
 <p>POINT¹⁹  LOMA⁰² NAZARENE UNIVERSITY</p>	<p>*Biology</p> <p>*BIO3090 and BIO3090L: Immunology and Immunology Lab</p> <p>*4 units (3 units lecture + 1 unit lab)</p>
Spring, 2022	

Meeting days: Lecture: MWF Lab: F	Instructor: Dr. Dawne Page, Professor & Chair of Biology
Meeting times: Lecture: 1:30 – 2:25 pm Lab: 2:45 – 5:45 pm	Phone: 619-849-2204
Meeting location: SA120	Email: dawnepage@pointloma.edu
Final Exam: Wed, May 4, 1:30 – 4:00 pm	Office hours: M: 10:30 – 11:30 am (In person, RS 116) W: 12:00 – 1:00 pm (In person, RS 116) Th: 4:30 – 5:30 pm (Zoom) Or email for an appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

BIO 3090 (3): Introduction to the immune system with an emphasis on mammalian models. The course focuses on the cellular and molecular regulation of the immune system in health and disease. Topics include recognition of antigen, development of lymphocyte repertoires, and innate and adaptive immune responses. Also included are discussions of the immune system's responses to cancer cells, tissue transplants, and allergenic substances.

BIO 3090L (1): An inquiry-based laboratory that is a co-requisite for BIO3090. Letter graded.

REQUIRED TEXTS

- 1) The Immune System, 5th ed. by Peter Parham
- 2) Case Studies in Immunology, 7th ed. by Rosen & Geha

COURSE LEARNING OUTCOMES

Immunology students will be able to

1. analyze the genetics, biochemistry, cellular biology, and developmental biology of the immune system.

{Note: For those of you who have taken Advanced Cell Biology, you will find some common themes emerging in Immunology, namely cell compartments and vesicular traffic, endocytosis/phagocytosis, cell signaling, cytoskeletal reorganization, and apoptosis.}

2. analyze the ways in which the components of the immune system interact to protect organisms from disease.
3. analyze diseases of the immune system.
4. conduct immunology research, including designing and conducting at least one independent investigation.
5. analyze data, formulate conclusions, and design a follow-up experiment for each lab investigation.
6. analyze and present primary literature from the field of immunology.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4-unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 150 total hours meeting the course learning outcomes.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. **In particular, all homeworks, assignments, exams and laboratories are owned by Dr. Page and may not be shared with other individuals or groups outside of the students registered for the BIO3090, Spring, 2022.**

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

Attendance at all labs and exams is required, unless you have a doctor's note excusing you.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

NOTE: We will do a lot of group work in this class, and I encourage you to work in groups; you have much to learn from each other. However, when you work together, each member of the group should be contributing to the final product, and each person must hand in their own homework. **Each assignment must be written in your own words, and no electronic files should be exchanged.** Work together, contribute to the final product, and don't copy someone else's work.

It is also plagiarism if you use old homeworks, lab reports, exams, etc. to get ideas for how to complete current homeworks, labs, and exams. In addition, if you use someone else's ideas, you will not get the benefit of figuring the assignment out on your own, which will greatly decrease your chance of success on the exams.

ASSESSMENT AND GRADING

Grades will be based on the following:

A	B	C	D	F
A 92-100	B+ 88-89	C+ 78-79	D+ 68-69	F Less than 60
A- 90-91	B 82-87	C 72-77	D 62-67	
	B- 80-81	C- 70-71	D- 60-61	

Grading: **1000 points total:** Please note that your grade for BIO3090 and BIO390L will be calculated together, and the same grade will be given for both courses. In addition, the following dates and times may be changed, as necessarily determined by the instructor.

580 Points: 4 exams – 100 pts, 140 pts, 140 pts, 200 pts (final exam)

100 Points: End of chapter homework

(I will randomly pick 7 of the homework assignments to grade; the 2 lowest grades will be dropped.)

60 Points: Reading Assignment Homework (Due at 1:30 pm) (The lowest 2 grades will be dropped.)

25 Points: Case Study Homework Quizzes (Due at 1:30 pm)

40 Points: Special Case Study Assignments

15 Points: Lab Quizzes

180 Points: Lab Reports, Lab Assignments, & Research Presentation

Late work policy: Late Reading Assignment Homework and Case Study Quizzes will not be accepted at all, since it is specific to that day's material. **They are due at 1:30 pm.** For other assignments, 10% will be deducted from the final grade for work that is one day late, and 20%

will be deducted from the final grade for work that is two days late. *Note that late work will not be accepted after a graded assignment has been returned to the class.*

Summary of Due Dates:

- Exams:**
- 1) **2/18** during lab,
 - 2) **3/5** during lab
 - 3) **4/8** during lab
 - 4) **5/4**, 1:30 pm – 4:00 pm (final exam)

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved.

- Major Lab Assignments:**
- | | |
|-------------|-------------------------------------|
| 2/1 | Lab Report 1 (Individual) |
| 4/5 | Lab Report 2 (Individual) |
| 4/29 | Lab 3 Research Presentation (Group) |

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

ASSIGNMENTS AT-A-GLANCE

See the following page for a schedule of content and due dates for the whole semester. This schedule may be changed as needed.

Note 1: These dates and topics are subject to change, as necessarily determined by the instructor.

Note 2: The color coding corresponds to the content for the four major exams: Exam 1, Exam 2, Exam 3, & Final Exam, although the final exam will be partially cumulative.

Date	Lectures	Reading	Labs
1/11	Cells & Organs 1 (Zoom)	p. 1-10	
1/12	Cells & Organs 2 (Zoom)	p. 10-23, CS25, RA1	
1/14	Cells & Organs 3 (Zoom)	p. 23-30, CS30	No lab due to remote instruction
1/17	Holiday		
1/19	Antibodies 1	p. 97-107, RA2, HW-Ch1	
1/21	Antibodies 2	p. 107-114, RA3	Lab 1: Cells of Immune System
1/24	Antibodies 3	p. 114-118, RA4	
1/26	Antibodies 4	p. 118-125, CS3	
1/28	TCR/MHC 1	p. 129-134, RA5	Lab 2: Immune Response, Part I
1/31	TCR/MHC 2	p. 134-140, CS12	LAB 1 DUE on 2/1
2/2	TCR/MHC 3	p. 140-150 HW-Ch4	
2/4	TCR/MHC 4	p. 150-158, RA6	Lab 2: Immune Response, Part II
2/7	TCR/MHC 5	CS – kidney	
2/9	B cell development 1	p. 163-177, HW-Ch5	
2/11	B cell development 2	p. 163-177, CS1	Lab 2: Immune Response, Part III
2/14	B cell development 3	p. 177-180, RA7	
2/16	B cell development 4	p. 180-185, RA8	
2/18	T cell development 1	p. 191-202, RA9	Exam 1: CH 1,4,5
2/21	T cell development 2	p. 202-206, CS8, HW-Ch6	
2/23	T cell development 3	p. 206-210, CS17	
2/25	T cell development 4	p. 206-210, HW-Ch7quiz	Lab 2: Immune Response, Part IV
2/28	T cell Immunity 1	p. 213-220, RA10, HW-Ch7	
3/2	T cell Immunity 2	p. 220-225, CS-kidney	
3/4	T cell Immunity 3	p. 225-230	Exam 2: CH 6,7
3/14	T cell Immunity 4	p. 231-239, CS24/46	
3/16	B cell Immunity 1	p. 245-250, RA11	
3/18	B cell Immunity 2	p. 250-258, CS2	Lab 3: Research Presentation, Part I
3/21	B cell Immunity 3	p. 258-275, CS – gut, HW-Ch8	
3/23	B cell Immunity 4	p. 37-46, 268-270, CS32	
3/25	Immune Responses 1	p. 53-84, CS27	Lab 2: Immune Response, Part V
3/28	Immune Responses 2	p. 84-92, HW-Ch9	
3/30	Memory	p. 305-316	
4/1	Vacc.; Immundef. 1	p. 317-334, RA12, HW-IR	Lab 3: Research Presentation, Part II
4/4	Vacc.; Immundef. 2	p. 384-395, CS5, HW-Ch13	LAB 2 DUE on 4/5
4/6	Vacc.; Immundef. 3	p. 375-382, CS-FLU	
4/8	Exam		Exam 3: CH 2,8-10
4/11	Vacc.; Immundef. 4	p. 395-406, CS-HIV	
4/13	IgE-Med. Imm. Resp. 1	p. 411-425	
4/15	Easter Break		No lab Easter break
4/18	Easter Break		
4/20	IgE-Med. Imm. Resp. 2	p. 425-435, CS47	
4/22	Transplantation	Ch 15, CS-transplant	Lab 3: Research Presentation, Part III
4/25	Autoimmune Disease 1	Ch 16, CS18, CS-RF, HW-Ch14	
4/27	Autoimmune Disease 2	Ch 16, CS38/42	
4/29	Cancer	Ch 17, HW-Ch16	RESEARCH PRESENTATION (POSTER)