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|  | Language, Writing, Literature & Journalism (LJWL) SPA 2051 Intermediate Spanish II 3 Units |
| Spring 2022 | |

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| Meeting days: MWF | Instructor: Dr. Margarita Pintado |
| Meeting times: 1:30- 2:25 | Phone: 961-849-2443 |
| Meeting location: Cabrillo Hall 104 (C 104) | Email: mpintado@pointloma.edu |
| Final Exam: TBD (May 2-6) | Office location and hours: Bond Academic Center (BAC 120) MWF 9:45-11:00, T 10:00- 11:00, and by appointment. |

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Spanish 2051 is the second in a two-course sequence. This course is designed to strengthen and to expand the skills learned at the elementary level. This course focus on improving speaking, listening, reading, and writing skills. It will also familiarize the student with the culture of the Spanish speaking world.

COURSE LEARNING OUTCOMES

By the end of the course, students will be able to:

1. Write at the mid intermediate level being able to create and re-create with the

language in discrete sentences and simple paragraphs (letters, take simple notes, short essays).

2. Comprehend increasingly more complex language structures. Decipher some, but not all, native speaker speech.
3. Speak by responding to and asking a variety of questions in which the material is created and re-created using familiar vocabulary and grammatical structures.
4. Read authentic texts with increased understanding of the main ideas and themes.
5. Demonstrate comprehension of cultural mores and patterns of living of the target culture(s) studied.

REQUIRED TEXTS

McGraw- Hill, *Intermediate Spanish Grammar*, 2014.
ISBN-13: 978-0071840675

Fuentes, Carlos. *Aura* (novella), Paperback, 2001.
ISBN-10 6074451842 ; ISBN-13 978-6074451849

Talk Abroad conversation. Two 30-minute conversation are required for \$15.00 each.

Talk Abroad website: <https://talkabroad.com>. The code for our class is **Pinta2022-581528**

RECOMMENDED STUDY RESOURCES

Webster's Spanish-English Dictionary for Students, or ANY good dictionary you find.

(https://www.amazon.com/Websters-Spanish-English-Dictionary-Students-English/dp/1596951656/ref=sr_1_3?crid=3BJ2704EIN3YD&dchild=1&keywords=best+spanish+english+dictionary&qid=1629861479&srefix=best+dictionaries+%2Caps%2C219&sr=8-3)

ASSESSMENT AND GRADING

Attendance and participation: 10%

Assignments: 25%

Vocabulary quizzes (3): 10%

Exams (3): 30%

Talk Abroad Conversation (2): 10%

Oral Presentation: 5%

Final Exam (comprehensive): 10%

Grades will be based on the following:

Sample Standard Grade Scale Based on Percentages

| A | B | C | D | F |
|----------|----------|----------|----------|----------------|
| A 93-100 | B+ 87-89 | C+ 77-79 | D+ 67-69 | F Less than 59 |
| A- 90-92 | B 83-86 | C 73-76 | D 63-66 | |

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|--|----------|----------|----------|--|
| | B- 80-82 | C- 70-72 | D- 60-62 | |
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STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when they are, in fact, the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more **than 10 percent** of class sessions, the faculty member will issue a written **warning of de-enrollment**. If the absences exceed 20 percent, the student **may be de-enrolled** without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. ó

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

Calendario del curso

Sujeto a cambio/ Subject to change

[specific assignments with due dates can be found in Canvas]

Enero

- 21 vocabulario (5.1 *Rostros* -provided by instructor) y condicional compuesto (*ISG* 132-133)
- 24 “Influencia cubana” (*Rostros* 30)
- 26 tertulia
- 28 quiz de vocabulario; introducción de vocabulario nuevo (*Rostros* 5.2), imperativos (*ISG* 136-7) (*ISG* tarea 138-143 selección)
- 31 “Influencia puertorriqueña” (poesía de la diáspora -provided by instructor)

Febrero

- 9 tertulia
- 11 quiz de vocabulario; imperativo con pronombres de objeto (*ISG* 144-5)
- 14 ¡Poemas de amor para celebrar San Valentín!
- 16 presente del subjuntivo: verbos regulares (*ISG* 146-149) (tarea: irregulares *ISG* 148-149)
- 18 presente del subjuntivo: verbos irregulares (*ISG* 150-153)
- 21 examen
- 23 tertulia (lectura: “Entrevista con Evo Morales” *Rostrros*, 84)
- 25 vocabulario (*Rostrros* 6.3); pretérito imperfecto de subjuntivo: verbos regulares (*ISG* 154-155)
- 28 lectura “El rey de la carne ya no es Argentina, sino Uruguay” (*Rostrros* 96); pretérito imperfecto de subjuntivo: verbos irregulares (*ISG* 156-157)

Marzo

- 2 tertulia (película tbd y/o lectura: “Los nadies”, *Rostrros* 100)
- 4 quiz de vocabulario; pretérito perfecto de subjuntivo (*ISG* 172-173)
- 7-11 Spring Break, no hay clases ☺
- 14 repaso
- 16 examen
- 18 el estilo indirecto (*ISG* 174-179)
- 21 poemas: Storni “Hombre pequeñito” y “Tú me quieres blanca”; de Julia de Burgos “A Julia de Burgos” y “Yo misma fui mi ruta” (referencia a Sor Juana Inés de la Cruz: “Hombres necios que acusáis”)
- 23 tertulia (película tbd)
- 25 usos del infinitivo (*ISG* 180-183)

28 lectura: “Historia de España”, *Rostrros* 138, poemas de la guerra (Neruda y Vallejo 150-151)

30 participios (*ISG* 198-199)

Abril

1 preposiciones (*ISG* 204-209)

4 oraciones temporales y causales (216-221)

6 examen

8 preparación de presentaciones orales

11 presentaciones orales

13 presentaciones orales

14-18 Receso de pascua, no clases ☺

20 *Aura*

22 *Aura*

25 repaso del examen final

27 repaso del examen final

29 Last Day

May 2-6 Exámenes finales