

SPRING 2023

Course Syllabus

Meeting days: 2/27, 4/17	Instructor title and name: Thomas Bolinger
Meeting times: 5:30-7:30pm	Phone: (619) 283-7011
Meeting location: Via Zoom	E-mail: tbolinge@pointloma.edu
Final Exam: No Final	Office location and hours: By Appointment
Additional info:	Additional info:

PLNU Mission
To Teach – To Shape – To Send

Point Loma Nazarene University (PLNU) exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued and holiness is a way of life.

Fermanian School of Business Mission
Character – Professionalism – Excellence – Relationships – Commitment – Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

Course Description: This course investigates the key aspects of business law relevant to leaders and managers of organizations. Topics include contracts, strict and product liability, organizational structures, alternative dispute resolution and human resource law. Case studies and case law will be used to understand and apply legal concepts.

Course Learning Outcomes (CLOs):

1. Exhibit an understanding of the basic legal processes and concepts (PLO 1)
2. Recognize and apply the legal elements of contracts, torts and illegal discrimination in the daily operations of a business (PLO 2 & 3)
3. Collaborate effectively in teams in the analysis and presentation of legal cases (PLO 6 & 7).

Course Credit Hour Information: In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes (CLOs), this class meets the PLNU credit hour policy for a one (1) unit class delivered over sixteen (16) weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

Course Materials Required:

Miller, Roger Leroy, Business Law Today, The Essentials: Text and Summarized Cases – (2022) Cengage Publishing

Frydinger, Vitasek, and Hart (2019). “A New Approach to Contracts”

Kirschner, Cheryl. (2016). “Double, Double, Toil and Trouble: One Compounding Pharmacy’s Recipe for Steroids”

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Assessment and Grading:

1. Student performance is based upon the following scale:

<u>Percent</u>	<u>Letter Grade</u>
93 – 100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 – 79	C+
73 - 76	C
70 – 72	C-
67 – 69	D+
63 – 66	D
60 – 62	D-
< 59	F

Student grades will be based upon the follow point distribution:

Peregrine Leveling Module	50 points
Paper on Strict Liability (week # 5)	50 points
Paper on Employment Relations	50 points
Reading Discussions (8 @60 each)	480 points
Essay based on HBR Article	100 points
Face-to-Face meetings 60 points each	140 points
Final Team HBR case	<u>130 points</u>
TOTAL	1,000 points

2. Additional information regarding student performance:
 - a. **Class Participation:** The success of this course will be impacted by the quality of the student participation. Each student must feel comfortable contributing to discussions during the three class sessions. Class participation will be based upon a student's contribution to discussions, including input or questions regarding the readings. In addition, students should be prepared to answer questions, and participate in group activities and other in-class assignments as they arise. Class participation will also be based upon student attendance. Please see the class policy regarding attendance below.
 - b. **Incomplete & Late Assignments:** All assignments are to be submitted/turned in by the beginning of the class session when they are due – including assignments posted on Canvas. Incompletes will only be assigned in extremely unusual circumstances.

Class Policies:

1. **Professionalism Policy:** Students are expected to hold the highest levels of professionalism, including integrity, honesty, respectfulness, punctuality and mature leadership. Exemplary behavior is expected in this classroom.
2. **PLNU Academic Honesty Policy:** Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the University Catalog. See the Academic Honesty Policy in the Graduate and Professional Studies Catalog for definitions of types of academic dishonesty and for further policy information.
3. **PLNU Copyright Policy:** PLNU, as a non-profit educational institution, is entitled by law to use materials protected by the U.S. Copyright Act for classroom education. Any use of those materials outside the class may violate the law.
4. **PLNU Attendance and Participation Policy:** Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than ten (10) percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed twenty (20) percent, the student may be de-enrolled without notice until the University drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be

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determined by submitting assignments by the posted due dates. See *Academic Policies* in the Graduate and Professional Studies Catalog. If absences exceed these limits, but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition: A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Hybrid/Blended Course: Students taking blended courses over 16 weeks are expected to attend each session of the course. Attendance is defined as logging into the course each calendar week to check on updates and announcements. In addition, students must participate in the academic graded activities during the calendar week the assignment/activities are due. Students must also attend all scheduled face-to-face meetings. Students who do not attend at least one in any given calendar week will be issued an attendance warning. Students who do not attend at least once in any two consecutive weeks in the online assignments/activities will be dropped from the course retroactive to the last date of recorded attendance.

Students who anticipate being absent for an entire week of the course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

5. **Schedule and Other Changes:** The information in this syllabus is subject to change. Any such changes will be announced in class and/or communicated via Canvas or e-mail.
6. **E-Mail:** Assignments, announcements, changes to this syllabus and other communications from the instructor, from time to time, may be made via the student's e-mail address and/or Canvas. Students are required to review their email and Canvas announcements daily.
7. **Mobile Phones:** The use of mobile phones, including phone calls, texting or any other purposes, is not allowed in the classroom during class meetings and examinations. Please keep mobile phones turned-off and out of sight.
8. **Use of Technology:** In order to be successful in the online environment, students must meet the minimum technology and system requirements. Please refer to the *Technology and System Requirements* information. Additionally, students are required to have headphone speakers, microphone or webcams compatible with their computer available for use in any online or hybrid classes. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online. Problems with technology do not relieve students of the responsibility of participating, turning in assignments, or completing class work.
9. **Dropping the Course:** It is the student's responsibility to maintain his or her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the University), not the instructor. Simply ceasing to attend this course or failing to follow through for a change of registration (drop/add) may easily result in a grade of F on the official transcript.
10. **PLNU Academic Accommodations Policy:** PLNU is committed to providing equal opportunity for participation in all programs, services and activities. Students with disabilities may request course related accommodations by contacting the Educational Access Center (EAC) located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan (AP) to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.
11. **Final Examination Policy:** There is no Final Exam for this class.

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Foundations of Legal Environment of Business Course Assignment Leveling Module

You are required to take the **Foundations of Legal Environment of Business** course assignment leveling module. The time to complete the module is estimated at 6 to 9 hours, depending on your previous exposure to the subject.

To access the **Foundations of Legal Environment of Business** module, follow the on-screen instructions found at the following URL: <https://micro.peregrineacademics.com/pointloma> The password for the module is: **PLNU-1001**

If you have any problems with the registration process, please visit Peregrine’s technical support page at: <http://www.peregrineacademics.com/support>

To successfully complete the module, you must earn a minimum score of 80% on the module post-test. You are allowed to attempt the post-test twice. If you have not achieved a passing score (80%) after two attempts, you will be required to purchase a new module for \$39.00 and continue attempts until a passing score is achieved at the same URL: <https://micro.peregrineacademics.com/pointloma> The password for the retake module is: **PLNUPAY-1001**. If you take any modules that are not assigned to you for this course, you will be billed for each module at \$39.00 each.

This module is worth 5% of your total course grade. The deadline for completing the module is **1/31/21**. The percentage earned on the leveling module post-test will be translated into points earned in this course as follows:

Post-test Percentage	Points Earned in Course
93.00-100	50
90.00-92.99	45
85.00-89.99	40
80.00-84.99	35
75.00-79.00	30
70.00-74.99	25
<70	0

State Authorization: State authorization is a formal determination by a state that PLNU is approved to conduct activities regulated by that state. In certain states outside California, PLNU is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether PLNU is authorized to offer distance education courses in that state. It is the student’s responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

Spiritual Care: Point Loma Nazarene University (PLNU) strives to be a place where students grow as whole persons. To this end, the institution provides resources for our graduate students to encounter God and to grow in their Christian faith. At the Mission Valley (MV) campus, there is an on-site chaplain, Rev. Gordon Wong, who is available during class break times across the week. If students have questions, have prayer requests, or desire to meet with Rev. Wong, they are encouraged to contact him directly at mychaplain@pointloma.edu or gordonwong@pointloma.edu. If a more immediate response is needed, Rev. Wong’s cell number is 808-429-1129.

In addition, there is a prayer chapel located on the third floor of the MV campus, which is open for use as a space set apart for quiet reflection and prayer.

Summary of Class Schedule:

Module 1: 1/9/23 - 1/22/23

Topic: The U.S. Legal System

Assigned Reading: Chapters 1 and 2

Module 2: 1/23/23 – 2/5/23

Topics: Intentional Torts, Negligence and Strict Products Liability

Assigned Reading: Chapter 4

Module 3: 2/6/23 - 2/19/23

Topics: Contracts

Assigned Reading: Chapters 8 and 9

Module 4: 2/20/23 - 3/5/23

Topics: Contracts and Intellectual Property

Assigned Reading: Chapters 10 and 5

Face-to-Face Class Session via Zoom: 2/27/23

Module 5: 3/13/23 - 3/26/23

Topic: Agency and Employment Law

Assigned Reading: Chapters 16 and 17

Module 6: 3/27/23 - 4/9/23

Topic: Antidiscrimination Statutes and Legal Entities

Assigned Reading: Chapters 17 and 17

Module 7: 4/10/23 - 4/23/23

Topic: Corporations and Corporate Governance

Assigned Reading: Chapters 19 and 20

Final Face-to-Face Class Session: 4/17/22

Module 8: 4/24/23 – 5/7/23

Topic: Final Team Paper

Assigned Reading: HBR Article #2