

**Principles of Auditing (ACC 4060)**  
**Point Loma Nazarene University**  
***Spring 2023***

<b>Instructor:</b>	Carl Hammond, CPA, MBA.	<b>Office Phone:</b>	619 849 2476
<b>Classroom, Times:</b>	FSB 109, T Th : 3:00 – 4:15 pm		
<b>Final Exam</b>	FSB 109, Tues June 8 <sup>th</sup> 4:30 – 7:00pm		
<b>Office</b>	FSB122	<b>E-mail:</b>	<a href="mailto:chammond@pointloma.edu">chammond@pointloma.edu</a>
<b>Office Hours:</b>	By Appointment		

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**PLNU MISSION**

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**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

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**FERMANIAN SCHOOL OF BUSINESS MISSION**

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**Character – Professionalism – Excellence – Relationships – Commitment - Innovation**

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

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**Course Description:**

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A study of the attest functions of independent public accountants with emphasis on the philosophy of auditing. Topics include auditing standards, professional conduct, legal liability, internal control, audit evidence and techniques, and accountants' reporting responsibilities.

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**Course Learning Outcomes:**

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Upon successful completion of the course, students will be able to:

1. Describe the various assurance, attestation, and audit services, auditing standards and related reporting responsibilities. (PLO1 & A1)
2. Distinguish between the major legal concepts relating to the independent accountant's liability and responsibility. (PLO 1 & A1)
3. Exhibit an understanding of the different types of audit evidence, techniques, and internal accounting controls as they are applied to financial statements. (PLO 1 & A1)
4. Analyze and assess financial statements using accounting and auditing knowledge. (PLO2 & A2)
5. Demonstrate effective business communication as it relates to auditing concepts and standards. (PLO 3)
6. Identify ethical dilemmas and apply the codes of professional ethics and conduct for certified public accountants.(PLO 4)

## Evaluation:

APPROXIMATE POINTS AVAILABLE		The following represents the general grading policy for this class:		
Exams	250	90 to 100% of the total points =	A-	To A
Quizzes	140	80 to 89% of the total points =	B-	To B+
Connect Assignments	225	70 to 79% of the total points =	C-	To C+
Term Paper	100	60 to 69% of the total points =	D-	To D+
In Class Activities	130	00 to 59% of the total points =	F	
Total	845			

## Required Texts:

- ❖ Whittington & Pany, *Principles of Auditing and Other Assurance Services*, 22<sup>nd</sup> edition, McGraw Hill-Irwin
- ❖ McGraw Hill-Irwin Connect online for *Principles of Auditing and Other Assurance Services*,

## Midterm & Final Exam:

- ❖ The final exam will be comprehensive.
- ❖ No makeup exams will be given without PRIOR permission.
- ❖ A make-up exam may be different from the original examination and the points available are 90% of the original points available.

## Quizzes, Homework, and LearnSmart (LS)

- ❖ Quizzes, Homework and LearnSmart will be completed through the Connect online website
- ❖ Homework will be graded on a 10 point scale. Late homework will receive half credit.
- ❖ Chapter quizzes will be graded on a 5 point scale. Late submissions **will not** receive credit.
- ❖ LearnSmart will be graded on a 5 point scale. Late submission **will not** receive credit.
- ❖ The lowest Quiz, Homework, and LearnSmart scores will be dropped.

## Accounting Major Exit Exam :

- ❖ All accounting majors are required to demonstrate knowledge of material expected of persons who graduate with a major in accounting. You are required to take a department exam that will be administered by the Fermanian School of Business (FSB) as a requirement in Auditing.
- ❖ The exam will test your knowledge of material beyond that presented in this Auditing course.
- ❖ Exam dates will be April 21<sup>st</sup> and April 22<sup>nd</sup>. Scheduling details will come from Alondra Beltran, the Administrative Assistant to the FSB Dean. A regular scheduled class, tentatively on February 23<sup>rd</sup> will be cancelled to compensate for the Accounting Exit Exam date.
- ❖ After the exam is administered, a grading scale will be developed by the FSB and points will be assigned depending on your performance on the exam. You must pass this exam to qualify for an Accounting Major or complete alternative requirements as designated by FSB.
- ❖ A total of 50 points is possible. It is imperative that you take this exam seriously and do your best. A poor score, relative to your peers, will result in a score significantly less than 50 points.

## In-class Assignments and Term Paper

- ❖ In-class assignments will be announced throughout the course.
- ❖ No makeup in-class assignments will be given with the exception of PLNU approved excused absences
- ❖ The syllabus for the term paper will be posted on Canvas at a later date.
- ❖ The term paper will be worth 100 points.

## Extra Credit

- ❖ Extra credit opportunities will be announced throughout the course.
- ❖ Extra credit points cannot be applied to exam scores.
- ❖ Additionally, extra credit points are limited to 2.5% of the total points available.

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## **Final Exam Policy**

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Successful completion of this class requires taking the final examination on its scheduled day. No requests for early examinations or alternative days will be approved.

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## **Schedule Changes**

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The information in this syllabus is subject to change. I will announce changes in class early enough to give you time to meet assignments, etc. It is your responsibility to maintain your schedule, making the changes as necessary. I will not consider class absence as an excuse for not keeping your schedule updated.

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## **Course Credit Hour Information**

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In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 16 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

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## **Additional Learning Resources:**

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Text bundles purchased through the PLNU Bookstore and online at Cengage.com contain codes for accessing additional learning resources, including self-quizzes, flash cards and instructional videos on the publisher's website.

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## **PLNU Copyright Policy**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

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## **PLNU Academic Honesty Policy**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the PLNU Catalog for further policy information.

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## **PLNU Academic Accommodations Policy**

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While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities.

After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course. . In this regard, I look forward to meeting with any student during the first two weeks to determine how the student's AP will be implemented. It is the student's responsibility to contact me within the first two weeks. Failure to contact me within the first two weeks may result in a less effective accommodation depending on the lead time required to obtain the necessary resources.

## PLNU Attendance and Participation Policy

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Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual/remote or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

**Hybrid Format.** At Point Loma Nazarene University, attendance is required at all scheduled classes. Hybrid format for this course means class meetings will be face-to-face with all students participating within the classroom or remotely by Zoom. Attendance is to be for the entire time of the class whether within the classroom or by Zoom. Additional Zoom participation policies are posted on Canvas under the Important Course Information module. Arriving late or leaving early will be considered a partial absence. Three days of attendance are required each week.

## Use of Technology

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In order to be successful in your course, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use for any online or hybrid classes. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

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## **Syllabus Appendix 1**

### **Approximate Points Available by sub-category**

Midterm exams – 2 at 100 points each	200
Final Exam (Comprehensive)	100
Drop lowest exam score	-100
Subtotal exams	<u>200</u>
Accounting Major Exit Exam	<u>50</u>
<b>Total Exams</b>	<b><u>250</u></b>
Quizzes - 15 Chapters at 10 points each	150
Drop lowest score	-10
<b>Total Quizzes</b>	<b><u>140</u></b>
Connect Assignments - 15 Chapters at 15 points each	240
Drop lowest scores	-15
<b>Total Connect Assignments</b>	<b><u>225</u></b>
Term Paper	<u>100</u>
Case Study Papers	100
Class Participation	30
<b>Total In Class Activities</b>	<b><u>130</u></b>
<b>Total Points Available</b>	<b><u>845</u></b>

**ACC4060 - TENTATIVE Assignment Schedule**

			as of 1/8/23
Week	Date	Chapter	Topic
1	1/8 - 1/15	Introduction	Join Teams
2	1/16 - 1/22	Madoff	Madoff Video Term Paper Research Review
3	1/23/ - 1/28	Madoff	Madoff In-class Assignment
4	1/29 - 2/4	1 2	The Role of Public Accounting Professional Standards
5	2/5 - 2/11	3	Professional Ethics
6	2/12 - 2/18	5 4	Audit Evidence and Documentation Legal Liability of CPAs
7	2/19 - 2/25	<b>Ch 1 thru 5</b>	<b>Midterm 1</b> No Class in lieu of Acctg Exit Exam
8	2/26 - 3/4	7	Internal Control
9	3/12 - 3/18	6 18	Audit Planning and Understanding the Client Enron Video
10	3/19 - 3/25	10	Cash
11	3/26 - 4/1	11 12	Accounts Receivable Inventories and Cost of Goods Sold
12	4/2 - 4/8	<b>Ch 6 thru 12</b>	<b>Midterm 2</b>
13	4/9 - 4/15	13 14	Property Plant and Equipment Liabilities
14	4/16 - 4/22	15 8	Equity Internal Control in IT Environment
15	4/23 - 4/29	17	Audit Report
16	4/30 - 5/6	Comprehensive	Final Exam

**Note: See Canvas for more details, specific assignments, and more deliverables due each week.**