

School of Nursing 5 PLOs (Values)

PLO 1: Inquiring Faithfully

The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process. (ILO 1)

- Advance nursing practice by integrating scientific findings to promote patient outcomes and wellness.
- Apply advanced specialty knowledge to evidence and clinical judgment in the delivery of care.

PLO 2: Caring Faithfully

The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death. (ILO 3)

- Role model Christian servant leadership through holistic compassionate care
- Advocate for ethical principles in promoting health of diverse individuals and populations

PLO 3: Communicating Faithfully

The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills. (ILO 1 and 2)

- Analyze information and communication technologies to facilitate optimal care of patients, nurses, and organizations
- Lead interprofessional healthcare teams to influence positive patient outcomes across the lifespan

PLO 4: Following Faithfully

Defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work." The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity. (ILO 2 and 3)

- Design and implement health policies to improve care of diverse patients, communities, and populations
- Expand professional nursing expertise through self-reflection, accountability, and life-long learning processes

PLO 5: Leading Faithfully

The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). The student will role-model the need for "Sabbath Rest" as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, discernment. (ILO 2)

- Champion systems leadership to enhance access, quality, and cost effectiveness across the healthcare delivery continuum
- Lead evidence-based, quality improvement initiatives to advance nursing practice and optimize patient safety