

History Program Learning Outcomes

History Program Learning Outcomes <i>Students who complete the program in History will be able to:</i>	Core Competency* assessed	Methods of Assessment		Assessors	Criteria for Success	When
		Direct Measures	Indirect Measures			
1. Complete a substantial historical project autonomously.	1	<ul style="list-style-type: none"> Research paper in HIS 4070: Senior Seminar in History. 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	Full-time History faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually
		Measurement tool: AACU Written Communication VALUE rubrics	Measurement tool: Summary of responses			
2. Demonstrate the relationship between primary and secondary materials by assessing a historian's work and recognizing the evidence used to construct that historical argument.	4	<ul style="list-style-type: none"> Research paper in HIS 4070: Senior Seminar in History. 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	Full-time History faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually
		Measurement tool: Critical Thinking AACU VALUE Rubric	Measurement tool: Summary of responses			

As of June 6, 2022

3. Present and analyze, in an oral presentation, different perspectives on an event from the past.	2	<ul style="list-style-type: none"> Oral presentation in HIS 4070: Senior Seminar in History 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	Full-time History faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually
		Measurement tool: Oral Communication AACU VALUE Rubric	Measurement tool: Summary of responses			
4. Find appropriate materials online, in a library or in the community, and know how to cite them.	3	<ul style="list-style-type: none"> Research paper in HIS 4070: Senior Seminar in History. Measurement tool: Information Literacy AACU VALUE Rubric	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester Measurement tool: Summary of responses	Full-time History faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually

* Core Competencies:

1. Written communication
2. Oral communication
3. Information literacy
4. Critical thinking
5. Quantitative reasoning