

Course Syllabus

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Department of Chemistry

CHE2001P1 Serving through Healing: An Introduction to Health Professions

1 Unit

Spring 2023

January 10 - April 28

Meeting Location: Online |Hybrid

Instructor: Dr. Sara Choung

Email: sarachoung@pointloma.edu

Phone: 619-849-2627

Office Location and Hours: Rohr Science 360 or
Zoom, by appointment

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FOUNDATIONAL EXPLORATIONS MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE DESCRIPTION

Course for students planning to pursue a career in the health professions. This course will introduce students to the application and interview process to health professions schools. This course will include an overview of the application process, a draft of the personal statement, a compilation list of work and activities, a practice interview, and recommendations to strengthen the future application.

Consent of the Instructor Required

Prerequisite: Planned submission of application to health professions school during spring/summer of the following academic year or after graduation.

COURSE LEARNING OUTCOMES

1. Demonstrate an understanding of the application process and timeline.
 2. Successfully begin preparation for application to health professions schools.
 3. Explore admission tests and requirements.
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REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

All required resources are provided in the course.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without the permission of the copyright owner.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 1-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 37.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

ASSESSMENT AND GRADING

This course is credit/no credit and a 75% or better will earn credit in the course.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

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PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(https://catalog.pointloma.edu/content.php?catoid=52&navoid=2919#Academic_Honesty\)](https://catalog.pointloma.edu/content.php?catoid=52&navoid=2919#Academic_Honesty) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu (<mailto:EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Students taking hybrid courses lasting over 14 weeks are expected to attend each week of the course. Attendance is defined as logging into the course each calendar week to check on updates and announcements. In addition, students must participate in the academic graded activities during the calendar week the assignments/activities are due.

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

In some courses, most of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university-excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the **Office of Spiritual Development**.

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu (<mailto:counselingservices@pointloma.edu>) or find a list of campus pastors at the [Title IX Office | Get Help Now \(https://www.pointloma.edu/title-ix/get-help-now\)](https://www.pointloma.edu/title-ix/get-help-now)

USE OF TECHNOLOGY










In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#)










(<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online.










Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

Course Summary:

| Date | Details | Due |
|------------------|---|----------------|
| Tue Jan 10, 2023 |  Module 1 Overview | to do: 11:59pm |
| Wed Jan 11, 2023 |  WK1 Introduction Discussion (https://canvas.pointloma.edu/courses/66696/assignments/872713) | due by 11:59pm |
| Thu Jan 12, 2023 |  WK1 Questionnaire (https://canvas.pointloma.edu/courses/66696/assignments/872718) | due by 11:59pm |
| Thu Jan 19, 2023 |  WK2 List of Work & Activities Draft (https://canvas.pointloma.edu/courses/66696/assignments/872723) | due by 11:59pm |
| Thu Jan 26, 2023 |  WK3 List of Work & Activities Descriptions (https://canvas.pointloma.edu/courses/66696/assignments/872724) | due by 11:59pm |
| Mon Jan 30, 2023 |  Module 2 Overview | to do: 11:59pm |
| Tue Jan 31, 2023 |  WK4 What is a Personal Statement? | to do: 11:59pm |
| Wed Feb 1, 2023 |  WK4 Some Questions to Ask Yourself | to do: 11:59pm |
| Fri Feb 3, 2023 |  WK4 Personal Statement List (https://canvas.pointloma.edu/courses/66696/assignments/872725) | due by 11:59pm |

| Date | Details | Due |
|------------------|--|----------------|
| Fri Feb 10, 2023 |  WK5 Personal Statement Draft https://canvas.pointloma.edu/courses/66696/assignments/872726 | due by 11:59pm |
| Fri Feb 17, 2023 |  WK6 Admissions Test Notes https://canvas.pointloma.edu/courses/66696/assignments/872727 | due by 11:59pm |
| Mon Feb 20, 2023 |  Module 3 Overview | to do: 11:59pm |
| Mon Feb 20, 2023 |  WK7 Sign up for Interview https://canvas.pointloma.edu/courses/66696/assignments/872729 | due by 11:59pm |
| Wed Feb 22, 2023 |  WK7 Interview Preparation | to do: 11:59pm |
| Fri Feb 24, 2023 |  WK7 Interview Inventory Checklist https://canvas.pointloma.edu/courses/66696/assignments/872728 | due by 11:59pm |
| Sun Feb 26, 2023 |  WK8 Get Ready Discussion https://canvas.pointloma.edu/courses/66696/assignments/872714 | due by 11:59pm |
| Fri Mar 3, 2023 |  WK8 Letters of Recommendation Preparation | to do: 11:59pm |
| Mon Mar 13, 2023 |  WK10 Sign up for Interview Feedback Meeting https://canvas.pointloma.edu/courses/66696/assignments/872730 | due by 11:59pm |
| Thu Mar 16, 2023 |  WK10 Interview Review https://canvas.pointloma.edu/courses/66696/assignments/872719 | due by 11:59pm |
| Fri Mar 24, 2023 |  WK11 Interview Feedback Reflection https://canvas.pointloma.edu/courses/66696/assignments/872720 | due by 11:59pm |
| Mon Mar 27, 2023 |  Module 4 Overview | to do: 11:59pm |
| Mon Mar 27, 2023 |  WK12 Application Process | to do: 11:59pm |

| Date | Details | Due |
|------------------|--|----------------|
| Tue Mar 28, 2023 |  WK12 Application Timelines | to do: 11:59pm |
| Tue Mar 28, 2023 |  WK12 General Application Advice | to do: 11:59pm |
| Wed Mar 29, 2023 |  WK12 Application Process Questions (https://canvas.pointloma.edu/courses/66696/assignments/872715) | due by 11:59pm |
| Mon Apr 3, 2023 |  Module 5 Overview | to do: 11:59pm |
| Wed Apr 5, 2023 |  WK13 List of Work & Activities and Personal Statement Revision | to do: 11:59pm |
| Fri Apr 14, 2023 |  WK14 Final Draft List of Work & Activities Descriptions (https://canvas.pointloma.edu/courses/66696/assignments/872721) | due by 11:59pm |
| Fri Apr 21, 2023 |  WK15 Final Draft Personal Statement (https://canvas.pointloma.edu/courses/66696/assignments/872722) | due by 11:59pm |
| Mon Apr 24, 2023 |  WK16 Q&A Session Questions (https://canvas.pointloma.edu/courses/66696/assignments/872716) | due by 11:59pm |
| Fri Apr 28, 2023 |  End-of-Course Evaluation (https://canvas.pointloma.edu/courses/66696/assignments/872717) | due by 11:59pm |