

**Spring 2022**

<b>Meeting days:</b> Not applicable	<b>Instructor name:</b> Professor Barbara E. Klett
<b>Meeting times:</b> Not applicable	<b>Phone &amp; Text:</b> (541) 350-7854
<b>Meeting location:</b> 100% Online	<b>E-mail:</b> bklett@pointloma.edu
<b>Final Exam:</b> No final examination	<b>Office location and hours:</b> Online, as needed
<b>Additional info:</b> All content is asynchronous	<b>Additional info:</b> I am available to meet upon your request

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Fermanian School of Business Mission**

**Character – Professionalism – Excellence – Relationships – Commitment - Innovation**

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

**COURSE DESCRIPTION**

This course reflects PLNU's commitment, as a Christian university of the liberal arts and professions, to nurture an appreciation for Scripture as the basis for creative personal faith and human life in the modern world. It is designed to foster knowledge and understanding of the literature and history of the Bible and to integrate faith, learning, and living from a Wesleyan perspective.

**COURSE LEARNING OUTCOMES**

The following student learning outcomes will be met in this course:

1. To recognize the central role of Jesus, as the fulfillment of the Old Testament hope for the future, and as the focus of the faith of the New Testament Church.
2. To outline the general contents of the Bible, including major events of biblical history and flow of the biblical narrative.

3. To identify, summarize and discuss major themes and virtues of the Bible and their continuing relevance for Christian faith and life.
4. To reflect on and articulate how certain key biblical concepts influence contemporary practice in students' social environments including family, work, relationships, and global settings.
5. To undertake an in-depth study of the Book of Philippians, identifying and reflecting in writing upon its major themes and the central role of Jesus in believers' lives and in the church.

### COURSE CREDIT HOUR INFORMATION

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In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4-unit class delivered over 16 weeks.

### Distribution of Student Learning Hours

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. The time expectations for this course are shown below:

**Distribution of Course Hours**

Category	Time Expectations
Required Reading & Videos	35
Discussions & Collaborations	24
Assignments & Surveys	46
Exploratory Assignment (Church Visit or Interview)	15
Summary Projects and Final Papers	30
<b>Total Course Hours</b>	<b>150</b>

### REQUIRED TEXT

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*Life Application Study Bible New International Version (NIV).* (2020). Tyndale House Pub. ISBN: 978-1-4964-4012-9

Students are responsible to have the **required** textbook prior to the first day of class. Students are also encouraged to begin reading the book in preparation for the class as soon as possible.

## ASSESSMENT AND GRADING

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Grades will be posted in the Canvas Grades area no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the feedback provided in the gradebook as these comments are intended to help you improve your work. Final grades will be posted within ten days of the end of the class.

Your grades will be determined by the grading scale below:

### Grade Scale

Standard Grade Scale Based on Percentage of Points Earned				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F ≤ 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

**Only grades of C or better will count toward program GPA.  
A cumulative program GPA of 2.0 or higher is required to graduate.**

Grading on the assignments as follows:

### Distribution of Points by Percentage

Assignments	Percentage
Online Discussions & Group Collaborations	15%
Bible Readings (Scripture application)	30%
Video Responses (presented in quiz form)	15%
Exploratory Assignment (Church Visit or Interview)	10%
Writing Assignments (Philippians Journal & Final Papers)	30%
<b>Total</b>	<b>100%</b>

## INCOMPLETES AND LATE ASSIGNMENTS

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All assignments are to be submitted/turned in by the due date and time identified in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

## **SPIRITUAL CARE**

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Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

### ***BBA/BAOL only:***

At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at [mvchaplain@pointloma.edu](mailto:mvchaplain@pointloma.edu) or [gordonwong@pointloma.edu](mailto:gordonwong@pointloma.edu). Rev. Wong's cell number is 808-429-1129 if you need a more immediate response.

In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

## **STATE AUTHORIZATION**

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State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## **PLNU COPYRIGHT POLICY**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU ACADEMIC HONESTY POLICY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog.

See the [Academic Honesty Policy](#) in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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### **Online BBA/BAOL Courses:**

Regular and punctual attendance to all class materials is considered essential for optimum academic achievement. If the student does not engage in more than 10 percent of class material, the faculty member will issue a written warning of de-enrollment. If this number exceeds 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In this course, 100% of the credit hour content is delivered **asynchronously** and attendance is determined by submitting the assignments by the posted due dates. See [ADC Academic Policies in the Graduate and Professional Studies Catalog](#). If absences exceed these limits but are due to university excused health issues, an exception will be granted.

***Asynchronous Attendance/Participation Definition:*** A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission **by the posted due date**. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. **Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.**

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

## **SEXUAL MISCONDUCT AND DISCRIMINATION**

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Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under

Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix)

## USE OF TECHNOLOGY

In order to be successful in your course, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

## FINAL EXAMINATION POLICY

This course does not have a final examination. All assignments are due by May 7, 2022, by 11:59PM.

## COURSE SCHEDULE AND ASSIGNMENTS

DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE
WEEK 1 1/9 – 1/13	<ul style="list-style-type: none"><li>Read Course Orientation pages</li><li>Read Meet Professor Klett</li><li>Academic Honesty Verification Statement</li><li>Orientation to the Life Application Study Bible &amp; Bible References Quiz</li><li>Read WK 1 Overview</li><li>Complete WK 1 Introduce &amp; Connect Initial Post</li></ul>	1/9
	Complete Interaction with the Bible Activity Complete WK 1 Videos & Quiz <ol style="list-style-type: none"><li>What is the Bible?</li><li>The Story of the Bible</li><li>Literary Styles in the Bible</li><li>Jewish Meditation Literature</li></ol> Complete WK 1 Introduce & Connect Responding Posts	1/11
	Select your Themes & Virtues	1/13
WEEK 2 1/16 – 1/20	Read WK 2 Overview Complete WK 2 Videos & Quiz <ol style="list-style-type: none"><li>Plot in biblical narrative</li><li>Character in biblical narrative</li><li>Setting in biblical narrative</li><li>Design patterns in biblical narrative</li></ol> Discussion: A Look at Sin - Initial Post	(1/16: Holiday) 1/17
	Complete WK2: Genesis 1-11 Video & Quiz	1/18
	WK 2 Bible Reading & Reading Organizer	1/19

	1. Genesis 1-3 2. Genesis 6:9 – 7:24	
	<b>WK2: Genesis 1 Visual Commentary</b>	<b>1/20</b>
		<b>1/20</b>
<b>WEEK 3 1/23 – 1/27</b>	<b>Read WK3 Overview</b>	<b>1/23</b>
	<b>WK 3: Genesis Part 2 Video &amp; Quiz</b>	
	<b>Discussion: A Look at Sin Initial Post Due</b>	
	<b>Begin working on your Bible Reading</b>	
	<b>WK3 Bible Reading &amp; Organizer</b> 1. Genesis 12:1-7 2. Genesis 13 3. Genesis 15:1-6 4. Genesis 16 5. Genesis 17:1-19 <b>Discussion: A Look at Sin Responding Posts Due</b>	<b>1/25</b>
	<b>WK3: Comment on Six Descriptors of Sin</b>	
<b>WEEK 4 1/30 – 2/3</b>	<b>Read WK4 Overview</b>	<b>1/30</b>
	<b>There is no Video Quiz This Week</b>	
	<b>WK4 Bible Reading Organizer</b> 1. Genesis 21: 1-21 2. Genesis 22: 1-19 3. Genesis 35: 9-28 4. Genesis 37 5. Genesis 39-45 6. Genesis 46:1-7	<b>2/1</b>
	<b>Discussion: A Look at Relationship - Initial Post</b>	
	<b>Discussion: A Look at Relationship – Responding Posts</b>	
	<b>WK4: Why did God ask Abraham to sacrifice Isaac?</b>	<b>2/2</b>
	<b>WK4: Exploratory Assignment PREPARATION</b>	<b>2/3</b>
	<b>WK4: Comment on Covenant (and Relationship)</b>	
<b>WEEK 5 2/6– 2/10</b>	<b>Read WK5 Overview</b>	<b>2/6</b>
	<b>Complete WK5 Videos &amp; Quiz</b> 1. Exodus 1-18 Overview 2. Exodus 19-40 Overview 3. Exodus 34:6-7: Character of God 4. Leviticus Overview 5. Numbers Overview 6. Deuteronomy Overview	
	<b>Discussion: A Look at Holiness – Initial Post</b>	
	<b>WK5 Bible Reading &amp; Reading Organizer</b> 1. Exodus 1 – Exodus 2:15 2. Exodus 3	<b>2/8</b>

	3. Exodus 7 4. Exodus 11 5. Exodus 12 6. Exodus 14 7. Exodus 20:1-23 8. Deuteronomy 6	
	Discussion: A Look at Holiness – Responding Post	
	A Look at Holiness – Final Element to Read	
	Comment: The Law Video	2/10
	REMEMBER: Visit a church this week or next week!	
WEEK 6 2/13 – 2/17	Read WK6 Overview	2/13 Travel Day to Israel for Klett
	Complete WK6 Videos & Quiz 1. Joshua Overview 2. Judges Overview	
	WK6 Bible Reading & Reading Organizer 1. Joshua 1 2. Joshua 2 3. Joshua 6 4. Joshua 24 5. Judges 7 6. Judges 16	2/15
	Discussion: A Look at Leadership – Initial Post	
	WK6: Royal Priests of Eden Video	2/17
	Discussion: A Look at Leadership – Responding Posts	
	REMEMBER: If you haven’t done so already, visit a church this week!	
WEEK 7 2/20 – 2/24	Read WK7 Overview	2/20
	Complete WK7 Videos & Quiz 1. Ruth Overview 2. 1 Samuel Overview 3. 2 Samuel Overview 4. 1-2 Kings Overview 5. Compassion	
	WK7 Bible Reading & Reading Organizer 1. Ruth 2. 1 Samuel 1 3. 1 Samuel 3 4. 1 Samuel 16 5. 1 Samuel 17 6. 2 Samuel 5 7. 2 Samuel 7 8. 2 Samuel 11 9. 2 Samuel 12	2/22



	<b>10. Psalm 51</b>	
	<b>Discussion: A Look at Heroes – Initial Post</b>	
	<b>Work on your Exploratory Assignment (Church Visit or Interview)</b>	<b>2/16</b>
	<b>Discussion: A Look at a Heroes – Responding Posts</b>	<b>2/24</b>
	<b>Comment: “Strength”</b>	
	<b>Turn In Exploratory Assignment: Church Visit or Interview</b>	<b>2/26</b>
<b>WEEK 8 2/27 – 3/3</b>	<b>Read WK8 Overview</b>	<b>2/27</b>
	<b>Complete WK7 Videos &amp; Quiz</b> <ol style="list-style-type: none"> <li>1. Job Overview</li> <li>2. Psalms Overview</li> <li>3. Proverbs Overview</li> <li>4. The Book of Ecclesiastes</li> <li>5. The Prophets</li> <li>6. The Book of Isaiah, Part 1</li> <li>7. The Book of Isaiah, Part 2</li> <li>8. Overview: Daniel</li> <li>9. Overview Amos</li> </ol>	
	<b>WK8 Bible Reading &amp; Reading Organizer</b> <ol style="list-style-type: none"> <li>1. Job 1</li> <li>2. Job 2:1-10</li> <li>3. Job 38</li> <li>4. Job 39</li> <li>5. Job 42:10-17</li> <li>6. Psalm 23</li> <li>7. Psalm 32</li> <li>8. Psalm 34</li> <li>9. Psalm 46</li> <li>10. Psalm 121</li> <li>11. Proverbs 3</li> <li>12. Proverbs 13</li> <li>13. Proverbs 14</li> <li>14. Proverbs 31:10-31</li> <li>15. Isaiah 1 – 39 Overview</li> <li>16. Isaiah 40 – 66 Overview</li> <li>17. The Book of Amos Overview</li> </ol>	<b>3/1</b>
	<b>Discussion: Sharing Themes, Virtues, Poetry – Initial Post</b>	
	<b>WK8: The Way of Exile Video Response</b>	
	<b>WK8: An Important Look at Exile Video Response</b>	<b>3/2</b>
	<b>Mid-Course Evaluation</b>	<b>3/3</b>
	<b>Discussion: Sharing Themes, Virtues, Poetry – Responding Posts</b>	

March 5	LAST DAY TO DROP SEMESTER CLASSES	
SPRING BREAK 3/6 – 3/10	NO CLASSES	Klett returns from Israel
WEEK 9 3/13 – 3/17	Read WK9 Overview	3/13
	Complete WK9 Videos & Quiz 1. The Birth of Jesus: Luke 1-2 2. The Baptism of Jesus: Luke 3-9 3. Matthew 1-13 Overview 4. John 1-12 Overview 5. The Gospel of the Kingdom	
	WK9 Bible Reading & Organizer 1. Luke 1:26-38 2. Luke 2:1-21 3. Luke 10:25-37 4. Luke 15 5. Matthew 5 6. Matthew 6 7. Matthew 7 8. John 1:1-14 9. John 3 10. John 4	3/15
	Discussion: A Look at Poverty – Initial Post	
	WK9: Philippians Video & Quiz	
	WK9: Read Philippians	
	Discussion: A look at Poverty -- Responding Posts	3/17
	WK9: Philippians Journal: The Background	
WEEK 10 3/20 – 3/24	Read WK10 Overview	3/20
	View Images from Philippi	
	Complete WK10 Videos & Quiz 1. The Crucifixion of Jesus: Luke 19-23 2. The Resurrection of Jesus: Luke 24 3. Matthew 14-28 Overview 4. John 1-12 Overview 5. John 13-21 Overview 6. Grace	
	Discussion: A Look at Grace – Initial Post	3/21
	Discussion: A Look at Grace – Additional Information	
	WK10 Bible Reading & Organizer 1. Matthew 22:34-40 2. Matthew 26 3. Matthew 27	

	4. Matthew 28 5. John 13 6. John 19 7. John 20 8. John 21 9. Luke 24	
	<b>Comment Post: The Test</b>	<b>3/23</b>
	<b>WK10: Philippians Journal: The Blueprint</b>	<b>3/24</b>
<b>WEEK 11</b> <b>3/27 – 3/31</b>	<b>Read WK11 Overview</b>	<b>3/27</b>
	<b>Complete WK11 Videos &amp; Quiz</b> 1. Pentecost: Acts 1-7 2. The Apostle Paul: Acts 8 - 12 3. Paul’s Missionary Journeys: Acts 13-20 4. Bound for Rome: Acts 21-28	
	<b>WK11 Bible Reading &amp; Organizer</b> 1. Acts 1:1-14 2. Acts 2 3. Acts 9 4. Acts 10 5. Acts 16	<b>3/29</b>
	<b>Discussion: A Look at Transformation – Initial Post</b>	
	<b>WK11 Comment: The Image of God</b>	<b>3/30</b>
	<b>Discussion: A Look at Transformation – Responding Posts</b>	<b>3/31</b>
	<b>WK11: Philippians Journal: A Close Reading</b>	
<b>WEEK 12</b> <b>4/3 - 4/4</b> <b>(6 &amp; 7 Easter Recess)</b>	<b>Read WK12 Holy Week Overview</b>	<b>4/3</b>
	<b>Listen to the Survey of Philippians Audio Message</b> <b>Philippians Discussion Post</b>	<b>4/4</b>
<b>WEEK 13</b> <b>4/10 – 4/14</b>	<b>Read WK13 Overview</b>	<b>4/10</b>
	<b>Complete WK12 Videos &amp; Quiz</b> 1. Romans 1-4 Overview 2. Romans 5 – 16 Overview	
	<b>WK13 Bible Reading &amp; Organizer</b> 1. Romans 8 2. Romans 12	<b>4/12</b>
	<b>Discussion: A Look at Sacrifice – Initial Post</b>	<b>4/12</b>
	<b>Comment: Sacrifice &amp; Atonement</b>	<b>4/14</b>
	<b>WK13: Philippians Journal: Research</b>	
	<b>Discussion: A Look at Sacrifice – Responding Posts</b>	
	<b>Read WK14 Overview</b>	<b>4/17</b>

<b>WEEK 14</b> <b>4/17 – 4/21</b>	<b>Complete WK14 Videos &amp; Quiz</b> 1. 1 Corinthians Overview 2. 2 Corinthians Overview 3. Galatians Overview 4. Ephesians Overview	
	<b>WK14 Bible Reading &amp; RGO</b> 1. 1 Corinthians 13 2. 1 Corinthians 15 3. Galatians 2:20 4. Galatians 5:16-26 5. Ephesians 2:8-10	<b>4/19</b>
	<b>Discussion: A Look at Love – Initial Post</b>	
	<b>Comment Post: God</b>	<b>4/20</b>
	<b>Discussion: A Look at Love – Responding Posts</b>	<b>4/21</b>
	<b>WK 14: Philippians Journal: Looking Back</b>	<b>4/21</b>
<b>WEEK 15</b> <b>4/24 – 4/28</b>	<b>Read WK15 Overview</b> <b>Complete WK15 Videos &amp; Quiz</b> 1. Hebrews Overview 2. 1 John, 2 John, 3 John Overview	<b>4/24</b>
	<b>WK15 Bible Reading &amp; Organizer</b> 1. Hebrews 11 2. Hebrews 12:1-3 3. 1 John 1	<b>4/26</b>
	<b>Discussion: A Look at Faith – Initial Post</b>	<b>4/27</b>
	<b>WK 15: Biblical Diversity Reflection Paper</b>	<b>4/28</b>
	<b>Official Course Evaluation</b>	<b>5/7</b>
<b>WEEK 16</b> <b>5/1 – 5/5</b>	<b>Read WK16 Overview</b> <b>Complete WK16 Videos &amp; Quiz</b> 1. Apocalyptic Literature 2. Revelation 1-11 Overview 3. Revelation 12-22 Overview	<b>5/1</b>
	<b>WK16 Bible Reading &amp; Organizer</b> 1. Revelation 1 2. Revelation 21 3. Revelation 22	<b>5/3</b>
	<b>WK16: Final Discussion &amp; Share – Initial Post Due</b>	<b>5/3</b>
	<b>WK16: Final Paper – Biblical Wisdom for My Major</b>	<b>5/5</b>
	<b>WK16: Final Discussion &amp; Share – Responding Posts Due</b>	<b>5/5</b>
	<b>Official Course Evaluation Due</b>	<b>5/6</b>