

 <p><b>POINT LOMA</b> NAZARENE UNIVERSITY</p>	<p>Department of Physics and Engineering PSC 1023 – Earth and Space Science for Teachers 3 Units Prerequisites: PSC1014</p>
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Spring 2022

WF: 2:45–4:00	Latter Hall (LA-1)
Instructor:	David Nichols
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Office hours:	By Appointment in Zoom

**PLNU Mission**  
**To Teach – To Shape – To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Department Mission**

The Physics and Engineering Department at PLNU provides strong programs of study in the fields of Physics and Engineering. Our students are well prepared for graduate studies and careers in scientific and engineering fields. We emphasize a collaborative learning environment which allows students to thrive academically, build personal confidence, and develop interpersonal skills. We provide a Christian environment for students to learn values and judgment, and pursue integration of modern scientific knowledge and Christian faith.

**COURSE DESCRIPTION**

An introductory survey of the disciplines of geology, oceanography, meteorology, and astronomy with discussion of philosophical and societal issues. This course focuses on topics necessary for the California multiple subject teaching credential (K-8).

**REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

- *Earth Science* by Tarbuck, Lutgens and Tasa, 15th edition
- A scientific calculator
- Computer access (canvas assignments, zoom meetings, ...)

## COURSE LEARNING OUTCOMES

This course builds upon the foundation of Physical Science (PSC 1014). Upon completion of this course you should be able to:

1. explain observations of the natural world in terms of chemistry and physics,
2. translate the description of problems into the equations required to solve them using relevant physical principles,
3. find solutions to problems once appropriate equations or techniques are identified,
4. create and interpret graphical representations of quantities,
5. recognize appropriate teaching techniques to convey scientific ideas and practices,
6. develop content expertise in the “Earth & Space Science” described in the Next Generation Science Standards, and supporting “Physical Science” content (and the content from PSC1014).

New content includes:

- a. understand the forces that hold a nucleus together and nuclear processes such as fusion and fission,
- b. understand the life cycle of stars and the creation of solar systems, and light spectra,
- c. understand the patterns of celestial movements, Kepler’s laws, and Newton’s version of Kepler’s law, and conservation of energy and momentum,
- d. understand the cause for Earth’s seasons and ice ages, eclipses, lunar phases,
- e. understand the history and processes of Earth,
- f. understand the materials and systems of Earth, including weathering, erosion, tectonic activity as well as the energy flows and matter cycles within Earth’s systems,
- g. understand plate tectonics, volcanoes, and earthquakes,
- h. understand the roles of water in and on Earth’s surface,
- i. understand weather, complex interactions that determine regional weather patterns, climate, and global climate systems and processes,
- j. understand the role of living things on local environments, the biosphere, and the interplay between the biosphere and Earth’s other systems,
- k. understand natural hazards,
- l. understand requirements for life,
- m. understand human impacts on Earth systems, including global climate change.

## COURSE CALENDAR

Date	Topic	Text
January 12	Introduction	chapter 1
January 14	Place in Universe	
January 19	Matter and Minerals	chapter 2
January 21	Rocks	chapter 3
January 26	Plate Tectonics	chapter 4
January 28		
February 2	Earthquakes	chapter 5
February 4	Igneous Activity	chapter 6
February 9	Mountain Building	chapter 7
February 11	Review	
February 16	Weathering & Mass Movement	Exam # 1
February 18		
February 23	Running Water	
February 25	Glaciers	
March 2	Geologic Time	
March 4	Earth Evolution	
March 9	Spring Break	No class
March 11	Spring Break	No class
March 16	Water & Oceans	
March 18		
March 23	Atmosphere	Exam # 2
March 25		
March 30	Moisture	
April 1	Wind & Pressure	
April 6	Storms	
April 8	Climate	
April 13	Good Friday	Exam # 3 No class
April 15		
April 20	History of Astronomy	
April 22	Solar System Tour	
April 27	Light & Sun	
April 29	and Beyond!	
May 2	Final Exam Monday	1:30–4:00 p.m.

### COURSE CREDIT HOUR INFORMATION:

In the interest of providing sufficient time to accomplish the stated course learning outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirements can be provided upon request.

### ASSESSMENT AND GRADING

**Activities/Projects** which include class activities, individual projects, and group projects will comprise 25% of your overall grade.

**Homework** assignments will comprise 20% of your overall grade.

**Exams** will overall comprise 30% of your grade. There will be three exams that will each comprise 10% of your overall grade.

**Final exam** will be given on Monday 2 May 1:30-4:00PM, and will comprise 25% of your overall grade.

**Examinations and the Final Examination:** Examinations and the Final Examination will include problems and questions over material assigned in the text, readings and handouts, as well as material presented in class. No examination shall be missed without prior consent or a well-documented emergency beyond your control. A score of zero will be assigned for an examination that is missed without prior consent or a well-documented emergency beyond your control. The final exam date and time is set by the university at the beginning of the semester and may not be changed by the instructor. This schedule can be found on the university website and in the course calendar. No requests for early examinations will be approved. Only in the case that a student is required to take three exams during the same day of finals week, is an instructor authorized to consider changing the exam date and time for that particular student.

**Late work** will not be accepted without prior consent or a well-documented emergency. Up to a maximum of one homework assignment will be accepted up to 3 days late provided that consent is received from the professor before it is due. Homework assignments that are submitted late without prior consent will be recorded with a score of zero. If more than half of the homework assignments are submitted on time, then the lowest homework score will be dropped from the calculations of the homework grade.

**The examination schedule** is included in the daily schedule. This instructor does not intend to accept excuses such as poor communication with parents, benefactors, surf team sponsors and/or travel agents.

#### GRADING SCALE

Grades are based on the number of points accumulated throughout the course with the following exception. A student must pass at least one of the three exams or the Final Exam in order to pass the class. That is, a score of 60% must be achieved on one of the Exams, or else the final grade will be an F regardless of all other point totals. Approximate minimal percentages required to obtain a given grade are:50

A	B	C	D	F
	B+ 87–89	C+ 77–79	D+ 67–69	F Less than 60
A 92–100	B 83–86	C 73–76	D 63–66	
A- 90–91	B- 80–82	C- 70–72	D- 60–62	

#### INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

#### CLASS ENROLLMENT

It is the student’s responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

#### PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) [Links to an external site.](#) for definitions of kinds of academic dishonesty and for further policy information.

## PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) [Links to an external site.](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

## SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the Office of Spiritual Development [Links to an external site.](#)

## STATE AUTHORIZATION:

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.