

**SCHOOL OF THEOLOGY & CHRISTIAN MINISTRY**  
**Core Competencies Fa2020 – Sp2021**

**Learning Outcome: Critical Thinking**

Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):**

70% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient							
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-29	2019-20	2020-21
<b># of Students</b>	7	4	7	12	10	12	8	9
<b>ETS Proficiency Profile Level 2 Critical Thinking</b>	85.70%	75.00%	71.40%	91.70%	80.00%	41.70%	37.50%	77.8%

**Conclusions Drawn from Data:** 2020-21 was one of the highest scores in Reading/Critical Thinking.

**Changes to be Made Based on Data:** No changes to be made since it meets the requirement of above 70%.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.

**SoCTM Core Competency Data Fa20-SP21**

**Learning Outcome: Written**

Students will be able to effectively express ideas and information to others through written communication.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):**

70% of the students will be marginal or proficient at Level 2 Writing.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient							
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-29	2019-20	2020-21
<b># of Results</b>	7	4	7	12	10	12	8	9
<b>ETS Proficiency Profile Level 2 Writing</b>	85.70%	75.00%	71.40%	91.70%	80.00%	66.70%	37.50%	55.6%

**Conclusions Drawn from Data:** 2019-20 was lower than the 70% threshold in Writing.

**Changes to be Made Based on Data:** A continued focus on writing will be implemented throughout all programs from introductory level to mastery level.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.

### SoCTM Core Competency Data Fa20-SP21

**Learning Outcome: Quantitative Literacy**

Students will be able to solve problems that are quantitative in nature.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):**

70% of the students will be marginal or proficient at Level 2 Math.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient							
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-29	2019-20	2020-21
<b># of Results</b>	7	4	7	12	10	12	8	9
<b>ETS Proficiency Profile Level 2 Math</b>	85.70%	75.00%	71.40%	91.71%	80.00%	50.00%	25.00%	66.7%

**Conclusions Drawn from Data:** 2020-21 was an improvement over the last three years, but still it doesn't meet the 70% threshold.

**Changes to be Made Based on Data:** Given that the percentages are lower than the 70% threshold, we need to monitor this proficiency to ensure we are not continuing this decline. Most of the courses offered in our department are of a qualitative nature and do not deal with quantitative matters, except for Logic which not every student is required to take. However, we have included case and proposal as part of our senior capstone course.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.

### SoCTM Core Competency Data Fa20-SP21

**Learning Outcome: Oral Communication**

Students will be able to effectively express ideas and information to others through oral communication.

**Outcome Measure:**

Students will preach a sermon before their peers, receive feedback from peers and professors and resubmit the sermon for final evaluation.

CMI 300 Teaching and Preaching the Bible

Course Description: Students will examine the teaching and preaching offices of the Church. Students will learn how the essentials of biblical interpretation (hermeneutics and exegetical method) theology, and an understanding of the “social location” of the local congregation are essential for effective preaching and teaching.

**Criteria for Success (how do you judge if the students have met your standards):** 75% or more of students will receive a competent or higher score.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Meeting or Exceeding Success Criteria				
	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Sermon Rubric</b>	N/A Course not offered	CMI 400 was offered 7 out of 8 or 87.5% of students were competent or higher in leading in morning prayer	CMI 300 was offered. 17 of 20 or 85% of students were competent or higher in delivering their sermons	CMI 3000 was offered. 11 of 11 or 100% of students were competent or higher in delivering their sermons	CMI 3000 was offered 6 of 6 or 100% of students were competent or higher in delivering their sermons

**Conclusions Drawn from Data:**

Students are adequately prepared and ready for oral presentation and preaching.

**Changes to be Made Based on Data:**

2021 CMI 3000 The assignment adequately challenged students to preach in front of their peers with skill and competence. No changes needed

**Rubric Used**

1. Sermons will be faithful to the themes and doctrines of biblical text
2. Sermons will follow a particular form of preaching
3. Sermons will be delivered with appealing vocal qualities
4. Sermons will include a call to deeper discipleship

	Excellent 20 19 18	Competent 17 16 15	Needs Work 14 13 12
General Content	The sermon demonstrates accurate understanding of the sermon form and biblical faithfulness	The sermon shows basic understanding of the sermon form and biblical faithfulness	The sermon was not coherent or faithful to the biblical text.
	20 19 18	17 16 15	14 13 12
Creativity and Communication	The sermon was well delivered, flowed easily and was appropriately crafted for the context of worship.	The sermon was adequately led, generally flowed well and was generally applicable for the context of worship.	The sermon was not well delivered, it did not flow easily, or was not appropriately crafted for the context of worship.
	5 4	3	2 1
Call to Action	The sermon called the listeners to deeper discipleship and action.	The sermon gave some suggestions for deeper discipleship and action.	The sermon did not include a call to deeper discipleship or action.

### SoCTM Core Competency Data Fa20-SP21

**Learning Outcome: Information Literacy**

Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources.

**Outcome Measure:** PHL 3002 - Students will show information literacy based on the final exam on historical philosophy figures.

**Criteria for Success (how do you judge if the students have met your standards):**

Students in PHL 3002 will receive 75% or more competency or higher score.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Meeting or Exceeding Success Criteria				
	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Assessment Tool</b>	N/A	N/A			18

**Conclusions Drawn from Data:**

All students in the class scored at above the 75% range because they took an alternative assignment by attending the Unholy Union lecture series and wrote a response. While this is not a typically way to assess the information literacy of the class, it is what we have this semester due to the impact of Covid.

**Changes to be Made Based on Data:** No changes to be made.

**Rubric Used**