


POINT¹⁹ **LOMA**⁰²
 NAZARENE UNIVERSITY

<p>School of Nursing</p> <p>GNSG 6025L CNS Role Practicum</p> <p>1-3 units</p> <p>GNSG 6065: Pediatric Nursing CNS Role Acquisition Practicum</p> <p>Fall 2023</p>	

Meeting days: Coordinated with preceptor	Clinical instructor: Peggy Holub, MSN, RNC-NIC, CNS, WTA-C
Meeting times: Coordinated with preceptor (2 site visits a semester)	Phone: 760-500-4601
Meeting location: Coordinated with preceptor	E-mail: pholub@pointloma.edu
Placement: MSN Program	Office location and hours: *Office hours by appointment
Final Exam: none	Additional info: Please contact my cell for urgent issues, otherwise I will respond by email.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

SON Vision Statement

The School of Nursing at Point Loma Nazarene University embraces, as a covenant, the commitment to excellence within a dynamic Christian environment in which each one will engage in the sacred work of nursing. This sacred work involves symbolically removing one's shoes in service of others.

Take off your sandals for the place you are standing is holy ground. Exodus 3:5 NIV

SON Mission Statement

The School of Nursing at Point Loma Nazarene University exists to support the university Wesleyan mission and to provide an interdisciplinary learning program of excellence. Graduates of the SON are distinctly identified by grace, truth and holiness, serving others after the example of Christ, as they are sent to fulfill their calling as professional nurses.

So He got up from the meal, took off His outer clothing, and wrapped a towel around His waist. After that, He poured water into a basin and began to wash His disciple's feet, drying them with a towel that was wrapped around Him. John 13: 4-5 NIV

Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you. John 13: 14-15 NIV

Faculty reserves the right to make necessary schedule changes to this syllabus as the semester progresses. Every attempt will be made to minimize the inconvenience to the student in the event of a change to the syllabus. Students will be notified of changes via eclass announcement section, with accompanying email notification, in a timely manner.

COURSE DESCRIPTION ⊕

This practicum provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on healthcare conditions associated with pediatric patients. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups.

Prerequisite: GNSG 6006, GNSG 6008/6008L

The clinical practicum series will provide opportunities for the student to experience professional growth as a pediatric clinical nurse specialist. The NACNS core competencies will be emphasized throughout the practice course series, including competencies in Patient Direct Care Sphere of Impact (A-2u), Organizations/Systems Sphere of Impact (B-2u), Nurses and Nursing Practice Sphere of Impact (C-2u), and planning (D-3u) and implementation (E-3u) of an evidence-based quality improvement project.
Credit/No Credit

PROGRAM/COURSE LEARNING OUTCOMES ⊕

Upon completion of this practicum, you will be able to achieve the following outcomes:

PLO 1 Inquiring Faithfully	1.1 Advance nursing practice by integrating scientific findings to promote patient outcomes and wellness
	1.2 Apply advanced specialty knowledge to evidence and clinical judgment in the delivery of care
PLO 2 Caring Faithfully	2.1 Role model Christian servant leadership through holistic compassionate care
	2.2 Advocate for ethical principles in promoting health of diverse individuals and populations
PLO 3 Communicating Faithfully	3.1 Analyze information and communication technologies to facilitate optimal care of patients, nurses, and organizations
	3.2 Lead interprofessional healthcare teams to influence positive patient outcomes across the lifespan
PLO 4 Following Faithfully	4.1 Design and implement health policies to improve care of diverse patients, communities, and populations
	4.2 Expand professional nursing expertise through self-reflection, accountability, and life-long learning processes
PLO 5 Leading Faithfully	5.1 Champion systems leadership to enhance access, quality, and cost effectiveness across the healthcare delivery continuum
	5.2 Lead evidence-based, quality improvement initiatives to advance nursing practice and optimize patient safety

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Same as GNSG 6000 and GNSG 6026

COURSE CREDIT HOUR INFORMATION⊕

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this practicum partially meets the AACN requirements for a minimum total of 500 clinical hours to be completed by the end of the program. Specific details about how the clinical hours are met per the credit hour requirement can be found in Canvas course.

ASSESSMENT AND GRADING⊕

Students will receive a "Credit" or "No Credit" grade for each clinical course. The "Credit" grade is passing, or satisfactory; the "No Credit" is not passing.

This Clinical Performance Evaluation (CPE) form is designed to evaluate students' performance during clinical courses and to highlight areas in which the students are progressing satisfactorily as well as areas that require improvement. The student, over the course of the program, is expected to progress from the basic skills level in their first clinical course to intermediate or possibly high skills level during practicum. The clinical preceptor/faculty will use this evaluation tool for both midterm and end of course evaluations of students in clinical practice. The student will discuss each core competency competencies with preceptor and jointly rater herself first, prior to giving the form to the clinical preceptor/faculty who will then rate the student, and both will review the form together to generate discussion and generate future performance goals. Both midterm and end of course evaluations will occur on the same form.

Midterm Assessment. The student and preceptor will review the form together to discuss each core competency and jointly rate the student's performance. With faculty, the student will then review the feedback and develop a plan for improvement regarding any areas that were rated as "below expectation" or does "not meet expectation".

Final Evaluation results in a clinical **GRADE** of either Credit or No Credit. Clinical performance is evaluated using the 34 core competencies that mirror the Quality & Safety Education for Nurses (2003) competencies. To facilitate learning and encourage growth during the first year of the program, up to two competencies may be rated at "Below Expectations" (i.e. rating of 2). A minimum skill level of 3 or 4 is expected by the end of each course, during the second year of the program. A competency rating of "Does not meet expectations" (i.e. rating of 1), upon final course evaluation, may result in immediate clinical failure (grade of NC) and in such event, the student may not continue any clinical experiences for the remainder of the semester.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late and assignments will **not be** accepted for credit, four days after the due date. Day 1 starts on the specified due date/time. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after 2359 on Sunday night of the last week of class. Incompletes will only be assigned in extremely unusual circumstances.

PLNU SPIRITUAL CARE

Liberty Station Campus:

PLNU strives to be a place where you grow as a whole person. To this end we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Liberty Station campus we have an onsite chaplain, Rev. Dave Hazel, who is available during class break times across the week. If you have questions, desire to meet or share a prayer request with Rev. Hazel you can contact him directly at dhazel@pointloma.edu or feel free to call or text (913-231-3975).

PLNU COPYRIGHT POLICY ☼

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY ☼

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See the [Academic Honesty Policy](#) in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY ☼

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix

PLNU ATTENDANCE AND PARTICIPATION POLICY⊛

Regular and punctual attendance to all clinical experiences is considered essential to optimum academic achievement. Upon start of each semester, students will meet with preceptor to schedule clinical hours then submit schedule to faculty. Students must proactively notify preceptor and faculty regarding any absence and/or partial completion of scheduled/daily hours. If the student does not make up an absence, for more than 10 percent of clinical hours, the faculty member may issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Graduate and Professional Studies Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

SCHOOL OF NURSING PROFESSIONAL STANDARDS

Students are required to adhere to professional standards while students at PLNU. The nursing department had developed these standards to provide clarification of expected professional behaviors.

1. Presenting yourself professionally (See handbook re: Dress Code) in interactions with all persons
2. Behaving with honesty and ethics
3. Respectful communication techniques
4. Being proactive versus reactive
5. Accepting accountability for one's own actions
6. Being prepared and punctual

Additional guidelines

Social networking sites are a great way to connect with many others. These sites can be used to your disadvantage and all persons are advised to employ professional standards on these sites. A general rule would be if what you have posted does not enhance your professional image then it probably needs to be reviewed.

The use of Laptops, cell phones and other electronic devices is at the discretion of the course instructor. Generally, it is considered inappropriate to use any device for alternate uses not related to the class being taught. Cell phones should be kept on vibrate or silent during class times unless arrangements have previously been made.

Speaking negatively, relating stories or presenting a biased viewpoint about any class, instructor or other student that is not supportive of the individual involved and can be perceived as incivility. Disagreements

are a part of life- but should be worked through in a private manner. Questioning the integrity of a persons' character is disrespectful. Each person is responsible and accountable for their words and actions.

Plagiarism or cheating in any class (nursing or non-nursing) will have consequences within the School of Nursing. Disciplinary action will be at the discretion of the instructor, the guidance of the Graduate Associate Dean/or Dean of the School of Nursing and may include assignment/class failure and possible dismissal from the program.

COURSE-SPECIFIC POLICIES

1. REQUIRED CLINICAL PAPERWORK for the CLINICAL AGENCY.

The San Diego Nursing & Allied Health Service-Education Consortium (SDNSEC), of which PLNU is a member, has contracted with American Data Bank (ADB) to manage the collection of most pre-clinical items through the Complio system. Also, some clinical sites will require additional paperwork prior to clinicals at that site each semester. **It is the student's responsibility to maintain compliance in Complio, as directed, throughout the entire MSN or PMC program. Students who are non-compliant in any of the required areas will be ineligible to accrue clinical hours.** Please watch your email for important updates and respond in a timely and complete manner.

2. SERVANT LEADERSHIP CLINICAL HOURS

All SON students engage in servant leadership at their expected level of education preparation, including volunteer activities (e.g. Pop-up clinics, flu clinics, BP clinics) and professional association participation. Additional examples are supervision of clinical care, site needs assessment, interprofessional communication, change project implementation, site administration & management. A minimum of **20 hours (MSN)** are to be completed **per specified types of the program**. See program handbook and course syllabi for corresponding assignments (i.e. journal reflections and updated logs) and due dates.

3. VERIFICATION OF CNS CLINICAL EXPERIENCE FORM (a.k.a. BRN CNS APP pg 11)

This form is required once during the MSN CNS program for all CNS students. Please complete the top portion, and request that one of your preceptors complete and sign the bottom portions. To be valid, all 5 Advanced Nursing Component Area boxes must be verified by the preceptor. This form is required for California CNS Certification following completion of your program, and should be submitted directly to the MSN Program Manager.

ASSIGNMENTS AT-A-GLANCE

The course summary below lists the assignments and their due dates.

1. PRECEPTOR DATA FORM and CV

All students who participate in clinical with a preceptor are required to submit a Preceptor Data form, along with the preceptor's Curriculum Vita (CV) or resume at the beginning of each semester. These documents are to be submitted via your Canvas clinical course assignment.

2. REFLECTIVE JOURNALS

A reflective journal must be submitted to Canvas by the completion of the semester **for each 24 hour block of precepted clinical time.** Areas to address in each journal:

- Program Learning Outcomes
- CNS role components practiced
- Spheres of Influence utilized
- The reflective portion of the journal should address servant leadership, compassion and humility **at least once during the semester**

2. CLINICAL LOG

Electronically submit **cumulative log for clinical hours to clinical professor at 1) mid-semester and 2) at the end of the semester.** See MSN Resource Folder in Canvas for clinical log forms.

3. SITE VISIT

Two site visits will be conducted during the semester

4. CLINICAL PLAN AND EVALUATION FORM

The clinical preceptor/faculty will use this evaluation tool for the **end of semester** evaluations of students in clinical practice. Upon completion of clinical hours, evaluate whether student's clinical experiences have met the PLOs on the Clinical Plan and Evaluation form. You will rate yourself first, prior to giving the form to the clinical preceptor/faculty who will then rate you, and both will review the form together to generate discussion and generate future performance goals.

5. FINAL CLINICAL DOCUMENTS:

At the end of the semester, you must submit the following to receive the grade. Grades will not be granted until all of these documents are received.

- Final cumulative Clinical Log
- Clinical Performance Evaluation form
- Journal entries
- Preceptor and Clinical Site Evaluation
- Preceptor Data Form and preceptor's CV (to be submitted at the beginning of the course)