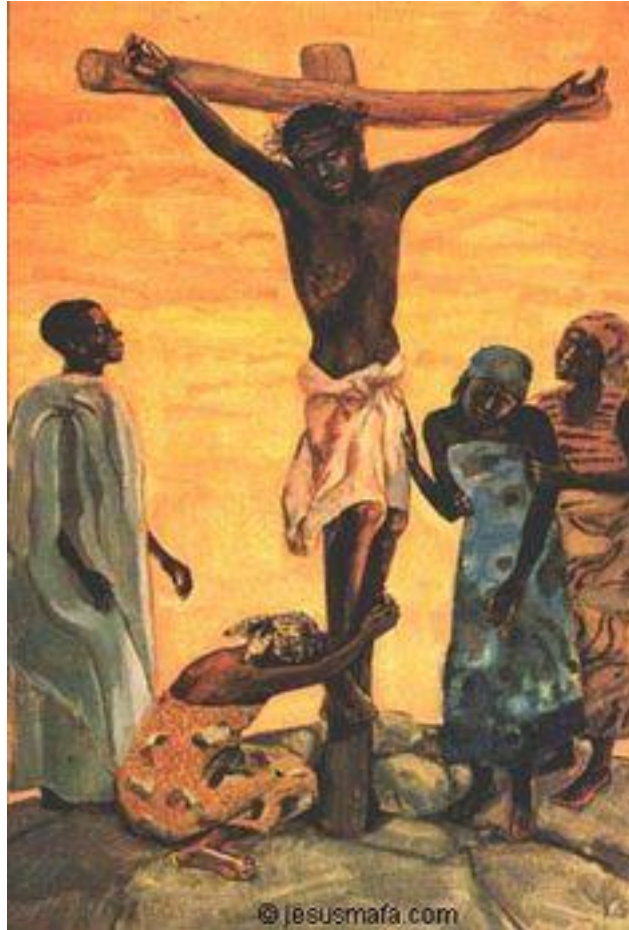


# Course Syllabus



**THE3070, Global Christianity**

**Spring 2022**

**Tuesdays, 2:45-5:30 pm, MidCity Church of the Nazarene**

**COURSE DESCRIPTION:** This survey course covers Christianity's 2,000 year history by exploring its origins and history in the Middle East, Africa, and Asia. The great expansion of Christianity into Europe and the West will be highlighted with special focus given also on Christian movements in the Global South.

**COURSE LEARNING OUTCOMES:** After taking this course, students will be able to:

1. Explain the intellectual integrity, rich diversity, and coherence of the Christian tradition in its historical and global development.
2. Explain the characteristic features of Wesleyan theology and the ways in which it embodies the central affirmations of the Christian tradition.

3. Appreciate an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

## **FURTHER EXPLANATION OF COURSE OBJECTIVES & WHY THIS COURSE MATTERS**

You have chosen to attend a university that is self-consciously and unapologetically Christian and which, as stated in the PLNU Core Values, seeks to foster an “intentionally Christian community” that is faithful to its “Nazarene heritage and a Wesleyan theological perspective.” This course is intended to fulfill this aspect of the PLNU mission by introducing you both to the history, beliefs and practices of Christians around the world.

If you are a Christian, this course provides an opportunity to develop a deeper appreciation for your own faith tradition. You will be given a rough sketch of the history of world Christianity and an introduction to many of the key teachings and practices of the historic Church, and therefore find opportunities for your own faith as a Christian to be challenged, deepened, and enriched.

If you are not a Christian, or have serious questions about Christianity, this course will provide an opportunity for you to have many of your questions answered, or, at the very least, will give you a better understanding of the largest religious movement in the world (with over two billion adherents) and one of the most significant social forces in the world today. My hope also is that you will walk away from this course with a deeper appreciation for Christian faith and life and perhaps even find yourself led to become a vital and active participant in and contributor to this tradition.

Any religious or faith tradition is a *living* tradition, comprised of the *collective beliefs, practices, and personal commitments of all the faithful across time and space*. Therefore, to engage deeply with the Christian tradition, you will be expected to do so at all three levels—intellectual, practical, and personal. So, first, we will look at the core beliefs held by all Christians as well as the distinct beliefs of different Christian groups/denominations in their distinct historical and cultural context. Second, we will learn about and experience various Christian practices, some of which may seem strange to you because they are not part of your own community traditions, but are nevertheless widely practiced throughout the Christian church. And, finally, this class will become personal not only through the practices you will engage in, but also through the adoption of a patron/matron ‘saint’ who will serve as a kind of entry point and guide for some of your work (both intellectually and spiritually) throughout the semester. Understood broadly, saints are those persons whom the Church has affirmed as the best examples of what it means to *be* Christian and therefore most effectively illuminate what the Christian tradition aspires to be and, therefore, perhaps, what Christianity most essentially *is*. But there is also great diversity among the saints—indeed, there is disagreement among different Christians concerning what constitutes a saint, and therefore the lives of saints also provide a window into the profound diversity of the

Christian tradition. (See below, under *Course Assignments*, to understand how your saint will shape and guide your work during the semester.)

### **INTERACTION WITH PROFESSOR/OFFICE HOURS:**

As long as we are doing this course remotely please simply email me at: markmann@pointloma.edu. If you wish, we can also schedule a 'live' meeting via Zoom, telephone, etc. Once we begin meeting in person, we can arrange a time to meet before or after class, or, if preferable, in my office on campus I Smee 206.

### **REQUIRED TEXTS**

Additional readings will be made available to students within the modules.

Chinua Achebe, *Things Fall Apart*

Derek Cooper, *Introduction to World Christianity*

Alephonsion Deng, *Disturbed in their Nests*

Douglas Jacobsen, *Global Gospel: Introduction to Christianity on Five Continents*

### **REQUIRED ASSIGNMENTS**

All assignments are listed in the Modules, including complete directions, deadlines, grading rubrics, and point totals for each assignment.

<b>Assignment</b>	<b>Possible Points</b>
Passing the Peace	20
Weekly Readings and Discussions (14x20 points each)	280
Christian Practice Reflections (6x50 each)	300
Book/Movie Reviews (50 points each)	100
Adopt a Saint	10
Saint Biography	100

Saint Letter	50
Church Visits (2x50 each)	100
Final Exam	150
STCM Questionnaire	10
<b>Total</b>	<b>1120</b>

**POINTS TO GRADE:** The points-to-grade correlation is as follows:

A = >93%

A- = 90-93%

B+ = 87-90%

B = 83-87%

B- = 80-83%

C+ = 77-80%

C = 73-77%

C- = 70-73%

D+ = 67-70%

D = 63-67%

D- = 60-73%

F = below 60%

**CREDIT HOUR INFORMATION:** In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a **three unit** class delivered over **fourteen weeks**. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. The overall time expectations for this course are shown below and weekly expectations are found in the introduction to each week.

<b>Assignment</b>	<b>Hours</b>
Weekly Readings and Discussions	40
Practice Reflections	32
Saint Biography	6
Saint Letters	3
Church Visits and Reflections	10
In Class Time	21
<b>Total</b>	<b>114</b>

## EXTRA CREDIT ASSIGNMENTS

Options for extra credit may become available as the semester progresses.

I maintain a strict attendance policy for this class. Both Canvas and Zoom allow me to monitor the amount of time you have spent on assignments and in class sessions. Participation for at least 60 minutes of every session is required to count as present, unless otherwise arranged with the professor.

**Please NOTE:** The University requires regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic PoliciesLinks to an external site.](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

## LATE ASSIGNMENTS

All assignments are to be submitted in by the time dictated in Canvas for full credit. I do accept assignments turned in late, but for a 10% grade reduction for each 24 hours past the assigned deadline, bottoming out at 50%. So, there is always some credit available for every assignment, no matter how late. I only accept late assignments for full credit for unusual circumstances, and this should be addressed with me as soon as possible. I also recommend that you plan **not** to wait until the last minute to turn in assignment, as an assignment turned in five minutes late will be considered one day late.

## ACADEMIC HONESTY

The PLNU catalog states, "Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations." Instances of academic dishonesty will be reported to administrators and will result in a zero on the assignment and potential failure and/or de-enrollment from the course. The safest way to avoid plagiarism is ALWAYS to give credit to your sources, and if you have any questions about when you need to give a source credit, err on the side of doing so. I am also more than happy to give you further instruction on how and when it is appropriate to cite a source.

## INCLUSIVE LANGUAGE

The PLNU School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used language in ways that imply

the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussions and especially in their writings. We do not, however, object to the use of any personal pronouns when referring to God.

## **SPECIAL NEEDS**

At PLNU students requesting academic accommodations must file documentation with the Educational Access Center (EAC), located in the Bond Academic Center. Once the student files documentation, the EAC will contact the student's instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual learning needs of the student. This policy assists the University in its commitment to full compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities (ADA) Act of 1990, and ADA Amendments Act of 2008, all of which prohibit discrimination against students with disabilities and guarantees all qualified students equal access to and benefits of PLNU programs and activities.

## **USE OF TECHNOLOGY**

PLNU encourages the use of technology for learning, communication, and collaboration. In this course, we will rely on E-class for accessing course materials, submitting assignments, and collaborating in discussion boards and blogs. You'll want to make sure you are comfortable with these tools, so take advantage of our computer Lab Techs to answer questions and help you with any technology issues. You may also call the Help Desk at x2222.

You are welcome to bring your laptop, iPad, and/or cell phone to class—but please make sure you use them appropriately and responsibly. If a tech tool becomes a distraction or disruption while class is in session, I will ask you to put it away or invite you no longer to bring it to class.

## **FERPA**

The university may disclose education records to college officials with legitimate educational interests. A college official is a person employed by the university; a member of the Board of Trustees; or an individual serving on a committee, such as disciplinary or grievance committees. PLNU also includes among college officials a student appointed to an official committee or assisting another official in performing tasks. A college official has a legitimate educational interest if the information aids the official in fulfilling professional functions.

Essentially, this means that if a parent or family member calls me and asks about how you are doing in class, I am legally not allowed to discuss your work with them. The best ways of including your parents in the general progress of your academic life is to grant them access to the portal and to talk to them regularly. For a full presentation of the University's policy on FERPA consult the catalog: <http://catalog.pointloma.edu/>.

# Course Assignments:

Date	Details	Due
Thu Jan 13, 2022	Assignment <a href="#">Christian Practice: Passing the Peace</a>	due by 11:59pm
	Assignment <a href="#">Week 1 Readings and Discussion</a>	due by 11:59pm
Mon Jan 17, 2022	Assignment <a href="#">Week 2 Readings and Discussion</a>	due by 11:59pm
Thu Jan 20, 2022	Assignment <a href="#">Christian Practice Reflections: Spiritual Autobiography</a>	due by 11:59pm
Mon Jan 24, 2022	Assignment <a href="#">Week 3 Reading and Discussion</a>	due by 11:59pm
Mon Jan 31, 2022	Assignment <a href="#">Week 4 Readings and Discussion</a>	due by 11:59pm
Thu Feb 3, 2022	Assignment <a href="#">Christian Practice Reflection: Worship with Refugees and Immigrants in City Heights</a>	due by 11:59pm
Mon Feb 7, 2022	Assignment <a href="#">Week 5 Readings and Discussion</a>	due by 11:59pm
Thu Feb 10, 2022	Assignment <a href="#">Christian Practice Reflection: Orthodox Church Worship</a>	due by 11:59pm
Mon Feb 14, 2022	Assignment <a href="#">Week 6 Readings and Discussion</a>	due by 11:59pm
Thu Feb 17, 2022	Assignment <a href="#">Christian Practice Reflection: Sabbath</a>	due by 11:59pm
Mon Feb 21, 2022	Assignment <a href="#">Week 7 Readings and Discussion</a>	due by 11:59pm
Thu Feb 24, 2022	Assignment <a href="#">Christian Practice Reflection: The Jesus Prayer</a>	due by 11:59pm

<b>Date</b>	<b>Details</b>	<b>Due</b>
Mon Feb 28, 2022	Assignment <a href="#">Week 8 Readings and Discussion</a>	due by 11:59pm
Thu Mar 3, 2022	Assignment <a href="#">Christian Practice Reflection: Community Exegesis</a>	due by 11:59pm
Mon Mar 14, 2022	Assignment <a href="#">Week 10 Readings and Discussion</a>	due by 11:59pm
Thu Mar 17, 2022	Assignment <a href="#">Book Review: Things Fall Apart</a>	due by 11:59pm
Mon Mar 21, 2022	Assignment <a href="#">Week 11 Readings and Discussion</a>	due by 11:59pm
Thu Mar 24, 2022	Assignment <a href="#">Christian Practice Reflection: Examen (Self-Reflection and Prayer)</a>	due by 11:59pm
Mon Mar 28, 2022	Assignment <a href="#">Week 12 Readings and Discussion</a>	due by 11:59pm
Thu Mar 31, 2022	Assignment <a href="#">Movie Review: Silence</a>	due by 11:59pm
Mon Apr 4, 2022	Assignment <a href="#">Week 13 Readings and Discussion</a>	due by 11:59pm
Thu Apr 7, 2022	Assignment <a href="#">Christian Practice Reflection: Works of Mercy</a>	due by 11:59pm
Mon Apr 11, 2022	Assignment <a href="#">Week 14 Readings and Discussion</a>	due by 11:59pm
Thu Apr 14, 2022	Assignment <a href="#">Christian Practice Reflection: Enacting Christian Social Justice</a>	due by 11:59pm
Mon Apr 18, 2022	Assignment <a href="#">Week 15 Readings and Discussion</a>	due by 11:59pm
Mon Apr 25, 2022	Assignment <a href="#">Book Review: Disturbed in Their Nests</a>	due by 11:59pm



<b>Date</b>	<b>Details</b>	<b>Due</b>
Tue Apr 26, 2022	Assignment <a href="#">Christian Practice: Class Potluck Meal</a>	due by 11:59pm
Fri Apr 29, 2022	Assignment <a href="#">STCM Questionnaire</a>	due by 11:59pm
	Assignment <a href="#">Extra Credit Assignments</a>	due by 11:59pm
Tue May 3, 2022	Assignment <a href="#">Final Exam</a>	due by 11:59pm