

HIS 1011: WORLD CIVILIZATIONS II
History & Political Science Department
Point Loma Nazarene University
3 Units
Spring 2023

Meeting days: MWF

Meeting times and locations:

Sec. 2: 8:30-9:25am at Liberty Station 205B

Sec. 3: 1:30-2:25pm at Colt Forum

Final Exam:

Sec. 2: Monday, 5/1, 7:30-10:00am

Sec. 3: Friday, 5/5, 1:30-4:00pm

Professor: Dr. Kelli McCoy

Phone: 619-849-2438

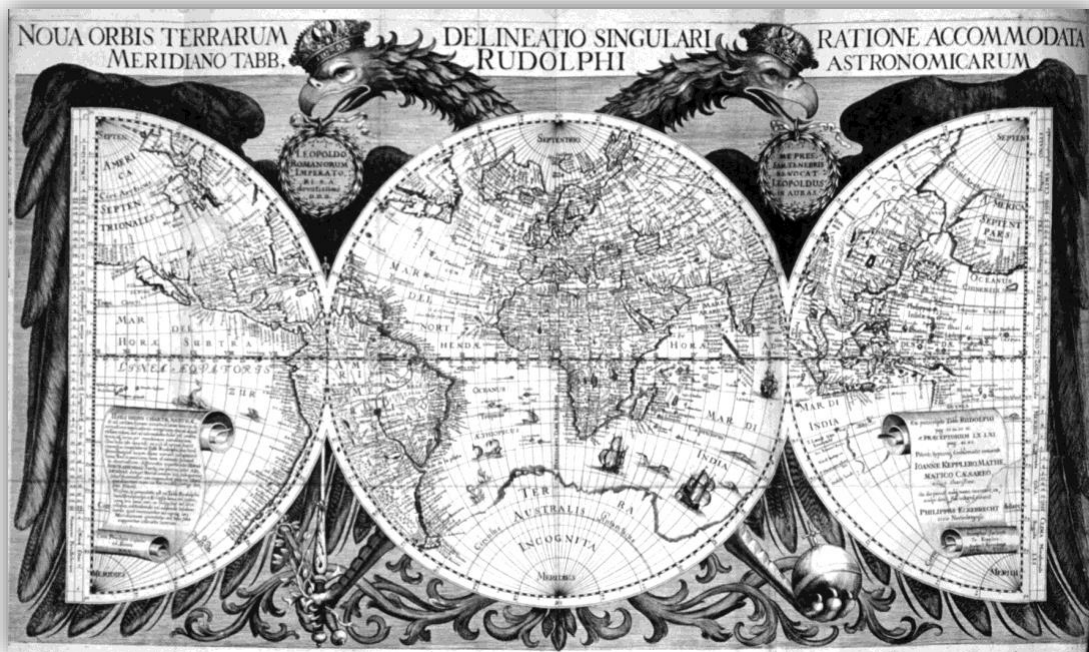
E-mail: KelliMccoy@pointloma.edu

Office: Colt 114

Office hours: Tuesdays and Thursdays, 9:30-
Noon and by appointment.

COURSE DESCRIPTION

This course is a survey of world societies from the era of European voyages of discovery to the formation of a global civilization in the late 20th century. While discussing a wide array of places and times, we will focus on themes that explore the connections between societies. These themes include: the development and influence of ideas and ideologies; the impact of various forms of political and religious organization; the causes and consequences of both violence and non-violence; and the historical struggle to define and protect human rights. Underlying all of these themes will be a consistent question: How does this add to our understanding of the world as we know it today?



Map by Johannes Kepler, 1627. Source: NOAA. Public domain.

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FOUNDATIONAL EXPLORATIONS MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

FOUNDATIONAL EXPLORATION LEARNING OUTCOME #2C

Students who complete this FE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question).

COURSE LEARNING OUTCOMES

By the end of the course, you will be able to:

1. Analyze significant primary texts concerning world civilizations from the 1500s to the present.
2. Evaluate and articulate the diversity of human experience across a range of historical periods.
3. Use a historical perspective to understand the world today and address contemporary problems/issues.
4. Critically evaluate several of the major beliefs, ideologies, and values that have influenced the modern world.
5. Assess your own culture within the context of the process of globalization since 1500.
6. Examine historical developments with a particular emphasis on values and ethical choices, in light of being global citizens.

COURSE REQUIREMENTS AND EXPECTATIONS

Quizzes on Canvas

To help you be prepared for our classes and ready for a thoughtful face-to-face conversation, online quizzes on the reading will be given before most class periods via Canvas. Please make sure to do the quizzes on time. **Quizzes cannot be made up** if you miss them. It is your responsibility to regularly check Canvas for these assignments. **Please do not rely on the "to do" list that Canvas generates. Make sure to actually go into our course and look through the module for each week, to make sure you don't miss any assignments.**

Historical Activities

Historical Activities give you an opportunity to take field trips of your choosing! You can experience various aspects of history in the places they actually happened, watch historical films, or hear guest speakers and reflect on those experiences. Detailed information will be given in class and on Canvas.

GRADING

Please contact me at any point during the semester if you have questions about the status of your grade. Grades are weighted and will be calculated as follows:

Assignment distribution by percentage:		Letter grades assigned as follows:	
• Participation	10%	A=93-100	C=73-76.99
• Quizzes	10%	A-=90-92.99	C-=70-72.99
• Historical Activities	10%	B+=87-89.99	D+=67-69.99
• Midterm #1	20%	B=83-86.99	D=63-66.99
• Midterm #2	25%	B-=80-82.99	D-=60-62.99
• Final Exam	25%	C+=77-79.99	F=0-59.99

REQUIRED TEXTS

Trevor R. Getz and Liz Clarke. *Abina and the Important Men: A Graphic History*.

Subscription for one semester to access our HIS 1011 E-Reader on Milestone Documents (MilestoneDocuments.com). Make sure that you sign up specifically for this course: HIS 1011 with McCoy!

***Further instructions on using Milestone Documents will be given in class.**

COURSE POLICIES

Participation

Your engagement with the class is a huge component of your success in this course, and also enhances the learning of your classmates. Your participation is therefore evaluated throughout the semester. Since you cannot participate if you do not attend class, attendance will be taken at the start of each class. **You get two completely free absences—no need to tell me why!** If you miss three or more classes, you will lose 15 points (out of 100 possible) for each absence, beginning with the third one. Arriving late or leaving early will be considered ½ an absence. (As stated in the Undergraduate Catalog, there are no excused absences other than in the case of certain university-sponsored events. If this applies to you, it is your responsibility to provide me with the appropriate documentation no later than one week after the missed class.)

Your participation grade will also include some assignments and discussions that will be posted on Canvas. These will be graded as credit/ no credit, so you can get the full participation grade just by participating in these! **Online discussions cannot be turned in late, since by their nature, they require timely interaction with your classmates.**

Incompletes and Late Assignments

Please talk with me as soon as possible if for whatever reason you are having trouble completing your work, so that we can find the best solution. All assignments are to be submitted/turned in by the beginning of the class session when they are due, unless otherwise indicated on Canvas. Incompletes will only be assigned in extremely unusual circumstances. There are no make-up quizzes/ online discussions, since those are to help you come prepared to class. There are no make-up exams (midterms and final), unless you have contacted me in advance, in which case I *may* allow it depending on the circumstances. If papers, projects, or activities are turned in late, they will be subjected to a 10% penalty per day. Please ask me for more information if you believe you will need to turn in an assignment late.

Laptops, Cell Phones, and Recording Devices: In order to create the most conducive learning environment, all phones should be silenced and not used during class. Please do not use laptops or other technological devices during our face-to-face class sessions, as these are often a distraction to neighboring students. Exceptions may be granted under certain circumstances. Please speak with me as soon as possible if you believe you have a specific need for an exception. No recording of lectures or class discussions is allowed without prior permission from the professor.

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an

accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

As it says in the Catalog, students are expected to do two hours of preparation for each hour spent in class. I have designed the readings and assignments with this in mind.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix

COURSE OUTLINE FOR HIS 1011 (SECTIONS 2 & 3)

Spring 2023

GLOBAL EXPLORATION			
Week 1	Tuesday, Jan 10	Homework: Read syllabus and take the Canvas quiz *All semester: Check for Canvas quizzes before each class session. Any quizzes will be in the weekly modules on Canvas.*	
	Wednesday, Jan 11	Sign up for Milestone Documents, do reading and take reading quiz See Canvas for specific reading assignment and questions to guide your reading. Make sure to check for a quiz.	
	Friday, Jan 13	Take reading quiz	
REFORMATION, SCIENTIFIC REVOLUTION, AND ENLIGHTENMENT			
Week 2	Monday, Jan 16	No class- Martin Luther King, Jr. Day	
	Wednesday, Jan. 18	Milestone Documents	
	Friday, Jan. 20	Class is online- do assignment in Canvas	
"NEW" WORLD AND ATLANTIC WORLD			
Week 3	Monday, Jan. 23	Milestone Documents	
	Wednesday, Jan. 25	Milestone Documents	
	Friday, Jan. 27	Milestone Documents	HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY
		Milestone Documents	
POLITICAL AND SOCIAL CHANGES IN EAST ASIA AND THE ISLAMIC EMPIRES			
Week 4	Monday, Jan. 30	Milestone Documents	
	Wednesday, Feb. 1	Milestone Documents	
	Friday, Feb. 3	Milestone Documents	
AMERICAN AND FRENCH REVOLUTIONS			
Week 5	Monday, Feb. 6	Milestone Documents	
	Wednesday, Feb. 8	Review for exam; No reading assignment	
	Friday, Feb. 10	MIDTERM EXAM #1	
	Monday, Feb. 13	Milestone Documents	

Week 6		*Plan ahead for Wednesday's reading: you will need to get the book that's on reserve in the library
	Wednesday, Feb. 15	<i>The Soul Speaks: "Fabienne's Story,"</i> p. 113-150 *This book is on reserve in the Ryan library. Warning: it includes references to female genital mutilation and domestic violence.
	Friday, Feb. 17	Milestone Documents *HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY*
19TH CENTURY: INDUSTRIALIZATION, NATIONALISM, AND IMPERIALISM		
Week 7	Monday, Feb. 20	Milestone Documents
	Wednesday, Feb. 22	Milestone Documents
	Friday, Feb. 24	Milestone Documents
Week 8	Monday, Feb. 27	Milestone Documents
	Wednesday, Mar. 1	Begin <i>Abina and the Important Men</i> , Part I (pg. 1-79)
	Friday, Mar. 3	Begin <i>Abina and the Important Men</i> , Part I (pg. 1-79) ----- Spring Break -----
Week 9	Monday, Mar. 13	Finish <i>Abina and the Important Men</i> , Part I (1-79)
	Wednesday, Mar. 15	<i>Abina and the Important Men</i> , Parts II and III (83-111)
	Friday, Mar. 17	<i>Abina and the Important Men</i> , Part IV (115-137) *HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY*
20TH CENTURY: GLOBAL CONFLICT		
Week 10	Monday, Mar. 20	Milestone Documents
	Wednesday, Mar. 22	Review for exam; No reading assignment
	Friday, Mar. 24	MIDTERM EXAM #2
Week 11	Monday, Mar. 27	Milestone Documents
	Wednesday, Mar. 29	Milestone Documents
	Friday, Mar. 31	Milestone Documents *HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY*
Week 12	Monday, Apr. 3	Milestone Documents
	Wednesday, Apr. 5	Milestone Documents
	Friday, Apr. 7	No class- Easter Recess

Week 13	Monday, Apr. 10	No class- Easter Recess
	Wednesday, Apr. 12	Milestone Documents
	Friday, Apr. 14	Milestone Documents
20TH CENTURY: GLOBAL CHANGES		
Week 14	Monday, Apr. 17	Milestone Documents
	Wednesday, Apr. 19	Milestone Documents
	Friday, Apr. 21	Milestone Documents
Week 15	Monday, Apr. 24	Milestone Documents
	Wednesday, Apr. 26	Milestone Documents
	Friday, Apr. 28	Review for exam; No reading assignment
<p>Final Exam: Sec. 2 (Liberty Station class): Monday, 5/1, 7:30-10:00am Sec. 3 (Colt Forum class): Friday, 5/5, 1:30-4:00pm</p>		