CHAD assessment map compared with CDV Assessment map

OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS**	WHO WILL MEASURE	WHEN
PLO 1. Identify and describe normative similarities and differences of physical, cognitive, emotional and social theories at each development stage from prenatal through adulthood.	CHD 4020 (M)	**Socialization of Self Paper**: • Students will be complete a personal case study on the effects of socialization. They will discuss the social and behavioral outcomes of socialization in terms of their own development. • Student will explain personal attitudes and values and discuss their own sense of self-efficacy and self-esteem. • Students will describe the influences on their moral development. • Students will explain how their own gender role developed thus far. • Students will Include the socialization agents and how each has helped to shape who they have become physically, cognitively and socially.	AAC&U Value Rubric: Integrative Learning	80% will score 3 or higher	Susan DeCristofaro Rogers Kellye Carroll	Every FA
PLO 2. Evaluate the effects of family systems on the development of children and adolescents	CHD 4020	**Article Critique:** Students read a current article about any topic in child development of interest a non-professional magazine, newspaper or online. Then write a summary of the article including facts, findings and any opinions/advice of the author. Students then write their own opinion based on a thorough, critical analysis of the article; addressing the advice given, the opinions and any research given as support for the original article. In their critical evaluation, students must use and cite at least one other article from a professional, peer-edited journal that supports or discredits the article with documented research.	CHD4020_Article Critique Assessment Rubric *(a compilation of criteria from the AAC&U Critical Thinking and Info Lit Value Rubrics)*	80% will score 3 or higher	Susan DeCristofaro Rogers Kellye Carroll	Every FA
PLO 3. Identify and assess scientific research evaluating current evidence-based research related to child and adolescent development	CHD 3055 (M)	**Research Paper**: Formulate question to address an issue that affects children or families of children with special needs. Includes insights about self and children at each stage gained from interviews, textbook, scholarly resources and class discussion. Application of insights gained by developing a parenting philosophy to be used in each stage with future children.	CHD3055_Research Paper Rubric *(a compilation of criterion from the AAC&U Information Literacy and Problem Solving rubrics).*	80% will score 3 or higher	Susan DeCristofaro Rogers Kellye Carroll	Every SP

OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS**	WHO WILL MEASURE	WHEN
PLO 4. Evaluate the effects of society and culture upon the family microsystems, family types, and the subsequent macro systems within which they co-exist.	CHD 3013 (M)	**Critique of social issues book**: Each student will write a 4 to 6-page written report on a current social issues book from an approved research list. The written report should include a summary and critique of the social issue addressed and also should include the student's personal reflections pertaining to the issues addressed.	AAC&U Value Rubrics: -Information Literacy	80% will score 3 or higher	Susan DeCristofaro Rogers Kellye Carroll	Every other FA
	CHD 3003 (M)	**Critique of parenting book**: Each student will write a 4 to 6-page written report on a current parenting trade book from an approved research list. The written report should include a summary and critique of the social issue addressed and also should include the student's personal reflections pertaining to the issues addressed.				
PLO 5. Develop and articulate their own professional philosophy, personal code of ethics and professional areas of service within the child and adolescent profession.	CHD 4097 (M)	**Professional Statements and Portfolio**. Students will write: – Professional Philosophy – Code of Ethics – Completed professional portfolio	PLO 5 Rubric AAC&U Value Rubrics: *Written Communication *Oral Communication	80% will score 3 or higher	Susan DeCristofaro Rogers Cindy Swann	Every semester
		Individual Literature Review: Students will submit their individual literature review from group research projects.	AAC&U Value Rubric: *Information Literacy			

Core Competency Assessment