

Course Syllabus

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Department of Literature, Journalism,
Writing & Languages

SPA1001 Elementary Spanish I

4 units

Fall 2022

Meeting days: M W Th F	Instructor: Paula Cronovich, Ph.D, Professor of Spanish
Meeting times: 11am-11:55am	Phone: 619.849.2389
Meeting location: BAC 155 W: Lang. Lab 215, Ryan Library	Email: pcronovi@pointloma.edu (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=pcronovi@pointloma.edu)
Final Exam: Monday, Dec. 12 10:30am-1pm	Office location and hours: BAC 109 MWRF 1pm-2:30pm MWRF, Zoom link: https://pointloma.zoom.us/j/5353037043 . And by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational,

truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Welcome to the Elementary Spanish sequence. This course is one of the components of the Foundational Explorations Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

COURSE FORMAT

This course will be taught in-person, meeting four times per week- with homework on vhlcentral.com and on Canvas. The lab day is like any other class period, we meet in the Language Lab in Ryan Library instead of the classroom.

COURSE LEARNING OUTCOMES

By the end of the 1001-1002 sequence, students will be able to:

1. Speak (application) at the mid to high novice level using (application) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**
2. Recognize (comprehension, knowledge) basic connected discourse that uses (application) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (application, knowledge) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (application) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (application, knowledge) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. **(PLO 4,6)**

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- **Portales 2.0 ebook plus Supersite.** Make sure you purchase 12 month access in order to save and cover your costs for SPA1002 as well.

<https://vistahigherlearning.com/school/pointloma>

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- **Talkabroad**, 1 conversation purchased through the bookstore or [TalkAbroad](https://talkabroad.com/) (<https://talkabroad.com/>)
 - Link to the student instruction manual. If students have questions they should contact the support team via chat on their homepage! [Student Instruction Manual](http://talkabroad.helpscoutdocs.com/article/6-student-instruction-manual) (<http://talkabroad.helpscoutdocs.com/article/6-student-instruction-manual>)

assigned homework throughout will be due on day noted per assignment. This work will be deducted 10% per day that it is late. Further assignments and Discussions will be assigned through Canvas. Please read all instructions carefully, and be aware of due dates.

Cultural Assignments

This grouping of signature assignments is designed to help you better understand the diversity and complexity of cultures of those who speak Spanish. This work is conducted in English to allow deeper reflection and completion of the FE Learning Outcome 2C. By examining the cultural production of Hispanic voices, you will gain insight into their customs, experiences and worldview. These assignments will give you an opportunity to think more deeply about the global world and your role in it as you strive to learn another language, in order to better communicate and understand your “neighbor.”

TalkAbroad

In addition, each student will be required to conduct one 30 minute conversation through Talkabroad.com. There is a \$15 charge for a 30-minute conversation. This is part of your course materials. This conversation must be scheduled 36 hours in advance. Please schedule your conversation on time for the due date.

The Language Laboratory is used for classroom instruction. We will meet once a week in the Lab and will do a variety of exercises, see cultural material, etc. Check your schedule for meeting days.

ASSESSMENT AND GRADING

Homework	15%	A	B	C	D	F
Quizzes	10%	A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59.5
Cultural Assignments	20%					
Talk-Abroad	5%					
Exams	40%					

Final Exam	10%					
Total 100						
		A- 90-92	B 83-86	C 73-76	D 63-66	
			B- 80-82	C- 70-72	D- 60-62	

COURSE SCHEDULE AND ASSIGNMENTS

Fall 2022 *Calendario*

Week 1

agosto 30-31 Capítulo 1

septiembre

1-2 Capítulo 1

Week 2

5 Labor Day

7 Cap. 1

8 Cap. 1 Prueba de vocabulario

9 Cap. 1

Week 3

12 Examen Cap. 1

14-16 Cap. 2

Week 4

19 Cap. 2 Prueba de vocabulario

21 Cap. 2

22 Cap. 2 Examen

23 Cap. 3

Week 5

26 Cap. 3

28 Cap. 3

29 Cap. 3 Prueba de vocabulario

30 Cap. 3

Week 6

octubre

3 Examen Cap. 3

5 Cap. 4

6-7 Cap. 4

Week 7

10 Cap. 4 Prueba de vocabulario

12 Cap. 4

13 Examen Cap. 4

14 Cap. 5

Week 8

17 Cap. 5

19 Cap. 5

20 Cap. 5 Prueba de vocabulario

21 *No hay clases*

Week 9

24 Examen Cap. 5

26 Cap. 6

27 Cap. 6 (Jason de Leon, on campus)

28 Cap. 6

Week 10

31 Cap. 6

November

2 Cap. 6

3 Cap. 6 Prueba de vocabulario

Week 11

7 Examen Cap. 6

9 Cap. 7

10 Cap. 7 (Walter Thompson-Hernandez, on campus)

11 Cap. 7

Week 12

14 Cap. 7

16 Cap. 7

17 Cap. 7 Prueba de vocabulario

18 Examen Cap. 7

Week 13

21 Talkabroad DUE

23-5 No hay clases. ¡Feliz día de acción de gracias!

Week 14

28 Cap. 8

diciembre

30 Cap. 8

1 Cap. 8 Prueba de vocabulario

2 Car 8

Week 15

5 Cap. 8 Examen Cap. 8

7-9 Repaso para examen final

Examen Final, lunes, 12 de diciembre de 10:30-1:00.

FINAL EXAMINATION: Monday, December 12: 10:30am-1:00pm

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](http://www.pointloma.edu/experience/academics/class-schedules) (<http://www.pointloma.edu/experience/academics/class-schedules>)_site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=DRC@pointloma.edu>) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular

course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](https://www.pointloma.edu/offices/spiritual-development) [_\(https://www.pointloma.edu/offices/spiritual-development\)](https://www.pointloma.edu/offices/spiritual-development)

USE OF TECHNOLOGY

In order to be successful in the course, you'll need to meet the minimum technology and system requirements; please refer to the Technology and System Requirements information. Additionally, students are required to have (headphone speakers, microphone, or webcams compatible with their computer available to use. Students should bring their laptops to class to refer to the e-book and other in-class activities. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

