

Mini Session Spring 2021

Meeting days: online	Professor Marisea Stanley
Meeting times: no synchronous time	Phone: 619-322-7040
Meeting location: N/A	E-mail: mariseanstanley@gmail.com
Final Exam: final exam the last week.	Office location and hours: I will not be on campus during this session
Additional info:	Additional info: Office hours by appointment as well

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A survey of world societies from the era of European voyages of discovery to the formation of a global civilization in the late 20th century.

COURSE LEARNING OUTCOMES

Upon completion of the World Civilizations course, you will:

1. Know a general chronology of world history, including key events and cultural achievements from different parts of the globe.
2. Understand the basics of world geography and how geographic conditions and events have helped shape history.
3. Report on key political states and/or leaders who changed the world's history.
4. Analyze similar trends across cultures.
5. Compare and contrast past with current events, issues and problems.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Connections: A World History, Volume 2 (3rd Edition) 3rd Edition by [Edward H. Judge \(Links to an external site.\)](#) (Author), [John W. Langdon \(Links to an external site.\)](#) (Author)

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 5 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

ASSESSMENT AND GRADING

Grades will be based on a weighting scale for the following assignments:

- **Interactive Lessons (15% of total course points).** Each week you will complete at least 2 guided lessons composed of text, video, multiple-choice questions, and short essay questions. These lessons are designed to help you navigate the readings.
- **Discussions (20% of total course points).** Each week you will complete one discussion open to the whole class. Before participating in the discussion you should ensure that you have completed all the readings and viewings for the week so that you can provide an informed initial post. You will then respond to other peers as indicated in the discussion prompt.
- **Group Activities (20% of total course points).** Each week you will complete one activity with a partner or a small group. Before participating in the activity you should ensure that you have completed all the readings and viewings for the week.
- **Presentation (20% of total course points).** During the penultimate week of the course, you will create a presentation for your peers about a historical topic.
- **Final Exam (25% of total course points).** During the last week of the course, you will take a final exam with online proctoring that will test your proficiency with knowledge gained throughout the entire course.
- **Surveys.** Throughout the course, you will be prompted to complete an academic honesty statement, a state authorization form, a midcourse survey, and a final course evaluation. While you will not receive points for completing these surveys, they are required in order for you to progress through the course.

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#)[Links to an external site.](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach

courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development Links to an external site.](#)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Mon Jan 11, 2021 due by 11:59pm	Academic Honesty Verification Statement
	State Authorization Verification Form
	WK 1 Intro Discussion

	Week 1 Overview
Wed Jan 13, 2021 due by 11:59pm	WK 1 Group Activity: Columbus Debate <hr/> WK 1 Interactive Lesson: Chapter 19 <hr/> WK 1 Interactive Lesson: Chapter 20 <hr/> WK 1 Interactive Lesson: Chapter 21
Mon Jan 18, 2021 due by 11:59pm	Week 2 Overview
Wed Jan 20, 2021 due by 11:59pm	WK 2 Class Discussion: Rousseau <hr/> WK 2 Interactive Lesson: Ch. 22 <hr/> WK 2 Interactive Lesson: Ch. 23 <hr/> WK 2 Interactive Lesson: Ch. 24 <hr/> WK 2 Interactive Lesson: Ch. 25
Thu Jan 21, 2021 due by 11:59pm	WK 2 Group Activity: The Slave Trade
Mon Jan 25, 2021 due by 11:59pm	Week 3 Overview

<p>Wed Jan 27, 2021 due by 11:59pm</p>	<p>WK 3 Class Discussion: Declaration of the Rights of Man and Independence</p> <hr/> <p>WK 3 Interactive Lesson: Ch. 26</p> <hr/> <p>WK 3 Interactive Lesson: Ch. 27</p>
<p>Thu Jan 28, 2021 due by 11:59pm</p>	<p>WK 3 Group Activity: The Burdens of Imperialism</p>
<p>Fri Jan 29, 2021 due by 11:59pm</p>	<p>Mid-Course Survey</p>
<p>Mon Feb 1, 2021 due by 11:59pm</p>	<p>Week 4 Overview</p>
<p>Wed Feb 3, 2021 due by 11:59pm</p>	<p>WK 4 Class Discussion: The Great War</p> <hr/> <p>WK 4 Interactive Lesson: Ch. 31</p> <hr/> <p>WK 4 Interactive Lesson: Ch. 32</p>
<p>Thu Feb 4, 2021 due by 11:59pm</p>	<p>WK 4 Group Activity: Debate on Lead Up to WWII</p>
<p>Sun Feb 7, 2021</p>	<p>WK 4 Presentation</p>

due by 11:59pm	
Mon Feb 8, 2021 due by 11:59pm	WK 5 Discussion: Presentation Showcase <hr/> Week 5 Overview <hr/>
Wed Feb 10, 2021 due by 11:59pm	WK 5 Group Activity: Atom Bomb Debate <hr/> WK 5 Interactive Lesson: Ch. 33 <hr/> WK 5 Interactive Lesson: Ch. 34 <hr/>
Fri Feb 12, 2021 due by 11:59pm	End-of-Course Evaluation <hr/> WK 5 Final Exam <hr/>