

Course Syllabus

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Edit



THE 3060, CHRISTIAN LIFE AS VOCATION

COURSE SYLLABUS, SPRING 2022

MidCity Church of the Nazarene

Thursdays, 2:30-5:15 PM

COURSE DESCRIPTION

A study of the theology and practice of vocation as they have developed in the biblical and Christian traditions. The course will study Christian ethical ways of living in the world. Students will also be led to think about career and professional life in a Christian way.

COURSE LEARNING OUTCOMES: After taking this course, students will be able to:

1. Explain the intellectual integrity, rich diversity, and coherence of the Christian tradition in its historical development.
2. Explain the characteristic features of Wesleyan theology and the ways in which it embodies the central affirmations of the Christian tradition.

3. Appreciate an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

INTERACTION WITH PROFESSOR/OFFICE HOURS: I don't keep regular office hours, but instead happy to set up a meeting during a mutually convenient time. We can meet in my office (Smee 206), via Zoom, or before or after class.

REQUIRED TEXTS

- Elaine Heath, *Five Means of Grace: Experience God's Love the Wesleyan Way*
- Henri Nouwen, *In the Name of Jesus: Reflections on Christian Leadership*
- Alephonsion Deng, *Disturbed in their Nests*
- Howard Thurman, *Jesus and the Disinherited*
- Bernie van de Walle, *Rethinking Holiness: A Theological Introduction*
- Tish Harrison Warren, *Liturgy of the Ordinary: Sacred Practices in Everyday Life*

Additional readings and electronic resources as assigned in the Modules.

COURSE SCHEDULE AND ASSIGNMENTS

Course expectations and assignments are detailed in the Modules.

Grading Scale:

A=93-100% A-=90-92%

B+=87-89%. B=83-86%. B-=80-82%

C+=77-79%. C=73-76%. C-=70-72%

D+=67-69%. D=63-66%. D-=60-62%

F=0-59%

CREDIT HOUR INFORMATION: In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a **three unit** class delivered over **fourteen weeks**. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. The overall time expectations for this course are shown below and weekly expectations are found in the introduction to each week.

Assignment	Hours
Weekly Readings and Discussions	40
Practice Reflections	32
Religious Autobiography	2

Saint Biography	6
Saint Letters	3
Church Visits and Reflections	10
In Class Time	21
Total	114

LATE ASSIGNMENTS

All assignments are to be submitted in by the time dictated in Canvas for full credit. I do accept assignments turned in late, but for a 10% grade reduction for each 24 hours past the assigned deadline, bottoming out at 50% of the total points possible. I only accept late assignments for full credit for unusual circumstances, and this should be addressed with me as soon as possible. I also recommend that you plan **not** to wait until the last minute to turn in assignment, as an assignment turned in five minutes late will be considered one day late.

CLASS AND UNIVERSITY ATTENDANCE POLICY

I maintain a strict attendance policy for this class. Both Canvas and Zoom allow me to monitor the amount of time you have spent on assignments and in class sessions. Participation for at least 60 minutes of every session is required to count as present, unless otherwise arranged with the professor.

Please NOTE: The University requires regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic PoliciesLinks to an external site.](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

SCHOOL OF THEOLOGY INCLUSIVE LANGUAGE POLICY

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic PoliciesLinks to an external site.](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that

course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development Links to an external site.](#)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements Links to an external site.](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Thu Jan 13, 2022	Assignment Christian Practice: Passing the Peace	due by 11:59pm
	Assignment Week I Readings and Journal	due by 11:59pm
Tue Jan 18, 2022	Assignment Week II Readings and Journal	due by 11:59pm
Thu Jan 20, 2022	Assignment Christian Practice: Spiritual Autobiography	due by 11:59pm

Date	Details	Due
Tue Jan 25, 2022	Assignment Week III Readings and Journal	due by 11:59pm
Thu Jan 27, 2022	Assignment Christian Practice: Fasting	due by 11:59pm
Tue Feb 1, 2022	Assignment Week IV Readings and Journal	due by 11:59pm
Tue Feb 8, 2022	Assignment Week V Readings and Journal	due by 11:59pm
	Assignment Christian Practice Reflection: Praying the Rosary	due by 11:59pm
Thu Feb 10, 2022	Assignment Christian Practice Reflection: Worship with Refugees and Immigrants in City Heights	due by 11:59pm
Tue Feb 15, 2022	Assignment Week VI Readings and Journal	due by 11:59pm
Thu Feb 17, 2022	Assignment Christian Practice: Worship at Liturgical Church	due by 11:59pm
Tue Feb 22, 2022	Assignment Week VII Readings and Journal	due by 11:59pm
Thu Feb 24, 2022	Assignment Christian Practice Reflection: Sabbath	due by 11:59pm
Tue Mar 1, 2022	Assignment Week VIII Readings and Journal	due by 11:59pm
Thu Mar 3, 2022	Assignment Christian Practice Reflection: Wesleyan Class Meeting	due by 11:59pm
Tue Mar 15, 2022	Assignment Book Review: Disturbed in Their Nests	due by 11:59pm

Date	Details	Due
	Assignment Christian Practice Reflection: Act of Mercy	due by 11:59pm
Thu Mar 17, 2022	Assignment Christian Practice Reflection: Lectio Divina (Meditating on God's Word in Scripture)	due by 11:59pm
Tue Mar 22, 2022	Assignment Week XI Readings and Journal	due by 12pm
Thu Mar 24, 2022	Assignment Christian Practice Reflection: Recognizing Injustice	due by 11:59pm
Tue Mar 29, 2022	Assignment Week XII Readings and Journal	due by 11:59pm
Thu Mar 31, 2022	Assignment Christian Practice Reflection: Enacting Justice	due by 11:59pm
Tue Apr 5, 2022	Assignment Week XIII Readings and Journal	due by 11:59pm
Thu Apr 7, 2022	Assignment Christian Practice: Examen (Self-Examination and Prayer)	due by 11:59pm
Thu Apr 14, 2022	Assignment Neighborhood Exegesis	due by 11:59pm
Tue Apr 19, 2022	Assignment Week XV Readings and Journal	due by 11:59pm
Thu Apr 28, 2022	Assignment Christian Practice: Class Potluck Meal	due by 11:59pm
Fri Apr 29, 2022	Assignment Extra Credit	due by 11:59pm
Thu May 5, 2022	Assignment Final Exam	due by 11:59pm