



Department of Literature, Journalism, Writing, Languages &  
Environmental Studies

**SPA 1001, section 6 -Elementary Spanish**

**4 units**

**Fall 2022**

<b>Meeting days:</b> MWRF	<b>Instructor title and name:</b> Dr. Margarita Pintado
<b>Meeting times:</b> 12:25 -1:20	<b>Phone:</b> 619-961-5986
<b>Meeting location:</b> BAC 155; we meet at the library, room 215 on Wednesdays.	<b>Email:</b> <a href="mailto:mpintado@pointloma.edu">mpintado@pointloma.edu</a> <b>Office Location and Hours:</b> BAC 120- Mondays 10:00-11:00; Thursdays 11:00-12:20, and by appointment.

### **PLNU Mission**

#### **To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### **Foundational Explorations Mission**

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

### **COURSE DESCRIPTION**

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

### **COURSE LEARNING OUTCOMES**

By the end of the SPA 101-102 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

## FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES

Elementary Spanish is one of the components of the General Education program at PLNU, under the category of *Seeking Cultural Perspectives*. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression—both artistic and literary.

## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Blanco, Jose A. (2023). *Portales 2*, Vista Higher Learning (Links to an external site.) OR to just purchase the book: <https://vistahigherlearning.com/store/portales-2-0.html>. (You can choose to buy the Digital Access only, which is cheaper)

Online Access - ISBN: 978-1-54336-828-4 (Digital Access for 24 months)

Online access is required for the homework assignments. It is recommended to purchase the 12-month access, but if you will complete SPA 1002 within 6 months, it costs a bit less for the 6-month access. Please choose accordingly.

TalkAbroad conversation. One 30-minute conversation is required for \$15.00 <https://talkabroad.com/> the code for the class is **Pinta2022-154846**

## ASSESSMENT AND GRADING

### Attendance and participation

**Come to class ready to participate en ESPAÑOL! Participating effectively means coming prepared and ready to class so you can engage in a variety of activities created to practice your communicative skills in Spanish.**

**In agreement with the PLNU ATTENDANCE AND PARTICIPATION POLICY:** “*Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the instructor will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.*”

**Quizzes:** Every week or week and a half you will have a vocabulary quiz to measure your studying and learning. **Quizzes represent 10% of the overall course grade.**

**Exams:** There will be 8 exams, one for each lesson covered. **Exams represent 45% of the overall course grade.**

**Cultural Engagement Assignment:** Students will be required to complete **five cultural engagement assignments** during the class, such as watching a documentary or a movie, visiting a museum, and attending a lecture. The professor will provide more information. **Cultural Engagement Assignment represents 20% of the overall course grade.**

**Portales Assignments:** Online homework represents **10% of the overall course grade.**

**TalkAbroad Conversation:** As part of this class, you will have the opportunity to speak with a native speaker of Spanish for 30 minutes. **TalkAbroad Conversation represents 5% of the overall course grade.** / **CODE for TalkAbroad Conversation is Pinta2021-974413**

**Final Exam:** The final exam will be comprehensive, and it represent **10 %** of the overall course grade.

Grades will be based on the following:

Sample Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

## **STATE AUTHORIZATION**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## **INCOMPLETES AND LATE ASSIGNMENTS**

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

## **PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

### **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

**Course Schedule**  
**ITINERARIO DE CLASES**

**AGOSTO**

30- 31 *capítulo 1: ¡Buenos días!* Introduction to the class! Ch.1: Greetings, and expressions to use in the classroom, pp.4-5.

**SEPTIEMBRE**

2 the Spanish alphabet, nouns and articles, singular and plural, pp. 12-13.

5 Labor Day (no classes)

7 **vocab. quiz**; numbers 1-30, pp. 16-17; present tense of “ser” (to be); telling time, pp.24.

8 review

9 review; **Portales is due**

12 **EXAM 1**

14 *capítulo 2: En la universidad*, vocab., pp.40; days of the week, pp. 42; present tense of -ar verbs, pp.50.

15 **vocab. quiz.**; present tense of “estar,” pp. 59; forming questions, pp. 55.

16 the verb “gustar”, pp.52; prepositions, pp. 60.

19 review

21 **Portales is due**; review (online).

22-23 no class due to professor’s trip; **EXAM 2** (honorlock).

26 *capítulo 3: La familia*, pp. 78; descriptive adjectives and nationalities, pp. 88-89.

28 **vocab. quiz**; present tense of –er and –ir verbs, pp.100; expressions with tener, pp.101

29 review

30 review

**OCTUBRE**

3 **EXAM 3**  
**Portales is due**

- 5 *capítulo 4: Los pasatiempos*, vocab., pp. 116; present tense of *ir*, pp. 126- 133.
- 6 verbs with irregular “yo” forms, pp. 136; the verbs “*ver*” and “*oír*”, pp. 137.
- 7 vocab. quiz
- 9 review
- 10 **Portales is due**; review.
- 12 **EXAM 4**
- 13 *capítulo 5: Las vacaciones*, vocab., pp. 151-53; seasons, months, pp. 154.
- 14 the verb “*estar*” with conditions and emotions, pp. 164.
- 17 vocab. quiz; the present progressive, pp. 166.
- 19 “*ser*” and “*estar*”; pp. 170; direct object nouns and pronouns, pp. 174-175.
- 20 review
- 21 **Fall Break**- no hay clases ☺
- 24 **EXAM 5**
- 26 *capítulo 6: De compras*, vocab., pp. 190-19; the verbs “*saber*” and “*conocer*,” pp. 200.
- 27 preterit tense of regular verbs, pp. 206-7.
- 28 vocab. quiz; indirect object pronouns, pp. 202.
- 31 review

## NOVIEMBRE

- 2 review; **Portales is due**
- 3 **EXAM 6**
- 4 *capítulo 7: La rutina diaria*, vocab., pp. 226; reflexive verbs, pp. 236.
- 7 vocab. quiz; reflexive verbs.
- 9 indefinite and negative words, pp. 240; preterit of “*ser*” and “*ir*,” pp. 244.
- 10 verbs like “*gustar*,” pp. 246-247.
- 11 **Portales is due**; review

- 14 **EXAM 7**
- 16 *capítulo 8: Las comidas y las bebidas*, pp. 182-185; preterit of stem-changing verbs, pp. 274.
- 17 double object pronoun, pp. 277.
- 18 vocab. quiz.
- 21 questions for Talk Abroad are due/ **CODE** Pinta2021-974413
- 23 review
- 24-25 Thanksgiving Break 😊
- 27 **Portales is due**
- 28 **EXAM 8**
- 30 CULTURAL ENGAGEMENT ACTIVITIES & LECTURES in the Classroom

## DICIEMBRE

- 2 **Talk Abroad is due!**
- 3-7 Review for the final
- 9 Last Class of the semester
- 12 **Final Exam**, Monday.