

# DRAWING 1

SPRING 2023

ART 1015-02 – 3 units

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**Instructor:** Karah Lain, MFA / klain@pointloma.edu

**Meeting times:** Mondays and Wednesdays 1:20-3:40PM

**Office hours:** Starkey B 108A, Mondays 9AM-1PM, Fridays by appointment

**Final exam time:** Friday, May 5 1:30-4PM

**Location:** Keller 109

## ***COURSE DESCRIPTION***

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This course is intended to introduce students to a variety of materials and methods for drawing, as well as develop the student's understanding of historical precedent and contemporary best practices in drawing. Emphasis is placed on developing perceptual skills in order to draw accurately from life, while experimentation and creative development are also encouraged towards building a well-rounded and multi-faceted drawing practice.

## ***LEARNING OUTCOMES***

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### **Students will be able to...**

1. Obtain familiarity and ease with a range of traditional and contemporary drawing materials.
2. Develop perceptual acuity through the use of still-life drawing techniques in order to draw accurately from life.
3. Effectively utilize inventive line quality and expressive value, to add creative voice to their work.
4. Apply drawing techniques to express personal and inventive visual ideas.

5. Employ the tools of perspective to render the illusion of an invented and real-world three-dimensional space.

6. Contextualize the conventions, ideas, and traditions of drawing in art history and in a contemporary practice.

7. Utilize drawing vocabulary and critical thinking skills to critique the work of their classmates, themselves, and those in the broader art world(s).

## ***METHODS***

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Instruction will be given through: class lectures, demonstrations, small group discussions, one-on-one discussion with the instructor, videos on professional artists, hands on projects, and class critiques.

## ***ASSIGNMENTS***

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A detailed assignment breakdown, including late work policies and grading criteria, is included on page 5 of this syllabus.

## **GRADE SCALE**

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|          |          |
|----------|----------|
| A=93-100 | C=73-76  |
| A-=92-90 | C-=70-72 |
| B+=87-89 | D+=67-69 |
| B=83-86  | D=63-66  |
| B-=80-82 | D-=60-62 |
| C+=77-79 | F=0-59   |

## **RECOMMENDED RESOURCES**

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*There are no required texts for this course. For further research, consider:*

Dodson, Bert. *Keys to Drawing*. North Light Books, 1990.

Dodson, Bert. *Keys to Drawing with Imagination*. North Light Books, 2017.

Price, Matt. *Vitamin D2: New Perspectives in Drawing*. Phaidon Press, 2013.

*The Drawing Center*  
<http://www.drawingcenter.org>.

## **ATTENDANCE**

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Attendance at all class sessions is required. Attendance in class means that you are prepared for class with all necessary materials, and actively engaged with the discussions or working on your drawing project during the entire class period.

- Missing four classes will result in your final grade being reduced by one letter grade.
- Missing five classes will result in your grade being reduced by two letter grades.

- Missing six classes will result in failure of the class.
- Coming to class late three times is equivalent to one absence.

If you need to miss class because you are sick or have an emergency, please communicate this with me via email.

## **STUDIO POLICIES**

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**Studio safety during the COVID19 pandemic:** You are responsible for keeping up to date on current COVID policies put in place on the PLNU campus. Failure to comply with these policies in class will result in a loss of privileges to the studio space.

**Eating and drinking:** Eating and drinking will be allowed during lecture or discussion time, but will not be allowed during studio work time in class.

**Clean up:** Keeping the studio space clean and organized is vital to ensuring a safe and productive work environment for everyone. At the end of each class session, and at the end of any work session in the studio, all materials must be stored and work areas completely cleaned of excess charcoal, graphite, or other media.

## **LATE WORK POLICY**

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A detailed breakdown of the late work policies for all class assignments is listed on page 6 of this syllabus.

If you feel that you need a deadline extension on an assignment, **please email me to request a deadline extension contract**. You must request

this extension contract at least 24 hours before the assignment is due.

Two contracts may be requested per semester, unless you have a special accommodation from the Educational Access Center. Contracts cannot be requested for critique deadlines.

### ***PLNU ACADEMIC ACCOMMODATIONS POLICY***

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PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

### ***PLNU ATTENDANCE AND PARTICIPATION POLICY***

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Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

### ***STATE AUTHORIZATION***

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State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## ***PLNU MISSION***

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### **To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

## ***FINAL EXAMINATION POLICY***

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Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

## ***PLNU COPYRIGHT POLICY***

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## ***PLNU ACADEMIC HONESTY POLICY***

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's

creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## ***SPIRITUAL CARE***

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Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

| Assignment:                        | Description:   | Estimated time commitment per week:               | Grading criteria (all full rubrics are on canvas):   | Late work policy:  | Percentage of overall grade: |
|------------------------------------|--|---|--|--|------------------------------|
| <b>In-Class Drawing portfolios</b> | <p>A large portion of class time will be used to complete various drawing prompts. These drawings may be completed during class, but since everyone works at a slightly different pace, some students may find they need extra time outside of class to fully complete their work.</p> <p>The expectation is that all class drawing prompts be completed in full, according to the instructions, <b>by the critique date</b>. On this critique date, ALL drawings from the class section will be turned in on canvas as one portfolio.</p> | 4 hours in class, 0-2 hours outside of class time | Completion according to the instructions   | Cannot make up missed class work, unless otherwise approved by the instructor before the start of the missed class time                    | 25%                          |
| <b>Sketchbooks</b>                 | <p>Sketchbook assignments are meant to develop and strengthen your creative capacities, by offering an opportunity for personal experimentation and exploration.</p> <p>Sketchbook prompts build off of the techniques covered in class, and also include an opportunity to research drawing artists that interest you.</p> <p>Sketchbooks will always be due on <b>Sunday</b> at midnight each week.</p>  | 45 minutes — 1.5 hours outside of class time      | Completion according to the instructions   | 10% deduction for each day late  | 25%                          |
| <b>Critiques</b>                   | <p>Students will choose 2 of their strongest in-class drawings to be reviewed by the entire class during live critiques, which are held every 4-5 weeks. These critiques function as the “tests” of our class.</p> <p>All critique dates are listed in the class schedule starting on page 7 of this syllabus.</p>   | N/A   | <p>Technique, composition, craftsmanship, expression, and commitment</p> <p>(Full detailed rubric on canvas)</p> | 25% initial deduction if the drawings are not turned in during class time on critique day, then 10% deduction for each day late after that | 50%                          |

# SUPPLY LIST

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A supply kit containing all of these materials can be purchased directly from Blick Art Materials in San Diego for about \$130. You may buy the kit in person at the store, or call the store at 619-687-0050 to place your order over the phone, and the art department can pick up your kit for you.

## ***Required materials included in the kit:***

- Compressed black charcoal set
- Vine charcoal set
- Steel 12-inch ruler
- Blending stumps/tortillons, small and medium sizes
- Kneaded eraser
- 8 x 12 inch sketchbook
- Charcoal pencils in white, HB, 4B, and 6B
- Pigma micron pens in black, sizes 01, 03, and 08
- Watercolor brushes, flat and round
- Dip pen and ink set
- Prismacolor colored pencils set of 12
- Prismacolor colorless blender pencil
- 11 x 14 inch drawing pad, 80lb
- 18 x 24 inch drawing pad, 80lb
- Graphite drawing pencils in 2B, 4H, and 6B
- Blick studio brush drawing markers in red, yellow, blue, green, violet, and black
- Portfolio bag for transporting materials

# SCHEDULE

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*(Subject to change as needed)*

| DATE                               | AGENDA  |
|------------------------------------|---|
| <b>WK 1</b><br><b>Jan. 10-13</b>   | <p><b>Tues (on a Monday schedule):</b><br/>           Class intro and policy overview<br/>           “Why draw” lecture</p> <p><b>Wed:</b><br/>           Lecture: Choosing seeing over knowing<br/>           Practice seeing over knowing in class - drawing plants</p> <p><i>Sketchbook: Circle and hatch mark drawing warm up</i></p> |
| <b>WK 2</b><br><b>Jan 17-20</b>    | <p><b>No class Mon</b></p> <p><b>Wed:</b><br/>           Go over supply kit<br/>           Drawing negative shapes still-life</p> <p><i>Sketchbook: Supply kit intro</i></p>  |
| <b>WK 3</b><br><b>Jan 23-27</b>    | <p><b>Mon:</b><br/>           Lecture: line quality, loose, and controlled handwriting<br/>           Practice using loose and controlled handwriting in class</p> <p><b>Wed:</b><br/>           Copy and emulate drawings</p> <p><i>Sketchbook: Line quality abstract drawings</i></p>   |
| <b>WK 4</b><br><b>Jan 30-Feb 3</b> | <p><b>Mon:</b><br/>           Lecture: Still-life drawing strategies<br/>           Still-life drawing in class</p> <p><b>Wed:</b><br/>           Still-life drawing in class</p> <p><i>Sketchbook: Composition practice</i></p>  |
| <b>WK 5</b><br><b>Feb 6-10</b>     | <p><b>Mon:</b><br/>           Lecture: Telling a story with drawing<br/>           Start sequential drawings in class</p> <p><b>Wed:</b><br/>           Finish sequential drawings in class<br/>           Small group discussions for upcoming critique</p>  |

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|-------------------------------------|---|
|                                     | <i>Sketchbook: Self-portrait prep</i>   |
| <b>WK 6</b><br><b>Feb 13-17</b>     | <p><b>Mon:</b><br/><b>CRITIQUE — Section 1 portfolio due</b></p> <p><b>Wed:</b><br/>Lecture: Mapping the light and shadow pattern<br/>Posterized self-portraits</p> <p><i>Sketchbook: Practice drawing tonal bars in pen</i></p>  |
| <b>WK 7</b><br><b>Feb 20-24</b>     | <p><b>Mon:</b><br/>Review: Mapping the l/s pattern<br/>Party still life with pen</p> <p><b>Wed:</b><br/>Intro to charcoal<br/>Practice creating tonal bars with charcoal<br/>Origami still life drawings</p> <p><i>Sketchbook: Capturing the l/s pattern with basic forms</i></p> |
| <b>WK 8</b><br><b>Feb 27- Mar 3</b> | <p><b>Mon:</b><br/>Lecture: Intensifying value and value vocabulary<br/>Charcoal reduction drawing</p> <p><b>Wed:</b><br/>Charcoal drawing with split tone background</p> <p><i>Sketchbook: High key and low key drawings</i></p>   |
| <b>WK 9</b><br><b>Mar 6-10</b>      | <b>Spring break – no class</b>  |
| <b>WK 10</b><br><b>Mar 13-17</b>    | <p><b>Mon:</b><br/>Lecture: Composition in drawing<br/>Collage and ink composition drawings</p> <p><b>Wed:</b><br/>Finish collage and ink drawing<br/>Small group discussions to prepare for upcoming critique</p> <p><i>Sketchbook: Pen and ink free draw</i></p>                |
| <b>WK 11</b><br><b>Mar 20-24</b>    | <p><b>Mon:</b><br/><b>CRITIQUE — Section 2 portfolio due</b></p> <p><b>Wed:</b><br/>Lecture: 1-point perspective and colored pencil technique<br/>Practice with 1-point perspective<br/>Start 1-point perspective room drawings</p>   |



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|------------------------------------|--|
|                                    | <i>Sketchbook: Free draw with colored pencil</i>   |
| <b>WK 12</b><br><b>Mar 27-31</b>   | <p><b>Mon:</b><br/>Lecture: 2-point perspective and aerial perspective<br/>Practice 2-point perspective and aerial perspective in class<br/>Continue room drawing</p> <p><b>Wed:</b><br/>Field trip to Balboa Park to draw from life</p> <p><i>Sketchbook: Linear perspective thumbnails</i></p> |
| <b>WK 13</b><br><b>April 3-5</b>   | <p><b>Mon:</b><br/>Finish Balboa Park drawings in class</p> <p><b>Wed:</b><br/>Lecture: Drawing the human body<br/>Practice gesture drawings in class</p> <p><b>No class Thurs and Fri — No sketchbook</b></p>   |
| <b>WK 14</b><br><b>April 10-14</b> | <p><b>No class Mon</b></p> <p><b>Wed:</b><br/>Drawing each other in class from life</p> <p><i>Sketchbook: Gesture drawings</i></p>   |
| <b>WK 15</b><br><b>April 17-21</b> | <p><b>Mon:</b><br/>Drawing human anatomy</p> <p><b>Wed:</b><br/>Drawing and mixed media project — exquisite corpse</p> <p><i>Sketchbook: Drawing characters</i></p>  |
| <b>WK 16</b><br><b>April 24-28</b> | <p><b>Mon:</b><br/>Continue exquisite corpse project</p> <p><b>Wed:</b><br/>Make-up day — work on finishing all drawings for final critique</p>  |
| <b>WK 17</b><br><b>May 1-5</b>     | <p><b>FINAL CRITIQUE</b><br/><b>Section 3 portfolio due</b></p>  |