

Course Syllabus

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	Sociology, Social Work, & Family Sciences SOC1001 Introduction to Sociology 3 Units
<p style="text-align: center;">Fall 2022</p>	

Meeting days: T-TH	Instructor: Kevin Modesto, PhD, MSW, MATS
Meeting times: 11:00 to 12:15 PM	Phone: (619)849-2368
Meeting location: Rohr 108	Email: kmodesto@pointloma.edu
Final Exam: Thursday, December 16, 2020, 10:00 to 12:30 PM	Office location and hours: Rohr Hall #105 M,W 11:00 to 12:00; T-Th 10-10:30AM or by appointment
Additional info:	Additional info:

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

Department Mission

As followers of Christ, our mission is to nurture servant scholars who critically and empirically evaluate social systems, cultural patterns, and basic human needs to constructively engage as agents of hope with individuals, families, and communities.

COURSE DESCRIPTION

Welcome to SOC 101! Introduction to Sociology is an introduction to sociology, basic concepts, theories, development as a discipline, and the tools of social investigation.

It is also a foundational exploration course aimed at helping students understand and engage human society and the social world. The course will seek to introduce basic theories and tools to view, assess, and understand how social processes influence individuals and society.

Over the semester, this course will explore ways of "thinking sociologically." We will consider how things like gender, age, race, socioeconomic standing, etc. shape the opportunities people have and influence the decisions they make. Major ideas, concepts, and methods in the study of society including socialization, culture, social structure, social stratification, social control, and social change will be examined.

COURSE LEARNING OUTCOMES

Upon success completion of this course, students will be able to:

- EP 2.1.3 (2) and EP 2.1.7 (1) Critically discuss major theoretical perspectives, such as conflict theory, structural functionalism, and symbolic interactionism.
- EP 2.1.4 (1) Identify and critique various social structures, particularly those resulting in inequality and injustice.
- EP 2.1.6 (2) Evaluate and apply social science data to inform decisions of everyday life.
- EP 2.1.1 (1, 2) Describe and exemplify the relationship between our Christian faith and human actions.
- EP 2.1.7 (2) Apply service-minded sociological concepts to specific need areas in our communities.
- EP 2.1.4 (1) Demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Readings for the semester include chapters from a FREE online text. You have a choice of downloading the free PDF (or other e-reader formats) from the link below, purchasing the iBook, or purchasing a

paperback copy from online retailers. Additional recommended items such as articles and videos will also be assigned by the professor and posted in Canvas.

[Griffiths, H., Keirns, N. J., Strayer, E., Cody-Rydzewski, S., Scaramuzzo, G., Sadler, T., Vyain, S., ... OpenStax \(Nonprofit organization\), \(2021\). *Introduction to sociology 3e*. !\[\]\(4729e517bc6a7cd81c8025b9646574fb_img.jpg\) \(https://openstax.org/details/books/introduction-sociology-3e\)](https://openstax.org/details/books/introduction-sociology-3e)

ISBN-10: 1938168011/ISBN-13: 978-1-938168-01-7

Additional articles and chapters will be assigned by the professors and posted on the class web site.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 112.5 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

Distribution of Student Learning Hours

Category	Time Expectation in Hours
Service Learning	20
Weekly Reflections	20
Written Assignments	15
Other Assignments & Learning Activities	55
Exams	3
Total Hours	113

COURSE SCHEDULE AND ASSIGNMENTS

1. Service Learning (30%)

Students will engage in an experience that helps expand their sociological imagination. Students can select an approved site for 8 hours of service learning, and they will write reflections on the experience. There will be four deliverables throughout the semester, worth 10 points each, for a combined total of 40 points. The first deliverable is due on our third class meeting. This introductory assignment is to help you become more self-aware as you prepare for your service learning project. On this 2 page paper (Times New Roman, double-spaced, size 12), you will provide an in-depth introduction of yourself: your family background, where you lived, where you went to school, your work experiences (if any), etc. You will be turning in a hard copy of these journals at the beginning of class on the day they are due in Canvas.

1. Weekly Reflections (30%)

Weekly reflections express your reactions and analysis of your reading assignments in a more personal way than in a quiz, formal research, or an analytical essay. Reflections are not summaries or regurgitations of readings. Instead, follow these guidelines:

- One sentence identifying a key point, concept, idea, or theory that emerged from the readings for the week. Refer to one key quote from the text that describes this key concept/topic. Cite in ASA or APA format.
- Draft one question that emerged from the readings this week. Cite in ASA or APA format.
- One sentence applying and connecting the concept/topic to a real issue that you experienced or read about.
- A creative element relating to your weekly reflection. You have total freedom on this assignment. It can be a photo, a song, a drawing, anything creative you choose.
- Proper language and grammar are required.

Reflections must be 3 sentences long (Typed, double-spaced, in 12-point font) and submitted electronically in Canvas by 8:30 Thursday mornings. Reflections will be graded credit/no credit basis based on the specifications listed above. Failure to be on time or to include each element above will result in no credit. There will be a total of 12 reflections due, for a total of 30 points, this allows room for errors over the course of the semester. If a student fails to submit 12 assignments the remainder of the assignments will be graded proportionately.

III. Exams (20%)

There will be 3 exams over the course of the semester. The lowest score will be dropped. Each exam will be cumulative including material covered in class up to the point of the exam. More information will be given as we approach the exam dates. They will be mostly multiple choice, with some essay question components. The exams will count for a total of 20 percent of your total grade.

1. Presence, Preparation, & Participation (20%)

Presence is vital for success in life. Simply showing is expected in most professional settings. Presence is one of three elements that will make up this portion of your grade. The value of presence can be enhanced by thoughtful Preparation. Being prepared for class, work, a meeting, goes along way. So I will be assessing preparation daily. Participation is key for building a collaborative learning community. You will earn these participation points by being actively involved in classroom discussions, small group activities, and periodic in class assessments. Points will be distributed proportionally.

ASSESSMENT AND GRADING

Note: Clearly define a grading policy to avoid any confusion concerning expectations. It is most helpful if at least two things are present: 1) a point distribution and 2) a grading scale.

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as

these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Assignment Values:

Grade Scale:

Presence, Preparation, & Participation	20%	A=94-100	C=73-76
		A-=93-90	C-=70-72
Exams	20%	B+=87-89	D+=67-69
		B=83-86	D=63-66
Reflection Papers	30%	B-=80-82	D-=60-62
		C+=77-79	F=0-59
Sociological Experience Project	<u>30%</u>		
100% TOTAL			

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

INCOMPLETE AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incomplete will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts

as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=DRC@pointloma.edu>) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX (<http://pointloma.edu/Title-IX>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=counselingservices@pointloma.edu>) or find a list of campus pastors at pointloma.edu/title-ix (<http://pointloma.edu/title-ix>).

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

PLNU strives to be a place where students grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, a desire to meet with the chaplain, or if you have prayer requests, you can contact the [Office of Student Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information.




Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.


ASSIGNMENTS AT-A-GLANCE











The table below lists our assignments and due dates. Click on any assignment to review it.











Course Summary:

Date	Details	Due
Wed Aug 31, 2022	 WK1 Weekly Reflection -- Developing a Sociological	due by 8:30am

Date	Details	Due
	 <u>Imagination</u> (https://canvas.pointloma.edu/courses/63113/assignments/806565)	
Thu Sep 1, 2022	 <u>SOC1001-3 FA22 - Introduction To Sociology</u> (https://canvas.pointloma.edu/calendar?event_id=132358&include_contexts=course_63113)	12pm to 1pm
Tue Sep 6, 2022	 <u>WK1 Assignment -- Becoming self aware</u> (https://canvas.pointloma.edu/courses/63113/assignments/806554)	due by 11:59pm
Wed Sep 7, 2022	 <u>WK2 Weekly Reflection -- Making sense of our worlds</u> (https://canvas.pointloma.edu/courses/63113/assignments/806567)	due by 8:30am
	 <u>WK2 Assignment -- Introducing a Theorist</u> (https://canvas.pointloma.edu/courses/63113/assignments/806566)	due by 11:59pm
Tue Sep 13, 2022	 <u>Service Learning Site Selection</u> (https://canvas.pointloma.edu/courses/63113/assignments/806553)	due by 11:59pm
Wed Sep 14, 2022	 <u>WK3 Weekly Reflection -- How do we know what we know?</u> (https://canvas.pointloma.edu/courses/63113/assignments/806569)	due by 8:30am
	 <u>WK3 Assignment -- Conducting a mini-study</u> (https://canvas.pointloma.edu/courses/63113/assignments/806568)	due by 11:59pm
Wed Sep 21, 2022	 <u>WK4 Weekly Reflection -- Understanding culture</u> (https://canvas.pointloma.edu/courses/63113/assignments/806547)	due by 8:30pm
	 <u>WK4 Assignment -- Re-creating the world</u> (https://canvas.pointloma.edu/courses/63113/assignments/806570)	due by 11:59pm

Date	Details	Due
Wed Sep 28, 2022	 WK5 Weekly Reflection -- Becoming members of society (https://canvas.pointloma.edu/courses/63113/assignments/806572)	due by 8:30am
	 WK5 Assignment -- Socialization through Children's Literature (https://canvas.pointloma.edu/courses/63113/assignments/806571)	due by 11:59pm
Wed Oct 5, 2022	 WK6 Weekly Reflection -- Being a part of a group (https://canvas.pointloma.edu/courses/63113/assignments/806574)	due by 8:30am
	 WK6 Assignment -- Social Media, Networks, and Jobs (https://canvas.pointloma.edu/courses/63113/assignments/806573)	due by 11:59pm
Thu Oct 6, 2022	 Service Learning Journal 2 (https://canvas.pointloma.edu/courses/63113/assignments/806550)	due by 11:59pm
Wed Oct 12, 2022	 WK7 Assignment -- Can something be legal and deviant and illegal but acceptable? (https://canvas.pointloma.edu/courses/63113/assignments/806575)	due by 11:59pm
	 WK7 Weekly Reflection -- Living a holy life, in a deviant world (https://canvas.pointloma.edu/courses/63113/assignments/806576)	due by 11:59pm
Wed Oct 19, 2022	 WK8 Weekly Reflection -- Status? (https://canvas.pointloma.edu/courses/63113/assignments/806578)	due by 8:30am
	 WK8 Assignment. -- Making Ends Meet (https://canvas.pointloma.edu/courses/63113/assignments/806577)	due by 11:59pm

Date	Details	Due
Wed Oct 26, 2022	 WK9 Weekly Reflection -- It's a man's world or is it? (https://canvas.pointloma.edu/courses/63113/assignments/806580)	due by 8:30am
	 WK9 Assignment (https://canvas.pointloma.edu/courses/63113/assignments/806579)	due by 11:59pm
Sat Oct 29, 2022	 Exam #1 (https://canvas.pointloma.edu/courses/63113/assignments/806546) (2 students)	due by 11:59pm
	 Exam #1 (https://canvas.pointloma.edu/courses/63113/assignments/806546)	due by 11:59pm
Wed Nov 2, 2022	 WK10 Weekly Reflection -- Are we over our racial struggle? (https://canvas.pointloma.edu/courses/63113/assignments/806556)	due by 8:30am
	 WK10 Assignment (https://canvas.pointloma.edu/courses/63113/assignments/806555)	due by 11:59pm
Wed Nov 9, 2022	 WK11 Assignment -- Creating your ideal family! (https://canvas.pointloma.edu/courses/63113/assignments/806557)	due by 11:59pm
	 WK11 Weekly Reflection -- Family is all we got? (https://canvas.pointloma.edu/courses/63113/assignments/806558)	due by 11:59pm
Thu Nov 10, 2022	 Service Learning Journal 3 (https://canvas.pointloma.edu/courses/63113/assignments/806551)	due by 11:59pm
Wed Nov 16, 2022	 WK12 Weekly Reflection -- Give Thanks! (https://canvas.pointloma.edu/courses/63113/assignments/806560)	due by 8:30am
	 WK12 Assignment -- What do the demographic changes mean for our society? (https://canvas.pointloma.edu/courses/63113/assignments/806559)	due by 11:59pm
Tue Nov 22, 2022	 Exam 2	due by 11:59pm

Date	Details	Due
	(https://canvas.pointloma.edu/courses/63113/assignments/806544)	
Wed Nov 30, 2022	 WK13 Weekly Reflection -- Religion and Power (https://canvas.pointloma.edu/courses/63113/assignments/806561)	due by 8:30am
Thu Dec 1, 2022	 Service Learning Journal 4 (https://canvas.pointloma.edu/courses/63113/assignments/806552)	due by 11:59pm
Wed Dec 7, 2022	 WK14 Weekly Reflection -- To change the world!? (https://canvas.pointloma.edu/courses/63113/assignments/806563)	due by 8:30am
	 WK14 Assignment. -- What would you like to change and how? (https://canvas.pointloma.edu/courses/63113/assignments/806562)	due by 11:59pm
Fri Dec 9, 2022	 Service Learning Hours Verified (https://canvas.pointloma.edu/courses/63113/assignments/806549)	due by 11:59pm
Tue Dec 13, 2022	 Fall Final (https://canvas.pointloma.edu/courses/63113/assignments/806545)	due by 1:30pm
Wed Dec 14, 2022	 WK15 Weekly Reflection -- Final thoughts? (https://canvas.pointloma.edu/courses/63113/assignments/806564)	due by 11:59pm
	 Mid-Course Survey (https://canvas.pointloma.edu/courses/63113/assignments/806543)	
	 Participation (https://canvas.pointloma.edu/courses/63113/assignments/806548)	
	 Roll Call Attendance (https://canvas.pointloma.edu/courses/63113/assignments/840188)	