Meeting times</b> 0800-1430	<b>Tuesdays</b> <b>Section 1:</b> Molly Sperry DNP, RN, CNE <b>Section 2:</b> Korynn VanSchaik, BSN, RN, CEN <b>Section 3:</b> Dwight Bello BNS, RN, CCRN <b>Section 4:</b> Ashlyn Krantz, BSN, RN
<b>Meeting location</b> Liberty Station Conference Center (LSCC)	<b>Thursdays</b> <b>Section 5:</b> LeAnn Shipp, MSN, RN, ACNS-BC <b>Section 6:</b> Lea Federe DNP, RN
<b>Placement</b> Sophomore year, fall semester	<b>Section 7:</b> Molly Sperry DNP, RN, CNE <b>Section 8:</b> Laura Otto BSN, RN, CCRN-CSC  <i>See Canvas for contact information.</i>

**PLNU Mission**  
**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**SON Vision Statement**

The School of Nursing at Point Loma Nazarene University embraces, as a covenant, the commitment to excellence within a dynamic Christian environment in which each one will engage in the sacred work of nursing. This sacred work involves symbolically removing one's shoes in service of others.

*Take off your sandals for the place you are standing is holy ground. Exodus 3:5 NIV*

## SON Mission Statement

The School of Nursing at Point Loma Nazarene University exists to support the university Wesleyan mission and to provide an interdisciplinary learning program of excellence. Graduates of the SON are distinctly identified by grace, truth and holiness, serving others after the example of Christ, as they are sent to fulfill their calling as professional nurses.

*So He got up from the meal, took off His outer clothing, and wrapped a towel around His waist. After that, He poured water into a basin and began to wash His disciple's feet, drying them with a towel that was wrapped around Him.*

*John 13: 4-5 NIV*

*Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you.*

*John 13: 14-15 NIV*

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**Faculty reserves the right to make necessary schedule changes to this syllabus as the semester progresses.**

Every attempt will be made to minimize the inconvenience to the student in the event of a change to the syllabus. Students will be notified of changes via Canvas announcement section, with accompanying email notification, in a timely manner.

### COURSE DESCRIPTION

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#### **NSG 2051 Nursing of Individuals: Clinical Practicum I (3 Units)**

Application of nursing theory in an on-campus professional practice environment. Students learn skills of fundamental nursing care related to adult health clinical scenarios. The nursing process is introduced to organize care and develop initial competence in foundational nursing practice.

Grade: Credit/No Credit.

Concurrent: NSG 2050

For this 3-unit course, 120 clinical hours are required. See the table below for details.

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<b>Clinical Experience</b>	<b>Direct Hours</b>	<b>Indirect Hours</b>	<b>PHN Hours</b>
Clinical days at Liberty Station		90	
Off-campus clinical	4		
Well Elder Project hours		6	6
Windshield survey		5	5
Comprehensive assessment assignment		15	
<b>TOTALS</b>	<b>4</b>	<b>116</b>	<b>11</b>
<b>TOTAL HOURS = 120</b>			

## **PROGRAM LEARNING OUTCOMES**

Upon completion of the program, you will be able to achieve the following outcomes:

<b>PLO 1: Inquiring Faithfully</b>	
Student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.	
<b>1.1</b> Integrate scientific findings to promote patient outcomes and wellness	<b>1.2</b> Apply evidence and clinical judgment in the delivery of care
<b>PLO 2: Caring Faithfully</b>	
The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death.	
<b>2.1</b> Demonstrate Christian servant leadership through holistic compassionate care	<b>2.2</b> Utilize ethical principles in promoting health of diverse individuals and populations
<b>PLO 3: Communicating Faithfully</b>	
The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication that conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.	
<b>3.1</b> Incorporate information and communication technologies to facilitate optimal care of patients, nurses, and organizations	<b>3.2</b> Participate in interprofessional healthcare teams to influence positive patient outcomes across the lifespan
<b>PLO 4: Following Faithfully</b>	
Defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work." The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.	
<b>4.1</b> Implement health policies to improve care of diverse patients, communities, and populations	<b>4.2</b> Develop as a professional nurse through self-reflection, accountability, and life-long learning processes
<b>PLO 5: Leading Faithfully</b>	
The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). The student will role-model the need for "Sabbath Rest" as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, discernment.	
<b>5.1</b> Demonstrate systems-thinking to enhance access, quality, and cost effectiveness across the healthcare delivery continuum	<b>5.2</b> Apply evidence-based, quality improvement principles to improve patient care delivery

## **COURSE LEARNING OUTCOMES**

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The mapping for this curriculum is laid out by course. For each course, the course learning outcomes (CLOs) are mapped to the:

- AACN Essentials (AACN, 2021)
- PLNU BSN Program Learning Outcomes (PLOs)

Upon completion of this course, the student will:

1. Integrate assessment skills into practice by utilizing nursing knowledge and knowledge from other disciplines to inform clinical judgment.  
AACN Essentials Domains: 1.2b, 1.3c, 2.3a, 2.3b, 2.3c, 2.3d, 2.3e, 2.3f, 2.3g, 8.2a  
PLOs: 1, 2
2. Apply principles of team dynamics, including team roles, to facilitate effective team functioning.  
AACN Essentials Domains: 2.1c, 2.2d, 2.2f, 2.4e, 2.6c, 2.9b, 2.9c, 6.1c, 6.1e, 6.2b, 6.3a, 6.3c  
PLOs: 2, 3
3. Synthesize assessment data in the context of the individual's current preferences, situation, and experience.  
AACN Essentials Domains: 2.4a, 2.4b, 2.4c, 3.1a, 3.1c, 3.1d, 8.2c  
PLOs: 2, 5
4. Address individual experiences and perspectives in designing plans of care.  
AACN Essentials Domains: 1.2d, 2.2c, 2.7c, 3.1f, 9.1f, 9.1g  
PLOs: 1, 2
5. Demonstrate the core values of professional nursing identity.  
AACN Essentials Domains: 5.2c, 5.2d, 6.1f, 6.2c, 6.2f, 6.4b, 6.4c, 6.4d, 8.2e, 9.1c, 9.1e, 9.5c, 9.5d, 9.5e, 10.1a, 10.1b  
PLOs: 2, 5
6. Incorporate evidence-based interventions to improve outcomes and safety.  
AACN Essentials Domains: 2.5c, 2.5f, 3.1g, 4.1b, 4.2a, 4.2b, 4.2c, 5.1c  
PLOs: 1, 2
7. Implement individualized plans of care using established protocols.  
AACN Essentials Domains: 1.3a, 2.5e, 2.6b, 2.6d, 2.7a, 2.7b, 3.3b, 5.2f  
PLOs: 2, 4
8. Educate individuals and families regarding self-care for health promotion, illness prevention, and illness management.  
AACN Essentials Domains: 2.5b, 2.8a, 2.8c, 2.9a, 2.9e, 7.2c, 7.2e, 8.2d, 8.5d  
PLOs: 1, 2

## **REQUIRED LEARNING RESOURCES**

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Wolters Kluwer Bundle (Provided through Canvas)

- Honan: Focus on Adult Health Medical-Surgical Nursing Second Edition
- Lynn: Taylor's Clinical Nursing Skills: A Nursing Process Approach, Sixth Edition
- Lippincott DocuCare

Students must purchase and bring the following supplies with them to each clinical day:

- School uniform and name badge
- Manual blood pressure cuff
- Stethoscope
- Non-electronic wristwatch which includes a secondhand
- Penlight and bandage scissors
- Individual hand sanitizer

### **Required Clinical Modules**

Students are required to complete specific modules per PLNU, the San Diego Nursing Education Consortium, and their specific assigned clinical agency before they can begin their clinical rotation. Failure to complete these modules on time can delay the student and/or their entire clinical group from beginning their rotation. Late completion may also require the initiation of the Corrective Action Process.

## **ASSESSMENT AND GRADING**

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Students will receive a "Credit" or "No Credit" grade for each clinical course. The "Credit" grade is passing or satisfactory; the "No Credit" is not passing.

**Graded assignments in NSG 2051 account for 10% of the total points available for the required concurrent theory course, NSG 2050: Nursing of Individuals Adult Health I.**

## **ASSIGNMENTS**

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The **signature assignments** for this course are:

- Well Elder Project
- Comprehensive Assessment Video
- Final Clinical Packet

Students in all SON programs must earn a passing grade (75%) for each signature assignment in order to pass a course. All assigned coursework must be completed to receive a final course grade and progress in the program.

Additional clinical assignments include:

- 10 prompted journal reflections
- Clinical guided notes
- Windshield survey
- Evidence-informed intervention group presentation
- Medication administration competency
- On campus simulations
- Mid-term and final self-evaluations
- Clinical instructor and clinical site evaluations

## **Clinical Performance Evaluation**

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The Clinical Performance Evaluation (CPE) form is designed to evaluate students' performance during clinical courses and to highlight areas in which the students are progressing satisfactorily as well as areas that require improvement. The clinical preceptor/faculty will use this evaluation tool for both midterm and end-of-course evaluations of students in clinical practice. The student will rate themselves first, prior to giving the form to the clinical preceptor/faculty who will then rate the student. Both will review the form together to generate discussion and future performance goals. Both midterm and end-of-course evaluations will occur on the same form.

**Midterm Assessment.** The student and preceptor will review the form together to discuss each core competency and jointly rate the student's performance. With faculty, the student will then review the feedback and develop a plan for improvement regarding any areas that were rated as "Below Expectations" or "Does Not Meet Expectations".

**Final Evaluation** results in a clinical **grade** of either Credit or No Credit. Clinical performance is evaluated using the listed core competencies that mirror the Quality & Safety Education for Nurses (2003) competencies. Students must earn a minimum of 75% of the total possible competency points in order to receive a passing grade. A competency rating of "Does Not Meet Expectations" (i.e. rating of 1), upon final course evaluation, may result in clinical failure (grade of NC).

## **INCOMPLETE AND LATE ASSIGNMENTS**

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All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for each day an assignment is late and assignments will not be accepted for credit four (4) days after the due date. Day 1 starts on the specified due date/time. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. Late assignments may affect a student's scoring on the Clinical Performance Evaluation.

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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Regular and punctual attendance at all clinical experiences is considered essential to optimum academic achievement. All clinical hours must be completed and/or made-up. It is the responsibility of the student to initiate communication regarding arrangements for make-up. Make-up for clinical hours is at the discretion of the faculty. Failure to complete clinical hours will result in a "No Credit" for the clinical practicum and an incomplete for the co-requisite theory course.

**Please call/text your clinical instructor if you are late or absent for any reason prior to the clinical time.**

## **CLINICAL DRESS CODES**

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Students are expected to present and maintain a professional appearance at all times, including during their clinical rotations and pre-clinical times in any clinical setting, and when wearing the uniform out in public. Students shall adhere to the following dress code guidelines set forth by the SON and the San Diego Nursing Service-Education Consortium, based on the type of clinical setting:

### **Acute Care Settings**

- PLNU-issued green scrubs are kept clean and unwrinkled.
- The PLNU student nurse ID badge is worn above the waist and is always visible.
- The wristwatch must be non-electronic and must include a secondhand.
- A lab coat or plain black sweatshirt/jacket may be worn if the student is cold.
- Clean, low-heeled shoes with closed toes. Clogs must have a strap around the heels. No sandals or flip-flops. Shoes must be white or black.
- Solid-colored, neutral socks must be worn.
- Jewelry: Only wedding or simple rings and limited to one per hand. No piercings or jewelry/hardware may be evident other than one small stud earring per ear.
- Hair color must fall within naturally occurring shades, be neat, and if long, secured back. Facial hair must be neatly trimmed.
- Tattoos must be covered at all times.
- Fingernails must be trimmed short. Light or clear polish without chips is acceptable. No artificial or acrylic nails or components thereof are permitted.
- Makeup is to be worn in moderation.
- No perfumes or scented lotions.
- No low necklines.
- Undergarments cannot be visible through the uniform.

## **SON PROFESSIONAL STANDARDS**

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Students are required to adhere to professional standards while students at PLNU. The nursing department had developed these standards to provide clarification of expected professional behaviors.

1. Presenting yourself professionally in interactions with all persons
2. Behaving with honesty and ethics
3. Respectful communication techniques
4. Being proactive versus reactive
5. Accepting accountability for one's own actions
6. Being prepared and punctual

Social networking sites are a great way to connect with many others. These sites can be used to your disadvantage and all persons are advised to employ professional standards on these sites. A general rule would be if what you have posted does not enhance your professional image then it probably needs to be reviewed.

The use of laptops, cell phones and other electronic devices is at the discretion of the course instructor. Generally, it is considered inappropriate to use any device for alternate uses not related to the class being taught. Cell phones should be kept on vibrate or silent during class times unless arrangements have previously been made.

Speaking negatively, relating stories or presenting a biased viewpoint about any class, instructor or other student that is not supportive of the individual involved and can be perceived as incivility. Disagreements are a part of life, but should be worked through in a private manner. Questioning the integrity of a persons' character is disrespectful. Each person is responsible and accountable for their words and actions.

Plagiarism or cheating **in any class** (nursing or non-nursing) will have consequences within the School of Nursing. Disciplinary action will be at the discretion of the instructor, the guidance of the Associate Dean and/or Dean of the School of Nursing, and may include assignment/class failure and possible dismissal from the program.

### **USE OF TECHNOLOGY**

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In order to be successful in the nursing program, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that nursing courses utilize online proctored exams which require a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

### **SPIRITUAL CARE**

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Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

### **STATE AUTHORIZATION**

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State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

### **PLNU COPYRIGHT POLICY**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.



## **PLNU ACADEMIC HONESTY POLICY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **ARTIFICIAL INTELLIGENCE (AI) POLICY**

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Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## **LANGUAGE AND BELONGING**

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Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#).

## **SEXUAL MISCONDUCT AND DISCRIMINATION**

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix)