

	<b>Literature, Journalism, Writing, and Languages + Environmental Studies</b>
<p style="text-align: center;">Fall 2022</p>	

## Course Syllabus

**Professor (Profesor):** Dr. Scott Bennett

**Telephone (Teléfono):** (619) 849-2947 (on campus: x2947)

**Email:** scottbennett@pointloma.edu

**Office (Oficina):** Bond Academic Center, Room 115

**Office Hours (Horas de consulta):** Posted on office door, by appointment (Zoom or in person)

**Class Meeting Days and Time (Días y horas de clase):** MTWF, 1:30pm-2:25pm, MWF BAC 151, T LW 251, Language Lab

**Course (Curso):** SPA 1001 (Elementary Spanish I) (4 units) (Section 8)

**Final Exam:** Monday, December 12, 10:30am-1:00pm, location TBA

**Cultural Engagement and Extra Credit assignments:** Due by Friday, December 9 at 11:59pm. Some of the cultural engagement assignments will have earlier due dates (professor will clarify that in class).

### Course Description (Descripción del curso):

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

**Required Texts (Textos requeridos):** (online access is **required**, physical textbook is optional).

Portales 2.0 12M Code    978-1-54336-829-1    \$184 on VHL webstore

Professor will clarify this in class. Vista Higher Learning provides a link to purchase codes directly from the VHL website. There is also an option to purchase a loose-leaf copy of the textbook (not required), but the online access is required for online homework assignments. Here is the website for PLNU: <https://vistahigherlearning.com/school/pointloma/> (Links to an external site.)

**Required (Requerido):** *TalkAbroad* conversation (One 30 minute conversation is required) for \$15. Instructor will explain more about this assignment in class.

*TalkAbroad* website: <https://talkabroad.com> (Links to an external site.)

### **Foundational Explorations Mission**

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

### **Foundational Explorations Learning Outcomes**

FELO 2c: Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Students will respond to a writing prompt concerning FELO 2c upon the completion of SPA 1002.

### **Course Learning Outcomes (CLOs):**

By the end of the SPA 1001-1002 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

### **PLNU Mission (To Teach ~ To Shape ~ To Send):**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Grading (Calificación):** The final grade is based on the following point scale. (La nota final se basa en la siguiente escala de puntos):

Chapter Tests (Exámenes) (4).....	400 (100 points per test)
Final Exam (Examen final).....	100
Homework (Portales) (8 chapters).....	120 (15 points per chapter)
<i>TalkAbroad</i> Conversation (One 30-minute conversation).....	50
Cultural Engagement Assignments (5) (TBA in class).....	200 (40 points each)
Attendance (Asistencia) and Participation (Participación).....	130 (Includes attendance, handouts, quizzes, other assignments, and active participation in the class).

**Grading Scale:**

930-1000	A	780-799	C+	600-629	D-
900-929	A-	730-779	C	0-599	F
880-899	B+	700-729	C-		
830-879	B	680-699	D+		
800-829	B-	630-679	D		

**Extra Credit:** Please see description #3 below, on the 3 “C”s. Students can do up to 2 extra credit activities during the semester, for 10 points each. Also, there will be an opportunity to do one hour of conversation for 10 points of extra credit. Please see #5 below, Conversation.

**Course Policies:**

**Student Responsibilities (Responsabilidades del/ de la estudiante):**

**1. Class participation and attendance (La asistencia y la participación en clase):** Regular and punctual attendance in all classes for which a student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class are two of the course requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the provost of the university. You must be in class to participate (or Zoom sessions), since we do conversation, review, and active practice with the material (you must be in class or on Zoom the entire class period, or you will be marked absent). **The first two absences do not count**, but after, 1% of grade will be deducted per absence (10 points per absence). **After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student cannot pass the class, and will receive an F for the course (per university policy).** Our classroom environment will be one of “mutual respect” and a “community of learning.” What this means is that you should not be embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation.

## PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

**2. Tests (Exámenes):** There will be a test given after every two chapters during the term. It will be imperative to do a thorough review before each test since the material is cumulative. **There are no make-up exams.** There will also be a departmental final exam. The final exam is comprehensive.

**3. The 3 “C”s: Culture, Community, Church:** Students will be offered to participate in some activities outside of class, all for **extra credit**. Students can choose an approved cultural event (film, concert, museum, Webinar or presentation, etc.) or a church service in Spanish. Students must do a brief response paper (one page, in Spanish) on what they do. Sometimes the professor will provide a worksheet to fill out with questions to answer instead of a write-up. **All activities must be pre-approved by the professor.** Students can receive up to **20 points extra credit**, depending on level of involvement. Normally, each activity will be worth 10 points, with a limit of 2 per semester. If you choose a museum, church, film etc. **it is necessary to take a photo of yourself watching or participating in the event. No photo = no credit! Also, to clarify again, your event MUST be pre-approved by the professor. Please ask first to get your idea approved!**

### 4. Cultural Engagement Assignments (Tareas culturales):

**Cultural Engagement and Extra Credit assignments: Due by Friday, December 10 at 11:59pm.**

Some of the cultural engagement assignments will have earlier due dates (professor will clarify that in class).

Students will be required to complete **five cultural engagement assignments** during the class. The professor will provide more information about cultural assignments, including dates and requirements. **Not just any assignment or idea can fulfill this requirement; the activities need to be approved by the professor.** It will be necessary to take a photo of yourself doing the activity, **no photo = no credit!** In other words, if you are watching a presentation, please snap a quick photo of yourself. The professor will provide more information in class.

**5. Conversation (Conversación):** Students will have the opportunity to attend conversation sessions for **extra credit**. Professor will provide times for a **Spanish Coffee Hour**, or conversation sessions that can be done by appointment. The idea is to not talk about grammar and class review, but to simply **practice conversational Spanish**. It is a good idea to arrange a small group ahead of time to have more interaction. **An hour of conversation is worth 10 extra credit points**, but students are encouraged to keep practicing and improving their Spanish even after receiving the 10 points. **More information will be provided in class.** At times, we will discuss films, documentaries or photos as part of the conversation.

### PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU Academic Honesty Policy**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU Academic Accommodations Policy**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## **Final Examination Policy**

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination is posted on the class schedules site. No requests for early examinations or alternative days will be approved.

## **An Important Note:**

We will follow PLNU guidelines concerning COVID-19. We will be doing most of our work with digital files (provided on Canvas or through email), so you will need to have your laptop or tablet. I will have a few paper handouts, but they will be for your individual use (please do not share these with other students). I will let you know when we can use laptops / tablets in class. The main focus of the class is practicing and learning Spanish, so when we use laptops / tablets, please do not watch videos or do things outside of our classwork. If I do notice that you are not staying with the class, I will mark you off 10 points for participation for the day. Likewise, cellphones use is not allowed in class, unless we are doing a specific activity that requires that.

## **Calendario, horario de curso**

### **agosto 29-septiembre 2**

semana 1

M29 No hay clase hoy (no classes today)

T30 Introducción al curso. Lección 1: 1.1 Nouns and Articles pp. 12-15 (BAC 151 today, not in Lab)

Lección 1: 1.3 Present tense of ser pp. 19-23 (Practice with Subject pronouns)

W31 Lección 1: 1.2 Numbers 0-30 pp. 16-19

F2 Lección 1: 1.4 Telling Time pp. 24-27

### **septiembre 5-9**

semana 2

M5 Labor Day (No hay clases hoy)

T6 Lección 1: Preguntas de conversación (Lab Day)

W7 Lección 1: Recapitulación (Portales review for Lesson 1)

**(Prueba de vocabulario: Lección 1) (All Lesson 1 homework due today)**

F9 Lección 2: estudiar y practicar con el nuevo **vocabulario** p. 76 (especialmente los verbos -ar)

### **septiembre 12-16**

semana 3

M12 Lección 2: 2.1 Los verbos **-ar** pp. 50-54

T13 Lección 2: 2.3 Present tense of **estar** pp. 59-62, Preguntas de conversación (Lab Day)

W14 Lección 2: 2.2 Forming questions in Spanish pp. 55-58 (especially the question words p. 56)

F16 2.4 Numbers 31 and higher pp. 63-65

### **septiembre 19-23**

semana 4

M19 Lección 2: Recapitulación pp. 66-67, Repasar para Examen 1

**(Prueba de vocabulario: Lección 2) (All Lesson 2 homework due today)**

T20 Examen 1 (Lecciones 1 y 2) (Lab Day)

W21 Lección 3: 3.1 Descriptive adjectives pp. 88-92

F23 Lección 3: Family Tree Drawing / Activity

## **septiembre 26-30**

semana 5

M26 Lección 3: 3.3 Present tense of **-er** and **-ir** verbs pp. 96-99

T27 Lección 3: Preguntas de conversación, 3.4 Present tense of **tener** and **venir** pp. 100-103 (Lab Day)

W28 Lección 3: Recapitulación pp. 104-105

F30 Lección 3: (**Prueba de vocabulario: Lección 3**) (**All Lesson 3 homework due today**)

## **octubre 3-7**

semana 6

M3 Lección 4: 4.1 Present tense of **ir** pp. 126-128, 4.2 Stem-changing verbs: e-ie, o-ue

T4 Lección 4: estudiar y practicar con el nuevo **vocabulario** p. 150 (especialmente los verbos) (Lab Day)

W5 Lección 4: hoja de práctica (Stem-changing verbs)

F7 Lección 4: 4.3 Stem-changing verbs e-i, Finish hoja de práctica (Stem-changing verbs), Preguntas de conversación

## **octubre 10-14**

semana 7

M10 Repasar para Examen 2 (**Prueba de vocabulario 4: Lección 4**) (**All Lesson 4 homework due today**)

T11 Lección 4: Recapitulación pp. 140-141, review for Examen 2 (Lab Day)

W12 Examen 2 (Lecciones 3 y 4)

F14 Lección 5: 5.1 **Estar** with conditions and emotions

## **octubre 17-21**

semana 8

M17 Lección 5: 5.3 Ser and estar, 5.4 Direct object nouns and pronouns

T18 Lección 5: 5.2 The present progressive (Lab Day)

W19 Lección 5: hoja de práctica Direct object pronouns

F21 Fall Break Day (No hay clases hoy)

## **octubre 24-28**

semana 9

M24 Lección 5: Preguntas de conversación (Review Direct Object pronoun worksheet)

T25 Lección 5: Repasar el vocabulario (Lab Day)

**(Prueba de vocabulario: Lección 5) (All Lesson 5 homework due today)**

W26 Lección 5: Recapitulación pp. 178-179

F28 Lección 6 Lección 6: estudiar y practicar con el nuevo **vocabulario** p. 150 (especialmente los colores y la ropa)

## **octubre 31-noviembre 4**

semana 10

M31 Lección 6: 6.1 **Saber** and **conocer** pp. 200-201, 6.2 Indirect object pronouns pp. 202-205

T1 Lección 6: 6.3 Preterit tense of regular verbs pp. 206-209, Lección 6: practicar más con Indirect object pronouns, Preguntas de conversación (Lab Day)

W2 Lección 6: Recapitulación pp. 214-215

F4 Repasar para Examen 3 **(Prueba de vocabulario: Lección 6) (All Lesson 6 homework due today)**

## **noviembre 7-11**

semana 11

M7 Examen 3 (Lecciones 5 y 6)

T8 Lección 7: 7.1 Reflexive verbs pp. 236-239 (Lab Day)

W9 Lección 7: 7.2 Indefinite and negative words pp. 240-243 (study and review)

F11 Lección 7: 7.3 Preterit of **ser** and **ir** pp. 244-245

## **noviembre 14-18**

semana 12

M14 Lección 7: Preguntas de conversación

T15 Lección 7: 7.4 Verbs like **gustar**

W16 **TalkAbroad** para hoy (TalkAbroad conversation due by today)

F18 Lección 7: Recapitulación pp. 250-251, más práctica con el vocabulario

**(Prueba de vocabulario: Lección 7) (All Lesson 7 homework due today)**



## **noviembre 21-25**

semana 13

M21 Lección 8: 8.1 Preterit of stem-changing verbs

T22 Lección 8: estudiar y practicar con el nuevo **vocabulario** p. 298 (You will not need to study Las comparaciones) (Lab Day)

W23 **Día de acción de gracias (no hay clase hoy)**

F25 **Día de acción de gracias (no hay clase hoy)**

## **noviembre 28-diciembre 2**

semana 14

M28 Lección 8: Practicar con más verbos de Lección 8 (Verbos irregulares en el pretérito) (Practice worksheet due today)

T29 Lección 8: 8.2 Double object pronouns pp. 277-280, Preguntas de conversación (Lab Day)

W30 Más práctica con los pronombres dobles, conversación

F2 Repasar para Examen 4

**(Prueba de vocabulario: Lección 8) (All Lesson 8 Portales homework due today)**

## **diciembre 5-9**

semana 15

M5 Examen 4 (Lecciones 7 y 8)

T6 Actividad cultural / Review for Final Exam (Lab Day)

W7 Actividad cultural / Review for Final Exam

F9 Review for Final Exam

**Cultural Engagement and Extra Credit assignments:** Due by Friday, December 9 at 11:59pm. Some of the cultural engagement assignments will have earlier due dates (professor will clarify that in class).

**Examen final:** Monday, December 12, 10:30am-1:00pm, location TBA. **No exceptions!**

**¡Buena suerte en la clase y hablemos español! Good luck in class and let's speak Spanish!**