

## Spring 2022

<b>Meeting Day:</b> Monday	<b>Final Exam:</b> Community Classroom Monday, May 2 from 1:30-4pm
<b>Meeting Time:</b> 3-5:45pm	<b>Additional Info:</b> Office hours on-site at Community Classroom, Mondays from 2-3pm. Emails and calls will be answered within 24 hours during the work week. Weekend emails or calls may not receive a response. Plan questions accordingly.
<b>Meeting Location:</b> Community Classroom	<b>Instructors:</b> Pastor Jennifer Guerra Aldana      Pastor Melissa Tucker jguerraa@pointloma.edu                  mtucker@pointloma.edu jenniferguerra@fuller.edu              619-940-6515 442-350-3820

### PLNU Mission: To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

## COURSE DESCRIPTION:

A study of the theology and practice of vocation as they have developed in the biblical and Christian traditions. Students will be led to reflect on career and professional life in a Christian way. The course will also study Christian ethical ways of living in the world.

## COURSE LEARNING OUTCOMES:

1. Demonstrate an understanding of Christian scripture, tradition, and ethics, including engagement in acts of devotion and works of mercy in response to the call of God.
2. Develop a deeper and more informed understanding of self and others while negotiating complex environments.
3. Acquire knowledge of culture and develop skills and habits that foster life-long learning.

## COURSE SCHEDULE & ASSIGNMENTS:

DATE	CLASS CONTENT	READ & DO BEFORE CLASS
Jan 11: Welcome!	<ul style="list-style-type: none"><li>• Introduction to Course: Purpose, Community Classroom, Syllabus</li><li>• Help Us Help You</li><li>• Small Group Intros</li></ul>	Buy textbooks
<b><i>The Paralyzing Myths of Vocation</i></b>		
Jan 24: My Vocation Is Not My Job	<ul style="list-style-type: none"><li>• Visio Divina Practice</li><li>• Nature of "Calling"</li><li>• Our Core Selves</li><li>• Role of Self-Awareness</li></ul>	<ul style="list-style-type: none"><li>• Read <u>My Calling Is My Job</u> booklet online</li><li>• Read <u>Let Your Life Speak</u> Ch 1 &amp; 2</li><li>• <b>Post to the D-Board by 2pm (Thoughts on Vocation)</b></li></ul>
Jan 31: My Vocation Is Not a Checklist	<ul style="list-style-type: none"><li>• Lectio Divina Practice</li><li>• Relationship between...<ul style="list-style-type: none"><li>○ Expectations &amp; Sociocultural Location</li><li>○ Surrender &amp; Trust</li><li>○ Agency &amp; Common Good</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Read <u>If I Check All The Boxes, I Will Be Fulfilled</u> booklet online</li><li>• Read <u>Let Your Life Speak</u> Ch 3</li><li>• <b>Expectations Project Due</b></li></ul>
Feb 7: My Vocation Is Not About One Thing	<ul style="list-style-type: none"><li>• Corporate Prayer Practice</li><li>• Examining Cultural Messages</li><li>• Exploring Paths &amp; Puzzles that Make a Life</li></ul>	<ul style="list-style-type: none"><li>• Read <u>I'm Called to One Special Thing</u> booklet online</li><li>• Read <u>Let Your Life Speak</u> Ch 4</li><li>• <b>Vocation Interview Due</b></li></ul>
Thurs, Feb 10: 5:30-6:30pm	<b><i>Community Classroom City Exegesis</i></b>	Online – link to come...
Feb 14: My Vocation Is Not Immediate	<ul style="list-style-type: none"><li>• Icon Practice</li><li>• Going Deeper</li><li>• Seeing Life as a Series of Seasons</li><li>• Waiting Well</li></ul>	<ul style="list-style-type: none"><li>• Read <u>It All Happens Right Away</u> booklet online</li><li>• Read <u>Let Your Life Speak</u> Ch 5 &amp; 6</li><li>• <b>Post to the D-Board by 2pm (Character from Scripture)</b></li></ul>

<b>Marking Time &amp; Seasons</b>		
<b>Feb 21: Vocation as Sabbath</b>	<ul style="list-style-type: none"> <li>• Meditative Practice</li> <li>• From Sabbath to Action</li> <li>• Sabbath as Resistance</li> <li>• Alternative to Cultural Pressures &amp; Power</li> </ul>	<ul style="list-style-type: none"> <li>• Read <u>Just Spirituality</u> Ch 6</li> <li>• Read <u>Deeply Formed Life</u> Ch 1 &amp; 2</li> <li>• <b>Post to the D-Board by 2pm (Nap Ministry)</b></li> </ul>
<b>Feb 28: Vocation as Solidarity</b>	<ul style="list-style-type: none"> <li>• Examen Practice</li> <li>• The Christian Calendar</li> <li>• The Radical Call of Martyrdom</li> <li>• The Balance of Lament &amp; Celebration</li> </ul>	<ul style="list-style-type: none"> <li>• Read <u>Just Spirituality</u> Ch 7 &amp; 8</li> <li>• Read <u>Deeply Formed Life</u> Ch 3</li> <li>• <b>Rule of Life Due</b></li> </ul>
<b>Mar 14: Vocation as Prayer</b>	<ul style="list-style-type: none"> <li>• Tong Song Ki-do Prayer Practice</li> <li>• Types &amp; Modes of Prayer</li> <li>• Streams of Christian Spirituality</li> </ul>	<ul style="list-style-type: none"> <li>• Read <u>Soul Feast</u> Ch 3</li> <li>• <b>Prayer Interview Due</b></li> </ul>
<b>Mar 21-23 Extra Credit: Wiley Lectures</b>	Dr. Willie Jennings, Prof of Systematic Theology & Africana Studies, Yale Divinity School: "The Revolution of Salvation"	<a href="http://pointloma.edu/events/2021-2022-horton-wiley-lectures-dr-willie-jennings">pointloma.edu/events/2021-2022-horton-wiley-lectures-dr-willie-jennings</a>
<b>Convivencia / Life Together</b>		
<b>Mar 21: Vocation as Kinship</b>	<ul style="list-style-type: none"> <li>• Spiritual Direction Practice</li> <li>• The Beloved Community</li> <li>• Comadrazgo</li> <li>• Intentional Living <i>With</i></li> </ul>	<ul style="list-style-type: none"> <li>• Read <u>Just Spirituality</u> Ch 4</li> <li>• Read Canvas article (Sojo.net)</li> <li>• Listen to podcast episode</li> <li>• <b>Community Research Due</b></li> </ul>
<b>Mar 28: Vocation as Place &amp; Movement</b>	<ul style="list-style-type: none"> <li>• Geography Practice</li> <li>• Refugee &amp; Immigrant Realities</li> <li>• Visit Community Clinic</li> </ul>	<ul style="list-style-type: none"> <li>• Read <u>Disturbed in Their Nests</u></li> <li>• <b>Post to D-Board by 2pm (City Heights Population)</b></li> </ul>
<b>Apr 4: Vocation as Hospitality + CC Din, 5:30-6:30pm</b>	<ul style="list-style-type: none"> <li>• Hospitality Practice</li> <li>• Equalizing Power of the Table</li> <li>• Setting the Mesa</li> </ul>	<ul style="list-style-type: none"> <li>• Read <u>Soul Feast</u> Ch 9</li> <li>• Watch Chef's Table, vol 1, ep 1 "Massimo Bottura" on Netflix</li> <li>• <b>City Block Party Prep Due</b></li> </ul>
<b>Our Gifts to the World</b>		
<b>Apr 11: Vocation as Ministry</b>	<ul style="list-style-type: none"> <li>• Prayer Beads Practice</li> <li>• Missional Presence</li> <li>• Recognizing Our Gifts</li> <li>• Our Gifts &amp; the World's Needs</li> </ul>	<ul style="list-style-type: none"> <li>• Read Canvas article (bell hooks)</li> <li>• Read <u>Deeply Formed Life</u> Ch 9 &amp; 10</li> <li>• <b>Giftedness Review Due</b></li> </ul>
<b>Apr 25: Vocation as Creativity</b>	<ul style="list-style-type: none"> <li>• Easter Practice</li> <li>• The Power of Making</li> <li>• The Meaning of Art</li> <li>• Creation Creating</li> </ul>	<ul style="list-style-type: none"> <li>• Watch "What Do You Want to Make Today?" video</li> <li>• Read Canvas chapter (<u>Glimpses of the New Creation</u>)</li> <li>• <b>Lenten Resurrection Project Due</b></li> </ul>
<b>May 5: Meal + Final Exam</b>	<ul style="list-style-type: none"> <li>• Meal &amp; Course Wrap-Up</li> <li>• Final Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare for Final Exam</li> </ul>

**REQUIRED TEXTS & READINGS:**

- **Deeply Formed Life** by Rich Villodas, WaterBrook / ISBN-13: 978-0525654407 / 2021
- **Disturbed in Their Nests** by Alephonsion Deng & Judy A. Bernstein / ISBN-13: 978-1982546229 / 2018
- **Let Your Life Speak: Listening for the Voice of Vocation** by Parker J. Palmer, HB Printing / ISBN: 0-7879-4735-0 / 2000
- **Just Spirituality: How Faith Practices Fuel Social Action** by Mae Elise Cannon, Downers Grove: InterVarsity Press / ISBN-13: 978-0-8308-3775-5 / 2013
- **Soul Feast: An Introduction to the Christian Spiritual Life** by Marjorie Thompson, Revised Ed. Louisville: Westminster John Knox Press / ISBN-13: 978-0-664-23924-4 / 2014

*Additional readings and electronic resources as assigned via Canvas under "Pages".*

**ASSESSMENT & GRADING:**

<p><b>Assignments:</b></p> <ul style="list-style-type: none"><li>• 2 Community Classroom Event Attendance<ul style="list-style-type: none"><li>○ Neighborhood Exegesis= 20</li><li>○ Community Dinner = 10</li></ul></li><li>• 4 D-Board Posts, 30 points each = 120</li><li>• 4 Writing assignments<ul style="list-style-type: none"><li>○ Vocation Interview = 100</li><li>○ Prayer Interview = 100</li><li>○ Intentional Community Research = 100</li><li>○ Giftedness Review = 100</li></ul></li><li>• 4 Projects<ul style="list-style-type: none"><li>○ Expectations = 100</li><li>○ Rule of Life = 50</li><li>○ City Block Party Prep = 100</li><li>○ Lenten Resurrection = 100</li></ul></li><li>• Final Exam = 100</li></ul> <p><b>TOTAL POSSIBLE POINTS = 1000</b></p>	<p><b>Grading Scale:</b></p> <p>A=93-100% A-=92-90% B+=87-89% B=83-86% B-=80-82% C+=77-79% C=73-76% C-=70-72% D+=67-69% D=63-66% D-=60-62% F=0-59%</p>
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**Extra Credit:**

*Extra credit also available by attending the March Wiley Lectures (or other approved event/ experience) and submitting 2-page reflection paper that incorporates course themes. Limit of 2 reflection paper submissions. Reflection papers must be uploaded by Monday, May 5.*

## **INCLUSIVE LANGUAGE POLICY**

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like “man” or “mankind” or the pronoun “he,” should not be used to refer to all humans. Instead “people,” “humanity,” “humans,” and “he or she” better acknowledge women as full persons.

## **INCOMPLETES & LATE ASSIGNMENTS**

All assignments are to be submitted *one hour before* the class session when they are due. Incompletes will only be assigned in extremely unusual circumstances.

## **PLNU COPYRIGHT POLICY**

PLNU, as a non-profit educational institution, is entitled by law to use materials protected by US Copyright Act for classroom education. Use of materials outside the class may violate the law.

## **FINAL EXAMINATION POLICY**

Successful completion of this class requires taking the final examination **on its scheduled day**.

## **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At PLNU, these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. The DRC’s policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504a prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop AP to meet that student’s specific learning needs.

The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses. If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course.

### **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

### **STATE AUTHORIZATION**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

### **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the Office of Spiritual Development.