

	<b>Department of Music</b>  <b>MUH 4095 – Music History Seminar</b>  <b>1 Unit</b>
Spring 2023	

<b>Meeting days:</b> TBA	<b>Instructor title and name:</b> Dr. Victor Labenske
<b>Meeting times:</b> TBA	<b>Phone:</b> 619-602-1690 (cell)
<b>Meeting location:</b> European trip May-June 2023	<b>Email:</b> vlabensk@pointloma.edu
<b>Final Exam:</b> Final grades will not be posted until the end of the trip	<b>Office location and hours:</b> M 1:30-2:30 Tu 9:30-10, 11-11:30, 2:30-3:30 W 10:30-11 Th 9:30-10, Tea@3 F 10:30-11, 3-4 We might also arrange to meet over lunch

**PLNU Mission**  
**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### **COURSE DESCRIPTION**

This course will allow music majors the opportunity to attend the summer study abroad trip to Europe with MUH1000 and ART1000 students. This will provide music majors the opportunity to experience sites significant to composers and Western music history firsthand. This experience will enhance the music history courses required of music majors: MUH1001, MUH3040, and MUH3041.

### **COURSE LEARNING OUTCOMES**

- Engagement with Live Performance: Students will be able to evaluate and articulate personal experiences through attending live concerts.
- Historical Perspectives: Students will be able to demonstrate an understanding of historical/cultural perspectives about the music.

**Outcomes will be measured for concert reports using the rubric attached near the end of the syllabus.**

**Additional outcomes for Global Study**

- **#1 Sites...** Students will visit sites important in the development of Western music history, gaining primary source information about composers' lives and work places as demonstrated by successful completion of written concert reports which will including unique and specific aspects relating to the venue of the concert or exhibit.
- **#2 Local culture...** Students will engage the local culture in the cities visited, helping them gain a broader view of the world as demonstrated by a reflection essay describing specific interactions with locals and insights gained into the culture.
- **#3 Awareness of the other...** Students will learn to respect differences between assumptions made by Europeans and U.S. Americans as demonstrated by a reflection essay describing assumptions made by Americans and Europeans in their culture and about each other.

**UNIQUE ASPECT OF SUMMER STUDY ABROAD TRIP**

This section of MUH4095 carries an added fee to cover a 3-week summer study abroad trip to London, Paris, Venice and Vienna.

Trip fee includes:

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- local transportation in cities we visit
  - train tickets between cities
  - Eurostar train pass from London to Paris
  - lodging
  - daily meal budget
  - admission to museums, concerts and other required attractions
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Trip fee does not include:

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- flight to London, England, where our trip begins
  - flight home from Vienna, Austria, where our trip concludes
  - add on days, should you choose to arrive early or stay later
  - souvenirs
  - extra expenses
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**REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

None

## METHODS USED IN THIS COURSE

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Students enrolled in MUH 4095 will achieve the objectives of the course through multiple methods:

- Concert attendance at four approved concerts (during summer trip).
- Completion of insightful concert reports (during summer trip).

## ASSESSMENT AND GRADING

Students will be evaluated according to the categories below:

Category	Percentage
Other written work in Europe	20%
Concert Reports in Europe	80%

Grading for this course is on a fixed scale:

PERCENTAGE	GRADE	PERCENTAGE	GRADE
100-93	A	76.9-73	C
92.9-90	A-	72.9-70	C-
89.9-87	B+	69.9-67	D+
86.9-83	B	66.9-63	D
82.9-80	B-	62.9-60	D-
79.9-77	C+	Below 60	F

## CONCERT ATTENDANCE POLICY

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Attendances at live concerts help students to gain a greater understanding of the complexities of this art form to help you experience how live performance enriches musical understanding and appreciation.

- You are asked to attend a **minimum four concerts (in their entirety)** during the summer trip

## CONCERT REPORTS

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You will complete 4 concert reports on our summer trip.

Requirements:

- Attend approved concert.
- Take a picture of you in the hall **with the program** (Off-campus requires a picture of your ticket).
- Prove that you understood and engaged in the entire concert experience
- College Level, Typed reflection (3-4 paragraphs / 400-500 words)

- Include a proper heading.
- Submit on Canvas within 48 hours of the concert.
- Review rubric to ensure full credit.

Submit a single Microsoft Word file or Google doc with your reflection.

Your reflection (3-4 paragraphs: 400-500 words) should reference:

- Overall impressions (Let me know what your experience was like)
- Reaction to the program, including first and last piece on the program (how did the music make you feel?)
- Comments should be insightful and make your attendance evident
- Utilize terms and concepts from your Music History classes
- Additional thoughts, insights, and comments on the topics covered in your Music History classes

## **SPIRITUAL CARE**

PLNU strives to be a place where students grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, a desire to meet with the chaplain, or if you have prayer requests, you can contact the [Office of Student Life and Formation](#).

## **STATE AUTHORIZATION**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## **INCOMPLETES AND LATE ASSIGNMENTS**

All assignments are to be submitted/turned in by the beginning of the class session on the day they are due—including assignments posted in Canvas. Late assignments are not accepted, so if there are any issues you know about that may prevent you from completing an assignment in a timely manner, be sure to discuss it with me before the due date! Concert Reports are due no later than two days after the event.

## **PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## **SEXUAL MISCONDUCT AND DISCRIMINATION**

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix)

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

## Concert Report Rubric

Criteria	Ratings				Pts
Photograph	<b>35.0 pts</b> Good quality, program/ ticket (when applicable), clearly taken in the concert hall, inserted in main Word doc	<b>26.0 pts</b> Weak in one of the following: Good quality, program/ ticket (when applicable), clearly taken in the concert hall, inserted in main Word doc	<b>16.0 pts</b> Weak on two or more: Good quality, program/ ticket (when applicable), clearly taken in the concert hall, inserted in main Word doc	<b>0.0 pts</b> No Photo	35.0 pts
Outcome Organization & Content	<b>25.0 pts</b> Depth of thought supported by relevant supportive evidence; provides clear ideas.	<b>20.0 pts</b> Ideas are fairly well explained & supported; limited details.	<b>15.0 pts</b> Ideas are not fully explained or supported; limited details.	<b>0.0 pts</b> Ideas are unclear and/or undeveloped	25.0 pts
Musical Concepts	<b>20.0 pts</b> Musical concepts are fully integrated into the report. Connects to class topics & literature.	<b>16.0 pts</b> Musical concepts are integrated into the report. Mostly connects to class topics & literature.	<b>10.0 pts</b> Musical concepts are not integrated into the report. Loosely ties to class topics & literature.	<b>0.0 pts</b> Report does not address musical concepts	20.0 pts
Grammar	<b>10.0 pts</b> Error-free. Reflects clear understanding and thorough proofreading	<b>8.0 pts</b> Some errors in grammar and/or formatting that do not interfere with clarity.	<b>6.0 pts</b> Multiple grammatical and stylistic errors.	<b>0.0 pts</b> Obvious lack of proof reading	10.0 pts
Word Count	<b>10.0 pts</b>	<b>8.0 pts</b>	<b>6.0 pts</b>	<b>0.0 pts</b>	10.0 pts

Criteria	Ratings				Pts
	<b>Contains appropriate word count of 400-500 words.</b>	<b>Is slightly over or under length expectation (+/- 50 words)</b>	<b>Is over or under length expectation (+/- 100 words)</b>	<b>Is inadequate or excessive in length (+/- &lt;100 words)</b>	
Total Points: 100.0					