

HIS 1020: United States History from Early America to the Twentieth Century

History & Political Science Department
Point Loma Nazarene University
3 Units
Fall 2020

Meeting days: MWF

Meeting times: 11:00-11:55am

Meeting location: Remote/Zoom

Final Exam: Friday, 10:30-1:00

Professor: Dr. Kelli McCoy

Phone: 619-849-2438

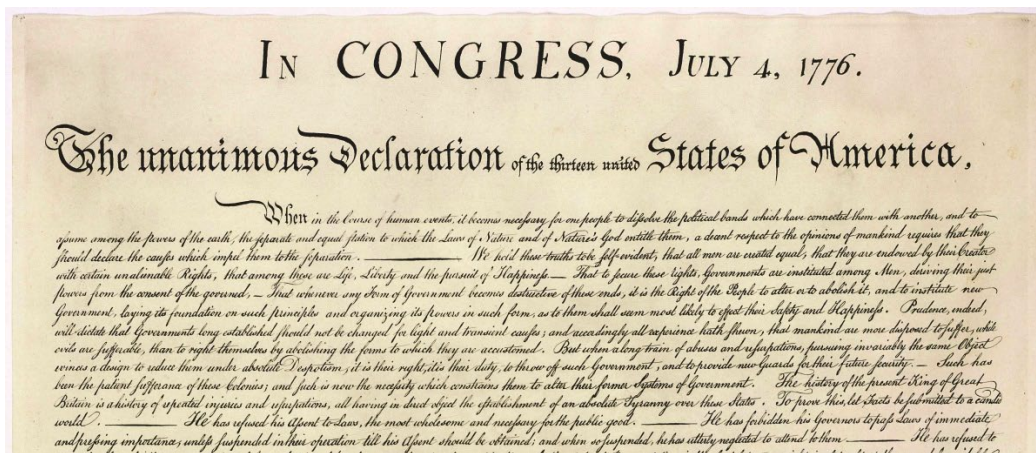
E-mail: KelliMccoy@pointloma.edu

Office: Colt 114

Zoom Office hours: Fridays 11:00-11:55 and by appointment.

COURSE DESCRIPTION

This survey course explores the major themes in American history from the age of European exploration to the turn of the twentieth century. This course begins with the Indigenous Peoples of the Americas, the subsequent colonization by Europeans, and the rise of slavery. It traces the major political, economic, religious, and social developments through the colonial era, the American Revolution, the formation of the U.S. government, the Civil War, and Reconstruction. Throughout the whole course, there will be an emphasis on the role of Native Americans, Black Americans, immigrants, and women.



{The Declaration of Independence}

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FOUNDATIONAL EXPLORATIONS MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE LEARNING OUTCOMES

Students in this course will be able to:

- Analyze the major political, economic, social, and religious developments in U.S. history from the Colonial Era through Reconstruction.
- Explain the causes and consequences of the American Revolution.
- Explain the causes and consequences of the Civil War.
- Analyze the diverse experiences of Native Americans, African Americans, immigrants, and women in U.S. history from the Colonial Era through Reconstruction.

COURSE REQUIREMENTS and EXPECTATIONS

Required Texts

Eric Foner, *Give Me Liberty! An American History* (Seagull version, 6th edition, Volume 1), W.W. Norton. *You must also have access to the corresponding textbook resources online. These come free with every new print version of the textbook. If you have a used copy, you will be able to purchase the online access separately.

Other supplemental readings and primary sources will be posted online via Canvas.

Assessment and Grading

Please contact me at any point during the semester if you have questions about your grade.

Assignment distribution by percentage:	Letter grades assigned as follows:
● Participation 15%	A=93-100 C=73-76.99
● Discussions and Quizzes 15%	A-=90-92.99 C-=70-72.99
● Historical Activities 15%	B+=87-89.99 D+=67-69.99
● Group Projects 15%	B=83-86.99 D=63-66.99
● Midterm Exam 20%	B-=80-82.99 D-=60-62.99
● Final Exam 20%	C+=77-79.99 F=0-59.99

Participation

Your engagement with the class is a huge component of your success in this course, and also enhances the learning of your classmates. Your participation is therefore evaluated throughout the semester. Attendance will be taken during our synchronous Zoom class sessions. Your participation grade will also include other activities and assignments.

Historical Activities

The Historical Activities give you an opportunity to take field trips of your choosing! You can experience various aspects of American history in the places they actually happened, watch historical films, or hear guest speakers and reflect on those experiences. This semester, “virtual” trips are allowed and encouraged! Detailed instructions are on Canvas.

Group Projects

Several assignments this semester will be done in small groups. This is designed to give you a chance to work together, learn from each other, and build a community of friends while we’re learning remotely. Detailed instructions are on Canvas.

Midterm and Final Exams

These exams will be open notes, so you will want to take good notes on the lecture material and other key concepts throughout the semester.

Incompletes and Late Assignments

Please talk with me as soon as possible if for whatever reason you are having trouble completing your work, so that we can find the best solution. All assignments are to be submitted/turned in by the due date posted on Canvas. There are no make-up exams (midterms and final), unless you have contacted me in advance, in which case I *may* allow it depending on the circumstances. If other assignments are turned in late, they will be subjected to a 10% penalty per day. Please ask me for more information if you believe you will need to turn in an assignment late and may want to ask for an extension. A course grade of “incomplete” is only assigned in extremely unusual circumstances.

Use of Technology

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [*Technology and System Requirements*](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of

another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Accommodations Policy

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

All communication outside of class will be sent to your PLNU e-mail account (if it is for you individually) or posted as a Canvas announcement if it is for the whole class. It is absolutely necessary that you regularly check your email and Canvas for any announcements regarding this class. I'm always happy to set up a phone call or Zoom for follow-up conversations.

HIS 1020 Overview of Major Assignments/Exams

See Canvas for daily/weekly assignments, detailed instructions, and the precise where/when/how to submit assignments. If anything changes, especially due to the Covid-19 pandemic, the dates and assignments will be updated in Canvas.

DAY	LOCATION	WHAT TO DO
Week 1: Aug 17-21 Read Foner, Ch1: A New World		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas
Week 2: Aug 24-28 Read Foner, Ch 2: Beginnings of English America, 1607-1660		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas

Week 3: Aug 31- Sep 4		
Read Foner, Ch 3: Creating Anglo-America, 1660-1750		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas
Week 4: Sep 7- 11		
Read Foner, Ch 4: Slavery, Freedom and the Struggle for Empire		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas Historical Activity #1 Due
Week 5: Sep 14- 18		
Read Foner, Ch 5: The American Revolution, 1763-1783		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas
Week 6: Sep 21-25		
Read Foner, Ch. 6: The Revolution Within		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas Group Projects: Virtual Field Trips Part I Due

Week 7: Sep 28- Oct 2 Read Foner, Ch. 7: Founding a Nation		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas Historical Activity #2 Due
Week 8: Oct 5-9 Read Foner, Ch. 8: Securing the Republic		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas Finish reading assignment and complete reading quiz on Canvas
Fri	Online Optional: Zoom office hours @11:00	Midterm Exam
Week 9: Oct 12-16 Read Foner, Ch. 9: The Market Revolution, 1800-1840		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas Group Projects: Virtual Field Trips Part II Due

Week 10: Oct 19-23		
Read Foner, Ch. 10: Democracy in America, 1815-1840		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas Historical Activity #3 Due
Week 11: Oct 26-30		
Read Foner, Ch. 11: The Peculiar Institution		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas
Week 12: Nov 2-6		
Read Foner, Ch. 12: An Age of Reform, 1820-1840		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas Group Projects: Final Version of Field Trip Projects Submitted

Week 13: Nov 9-13		
Read Foner, Ch. 13: A House Divided, 1840-1861		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas Historical Activity #4 Due
Week 14: Nov 16-20		
Read Foner, Ch. 14: A New Birth of Freedom: The Civil War		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class
Wed	Online	Do discussions and assignments posted on Canvas Watch other groups' Virtual Field Trips
Fri	Online Optional: Zoom office hours @11:00	Finish reading assignment and complete reading quiz on Canvas
Week 15: Nov 23-27		
Read Foner, Ch. 15: "What is Freedom?": Reconstruction		
Mon	Zoom class session @11:00-11:55am	Attend live Zoom class Finish reading assignment and complete reading quiz on Canvas
Wed	Thanksgiving Break	
Fri	Thanksgiving Break	
Week 16: Nov 30-Dec 4 Final Exam Week		
Fri	Online	Final Exam on Friday, 10:30am-1:00pm