

HIS 1011: WORLD CIVILIZATIONS II

History & Political Science Department
Point Loma Nazarene University

3 Units
Spring 2021

Meeting days: MWF

Meeting times:

Section 1: 11:00-11:55am

Section 4: 8:30-9:25am

Meeting location: Zoom and Colt Forum

Final Exam: Section 1: Fri. 10:30-1:00

Section 4: Wednesday 7:30-10:00am

Professor: Dr. Kelli McCoy

Phone: 619-849-2438

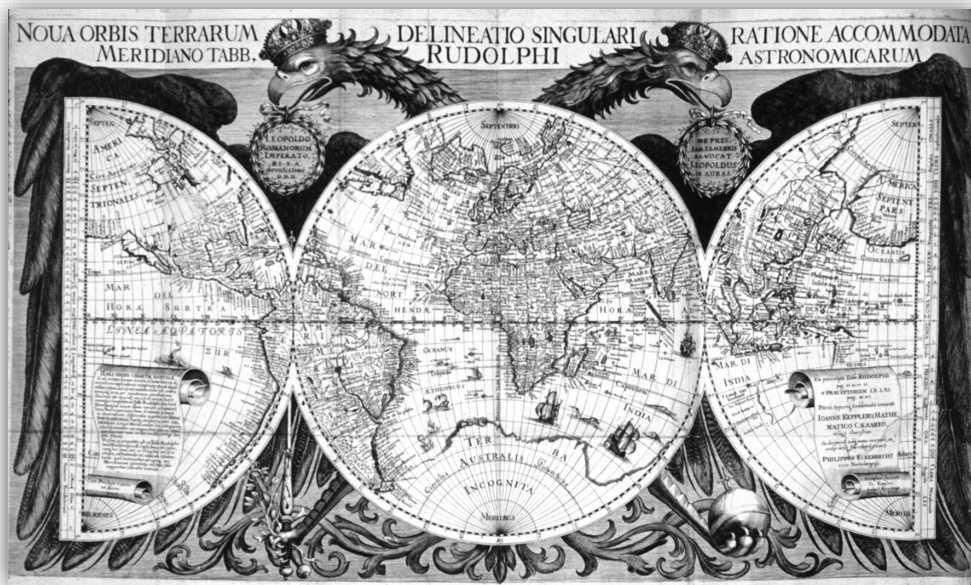
E-mail: KelliMccoy@pointloma.edu

Office hours held remotely via Zoom:

Mondays 8:30-9:25am and 11:00-11:55am (I will log off if no one is there after about 20 min.- email me if you plan on coming later). Or by appointment.

COURSE DESCRIPTION

This course is a survey of world societies from the era of European voyages of discovery to the formation of a global civilization in the late 20th century. While discussing a wide array of places and times, we will focus on themes that explore the connections between societies. These themes include: the development and influence of ideas and ideologies; the impact of various forms of political and religious organization; and the causes and consequences of both violence and non-violence. Underlying all of these themes will be a consistent question: How does this add to our understanding of the world as we know it today?



Map by Johannes Kepler, 1627. Source: NOAA. Public domain.

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FOUNDATIONAL EXPLORATION MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

FOUNDATIONAL EXPLORATIONS LEARNING OUTCOME #2C

Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question).

COURSE LEARNING OUTCOMES

By the end of the course, you will be able to:

1. Analyze significant primary texts concerning world civilizations from the 1500s to the present.
2. Evaluate and articulate the diversity of human experience across a range of historical periods.
3. Use a historical perspective to understand the world today and address contemporary problems/issues.
4. Critically evaluate several of the major beliefs, ideologies, and values that have influenced the modern world.
5. Assess your own culture within the context of the process of globalization since 1500.
6. Examine historical developments with a particular emphasis on values and ethical choices, in light of being global citizens.

COURSE REQUIREMENTS AND EXPECTATIONS

Participation

Your engagement with the class is a huge component of your success in this course, and also enhances the learning of your classmates. Your participation is therefore evaluated throughout the semester (on Canvas as well as in synchronous class sessions, both on Zoom and face-to-face). Since you cannot participate if you do not attend class, attendance will be taken at the start of each synchronous class. If you miss two or more classes, you

will lose 15 points (out of 100 possible) for each absence, beginning with the second one. Arriving late or leaving early will be considered $\frac{1}{2}$ an absence. (As stated in the Undergraduate Catalog, there are no excused absences other than in the case of certain university-sponsored events. If this applies to you, it is your responsibility to provide me with the appropriate documentation no later than one week after the missed class.)

Quizzes and Online Discussions

To help you be prepared for our classes and the exams, online quizzes and/or discussions on the reading will be given regularly via Canvas. Please make sure to do the quizzes and discussions on time. **Quizzes and discussions cannot be made up** if you miss them. It is your responsibility to regularly check Canvas and the syllabus for these assignments.

Historical Activities

The Historical Activities give you an opportunity to take field trips of your choosing! You can experience various aspects of history in the places they actually happened, watch historical films, or hear guest speakers and reflect on those experiences. Detailed information will be given on Canvas.

Midterm and Final Exams (will be taken on Canvas)

These exams will be open notes, so you will want to take good notes on the lecture material and other key concepts throughout the semester. Exams will be taken on Canvas during the assigned class time.

GRADING

Please contact me at any point during the semester if you have questions about the status of your grade. Grades are weighted and will be calculated as follows:

Assignment distribution by percentage:		Letter grades assigned as follows:	
• Participation	10%	A=93-100	C=73-76.99
• Quizzes and Online Discussions	15%	A-=90-92.99	C-=70-72.99
• Historical Activities	15%	B+=87-89.99	D+=67-69.99
• Midterm #1	15%	B=83-86.99	D=63-66.99
• Midterm #2	20%	B-=80-82.99	D-=60-62.99
• Final Exam	25%	C+=77-79.99	F=0-59.99

REQUIRED TEXTS

Trevor R. Getz and Liz Clarke. *Abina and the Important Men: A Graphic History*.

Subscription for one semester to access our HIS 1011 E-Reader on

MilestoneDocuments.com. Make sure to sign up for HIS 1011 with McCoy. **Further instructions on using Milestone Documents will be given in class.**

COURSE POLICIES

All students can and should succeed in this course, so please let me know if there are things I can do to help you. Please speak with me as soon as possible if any problems arise or if you have any questions about how to succeed in this course.

COURSE CREDIT HOURS

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

Please talk with me as soon as possible if for whatever reason you are having trouble completing your work, so that we can find the best solution. All assignments are to be submitted/turned in by the beginning of the class session when they are due, including assignments posted in Canvas, unless otherwise indicated. Incompletes will only be assigned in extremely unusual circumstances. There are no make-up quizzes/ online discussions, since those are to help prepare you for synchronous class sessions or involve timely responses to your classmates. There are no make-up exams (midterms and final), unless you have contacted me in advance, in which case I *may* allow it depending on the circumstances. If papers, projects, or activities are turned in late, they will be subjected to a 10% penalty per day. Please ask me for more information if you believe you will need to turn in an assignment late.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

CELL PHONES AND RECORDING DEVICES

In order to create the most conducive learning environment, all phones should be silenced and not used during class. No recording of Zoom, lectures, or class discussions is allowed without prior permission from the professor.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved

All communication outside of class will be sent to your PLNU e-mail account (if it is for you individually) or posted as a Canvas announcement if it is for the whole class. It is absolutely necessary that you regularly check your email and Canvas for any announcements regarding this class. I'm always happy to set up a phone call or Zoom for follow-up conversations.

HIS 1011 Sections 1 and 4- Spring 2021

Overview of Major Assignments/Exams

See Canvas for daily/weekly assignments, detailed instructions, and the precise where/when/how to submit assignments. If anything changes, especially due to the Covid-19 pandemic, the dates and assignments will be updated in Canvas.

DAY	LOCATION	WHAT TO DO
Week 1: March 1-5 Global Exploration		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F (F2F means face-to-face)	Attend live class session (everyone on Zoom while we're in the purple tier, then moving to f2f when we're in the red tier). Zoom links and instructions for when we will begin f2f class will be on Canvas.
Fri	Online if we're in the purple tier OR Synchronous F2F if we're in the red tier	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 2: March 8-12 Reformation, Scientific Revolution, and Enlightenment		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 3: March 15-19 "New" World and Atlantic World		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F	Attend live class session.

Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 4: March 22-26		
Political and Social Changes in East Asia and the Islamic Empires		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment. Historical Activity 1 Due
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 5: March 29-April 2		
American and French Revolutions		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	No Class	Mental Health Day
Fri	Online: On Canvas during our regularly scheduled class time	Midterm Exam #1
Week 6: April 5-9		
Global Human Rights Movements		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 7: April 12-16		
Industrialization and Nationalism		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment. Historical Activity 2 Due
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.

Week 8: April 19-23 Nationalism and Imperialism		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 9: April 26-30 The Age of Imperialism		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 10: May 3-7 20th Century: Global Conflict		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	No Class	Mental Health Day
Fri	Online: On Canvas during our regularly scheduled class time	Midterm Exam #2
Week 11: May 10-14 World War I		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 12: May 17-21 Between the Wars		

Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment. Historical Activity 3 Due
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 13: May 24-28 World War II		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment.
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 14: May 31- June 4 The Cold War and Globalization		
Mon	Optional: Zoom office hours @ 8:30 and 11:00 Online & Asynchronous	Do discussions and assignments posted on Canvas. Begin weekly reading assignment. Historical Activity 4 Due
Wed	Synchronous on Zoom and/or F2F	Attend live class session.
Fri	Online if we're in the purple tier Synchronous F2F if we're in the red	Finish reading and complete reading quiz on Canvas. Finish any other weekly assignments.
Week 15: June 7-11 Final Exam Week		
Wed	On Canvas during our scheduled final exam time Section 4: Wed. 7:30-10:00am	Final Exam
Fri	On Canvas during our scheduled final exam time Section 1: Fri. 10:30-1:00	Final Exam