

Course Syllabus

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Basic Course Information

 <p>POINT LOMA NAZARENE UNIVERSITY</p>	<p>Department of Psychology</p> <p>PSY3020-1: Social Psychology (SOC3020)</p> <p>3 Units</p>
<p>Fall 2022</p> <p>M/W 2:45-3:55pm</p> <p>Meeting Location: Taylor 105</p> <p>Final Exam: Wednesday 1:30pm-4:00pm</p>	

Basic Professor Information

Instructor: Rosemond T. Lorona, Ph.D.

Phone: 619.849. 3305

Email (preferred): rlorona@pointloma.edu (<mailto:rlorona@pointloma.edu>)

I welcome your questions and would enjoy hearing from you throughout the semester. I will give prompt replies as I am able during the work day, but there may be times when I am not available for a quick res such as weekends and evenings.

Office Hours are times that students can ask the professor questions, get help on assignments, past work, or seek advice. You can drop by my office without an appointment during these times (Culbertson 214)

Monday 8:30-10:30am

Wednesday 8- 9:45am

Wednesday 8 9:45am

Thursday 8:30-11:30am, 1-3pm

Friday 8:30-9:30am

Alternative times for In-person and Zoom office hours also available by appointment:

<https://calendar.google.com/calendar/u/0/selfsched?>

[sstoken=UUZENFhVN29pR1BzfGRIZmF1bHR8ZTQ2NWNhMmVIYTkzYzU2NDQyZml1ZTcxN2JhZ](https://calendar.google.com/calendar/u/0/selfsched?)

[\(https://calendar.google.com/calendar/u/0/selfsched?](https://calendar.google.com/calendar/u/0/selfsched?)

[sstoken=UUZENFhVN29pR1BzfGRIZmF1bHR8ZTQ2NWNhMmVIYTkzYzU2NDQyZml1ZTcxN2JhZDAwNTE\)](https://calendar.google.com/calendar/u/0/selfsched?)

TA: Tia Prijoles, kprijoles005@pointloma.edu

TA office hours: Friday 3-4pm, drop in using [this Zoom link \(https://us02web.zoom.us/j/84249724717\)](https://us02web.zoom.us/j/84249724717) appointment necessary)

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communication, pro-social, and anti-social behaviors.

Social psychologists study individuals in context. In this course, you will learn theories of social psychology and how social psychologists study individuals, contexts, and their interactions. You will learn how to think like a social psychological scientist and how to identify social psychological principles at play in everyday life. We will discuss topics including how people think about the self and others, how humans are influenced by others, why people are unkind and prejudiced, as well as why people can be

helpful and well-liked. You will also have the opportunity to read empirical research. I hope your learning in this class will further your personal and professional goals!

COURSE LEARNING OUTCOMES

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1. Observe and identify examples of social psychological phenomenon in everyday life.
2. Apply and compare social psychological theories and perspectives.
3. Effectively communicate social psychological concepts in verbal and written form.
4. Effectively read, evaluate, and respond to empirical research.

REQUIRED TEXT

Textbook: Social Psychology (14th Ed) by David G. Myers & Jean M. Twenge; ISBN 13: 9781260397116; ISBN-10: 1260397114

Additional readings will be posted on Canvas.

REQUIRED TECHNOLOGY

Learning Demonstrations and Assignments will be submitted through Canvas, so each student will need access to a computer.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules. Dedicating adequate time to your learning will help you succeed and is especially important if you want an A in the course. Think of it as: hours spent -- > points earned. Specific details about how the class meets the credit hour requirement can be provided upon request.

COURSE ASSIGNMENTS

Article Response and Discussion (20% of final grade). Throughout the course, there will be thought provoking empirical articles assigned. You will need to closely read the article and provide a written response. Your response should be 2-3 paragraphs long where you discuss the take-aways of the article, strengths and limitations of the research, and follow-up research that you would like to see. Your response should include enough details to show that you closely read the article, but it should be more than just a summary. Your goal is to show mastery of the reading, critically evaluate the research, and

begin thinking like a social psychologist. Then, you will write two thought-provoking discussion questions and write several sentences to thoughtfully and thoroughly answer one of your own questions. This portion of the assignment will serve as a jumping off point for in-class discussion. See Canvas assignment for full instructions and rubric.

In-Class Activities and Applications (10% of final grade). We will engage in activities and discussion in class throughout the semester. Some activities will have a short accompanying assignment that will be completed in class. These assignments will vary, but will primarily focus on application of concepts. You will be graded on the extent to which you participate in and complete course activities and the accompanying assignment. Assignments should demonstrate meaningful application, reflection, and evaluation of concepts. Further instructions and expectations will be provided with each assignment. To account for potential absences from class, each student will submit 10 of their choice over the course of the semester (~15 total will be offered).

Chapter Learning Guides (20% of final grade). For this assignment, you will demonstrate your learning of each chapter by completing a worksheet that outlines various concepts with definitions, examples, comparisons, etc. You will be graded according to the thoroughness and correctness of your learning guide for each chapter. These worksheets will also serve as a study guide for your final learning demonstration. See Canvas assignment for full instructions and rubric.

Faith Application Paper (25% of final grade). For this assignment, you will identify and discuss 4 social psychological concepts as they apply to your faith tradition and/or spiritual journey. If you are not spiritual or religious, you may apply the concepts to an area of your life in which you find significant meaning and identify as sacred. You must select concepts covered in chapter that were assigned as part of our class. You will not need to spend time defining each concept in detail; but rather, demonstrate your knowledge of the concept by specifically connecting it to observations of yourself, your practices, your relationship with God, Bible verses or your readings of religious texts, and/or church-going. This is not simply a reflection paper of your faith; you must make clear connections to 4 concepts of social psychology. You will write at least 3 pages (plus references, if needed). You must use and cite sources when providing definitions concepts (e.g., your textbook). The paper will be in basic APA format. See Canvas assignment for full instructions and rubric.

Final Learning Demonstration (25% final grade). For your final learning demonstration, you will respond to questions that will require cumulative knowledge of social psychology. These questions will be short answer/essay questions in which you will need to express your learning using clear and precise language. It will be closed note/book. The final learning demonstration cannot be dropped or missed for any reason. Successful completion of this course requires the on-time completion of the Final Learning Demonstration (final exam) on Wednesday 12/14 at 1:30-4pm.

ASSESSMENT AND GRADING

Student grades will be posted in the Canvas grade book. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be weighted as listed above and determined based on the following:

A = 93-100%

A- = 90-92.9%

B+ = 88-89.9%

B = 84-87.9%

B- = 80-83.9%

C+ = 77-79.9%

C = 70-76.9%

C- = 65-69.9%

D+ = 62-64.9%

D = 55-61.9%

D- = 50-54.9%

F = 49.9% or less

COURSE POLICIES AND EXPECTATIONS

General

Any changes to the syllabus (including course expectations and assignments) will be announced in class and/or as a Canvas announcement. Students are responsible for actively monitoring Canvas updates.

Students are responsible for all content/material that is found within the Canvas course. There is no extra credit. The existing assignments are meaningful opportunities to show how much you have learned and how much time you are dedicating to learning the material.

Attendance

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Attendance will be taken at the beginning of class. If you are more than 15 minutes late to class, you will be counted absent. If you leave class early, you will be counted absent unless you notify me before class begins. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed

20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See **Academic Policies** (<https://catalog.pointloma.edu/index.php>) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted. Out of respect and care for one another please do not attend class if you are feeling ill in any way. Out of respect and care for one another, please do not attend class if you are feeling ill in any way. You will not miss points for being absent (just follow overall attendance policy above). I will follow and honor any university policies applicable to COVID-19.

If you miss class, you are responsible for obtaining [from a classmate] lecture material, class exercises, and all in-class announcements AND submit any assignments on time, if applicable. I will not be recording in-person lectures to post online.

Submitting Assignments

All due dates are posted in advance on Canvas. You may submit assignments early. Late work is accepted for 10 days, including weekend days, after the original due date. Canvas will automatically deduct 10% from the grade for each late day. For example, an assignment submitted 3 days late can earn up to 70% of the available points. End-of-semester assignments may not be submitted late after the final exam (to accommodate faculty grading deadlines). Note that work submitted late may also be graded later.

One no-questions-asked freebee – students can exchange a freebee to turn in one late assignment (up to 10 days after initial deadline) at no deduction. To use your freebee, submit your late work on Canvas and include a submission comment saying that you are using the freebee. The freebee must be used at the time of time of submitting the work, not retroactively. Freebee does not apply to learning demonstrations and does not allow students to submit end-of-semester assignments after the final exam.

Assignments are individual work; you are expected to complete the work on your own. Work submitted on Canvas must be in .doc, .docx, or .pdf file types only. The student is responsible for making sure Canvas files work and go through Turnitin. Files that do not open, are in the wrong file type, and/or can't go through Turnitin will be considered late until the problem is rectified.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved

to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization** (<https://www.pointloma.edu/offices/office-educational-effectiveness/disclosures>) to view which states (https://www.pointloma.edu/offices/office_educational_effectiveness/disclosures) to view which states allow online (distance education) outside of California.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Academic dishonesty also includes such acts as cheating, fabrication of information, misrepresentations, having unauthorized possession of exams or acquiring/providing information about exams to offer/get an advantage. Academic dishonesty may lead to a zero for that assignment or examination, a zero for your professionalism grade, and/or an F for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See **Academic Policies** (<https://catalog.pointloma.edu/index.php>) for definitions of kinds of academic dishonesty and for further information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions,

a desire to meet with the chaplain or have prayer requests you can contact the **Office of Spiritual Development** (<https://www.pointloma.edu/offices/spiritual-development>)

USE OF TECHNOLOGY

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In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the **Technology and System Requirements** (<https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact **student-tech-request@pointloma.edu** (<mailto:student-tech-request@pointloma.edu>).

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Title IX Office. If you or someone you know would like help related to an experience of sexual violence including sexual assault, harassment, domestic violence, dating violence, stalking or other type of non consensual sexual conduct, please contact the Title IX Coordinator at PLNU, Danielle Brown Friberg (619-849-2313). Reporting is also available on the Title IX website. The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources. Staff members at the office will also explain your rights and the judicial process options, if you choose to file a complaint. If you or someone you know feels unsafe or may be in imminent danger, please call the PLNU Department of Public Safety (619-849-2525) or local police department (9-1-1) immediately.

Student Success and Wellness. If you or someone you know would like help related to a physical or mental health problem, (e.g., depression, anxiety, difficulty focusing on school or managing daily needs, grief, trauma resolution, sleep or eating changes, etc.), and/or would like academic assistance, please contact the appropriate office using the following information.

Counseling Services (619) 849-3020; **counselingservices@pointloma.edu**
(<mailto:counselingservices@pointloma.edu>)

Educational Access Center 619-849-2533; **eac@pointloma.edu** (<mailto:eac@pointloma.edu>)

Medical Services 619-849-2280; **sdwellnesscenter@pointloma.edu**
(<mailto:sdwellnesscenter@pointloma.edu>)

Tutorial Services 619-849-2953; **tutorialservices@pointloma.edu**

SCHEDULE

Course Schedule

Week	Content & Textbook Readings (read prior to class)	Assignments Due
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Week 1: Aug 30-Sept 2

(Class on Tues. and Wed.)

Introductions, Big Ideas of Social Psychology; Ch. 1

Week 2: Sept 3 -9 No Monday Class (Labor Day)	The Self in a Social World; Ch. 2	
Week 3: Sept 10 – 16	Social Beliefs and Judgements; Ch. 3	<u>Article Assignment 1</u> <u>(Wednesday)</u>
Week 4: Sept 17 – 23	Behavior and Attitudes; Ch. 4	<u>Unit 1 Learning Guides</u> <u>(Friday)</u>
Week 5: Sept 24 – 30	Genes and Culture (Nature and Nurture); Ch. 5	
Week 6: Oct 1 – 7	Conformity and Obedience; Ch. 6	<u>Article Assignment 2</u> <u>(Wednesday)</u>
Week 7: Oct 8 – 14	Persuasion; Ch. 7	
Week 8: Oct 15 – 21	Group Influence; Ch. 8	<u>Unit 2 Learning Guides</u> <u>(Friday)</u>

<u>Week 9:</u> Oct 22 – 28	Prejudice and Hate; Ch. 9	
<u>Week 10:</u> Oct 29 – Nov 4	Prejudice continued	<u>Article Assignment 3 (Monday)</u>
<u>Week 11:</u> Nov 5 – 11	Liking and Loving; Ch. 11	

Week 12: Nov 12 – 18 Prosocial Behavior; Ch. 12 **Article Assignment 4 (Wednesday)**

<u>Week 13:</u> Nov. 19 – 25 No Wednesday Class (Thanksgiving)	Conflict and Peacemaking; Ch. 13	
<u>Week 14:</u> Nov 26 – Dec 2	Applications (TBD)	<u>Unit 3 Learning Guides (Friday)</u> <u>Faith Application Paper (Friday)</u>
<u>Week 15:</u> Dec. 3 – 9	Applications (TBD)	
Final Exam: Wednesday Dec. 14 @ 1:30-4pm		<u>Final Learning Demonstration</u>