

Spring 2022

Instructor: Cara Ann Maeda (MDiv)	
Meeting days: Tuesday, Thursdays	Meeting times: 8:30am-9:25am
Meeting location: RLC 102	Email: cmaeda@pointloma.edu
Final Exam: Tuesday, May 3, 2022 from 7:30am to 10am	Office hours: By appointment

PLNU MISSION
To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FOUNDATIONAL EXPLORATIONS MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE DESCRIPTION

Catalog Description: "Within the context of the history of Israel, an overview of the literature of the Old Testament with special attention to its literary history and theological themes."

This course is designed to open a conversation (that will hopefully last a lifetime) about the Old Testament (also known as the Hebrew Bible). The class provides an introduction to (1) the literature/content of the Old Testament in its social, historical, literary, and theological contexts; and (2) the critical study of the Old Testament in order to gain a deeper understanding of the Old Testament, a broader perspective of who God is, and a greater appreciation for the history and culture of Judaism.

COURSE LEARNING OUTCOMES

Course Learning Outcomes (School of Theology and Christian Ministry)

The student who successfully completes this course will be able to:

- 1) Identify the historical contexts of the Old Testament.
- 2) Articulate the unity of the Old Testament in its canonical context within the diverse literature of the Christian canon.

- 3) Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church's central norm for Christian discipleship, faith and practice; and,
- 4) Articulate the basic content of the books of the Old Testament and the methods appropriate to the interpretation of those books.

FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES

This course fulfills **FELO 3**: Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Harrelson, Walter. 2003. *New Interpreter's Study Bible*. Nashville, TN: Abingdon Press.

Lamb, David. 2011. *God behaving badly*. Downers Grove, IL: InterVarsity Press.

Additional articles and videos at:

www.bibleproject.com

www.bibleodessey.org

ASSIGNMENTS AT A GLANCE (see Canvas for more details)

- Readings – Weekly readings will be assigned from the course texts along with additional articles from online sources. Accountability and grading of the readings will be reflected through class discussions, personal reflection papers, content quizzes, and the final exam.
- Personal Reflection Papers – Students will write three reflection papers, at the beginning, middle, and end of the term. These are opportunities for a student to reflectively express their perspectives and growth throughout the term. These are *not* course evaluations but an evaluation of personal growth and understanding. Course readings and content will need to be incorporated into the reflections.
- Biblical Book Reports – A student will choose additional Old Testament books to read and write a report on. In addition to reading the biblical book, the student will also do research on the book. There will be one report for each genre.
- Content Quizzes – Quizzes will be administered in-class. Questions will draw from assigned readings and lecture content. The quizzes will be multiple choice, true/false, and short answers. For quiz make-up policy, see the PLNU Attendance section.
- Vocab Quizzes - Quizzes will be administered in-class. Quizzes will be based on the glossary in the course text *NISB*. For quiz make-up policy, see the PLNU Attendance section.
- Final Exam - This course's final exam is Tuesday, May 3, 2022 from 7:30am to 10:00am. Successful completion of this class requires taking the final examination on its scheduled day. A study guide will be posted in Canvas.
- Course Participation – This includes but not limited to discussion posts and course surveys. Course participation opportunities will be posted in Canvas.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2-unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes.

Distribution of Learning Hours	
Attending Lectures + Final Exam	28 hours
Personal Reflection Papers	8 hours (includes readings)
Biblical Book Reports	12 hours (includes readings)
Content Quizzes Prep	15 hours (includes readings)
Vocab Quizzes Prep	6 hours
Final Exam Prep	4 hours (includes readings)
Course Participation (surveys)	2 hours
Total	75 hours

ASSESSMENT AND GRADING

Personal Reflection Papers (3)	20%
Biblical Book Reports (4)	25%
Content Quizzes (6)	30%
Vocab Quizzes (6)	10%
Final Exam	10%
Course Participation	5%
Total	100%

Grades will be based on the following:

Overall Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the due dates and times listed in Canvas. Late assignments will be subject to a penalty of reduced points, the number of points will be determined for each assignment. Students will not be allowed to turn in assignments after the close date listed in Canvas. Close dates will typically be about three weeks after the due date.

An “Incomplete” for the course will only be assigned in extremely unusual circumstances.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10% of class sessions (3 classes), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20% (6 classes), the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Course-Specific Policy

Attendance is not part of a student’s final grade however there is a direct correlation between attending class and a student’s final grade. The professor will keep track of attendance to follow the university policy.

If a student is unable to attend class when a quiz is scheduled, the student must notify the professor prior to class in order to make other arrangements. Make-up quizzes will be allowed for excused absences and will be at the professor’s discretion. Make-up quizzes will need to be taken before or after class. To help keep students to the academic honesty policy, a different set of questions will be on the make-up quizzes. Online quizzes will be made available to those in need of accommodations.

University Sanctioned Accommodations

Once we return to in-person learning, a student may attend a class session via Zoom if the professor is notified of a necessary accommodation by the university (EAC). If a student is unable to attend the class (in-person or virtually), the professor will work with the student and different assignments may be required.

Class Sessions via Zoom

- 1) Access to the Zoom session will require registration (for attendance purposes)
- 2) Show up to Zoom on time.
- 3) Turn on camera and make sure your camera is turned on for the entire length of the class.
 - a. If you need to have camera turned off an email **MUST** be sent to me prior to class otherwise I will consider this an unexcused absence.
 - b. Excused reasons for intermittent camera being off: need to use the restroom, may need to protect roommate
- 4) Participate with professor and peers by unmuting OR using the chat.
- 5) Make sure you are in a quiet space (when possible) free of distractions.
 - a. Students will not get participation points if they are driving in a car, at work etc.
 - b. You should reserve this class time just like you would if you were face to face.
- 6) Once PLNU returns to face-to-face learning, unless you have an EAC accommodation (i.e., Isolation/Quarantine, Concussion, Remote Accommodation), you may not participate via remote learning.

USE OF TECHNOLOGY

The use of technology in class is both useful and problematic. However, all students will be treated as adults and are expected to use good judgement of the use of devices in class. This includes being respectful

of the professor and respectful of those seated nearby. It is highly encouraged to be proactive in preventing distractions during class time and to exercise self-discipline when using electronic devices.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a specific academic challenge should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

COURSE SCHEDULE Spring 2022

Week	Date	Topic	Assignments and/or Quizzes (Assignments due at 8:30am unless otherwise noted in Canvas)
1	Thursday, Jan. 13	Intro to Course, Syllabus	
2	Tuesday, Jan. 18	Biblical Interpretation	Introduce yourself on Canvas, Complete Academic Honesty Quiz
	Thursday, Jan. 20	Biblical Interpretation	
3	Tuesday, Jan. 25	Biblical Interpretation	Personal Reflection #1
	Thursday, Jan. 27	Biblical Interpretation	Content Quiz - Genre and Books of the OT
4	Tuesday, Feb. 1	Torah - Introduction	
	Thursday, Feb. 3	Torah - Genesis	Content Quiz - Biblical Interpretation and OT Background
5	Tuesday, Feb. 8	Torah - Genesis	
	Thursday, Feb. 10	Torah - Genesis	Vocab Quiz #1 (A-B)
6	Tuesday, Feb. 15	Torah - Exodus	
	Thursday, Feb. 17	Torah - Exodus	Vocab Quiz #2 (C-D)
7	Tuesday, Feb. 22	Torah - Exodus	
	Thursday, Feb. 24	Special Lecture - Torah Scroll Presentation	Vocab Quiz #3 (E-H)
8	Tuesday, March 1	Torah - Law	Biblical Book Report - Torah
	Thursday, March 3	Torah - Law	Content Quiz - Torah
SPRING BREAK - NO CLASSES			
9	Tuesday, March 15	Old Testament Narrative	Personal Reflection #2
	Thursday, March 17	Old Testament Narrative	Vocab Quiz #4 (I-O)
10	Tuesday, March 22	Old Testament Narrative	
	Thursday, March 24	Old Testament Narrative	Vocab quiz #5 (P-R)

11	Tuesday, March 29	Old Testament Narrative	Biblical Book Report - OT Narrative
	Thursday, March 31	Old Testament Narrative	Quiz - Narrative books
12	Tuesday, April 5	Poetry and Wisdom Literature	
	Thursday, April 7	Poetry and Wisdom Literature	Vocab Quiz #6 (S-Z)
13	Tuesday, April 12	Poetry and Wisdom Literature	Biblical Book Report - Poetry/Wisdom
	Thursday, April 14	EASTER BREAK - NO CLASS	
14	Tuesday, April 19	Prophets and Prophetic Literature	
	Thursday, April 21	Prophets and Prophetic Literature	Content Quiz - Timeline
15	Tuesday, April 26	Prophets and Prophetic Literature	Biblical Book Report - Prophets
	Thursday, April 28	Prophets and Prophetic Literature	Content Quiz - Poetry/Wisdom and Prophets
Final Exam	Tuesday, May 3rd from 7:30am to 10am		Personal Reflection #3 due by May 6th at 11:59pm

The professor reserves the right to make adjustments to the schedule and assignments as needed.