

	Department/School Name School of Theology & Christian Ministry
	Course Number and Name BIB 4014 Old Testament Prophets & the Holy Imagination: Power, Gender, Justice, & Economics Number of Units 3
Spring 2022	

Meeting days: Tue & Thurs	Instructor title and name: Dr Stephanie Smith Matthews
Meeting times: 1:30-2:45	Phone: 619-849-2950
Meeting location: Smee Wesley	Email: smatthew@pointloma.edu
Final Exam: Tue, May 3, 1:30-4:00	Office location and hours: email for appointment
Additional info:	Additional info:

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A study of the prophetic phenomena in the Old Testament, setting each book in its historical and canonical context, with attention to how these books speak to ancient and contemporary issues related to power, gender, justice, and economics.

COURSE LEARNING OUTCOMES

The student who successfully completes this course will be able to:

1. Describe a prophetic book of the Old Testament in its historical and canonical context

2. Articulate biblical stances on power, gender, justice, and economics from within its prophetic traditions
3. Identify movements and persons that reflect elements of biblical prophetic justice

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

1. Study Bible of your choice.
2. Online resources posted to Canvas modules.

COURSE SCHEDULE AND ASSIGNMENTS

Readings (or viewings) & Weekly Homework: The Bible is the primary text for this course. *Please have your Bible at hand for our class sessions.* All readings are required. *A significant part of the student's grade comes from **weekly** homework and/or quizzes over the assigned reading material (see below).* These will be due on **Tuesdays**. Students completing 11 assignments may drop their lowest score; students completing 12 may drop the two lowest scores. Class preparation for Thursdays is required and will inform our class discussions. (CLO #1-3)

Prophetic Justice Example Essay: Write a 5-6 page (double spaced) essay on a person or organization you deem to be reflective of the values of prophetic justice. You will tell their story around the central question: "How does this person/movement reflect the values of prophetic justice as we have encountered them in the Bible?" The strongest essays will begin by summarizing a vision of biblical prophetic justice (using specific biblical citations). (CLO #3)

Biblical Prophet Class Presentation & Discussion Leadership: Each student will be assigned one biblical prophet or prophetic book on which to become a specialist. You will present your findings to the class and facilitate class discussion on the figure/book, its key themes and applications. Students will submit a bibliography (with at least 10 scholarly sources, including at least 2 biblical commentaries) prior to their presentation. An instruction sheet and rubric will be provided. (CLO #1)

Group Work: Students will regularly engage in small groups to facilitate discussion and processing of course material. Occasionally you will be asked to submit a short assignment which you will begin (and often finish) in class. (CLO #1-3)

Final project: As the culmination to the semester, there will be a final project due (submitted online) during our final exam period. You will have a choice of format (paper, video, visual presentation, etc.) A complete instruction sheet and rubric will be provided. Briefly, you will be asked to demonstrate your understanding of biblical concepts of justice and their applications in thorough conversation with specific biblical prophets, prophetic works, and critical biblical scholarship of them. (CLO #1-2)

Extra Credit: Students wishing to receive extra credit may submit a 3-4 page essay reflection on attendance of one of the Wiley lectures. Interested students should contact the instructor for the rubric. Students may earn up to 2% to add to the overall grade.

ASSESSMENT AND GRADING

Assignment distribution by percentage:

- 35% Readings and Weekly Homework
- 15% Prophetic Justice Example Essay
- 15% Biblical Prophet Class Presentation & Discussion Leadership
- 10% Group Work
- 25% Final Project

Grades will be based on the following:

Standard Grade Scale Based on Percentages				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the *Technology and System Requirements* information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.