

HIS 1020:
United States History from Early America to the Twentieth Century

History & Political Science Department

3 Units

Spring 2021 Mini-Term

Meeting days: Online

Meeting times: Asynchronous

Meeting location: Canvas

Final Exam: Friday, Feb. 12, between
8am-8pm Pacific Time

Professor: Dr. Kelli McCoy

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Office: Colt 114

Zoom Office hours: Optional office hours will be held at
various times (posted on Canvas) and by appointment

COURSE DESCRIPTION

This survey course explores the major themes in American history from the age of European exploration to the turn of the twentieth century. This course begins with the Indigenous Peoples of the Americas, the subsequent colonization by Europeans, and the rise of slavery. It traces the major political, economic, religious, and social developments through the colonial era, the American Revolution, the formation of the U.S. government, the Civil War, and Reconstruction. Throughout the whole course, there will be an emphasis on the role of Native Americans, Black Americans, immigrants, and women.



{The Declaration of Independence}

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FOUNDATIONAL EXPLORATIONS MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE LEARNING OUTCOMES

Students in this course will be able to:

- Analyze the major political, economic, social, and religious developments in U.S. history from the Colonial Era through Reconstruction.
- Explain the causes and consequences of the American Revolution.
- Explain the causes and consequences of the Civil War.
- Analyze the diverse experiences of Native Americans, African Americans, immigrants, and women in U.S. history from the Colonial Era through Reconstruction.

COURSE REQUIREMENTS and EXPECTATIONS

Assessment and Grading

Please contact me at any point during the semester if you have questions about your grade.

Assignment distribution by percentage:	Letter grades assigned as follows:												
<ul style="list-style-type: none">• Discussions and Quizzes 25%• Historical Activities 15%• Group Project 15%• Midterm Exam 20%• Final Exam 25%	<table><tr><td>A=93-100</td><td>C=73-76.99</td></tr><tr><td>A-=90-92.99</td><td>C-=70-72.99</td></tr><tr><td>B+=87-89.99</td><td>D+=67-69.99</td></tr><tr><td>B=83-86.99</td><td>D=63-66.99</td></tr><tr><td>B-=80-82.99</td><td>D-=60-62.99</td></tr><tr><td>C+=77-79.99</td><td>F=0-59.99</td></tr></table>	A=93-100	C=73-76.99	A-=90-92.99	C-=70-72.99	B+=87-89.99	D+=67-69.99	B=83-86.99	D=63-66.99	B-=80-82.99	D-=60-62.99	C+=77-79.99	F=0-59.99
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B-=80-82.99	D-=60-62.99												
C+=77-79.99	F=0-59.99												

Required Texts

Eric Foner, *Give Me Liberty! An American History* (Seagull version, 6th edition, Volume 1), W.W. Norton.

Other supplemental readings and primary sources will be posted online via Canvas.

Historical Activities

The Historical Activities give you an opportunity to take field trips of your choosing! You can experience various aspects of American history in the places they actually happened, watch historical films, or hear guest speakers and reflect on those experiences. This semester, “virtual” trips are allowed and encouraged! Detailed instructions are on Canvas.

Group Project: Virtual Field Trip

This is designed to give you a chance to work together, learn from each other, and build a community of friends while we’re learning online. Detailed instructions are on Canvas.

Midterm and Final Exams

These exams will be open notes, so you will want to take good notes on the lecture material and other key concepts throughout the semester.

Incompletes and Late Assignments

Please talk with me as soon as possible if for whatever reason you are having trouble completing your work, so that we can find the best solution. All assignments are to be submitted/turned in by the due date posted on Canvas. There are no make-up exams (midterms and final), unless you have contacted me in advance, in which case I *may* allow it depending on the circumstances. If other assignments are turned in late, they will be subjected to a 10% penalty per day. Please ask me for more information if you believe you will need to turn in an assignment late and may want to ask for an extension. A course grade of “incomplete” is only assigned in extremely unusual circumstances.

Use of Technology

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the *Technology and System Requirements* information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled

day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 5 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Accommodations Policy

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC),

located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

All communication outside of class will be sent to your PLNU e-mail account or through a Canvas message (if it is for you individually) or posted as a Canvas announcement if it is for the whole class. It is absolutely necessary that you regularly check your email and Canvas for any announcements regarding this class. I'm always happy to set up a phone call or Zoom for follow-up conversations.

Assignments and Due Dates are all posted in Canvas.

HIS 1020 Overview of Major Assignments/Exams

See Canvas for daily/weekly assignments, detailed instructions, and the precise where/when/how to submit assignments.

Due by:	WHAT TO SUBMIT
Week 1: Jan 11-16 Foner, Ch. 1-3	
Wed	<ul style="list-style-type: none"> • Syllabus quiz • Participate in the Introduction Discussion (make sure to return and post replies to classmates)
Fri	<ul style="list-style-type: none"> • Group Discussion of Pocahontas Sources
Sat	<ul style="list-style-type: none"> • Lecture Notes/ Lecture Response Questions • Quiz on Foner textbook, Ch. 1-3
Week 2: Jan 17-23 Foner, Ch. 4-6	
Wed	<ul style="list-style-type: none"> • Historical Activity #1
Fri	<ul style="list-style-type: none"> • Discussion: Questions for Midterm
Sat	<ul style="list-style-type: none"> • Virtual Field Trips Part I • Lecture Notes/ Lecture Response Questions • Quiz on Foner textbook, Ch. 4-6
Week 3: Jan 24-30 Foner, Ch. 7-9	
Mon Jan. 25	Midterm Exam: 1 hour between 8am-8pm Pacific Time
Wed	<ul style="list-style-type: none"> • Work with group on Virtual Field Trip
Fri	<ul style="list-style-type: none"> • Historical Activity #2
Sat	<ul style="list-style-type: none"> • Virtual Field Trips Part II • Lecture Notes/ Lecture Response Questions • Quiz on Foner textbook, Ch. 7-9

Week 4: Jan 31- Feb 6 Foner, Ch. 10-12	
Wed	<ul style="list-style-type: none"> • Discussion: Frederick Douglass's autobiography • Work throughout the week with your group on the Virtual Field Trip
Fri	<ul style="list-style-type: none"> • Historical Activity #3
Sat	<ul style="list-style-type: none"> • Virtual Field Trip Final Version • Lecture Notes/ Lecture Response Questions • Quiz on Foner textbook, Ch. 10-12
Week 5: Feb 7-12 Foner, Ch. 13-15	
Mon	<ul style="list-style-type: none"> • Discussion: View Virtual Field Trips
Wed	<ul style="list-style-type: none"> • Historical Activity #4 • Discussion: Questions for Final Exam
Thurs	<ul style="list-style-type: none"> • Lecture Notes/ Lecture Response Questions • Quiz on Foner textbook, Ch. 13-15
Fri Feb. 12	Final Exam: 1 hour between 8am-8pm Pacific Time