

Literature, Journalism, Writing, and Languages

Point Loma Nazarene University

Course Syllabus, Spring 2022

Professor (Profesor): Dr. Scott Bennett

Telephone (Teléfono): (619) 849-2947 (on campus: x2947)

Email: scottbennett@pointloma.edu

Office (Oficina): Bond Academic Center, Room 107

Office Hours (Horas de consulta): Posted, and by appointment

Class Meeting Days and Time (Días y horas de clase): MTW, 8:30am-9:25am BAC 155,
F, 8:30am-9:25am LW 215 (Language Lab)

Course (Curso): SPA 1002 (Elementary Spanish II) (4 units) (Section 4)

Final Exam: Friday, May 6, 10:30am-1:00pm. Location TBA. **No exceptions!**

Course Description (Descripción del curso):

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

Course Learning Outcomes (CLOs):

By the end of the SPA 1001-1002 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

PLNU Mission (To Teach ~ To Shape ~ To Send):

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Required Texts (Textos requeridos):

Portales 1 12M Code	978-1-68004-746-2	\$184 to student on VHL webstore
Portales 1 6M Code	978-1-68004-216-0	\$149 to student on VHL webstore

Professor will clarify this in class. Vista Higher Learning will provide a link to purchase codes directly from the VHL website. There is also an option to purchase a loose-leaf copy of the textbook (not required), but the online access is required for online homework assignments. Here is the website for PLNU: <https://vistahigherlearning.com/school/pointloma/>

Required (Requerido): *TalkAbroad* conversation (One 30-minute conversation is required) for \$15. Instructor will explain more about this assignment in class. *TalkAbroad* website: <https://talkabroad.com>

Grading (Calificación): The final grade is based on the following point scale. (La nota final se basa en la siguiente escala de puntos):

Chapter Tests (Exámenes) (3).....	300 (100 points per test)
Final Exam (Examen final).....	100
Short Grammar Quizzes (2) (TBA in class or pop quizzes).....	20 (10 points per quiz)
Homework Online (Portales) (6 chapters).....	180 (30 points per chapter)
<i>TalkAbroad</i> Conversation (One 30-minute conversation).....	50
Cultural Engagement Assignments (5) (TBA in class).....	200 (40 points each)
Attendance (Asistencia) and Participation (Participación).....	150 (10 points per day missed, includes attendance, other assignments, and active participation in the class).

Grading Scale:

930-1000	A	780-799	C+	600-629	D-
900-929	A-	730-779	C	0-599	F
880-899	B+	700-729	C-		
830-879	B	680-699	D+		
800-829	B-	630-679	D		

Extra Credit: Please see description #3 below, on the 3 “C”s. Students can do up to 2 extra credit activities during the semester, for 10 points each. Also, there will be an opportunity to do one hour of conversation for 10 points of extra credit. Please see #5 below, Conversation.

Course Policies:

Student Responsibilities (Responsabilidades del/ de la estudiante):

1. Class participation and attendance (La asistencia y la participación en clase): Regular and punctual attendance in all classes for which a student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class are two of the course requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the provost of the university. You must be in class to participate (or Zoom sessions), since we do conversation, review, and active practice with the material (you must be in class or on Zoom the entire class period, or you will be marked absent). **The first two absences do not count**, but after, 1% of grade will be deducted per absence (**10 points per absence**). **After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student cannot pass the class, and will receive an F for the course (per university policy).** Our classroom environment will be one of “mutual respect” and a “community of learning.” What this means is that you should not be embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

2. Tests (Exámenes): There will be a test given after every two chapters during the term. It will be imperative to do a thorough review before each test since the material is cumulative. **There are no make-up exams.** There will also be a departmental final exam. The final exam is comprehensive.

3. The 3 “C”s: Culture, Community, Church: Students will be offered to participate in some activities outside of class, all for **extra credit** and possibly as a **cultural engagement** activity. Students can choose an approved cultural event (film, concert, museum, Webinar or presentation, etc.) or a church service in Spanish. Students must do a brief response paper (one page, in Spanish or English) on what they do, and make sure to turn it in. Sometimes the professor will provide a worksheet to fill out with questions to answer instead of a write-up. **All activities must be pre-approved by the professor.** Students can receive up to **20 points extra credit**, depending on level of involvement. Normally, each activity will be worth 10 points, with a limit of 2 per semester. If you choose a museum, church, film etc. **it is necessary to take a photo of yourself watching or participating in the event. No photo = no credit! Also, to clarify again, your event MUST be pre-approved by the professor. Please ask first to get your idea approved!**

4. Cultural Engagement Assignments (Tareas culturales):

Cultural Engagement and Extra Credit assignments: Due by Friday, May 6 at 11:59pm.

Students will be required to complete **five cultural engagement assignments** during the class. Professor will provide more information about cultural assignments, including dates and requirements. **Not just any assignment or idea can fulfill this requirement; the activities need to be approved by the professor.** It will be necessary to take a photo of yourself doing the activity, **no photo = no credit!** In other words, if you are watching a presentation, please snap a quick photo of yourself. The professor will provide more information in class. Each assignment is worth 40pts.

5. Conversation (Conversación): Students will have the opportunity to attend conversation sessions for **extra credit**. Professor will provide times for a **Spanish Coffee Hour**, or conversation sessions that can be done by appointment. The idea is to not talk about grammar and class review, but to simply **practice conversational Spanish**. It is a good idea to arrange a small group ahead of time to have more interaction. **An hour of conversation is worth 10 extra credit points**, but students are encouraged to keep practicing and improving their Spanish even after receiving the 10 points. **More information will be provided in class.**

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

Final Examination Policy

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination is posted on the class schedules site. No requests for early examinations or alternative days will be approved.

An Important Note:

We will follow PLNU guidelines concerning COVID-19. It is required to wear a mask indoors (inside of BAC, inside the classroom etc.) Please do not bring food to class, since we will not be taking off masks inside the classroom. We will be doing most of our work with digital files (provided on Canvas or through email), so you will need to have your laptop or tablet. I will have a few paper handouts, but they will be for your individual use (please do not share these with other students). I will let you know when we can use laptops / tablets in class. The main focus of the class is practicing and learning Spanish, so when we use laptops / tablets, please do not watch videos or do things outside of our classwork. If I do notice that you are not staying with the class, I will mark you off 10 points for participation for the day.

Course Schedule (Horario de curso)

January 10-14

Week 1 (Semana 1)

M10 (No classes today)

T11 (Observe **Monday schedule** today) (Course Introduction) (Lección 9) (Zoom)

W12 (Lección 9) (Zoom)

F14 (Lección 9) (Zoom)

January 17-21

Week 2 (Semana 2)

M17 Martin Luther King Jr. Day (Holiday, no classes today)

T18 (Lección 9)

W19 (Lección 9)

F21 (Lección 9) (Lab Day, Lab Days are EVERY Friday)

January 24-28

Week 3 (Semana 3)

M24 (Lección 9) (**Prueba de vocabulario: lección 9**)

T25 (Lección 10)

W26 (Lección 10)

F28 (Lección 10) (Lab Day)

January 31-February 4

Week 4 (Semana 4)

M31 (Lección 10)

T1 (Lección 10)

W2 (Lección 10) (**Prueba de vocabulario: lección 10**)

F4 (Lección 10) (Lab Day)

February 7-11

Week 5 (Semana 5)

M7 (Lección 10)

T8 (Repaso para examen 1: lecciones 9 y 10) (Exam 1 review: lessons 9 and 10)

W9 **Examen 1 (Lecciones 9 y 10)**

F11 (Lección 11) (Lab Day)

February 14-18

Week 6 (Semana 6)

M14 (Lección 11)

T15 (Lección 11)

W16 (Lección 11)

F18 (Lección 11) (Lab Day)

February 21-25

Week 7 (Semana 7)

M21 (Lección 11) (**Prueba de vocabulario: lección 11**)

T22 (Lección 11)

W23 (Lección 11)

F25 (Lección 12) (Lab Day)

February 28-March 4

Week 8 (Semana 8)

M28 (Lección 12)

T1 (Lección 12)

W2 (Lección 12) (**Prueba de vocabulario: lección 12**)

F4 (Lección 12) (Lab Day)

March 7-11

Week 9 (Semana 9) (Spring Break) (No classes)

March 14-18

Week 10 (Semana 10)

M14 (Lección 12)

T15 (Lección 12)

W16 (Lección 12) (Repaso para examen 2: lecciones 11 y 12) (Test review: lessons 11 and 12)

F18 **Examen 2 (Lecciones 11 y 12)** (Lab Day)

March 21-25

Week 11 (Semana 11)

M21 (Lección 13)

T22 (Lección 13)

W23 (Lección 13)

F25 (Lección 13) (Lab Day)

March 28-April 1

Week 12 (Semana 12)

M28 (Lección 13)

T29 (Lección 13) (**Prueba de vocabulario: lección 13**)

W30 (Lección 13)

F1 (Lección 14) (Lab Day)

April 4-8

Week 13 (Semana 13)

M4 (Lección 14)

T5 (Lección 14)

W6 (Lección 14)

F8 (Lección 14)

April 11-15

Week 14 (Semana 14)

M11 (Lección 14)

T12 (Lección 14) (**Prueba de vocabulario: lección 14**)

W13 (Lección 14)

F15 Easter Recess (No classes)

April 18-22

Week 15 (Semana 15)

M18 Easter Recess (No classes)

T19 (Repaso para examen 3: lecciones 13 y 14) (Test review: lessons 13 and 14)

W20 Examen 3 (Lecciones 13 y 14)

F22 Cultural Activity /Actividad cultural (Lab Day)

April 25-29

Week 16 (Semana 16)

M25 Review for Final Exam / Cultural Activity / Actividad cultural

T26 Review for Final Exam / Cultural Activity / Actividad cultural

W27 Review for Final Exam

F29 (**Last day of class**) (Lab Day) (Review for Final Exam) (Repaso para el examen final)

All Cultural Engagement and Extra Credit due today.

May 2-6 (Finals Week)

Week 17 (Semana 17)

Final Exam: Friday, May 6, 10:30am-1:00pm. Location TBA. **No exceptions!**